

Programme	Course	Objectives	Course Outcomes
F.Y.B.A	Foundation Course I	<ol style="list-style-type: none"> 1. Develop a basic understanding about issues related to disparity in society and the various challenges that society faces. 2. Gain an overview of the Indian Constitution, Political Processes in India, and human rights. 3. Understand stress and conflict and know how to deal with them. 	<ol style="list-style-type: none"> 1. Students will understand the Indian society and the disparity that prevails. 2. Students will be sensitized and have a basic understanding of issues on human rights, the constitution and political processes. 3. Students will be inculcated with knowledge about stress and conflict, and learn to deal with them.
F.Y.B.A	Communication Skills in English	<ol style="list-style-type: none"> 1. To enhance language proficiency by providing adequate exposure to reading and writing skills 2. To orient the learners towards the functional aspects of language 3. To increase the range of lexical resource through a variety of exercises 	<ol style="list-style-type: none"> 1. The student reads complex texts actively, recognizes key passages, raises questions; appreciates complexity and ambiguity and comprehends the literal and figurative uses of language. 2. They interpret texts with an awareness of and curiosity for other viewpoints. 3. They practice writing as a process of motivated inquiry, and write using quotations, paraphrase, allusions and summary. 4. They develop confidence in speaking publicly.
F.Y.B.A	Marathi (Compulsory)	<ol style="list-style-type: none"> 1. वाङ्मय प्रकारांची परिचय होणे. 2. कथा या वाङ्मय प्रकाराचे स्वरूप माहित होणे. 3. भाषिक कौशल्यांचा परिचय व सराव होणे. 	<ol style="list-style-type: none"> 1. लेखनाचे विविध प्रकार माहित होऊन ते त्यातील फरक समजतात. 2. कथा कविता या साहित्य प्रकारांच्या बदल आस्था

		<p>4. कविता या साहित्य प्रकाराचे स्वरूप समजून घेणे.</p> <p>5. व्यावहारिक मराठी संदर्भातील विविध कौशल्यांचा परिचय करून घेणे.</p>	<p>निर्माण होऊन लेखन करणे, संवेदना जाणणे.</p> <p>3. वृत्त लेखन, सारांश लेखन, इतिवृत्त लेखन, भाषांतर, अर्जलेखन अशा व्यावहारिक जीवनात कौशल्यांचा वापर करतात.</p>
F.Y.B.A	History I	<p>1. To study the colonial impact on India</p> <p>2. To comprehend the socio economic reforms in pre independence period</p> <p>3. To examine the forces & growth of nationalism</p>	<p>1. The student will understand how the British power established itself in India.</p> <p>2. They will develop an understanding of how forces of nationalism developed and led to resistance against the British rule leading to creation of an independent India.</p>
F.Y.B.A	Economics I	<p>1.To analyses how individual decision makers , both consumers and producers , behave in a variety of economic environments.</p> <p>2.To Understand how individual decision – makers behave, Microeconomics build models, use data and conduct experiments.</p> <p>3. To learn the methods of economics.</p>	<p>1. Make decision using marginal analysis and opportunity costs.</p> <p>2. Use supply and demand to determine changes in market equilibrium , changes in welfare, and analyze the impact of government policies.</p>
F.Y.B.A	English (Optional)	<p>1. To write clearly, coherently and</p>	<p>1. Acquaintance of students with</p>

		<p>effectively about various genres of literature.</p> <p>2. To recognize the culture and context of the work of literature.</p> <p>3. To develop sensitivity to nature and fellow human beings</p>	<p>the characteristics of various literary genres.</p> <p>2. Development of analytical skills and critical thinking through close reading of literary texts</p> <p>3. Cultivation of appreciation of language as an artistic medium and to help them understand the importance of forms, elements and style that shape literary works.</p> <p>4. Enabling of students to understand that literature is an expression of human values within a historical and social context</p>
F.Y.B.A	Marathi (Optional)	<p>1. नाटक या प्रकाराची माहिती होणे.</p> <p>2. मराठी नाटकांची परंपरा समजावून घेणे.</p> <p>3. प्रवास वर्णन याचे स्वरूप व महत्त्व समजावून देणे.</p>	<p>1. नाटक या प्रकाराची माहिती करून घेतात.</p> <p>2. नाटक या या साहित्य प्रकाराचे व सादरीकरणाचे स्वरूप समजावून घेतात.</p> <p>3. प्रशासनाचे सर्व समजून घेतात व प्रवास वर्णन करतात.</p>
F.Y.B.A	Ancillary Hindi	<p>1. आधुनिक गद्य की विभिन्न विधाओं से विद्यार्थियों को परिचित करना ।</p> <p>2. सामाजिक समस्याओंसे विद्यार्थियों का परिचय करवाना।</p> <p>3. विद्यार्थियों में साहित्यिक रसास्वादन का विकास करना।</p> <p>4. विद्यार्थियों में भाषा कौशल्य का</p>	<p>1. पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक, राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा ।</p> <p>2. विद्यार्थियों में रसास्वादन कौशल्य का विकास होगा ।</p> <p>3. ज्ञानात्मक आधार पुष्ट होगा।</p>

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Programme	Course	Objectives	Course Outcomes
S.Y.B.A.	FOUNDATION COURSE – II	<ol style="list-style-type: none"> 1. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology. 2. Gain an overview of competitive examinations in certain career choices. 3. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life. 	<ol style="list-style-type: none"> 1. Students will be sensitized to issues on human rights, ecology, and, science and technology. 2. Students will have a basic understanding of Competitive examinations. 3. Students will be inculcated with scientific temper and the use of technology in everyday life.
S.Y.B.A.	Book Keeping & Accountancy	<ol style="list-style-type: none"> 1.To introduce students to basic concepts of Book-keeping & Accountancy. 2. To get students acquainted with various Source Documents required for Accounting and Bank Transactions. 3.To get students acquainted with Journal and Cash Book. 	<ol style="list-style-type: none"> 1. Students from the Arts Stream gain basic Accounting knowledge.
S.Y.B.A.	Economics II	<ol style="list-style-type: none"> 1.To introduce basic quantitative tools for microeconomic analysis 2.To create an understanding of producer's behaviour 3.To introduce concepts of costs, revenue and different market structures 	<ol style="list-style-type: none"> 1.The Course is designed to develop the student's understanding of some basic quantitative tools of Microeconomic analysis. 2.It builds on the material covered in previous semester which focuses on consumers' behaviour and introduces them to theory of production, cost and revenue. 3.It is designed to acquaint the student with different market structures.
S.Y.B.A.	Economics III	<ol style="list-style-type: none"> 1. To introduce the students with the nature and complexity of the Indian 	<ol style="list-style-type: none"> 1. This course is designed to acquaint students with an

		<p>Economy.</p> <p>2.To make them aware about the contemporary issues/ recent developments in the Indian Economy</p>	<p>understanding of economic issues, data and their analysis.</p> <p>2. This course will help them to understand historical background and connect it with today's challenges.</p>
S.Y.B.A.	History II	<p>1. To acquaint students with landmark events in world history.</p> <p>2. To comprehend the transition of Europe from the medieval to the modern era.</p> <p>3. To understand major revolutions and conflicts which have shaped world history.</p> <p>4. To understand the growth of nationalism and imperialism.</p>	<p>1. The students will develop an understanding of the key milestones in the history of the world.</p> <p>2. They will be equipped to understand the impact of key revolutions and conflicts on the contemporary period.</p>
S.Y.B.A.	History III	<p>1. To acquaint them with the Indus Valley and Vedic Civilization and Culture.</p> <p>2. To familiarize them with the rise of the Mahajanapadas and the rise of the Magadhan and Mauryan empires. 3. To help them understand the important transformations and process that contributed to the creation of the contemporary socio- political ideologies and systems.</p>	<p>1. Students will be equipped with a basic understanding of India's ancient past.</p> <p>2. They will be able to analyse the social, political and religious developments in India in the ancient times.</p>
S.Y.B.A.	English II	<p>1. After successful completion of the course, the learner should have enhanced Listening,</p> <p>2. Speaking, Reading and Writing skills and should be prepared to meet the challenges of</p> <p>3. Communication in the business world</p>	<p>1. To introduce learners to the uniqueness of Indian Literature in English</p> <p>2. To acquaint learners to the pluralistic dimensions of Indian Literature in English</p> <p>3. To help them understand the different genres of Indian Literature in English</p>

			<p>4. To familiarize learners with different perspectives of approaching this literature</p> <p>5. To make learners aware of prominent Indian Writers in English</p>
S.Y.B.A.	English III	<p>1. After successful completion of the course, the learner should have enhanced Listening,</p> <p>2. Speaking, Reading and Writing skills and should be prepared to meet the challenges of</p> <p>3. Communication in the business world</p>	<p>1. To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature</p> <p>2. To sensitize them to the themes and styles of American Literature</p> <p>3. To introduce them to the socio-cultural milieu of twentieth century America through literary texts</p> <p>4. To enhance their understanding of American, African American and Multicultural sensibilities by introducing them to the literary works representing them</p> <p>5. To facilitate cross-cultural perspectives and discussions on American Literature</p>
S.Y.B.A.	Marathi II	<p>1. To study novel and autobiography as distinct literary forms.</p> <p>2. To acquaint students with formal criticism of novel and autobiography.</p>	<p>1. Students learn to analyze and appreciate novel and autobiography as forms of literature.</p> <p>2. They understand the distinctness of novel and autobiography as literary forms.</p>
S.Y.B.A.	Marathi III	<p>1. To introduce to the basic tenets of linguistics, socio-linguistics.</p> <p>2. To develop the writing ability to write newspaper reports, editing, advertising, translation of</p>	<p>1. Students understand the difference between language and slang.</p> <p>2. Students develop their creative faculties.</p>

		advertisements and creative writing.	
S.Y.B.A.	Hindi II	<p>१. मध्यकालीन एवं आधुनिक कवियों के व्यक्तित्व एवं कृतित्व का परिचय</p> <p>२. मध्यकालीन एवं आधुनिक कविता की समझ व समीक्षा का विकास</p> <p>३. आधुनिक कथाकारों व उनकी कृतियों का परिचय</p> <p>४. आधुनिक साहित्य की समझ व समीक्षा का विकास</p> <p>५. रचनात्मक प्रवृत्ति का विकास</p>	<p>१. पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक, राजनैतिक, सांस्कृतिक व धार्मिक विश्वदृष्टि का विकास होगा</p> <p>२. विद्यार्थियों में रसास्वादन कौशल्य का विकास होगा</p> <p>३. हिंदी हेतु उपलब्ध रोजगारों के लिए आवश्यक गुणों का विकास होगा</p> <p>४. ज्ञानात्मक आधार पुष्ट होगा</p>
S.Y.B.A.	Hindi III	<p>१. प्रयोजन मूलक विद्यार्थियों का परिचय</p> <p>२. विद्यार्थियों में भाषा कौशल्य का विकास</p> <p>३. प्रयोजन मूलक हिंदी के प्रारंभिक रूप से परिचय</p> <p>४. विद्यार्थियों के मन में राष्ट्रभाषा प्रति सम्मान एवं प्रेम निर्माण करना</p> <p>५. दैनंदिन कार्य में हिंदी के प्रयोग को बढ़ावा देने का प्रयास</p>	<p>१. पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक, राजनैतिक, सांस्कृतिक व धार्मिक विश्वदृष्टि का विकास होगा</p> <p>२. विद्यार्थियों में रसास्वादन कौशल्य का विकास होगा</p> <p>३. हिंदी हेतु उपलब्ध रोजगारों के लिए आवश्यक गुणों का विकास होगा</p> <p>४. ज्ञानात्मक आधार पुष्ट होगा</p>

Programme	Course	Objectives	Course Outcomes
T.Y.B.A.	Paper IV English Literature 16th to 18th Century English Literature	<ol style="list-style-type: none"> 1. To introduce students to English Literature of the 16th, 17th and 18th centuries. 2. To show them how background influences shaped the writer's thinking. 3. To present them to the literary masters who dominated the scene 4. To familiarize students with different writing styles that each age adopted 	<ol style="list-style-type: none"> 1. Students will be sensitized to issues on human rights, ecology, and, science and technology. 2. Students will have a basic understanding of Competitive examinations. 3. Students will be inculcated with scientific temper and the use of technology in everyday life.
T.Y.B.A.	Paper V English Literature Literary Criticism	<ol style="list-style-type: none"> 1) To introduce the learners to important critical terms 2) To make them aware of the nature and function of literature and criticism 3) To impart the technique of close reading of literary texts 4) To enable them to understand various literary theories and critical approaches 5) To familiarize the learners with the tenets of practical criticism 	<ol style="list-style-type: none"> 1) use some important critical terms 2) become aware the nature and function of literature and criticism 3) impart the technique of close reading of literary texts 4) understand the various literary theories and critical approaches 5) be familiar with the tenets of practical criticism
T.Y.B.A.	Paper VI English Literature Grammar and the Art of Writing	<ol style="list-style-type: none"> 1. To develop amongst learners an insight into the process of word formation and transformation 2. To develop amongst them an insight into the sounds, stress patterns and intonations in the English language to improve their speaking skills 3. To develop among them an insight into the structure of the English language and to provide knowledge of the rules of grammar 	<ol style="list-style-type: none"> 1. Gain a basic understanding of phonetics, morphology and word transformation 2. Have improved speaking skills 3. Have developed adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation 4. Write effectively in various domains

		<p>4. To help them learn grammatical analysis and description and the skills of sentence transformation</p> <p>5. To introduce the mechanics of writing for effective writing for various domains</p>	
T.Y.B.A.	Paper VII English Literature 19th Century English Literature	<p>1. To introduce to students the major trends and ideas in the literature and culture of the Romantic and Victorian Eras</p> <p>2. To help students understand the texts in the context of prevailing sociocultural conditions & their historical, political location</p> <p>3. To impress upon students the characteristically rebellious/ radical nature of British Romanticism and the stupendous range of changes in the sociopolitical conditions of Early (1837-1851), Middle (1851-1870) and Late (1870-1901) Victorian Era</p> <p>4. To familiarize and highlight major representative texts, genres, thematic concerns and select key concepts/terms pertaining to the respective periods</p> <p>5. To help students apply a variety of critical, historical, and theoretical approaches to prescribed literary texts</p> <p>6. To sensitize students to diverse sensibilities and humanitarian concerns through literature of the nineteenth century</p>	<p>1. To view literary works in their dynamic interface with the background</p> <p>2. To understand the literature of the 19th century as a complex outcome of artistic, intellectual and socio-political cross-currents</p> <p>3. To appreciate poetry as mirroring private personality, protest and subsequently, public concerns</p> <p>4. To view the development of the Victorian Novel as informed by Victorian morality as well as by larger democratic processes</p> <p>5. To contextualize the impulses behind the significant emergence of women writing in the 19th century</p>
T.Y.B.A.	Paper VIII English Literature	1) To expose students to literary genres, trends, and literary movements of Britain in the 20th	1) Students will be equipped with comprehensive understanding of literary genres, trends and

		<p>Century. 2) To enable students to create linkages between social and historical contexts and literary texts.</p> <p>3) To train students to develop skills for a critical and analytical understanding of the text.</p>	<p>movements in 20th Century British Literature; thereby, enabling them to understand the valuable co –relation between the Sociocultural, economical and historical contexts; behind the literary production.</p> <p>2) Students will acquire the discipline to become reflective and imaginative thinkers through a close, critical and analytical reading of the prescribed texts.</p>
T.Y.B.A.	Paper IX English Literature Drama and Theatre	<p>1) To acquaint the learners of literature with various types of drama.</p> <p>2) To sensitize them to the techniques and types of theatre.</p> <p>3) To identify and discuss the theoretical and practical elements of drama.</p> <p>4) To introduce them to drama as a performing art.</p> <p>5) To enhance their understanding of the elements of theatre.</p> <p>6) To enable the learners to critically watch a play, write a review and to put up a play.</p>	<p>1) Analyze the social and artistic movements that have shaped theatre and drama.</p> <p>2) Apply discipline-specific skills to the creation of drama.</p> <p>3) Analyze the difference between the concepts of drama and theatre.</p> <p>4) Demonstrate knowledge of the history of drama and theatre as a literature and performing art.</p>

Programme	Course	Objectives	Course Outcomes
T.Y.B.A.	Paper IV History IV – History of Medieval India (1000CE-1526CE)	<ol style="list-style-type: none"> 1. To acquaint the students with the history of early medieval India that laid the foundation of the students in India. 2. To study the contribution of Vijay Nagar and Bahamani Kingdoms to Medieval Indian History. 3. To examine socio- economic and cultural aspects of medieval India he administrative 	<ol style="list-style-type: none"> 1. Students understand the political and administrative scenario of the medieval period in North and Deccan. 2. They learn to examine medieval Indian society and economy 3. Students acquaint with religious and cultural trends of the period.
T.Y.B.A.	Paper V History History of Modern India (1857-1964)	<ol style="list-style-type: none"> 1. To study the colonial impact on India. 2. To comprehend the socio economic reforms in pre and post-independence. 3. To examine the forces and growth of Nationalism. 4. To acquaint the students with the principles of foreign policy 	<ol style="list-style-type: none"> 1. Understand the colonial impact on India. 2. Comprehend the socio economic reforms in pre and post-independence. 3. Learn to examine the forces and growth of Nationalism. 4. Get acquainted the students with the principles of foreign policy
T.Y.B.A.	Paper VI History Introduction to Archaeology	<ol style="list-style-type: none"> 1. Understand the basics of archaeology 2. Understand the meaning and significance of epigraphy in historical students. 3. Make students know the evolution of coinage and its significance as the sources of history. 	<ol style="list-style-type: none"> 1. Understand the basics of archaeology 2. Understand the meaning and significance of epigraphy in historical students. 3. Students know the evolution of coinage and its significance as the sources of history.

		4. Make students aware about the basics of heritage tourism	
T.Y.B.A.	Paper VII History History of the Maratha (1630CE-1707CE)	<ol style="list-style-type: none"> 1. To introduce the students to the regional history of Maharashtra. 2. To familiarize students with the literary sources of the history of the Maratha. 3. To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj. 	<ol style="list-style-type: none"> 1. Students get introduced to the regional history of Maharashtra. 2. Students get familiarize with the literary sources of the history of the Maratha. 3. Students understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.
T.Y.B.A.	Paper VIII History History of Asia (1945 CE-2000 CE)	<ol style="list-style-type: none"> 1. To acquaint the students with some of the major changes that occurred in Asia after World War II. 2. To understand the ways in which Asian nations resisted and defied the control of the West. 3. To comprehend some of the trends that emerged in Asia. 	<ol style="list-style-type: none"> 1. Students get acquainted with some of the major changes that occurred in Asia after World War II. 2. They understand the ways in which Asian nations resisted and defied the control of the West. 3. They comprehend some of the trends that emerged in Asia
T.Y.B.A.	Paper IX History Research Methodology	<ol style="list-style-type: none"> 1. To teach students basics of research methodology in history with a view to promote historical research. 2. To understand the various kinds 	<ol style="list-style-type: none"> 1. Students understand basics of research methodology in history. They promote historical research. 2. The students understand the

		<p>of sources of history and its interpretation.</p> <p>3. To acquaint students with the new trends and approaches in history writing.</p>	<p>various kinds of sources of history and its interpretation.</p> <p>3. Students acquaint with the new trends and approaches in history writing.</p>
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T.Y.B.A.	Paper IV Marathi मध्ययुगीन मराठी वाङ्मयाचा इतिहास	मध्ययुगीन काळातील मराठी साहित्यातील संत पंत व शाहीर यांच्या साहित्याचे स्वरूप स्पष्ट करणे व तत्कालीन समाजातील त्यांचे महत्व विशद करणे.	मध्ययुगीन मराठी साहित्यातील मराठी भाषा प्रारंभ ते शके अठराशे अठरा पर्यंतच्या विविध साहित्य प्रवाहांची माहिती घेतात व त्यांचे महत्व सांगतात स्वरूप स्पष्ट करतात.
T.Y.B.A.	Paper V Marathi भारतीय व पाश्चात्य साहित्यशास्त्र	1. प्राचीन आधुनिक साहित्यातील समीक्षेचे स्वरूप व कार्य समजावून देणे. 2. प्राचीन भारतीय व पाश्चात्य साहित्यातील साहित्य संदर्भातील विविध सज्ञ संकल्पना स्पष्ट करून देणे.	प्राचीन मराठीतील साहित्य संकल्पना व विविध अभ्यासकांची मते समजून घेतात.
T.Y.B.A.	Paper VI Marathi साहित्य आणि समाज	1. साहित्य समाज आणि संस्कृती या संकल्पना समजावून देणे. 2. साहित्य समाज व संस्कृती यांच्यातील परस्पर संबंध स्पष्ट करणे. 3. ग्रामीण साहित्य, दलित साहित्य, महानगरी साहित्य, स्त्रीवादी साहित्य, वास्तववादी साहित्य अशा विविध प्रवाहांची माहिती देणे व मराठी साहित्यातील या साहित्य प्रवाहांचे स्वरूप स्पष्ट करणे.	साहित्य समाज आणि संस्कृतीचे स्वरूप समजावून घेतात व त्या अनुषंगाने विविध साहित्य प्रवाहांचा अभ्यास करतात.

Programme	Course	Objectives	Course Outcomes
T.Y.B.A.	Paper VII Marathi भाषाविज्ञान व व्याकरण	आधुनिक भाषा विज्ञानातील विविध संकल्पना भाषा वैज्ञानिक दृष्टिकोनातून स्पष्ट करणे व मराठी भाषेचे व्याकरण माहीत करून देणे.	आधुनिक भाषा विज्ञानातील भाषेच्या विविध संकल्पना समजावून घेतात व त्या अनुषंगाने मराठी भाषेचा भाषा वैज्ञानिक अभ्यास करतात तसेच मराठी व्याकरणाचा सूक्ष्म अभ्यास करतात.
T.Y.B.A.	Paper VIII Marathi आधुनिक मराठी साहित्य	आधुनिक मराठी साहित्यातील कथा कविता कादंबरी अशा विविध साहित्य प्रकारांचे स्वरूप स्पष्ट करणे व समकालीन साहित्याची माहिती देणे.	आधुनिक मराठी साहित्यातील विविध साहित्य प्रकारांचे स्वरूप समजून घेतात तसेच समकालीन समाजाच्या जाणिवा समजून घेतात.
T.Y.B.A.	Paper IX Marathi व्यवसायाभिमुख मराठी	भाषांतर, रूपांतर, अनुवाद, मुलाखत, ग्रंथ परीक्षण या व्यवसायाभिमुख कौशल्यांचे स्वरूप स्पष्ट करून देणे व विद्यार्थ्यांना कौशल्य आत्मसात करून व्यवसाय संधी उपलब्ध करून देणे.	व्यवहारिक मराठी कौशल्य सोबतच भाषांतर रूपांतर, अनुवाद, मुलाखत, ग्रंथ परीक्षण ही व्यवसायाभिमुख कौशल्ये आत्मसात करून त्यांचा व्यवसाय नोकरी यासाठी उपयोग करतात.

Programme	Course	Objectives	Course Outcomes
T.Y.B.A.	Paper IV Hindi हिन्दी साहित्य का इतिहास	<ol style="list-style-type: none"> 1 हिन्दी साहित्य के इतिहास व काल विभाजन से विद्यार्थियों को अवगत करना । 2 हिन्दी साहित्य के विभिन्न कालों की पृष्ठभूमि व प्रवृत्तियों से विद्यार्थियों को अवगत करना । 3 हिन्दी के गद्य व पद्य साहित्य के क्रमिक विकास को स्पष्ट करना । 4 आधुनिक साहित्य की समझ व समीक्षा का विकास । 	<ol style="list-style-type: none"> 1 पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा। 2 विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा। 3 ज्ञानात्मक आधार पुष्ट होगा.
T.Y.B.A.	Paper V Hindi स्वातंत्रोत्तर हिन्दी साहित्य	<ol style="list-style-type: none"> 1 स्वातंत्र्योत्तर हिन्दी उपन्यास व उसके तथ्य से विद्यार्थियों को अवगत करना। 2 स्वातंत्र्योत्तर हिन्दी उपन्यास में भूमंडलीकरण के विविध रूपों से विद्यार्थियों को अवगत करना। 3 हिंदी साहित्य में रेखाचित्र और संस्मरण के क्रमिक विकास को स्पष्ट करना । 4 आधुनिक साहित्य की समझ व समीक्षा का विकास । 	<ol style="list-style-type: none"> 1 पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा। 2 विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा। 3 ज्ञानात्मक आधार पुष्ट होगा
T.Y.B.A.	Paper VI Hindi	1 सूचना प्रौद्योगिकी के विकास व हिन्दी	1 पाठ्यक्रम के माध्यम से

		<p>में उपयोग से विद्यार्थियों को अवगत कराना।</p> <p>2 कम्प्यूटर पर में हिन्दी कामकाज से विद्यार्थियों को अवगत कराना।</p> <p>3 संचार माध्यम और रोजगार की संभवनों को स्पष्ट करना।</p> <p>4 सोशल मीडिया और बदलते हुये भारतीय परिवेश की समझ का विकास करना।</p>	<p>विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।</p> <p>2 विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।</p> <p>3 ज्ञानात्मक आधार पुष्ट होगा।</p> <p>4 सोशल मीडिया के सकारात्मक व नकारात्मक पक्ष की समझ का विकास होगा।</p>
T.Y.B.A.	Paper VII Hindi साहित्य समीक्षा छंद एवं अलंकार	<p>1 साहित्य की परिभाषा स्वरूप तत्व हेतु व प्रयोजनों को स्पष्ट करना।</p> <p>2 कला व साहित्य के अंतर व सम्बन्धों पर प्रकाश डालना।</p> <p>3 काव्य के विविध रूपों को स्पष्ट करना।</p> <p>4 शब्द शक्ति रस के विभिन्न पहलुओं को स्पष्ट करना।</p> <p>5 छंद व अलंकारों को स्पष्ट करना।</p> <p>6 गद्य साहित्य के तत्त्वों पर प्रकाश डालना।</p>	<p>1 पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।</p> <p>2 विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।</p> <p>3 ज्ञानात्मक आधार पुष्ट होगा।</p>
T.Y.B.A.	Paper VIII Hindi भाषाविज्ञान, हिन्दी भाषा और हिन्दी व्याकरण	<p>1 भाषा विज्ञान व उसके विविध अंगों को स्पष्ट करना।</p> <p>2 भाषा में परिवर्तन के विविध रूपों को स्पष्ट करना।</p> <p>3 हिन्दी वर्ण विचारों को स्पष्ट करना।</p> <p>4 भाषा विज्ञान व व्याकरण की संकल्पनाओं का दैनंदिन जीवन में प्रयोग हेतु विद्यार्थियों को प्रेरित करना।</p>	<p>1 पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।</p> <p>2 विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।</p> <p>3 ज्ञानात्मक आधार पुष्ट होगा।</p> <p>4 व्याकरणिक आधार पुष्ट होगा।</p>

T.Y.B.A.	Paper IX Hindi आधुनिक हिन्दी साहित्य की वैचारिक पृष्ठभूमि	<ol style="list-style-type: none">1 आधुनिक हिन्दी साहित्य की वैचारिक पृष्ठभूमि को स्पष्ट करना।2 आर्य समाज के सामाजिक दार्शनिक सिद्धान्तों को स्पष्ट कराते हुये विद्यार्थियों को उस मार्ग पर चलने के लिए मार्गदर्शन देना।3 मार्क्सवाद दलित चेतना एवं मनोविश्लेषणवाद के माध्यम से विद्यार्थियों में जागरूकता लाना।4 राष्ट्रीय चेतना के विकास में हिन्दी पत्र पत्रिकाओं के योगदान से विद्यार्थियों को अवगत कराना।	<ol style="list-style-type: none">1 पाठ्यक्रम के माध्यम से विद्यार्थियों में सामाजिक राज नैतिक धार्मिक व सांस्कृतिक विश्व दृष्टि का विकास होगा।2 विद्यार्थियों में रसास्वादन के कौशल्य का विकास होगा।3 ज्ञानात्मक आधार पुष्ट होगा।
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Programme	Course	Objectives	Course Outcomes
T.Y.B.A.	Paper-IV: Economics Advanced Economic Theory	<ol style="list-style-type: none"> 1.To acquire basic knowledge of modern microeconomic theory that you can further pursuit in higher level. 2.To get familiar with the use of theoretical tools in other topics in economics and finance. 3.To develop the ability to set up a model and to formally analyze economic issues. 	<ol style="list-style-type: none"> 1.Measure living of standard , inflation and unemployment for use as economic indicators. 2. Analyze the determinants of the relative strengths of fiscal and monetary policy for affecting gross domestic product.
T.Y.B.A.	Paper-V: Economics Economic Growth and Development	<ol style="list-style-type: none"> 1. To able to understand the importance of social media. 2. To able to understand the impact of social media on society. 3. To able to understand the relation between social media and law. 4. To able to understand the 	<ol style="list-style-type: none"> 1. Students get introduced to areas like education, health, sanitation and infrastructural development. 2. students understand theories of economic development and approaches to economic development.

		problems of social media and their remedies.	
T.Y.B.A.	Paper –VI: Economics Agriculture economics and Co-operation	<ol style="list-style-type: none"> 1.To study the significance of agriculture in economic development. 2.To provide information to students about various modern technology and ideas adopted in the agriculture sector. 	<ol style="list-style-type: none"> 1.Students will obtain information regarding various agricultural issues in India and remedies for it. 2.Students also can get information about co-operative movement in India and its performance and role in rural development. 3.Making awareness about self-employment through various local business like agro tourism, travel agents, horticulture, floriculture, fishery and animal husbandry..
T.Y.B.A.	Paper- VII: Economics Research Methodology	<ol style="list-style-type: none"> 1.To promote economic research and knowledge among the students. 2.To encourage the exchange of ideas and application of results of economic research. 	<ol style="list-style-type: none"> 1.Students will get ideas about application of various research methods and mathematical tools for analyzing and presenting economic issues and theories.
TYBA	Paper-VIII: Economics History of Economic Thought	<ol style="list-style-type: none"> 1.To provide information about the biography and contribution of various economic thinkers. 2.To know transitions occurred in development of Economic Science. 	<ol style="list-style-type: none"> 1.Students will get information about the genesis of Economics and its modern scenario. 1.Establish co-relation of Economics with other subjects.
TYBA	Paper- IX: Economics Small Scale Industries & Entrepreneurship	<ol style="list-style-type: none"> 1. To create more employment with less investment. 2. To remove economic 	Demonstrate knowledge and understanding of the nature of strategic competition and

	Management	backwardness of rural and less developed regions of the economy. 3. To reduce regional imbalances. 4. To improve standard of living of people. 5. To solve unemployment problem. 6. To attain self-reliance. 7. To ensure equitable distribution of income and wealth.	its implications for policy.
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Programme	Course	Objectives	Course Outcomes
F.Y.B.Com	Business Economics	<ol style="list-style-type: none"> 1. To introduce Business Economics as an applied area of Economics 2. To help students understand how the basic concepts in economics can be used in business decision making 3. To provide a link between economic concepts and real world problems through cases and examples 4. To a foundation for understanding macroeconomics, international economics and public economics at a later stage 	<ol style="list-style-type: none"> 1. Understanding of the fundamentals of microeconomics 2. Ability to analyze cause-effect relationship between economic variables 3. Ability to solve numerical problems based on economic concepts 4. Understand application of economics to business decision making 5. Analyze and understand market competition 6. Understand why markets may fail and what role governments play in markets
F.Y.B.Com	Environmental Science	<ol style="list-style-type: none"> 1. Acquire an awareness of the environment as a whole. 2. Increase an awareness of the importance of living in harmony with the environment. 3. Develop an understanding of the interdisciplinary and holistic nature of the environment. 4. Data base for understanding the environment as a system 5. Human impact on environment and the resulting environmental problems at local, regional and global level. 6. Implement measures for the improvement and protection of environment. 7. Sustainable solutions to environmental problems 	<ol style="list-style-type: none"> 1. Acquire an attitude of concern for the environment. 2. Acquire the skills for identifying and solving environmental problems. 3. Apply systems concepts and methodologies to analyze and understand environmental processes. 4. Create better quality environment at the place of work and home. 5. Participate in improvement and protection of environment. 6. Implement measures for the improvement and protection of environment. 7. Reading and interpretation of maps. 8. Reflect critically about

			their roles and identities as citizens, consumers and environmental factors in a complex, interconnected world.
F.Y.B.Com	Accountancy	<ol style="list-style-type: none"> 1. To help students understand how the working concepts in Accountancy can be used in decision making. 2. To provide a link between accounting concept and real world problems through cases and examples. 	<ol style="list-style-type: none"> 1. Understanding of the concepts and conventions of accounts. 2. Ability to solve numerical problems based on accounting concepts. 3. Analyze and understand practical aspects of accounts.
F.Y.B.Com	Foundation Course	<ol style="list-style-type: none"> 1. Develop a basic understanding about issues related to disparity in society and the various challenges that society faces. 2. Gain an overview of the Indian Constitution, Political Processes in India, and human rights. 3. Understand stress and conflict and know how to deal with them. 	<ol style="list-style-type: none"> 1. Students will understand the Indian society and the disparity that prevails. 2. Students will be sensitized and have a basic understanding of issues on human rights, the constitution and political processes. 3. Students will be inculcated with knowledge about stress and conflict, and learn to deal with them.
F.Y.B.Com	Mathematical and Statistical Techniques	<ol style="list-style-type: none"> 1. To impart the knowledge of various accounting concepts, conventions, policies and related accounting standards to the learners. 2. To impart the knowledge to learners about accounting procedures, methods and techniques in solving problems and issues relating to various areas of accounting. 3. To acquaint learners with practical aspects of 'accounts writing' by giving them exposure to special areas of accounting such as Co-operative 	<ol style="list-style-type: none"> 1. It is expected that the learners become fully conversant with the aspects of business, elements of business environment, entrepreneurship and setting up of business unit. 2. Learners appreciate the importance of business in a developing economy. 3. Learners consider entrepreneurship as a career option.

		Housing Societies, Trust, Branches, Installment Sale, Lease Accounting, Single Entry, etc.	
F.Y.B.Com	Commerce I	<ol style="list-style-type: none"> 1. To familiarize the students with basic concepts of business. 2. To develop understanding and knowledge of business promotion and statutory requirements for starting business unit. 3. To make the students aware about current trends in business. 4. To develop and encourage the spirit of entrepreneurship and make the students aware of various training and development institutes, as well as incentives available to entrepreneurs in India. 	<ol style="list-style-type: none"> 1. Better understanding of Business Process 2. Understanding impact of Environment on Business. 3. Importance of Planning for Business success. 4. Entrepreneurship as Career option.
F.Y.B.Com	Business Communication	<ol style="list-style-type: none"> 1. After successful completion of the course, the learner should have enhanced Listening, 2. Speaking, Reading and Writing skills and should be prepared to meet the challenges of 3. Communication in the business world 	<ol style="list-style-type: none"> 1. To develop an awareness about the complexity of communication in a dynamic business environment. 2. To develop effective oral, writing and listening skills among learners. 3. To demonstrate the effective use of communication technology

Programme	Course	Objectives	Course Outcomes
S.Y.B.Com	Business Economics II	<ol style="list-style-type: none"> 1. To introduce principles of Macroeconomics and Public Finance 2. To help students use Macroeconomic concepts to analyse the national economy 3. To provide a link between economic concepts and real world problems through cases and examples 4. To understand the role of government in the economy 	<ol style="list-style-type: none"> 1. Understanding of the fundamentals of macroeconomics • Ability to analyse cause-effect relationship between macroeconomic variables 2. Ability to interpret public policies and their impact on the economy 3. Understand application of Macroeconomics to business decision making 4. To form foundation for courses in taxation
S.Y.B.Com	Commerce III &IV	<ol style="list-style-type: none"> 1. Students should be able to understand the basic accounting concepts and IFRS followed in India 2. Students should be able to prepare the final accounts of manufacturing concerns, Trading concerns and Departmental stores. 3. Students should be able to understand interest calculation for instalment payment 	<ol style="list-style-type: none"> 1. Students will be able to demonstrate knowledge of preparation of Final Accounts through analysis and synthesis of information as well. 2. Students will be able understand hire purchase system and the process, will be able to differentiate between hire purchase system and the simple instalment system, will be able to understand the accounting of hire purchase through different methods used in the real world.
S.Y.B.Com	Accountancy & Financial Management II	<ol style="list-style-type: none"> 1. To help students understand how the working concepts in Accountancy can be used in decision making. 2. To provide a link between accounting concept and real world problems through cases and examples. 	<ol style="list-style-type: none"> 1. Understanding of the concepts and conventions of accounts. 2. Ability to solve numerical problems based on accounting concepts. 3. Analyze and understand practical aspects of accounts.
S.Y.B.Com	Foundation Course II	<ol style="list-style-type: none"> 1. Develop a basic understanding about issues related to Human Rights of weaker sections, 	<ol style="list-style-type: none"> 1. Students will be sensitized to issues on human rights, ecology, and, science

		<p>ecology, and science and technology.</p> <p>2. Gain an overview of competitive examinations in certain career choices.</p> <p>3. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life.</p>	<p>and technology.</p> <p>2. Students will have a basic understanding of Competitive examinations.</p> <p>3. Students will be inculcated with scientific temper and the use of technology in everyday life</p>
S.Y.B.Com	Advertising	<p>1. To highlight the role of advertising in the current competitive business environment for the success of brands and its importance in the marketing functions of a company.</p> <p>2. To orient learners towards the practical aspects and techniques of advertising.</p> <p>3. To prepare learner's to lay down a foundation for advanced post graduate courses in advertising.</p> <p>4. To arouse the use of creativity talent, artistic skills and innovative ideas in ad creation.</p>	<p>1. Different Medias used in Advertising.</p> <p>2. Drafting of Advertising Copy.</p> <p>3. Creative Thinking</p> <p>4. Will learn to evaluate Advertising Effectiveness</p>
S.Y.B.Com	Business Law	<p>1. To make students aware about Indian Companies Act, 2013, with amendments up till date; IPR Act, LLP Act, 2008; Competition Act, 2002.</p> <p>2. To acquaint students with the procedure for filling a consumer complaint and informing them about their rights.</p> <p>3. To inform students about the recent developments in IPRs</p>	<p>1. Better knowledge about company laws</p> <p>2. Awareness about Rights of Patent holder, Copyright holder, Trademark holder etc.</p> <p>3. Knowledge about different forms of partnership</p> <p>4. Information about consumer rights and Dispute Redressal Forums.</p>

Programme	Course	Objectives	Course Outcomes
T.Y.B.Com	Export Marketing - I	<ol style="list-style-type: none"> 1.To acquaint students with the basics in export marketing, conceptual understanding and clarity of terminology used in Export Marketing. 2.To highlight India's Export Marketing Potential; our composition and direction of exports. 3. To give an understanding of the international trading scenario. 4. To give an understanding about the economic significance of Export Marketing and the global market opportunities and challenges. 5. To acquaint students with India's current Foreign Trade Policy and its impact on export marketing 	<ol style="list-style-type: none"> 1.Importance of Export Marketing 2. Knowledge about Problems and Risk involved in Export Marketing. 3. Understanding Global Framework for International Trade. 4. Foreign Trade Policy 2015-20 5. Role of Government and Various Institutions in Export Promotion
T.Y.B.Com	Commerce - VI (Human Resource Management)	<ol style="list-style-type: none"> 1.To emphasise on Human Resource Management policies and practices including Human Resource Planning, Recruitment and Selection. 2. To acquaint students with HRD practices in Corporate Enterprises, Role of HR Department, Training and Development, Performance Appraisal, Potential appraisal, etc. 3. To highlight significance of leadership, its styles and traits, and Motivational role in HRM. 4. To acquaint students with recent trends in HRM like HRA, HRIS, Succession Planning, Career options in HR, etc. 	<ol style="list-style-type: none"> 1.Understanding Human Resource Planning and Human Resource Management 2. Knowledge about significance of Training and Development, Mentoring, Counselling etc. 3. Motivational theories and its Applications. 4. Transition in Human Resource Management.
T.Y.B.Com	Costing	<ol style="list-style-type: none"> 1.To describe a range of cost behavior patterns and estimate costs using a range of sophisticated cost estimation techniques 2. To calculate product and service costs using a variety of costing systems and cost allocation techniques 3. To discuss the implications of resource flow patterns for the design of costing systems in a range of organizational contexts 4. To Techniques for the management of costs to 	<ol style="list-style-type: none"> 1.To describe a range of cost behavior patterns and estimate costs using a range of sophisticated cost estimation techniques 2. To calculate product and service costs using a variety of costing systems and cost allocation techniques 3. To discuss the implications of resource flow patterns for the design of costing systems in a range of organizational contexts

		<p>facilitate the effective use of organizational resources</p> <p>5. To recognize that job-order and process costing are being used in service, merchandising as well as manufacturing sectors.</p> <p>6. To Use job-order costing to cost one or a small number of jobs which require different types and amounts of direct materials, direct labor and indirect costs.</p>	<p>4. To Techniques for the management of costs to facilitate the effective use of organizational resources</p> <p>5. To recognize that job-order and process costing are being used in service, merchandising as well as manufacturing sectors.</p> <p>6. To Use job-order costing to cost one or a small number of jobs which require different types and amounts of direct materials, direct labor and indirect costs.</p>
T.Y.B.Com	Direct and Indirect Taxes	<p>1. To understand the concept of GST,</p> <p>2. To identify situations where input tax credit is available,</p> <p>3. To appreciate the role of GST , apply the knowledge of GST</p>	<p>1. To understand the concept of GST,</p> <p>2. To identify situations where input tax credit is available,</p> <p>3. To appreciate the role of GST , apply the knowledge of GST</p>
T.Y.B.Com	Computer Application	<p>1. To teach students the theoretical approach to information technology and management information systems within a business/computer science environment.</p> <p>2. Practical business computer applications will emphasize word processing, spreadsheets, databases, presentation software, and electronic commerce of the Internet.</p>	<p>1. Achieve hands-on experience with productivity/application software to enhance business activities.</p> <p>2. Accomplish projects utilizing business theories, teamwork, Internet resources and computer technology.</p> <p>3. Work with simple design and development tasks for the main types of business systems.</p>

Programme	Course	Objectives	Outcomes
FYBScIT Sem –I	Professional Communication skills (USIT101)	1.To help students to develop oral as well as writing communication skills for business	1.Develop oral as well as writing communication skills for business 2.student experts in presentation process
	Applied Mathematics – I (USIT102)	1.To learn concept in matrices and solve the problems based on it 2.To learn the concept of Differential equations 3.To solve the problems based on eigen values and eigen vectors	1.Able to learn matrices and solve the problems based on it 2.Able to solve the problems based on Differential equations 3. Able to solve the problems based on eigen values and eigen vectors
	Fundamentals of Information Technology(USIT103)	1.To introduce Digital Electronics as an applied area of Electronics 2.To help students understand Concept of Logic gates, combinational circuits, sequential circuits	1.Gain Knowledge of Logic gates, combinational circuits, sequential circuits 2.Gain knowledge of Digital Electronics and design principles
	Electronics and Communication Technology(USIT104)	1.Programm offers high level knowledge skills and analog digital circuits 2. To introduce communication system and its components	1.Able to learn analog and digital circuits ,its structure and applications. 2. To understand communication system and its componenets
	Introduction to C++ programming(USIT105)	1.To help students to write programs using c++ concepts.	1.To gain the knowledge of object oriented Methodology 2.Able to write programs using c++ features 3.Gain knowledge of file modes, file operations and file

		2.To Impart knowledge of file modes, file operations .	pointer and their manipulation
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Class	Subject	Objectives	Outcomes
FYBScIT Sem – II	Web Designing and Programming USIT201	1. Learn to create simple web forms and control 2.To gain the skills and project based experience . 3. To introduce web designing languages	1. To gain the skills and project based experience needed for entry into web application and development careers 2. Able to learn and develop simple application program 3.Able to work with Web forms and controls
	Applied Mathematics – II (USIT202)	1.To study Complex numbers 2. To introduce Laplace transforms 3. To introduce Fourier series and Fourier transform	1.Able to understand and solve complex number sums 2. Able to solve problems based on Laplace transform and Inverse Laplace transform 3. Able to Solve the problems based on Fourier series and Fourier transform
	Microprocessor and microcontrollers (USIT203)	1.To Study Microprocessor microcomputer and assembly languages 2.To make students experts in writing simple	1.Gain knowledge of Microprocessor microcomputer and assembly languages 2.To study microprocessor programming 3.Able to gain knowledge of microcontroller ,its architecture and its applications 4.students expertise in writing simple assembly language

		assembly language programs in lab session 3. To study microcontroller ,its architecture and its applications	programs in lab session
	Database Management Systems (USIT204)	1.To study concept of database and queries 2.To study PL/SQL basics programs	1.In this course Students studied concept of database and queries 2.In lab session students study use of sql statements,Manipulating data, creating and managing tables, 3.Able to perform PL/SQL basics programs
	Data Communication and Networking Standards (USIT205) USIT2P5	1.To study network terminologies 2.To Study standard client server protocols 3.To introduce various networking interfaces , its construction and applications	1.Gain Knowledge of Data communication, network Types, bandwidth utilization 2.Able to learn various networking interfaces , its construction and applications 3.In lab session students able to configure IP static routing, configuring RIP,OSPF

Class	Subject	Objectives	Outcomes
SYBScIT Sem III:	Logic and Discrete	1.To introduce Discrete	1.To understand the Discrete mathematics and applications

	<p>Mathematics USIT301</p>	<p>mathematics and applications in the area of applied mathematics. 2. To impart the knowledge of sets ,relation on sets, recursion ,probability.</p>	<p>2.Able to to solve the problems on sets ,relation on sets, recursion ,probability</p>
	<p>Computer Graphics USIT302</p>	<p>1.To learn concepts of Computer Graphics 2. To learn computer animation 3. To learn Implementation of graphics algorithm in c++</p>	<p>1.To understand concepts of Computer Graphics by creating open GL program including 3D transformation object modeling etc 2.Able to learn computer animation 3.In lab session students Implemented graphics algorithm in c++</p>
	<p>Advanced SQL USIT303</p>	<p>1.To study concept of database and queries 2.To study PL/SQL basics programs</p>	<p>1.In this course Students studied concept of database and queries 2.In lab session students study use of sql statements,Manipulating data, creating and managing tables, 3.Able to perform PL/SQL basics programs</p>
	<p>Object Oriented Programming with C++ USIT304</p>	<p>1.To help students to to write programs using oop concepts. 2.To Impart knowledge of file modes, file operations .</p>	<p>1.To gain the knowledge of object oriented Methodology 2.Able to write programs using oop features 3.Gain knowledge of file modes, file operations and file pointer and their manipulation</p>

	Modern Operating Systems USIT305	<ol style="list-style-type: none"> 1.To introduce various types of operating system such as linux, Unix,windows,Android 2.To help students understand working concepts of process,thread,processors. 3. To Impart knowledge of memory management, virtualization and cloud computing 	<ol style="list-style-type: none"> 1.study the various types of operating system like linux, windows,Android 2.Gain knowledge of memory management, virtualization and cloud computing
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Class	Subject	Objectives	Outcomes
SYBScIT Sem IV	Software Engineering USIT401	<ol style="list-style-type: none"> 1.To learn the concepts of software engineering 2. To learn software development process model 3.To learn implementation of software design 	<ol style="list-style-type: none"> 1.Able to understand software engineering 2.Gain knowledge of software development process model 3.In lab session able to study and implement software design
	Multimedia USIT402	<ol style="list-style-type: none"> 1.To study multimedia , its applications, and multimedia file formats 2. To study principles of how different types of media can be processed and presented 	<ol style="list-style-type: none"> 1. To gain knowledge of multimedia applications 2. To understand various multimedia file formats and multimedia software development tools
	Java and Data Structures USIT403	<ol style="list-style-type: none"> 1.To study java programs, java 	<ol style="list-style-type: none"> 1.Student study java programs, java applications, its architecture and components ,event handling concept

		<p>applications.</p> <p>2. In lab session students learn database programming using java</p> <p>3.To impart the basic concepts of data structure and algorithm</p> <p>4.To understand concepts about searching and sorting techniques.</p>	<p>2.Able to learn database programming using java</p> <p>3.Study the Data structure,Its classification ,sorting and searching techniques, hashing techniques</p> <p>4.In lab session students able to learn implementation program for stack,Linked list, queue and various sorting techniques</p>
	Quantitative Techniques USIT404 USIT4P4	<p>1.To study fundamental of statistics like mean ,mode, standard deviation</p> <p>2. Introduce concepts like statistical decision Theory,small sampling theory, curve fitting</p> <p>3.To study and solve problems using different quantitative techniques</p>	<p>1. Able to learn the fundamental of statistics like mean ,mode, standard deviation etc.</p> <p>2.Able to learn statistical decision Theory,small sampling theory, curve fitting</p> <p>3. Able to solve problems using different quantitative techniques</p>
	Embedded Systems USIT405	<p>1.To study Embedded system and its applications.</p> <p>2.To learn8051 microcontrollers and real time operating system</p> <p>3. To learn different design platforms used for an embedded system</p>	<p>1.Student gain knowledge of embedded system,its application</p> <p>2.students able to describe 8051 microcontrollers and RTOS system</p> <p>3.In practical session student performs programming in c and c++</p>

Class	Subject	Objective	Outcomes
TYBScIT semV	Network Security USIT501	<ol style="list-style-type: none"> 1.To study different network security 2. To learn concept of cryptography 3.To learn Symmetric and Asymmetric key algorithms 4. To learn concept of Digital certificates 	<ol style="list-style-type: none"> 1.To gain knowledge about security in networks 2.Able to understand different network security techniques 3.Able to understand various algorithms in cryptography 4. Able to understand concept of Digital certificate
	ASP.NET with C# USIT 502	<ol style="list-style-type: none"> 1.To impart knowledge about dotnet framework 2. To studyC# language features and web development using ASP.Net 3.To study Databases 	<ol style="list-style-type: none"> 1.Able To understand dotnet framework 2. Able to understand C# language and web development using ASP.Net 3.To gain knowledge about databases
	Software Testing USIT 503	<ol style="list-style-type: none"> 1.To study fundamentals of testing. 2.To learn Software development life cycle. 3.To learn test design techniques ,test management and tools support for testing 	<ol style="list-style-type: none"> 1.Able to understand the various testing models and different types of testing 2.Able to write test cases 3.To gain knowledge of test supporting tools into an organization
	Advanced Java USIT504	<ol style="list-style-type: none"> 1.To study java platform 2. To impart knowledge of Event handling and swing in java. 3. To learn web development concept using servlet and JSP 4.To learn JDBC, JSP ,Hibernate 	<ol style="list-style-type: none"> 1.Able To gain knowledge of java platform 2. Able to write program using event handling and swing 3.Able to understand web development concept using servlet and JSP 3.To learn socket programming
	Linux Administration	<ol style="list-style-type: none"> 1.To study introduction of linux , unix operating system 	<ol style="list-style-type: none"> 1.Able to understand Linux operating system 2.To learn various linux commands

	USIT505	<p>2.To understand File system structure in linux</p> <p>3.Understand various Microsoft networks and internet services</p> <p>4. To learn configuring a web server</p>	<p>3. Able to install Microsoft network like samba server</p> <p>4.Gain the knowledge about apache server installation .</p>
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Class	Subject	Objective	Outcomes
TYBsc.I.T Semester VI	Internet Technologies USIT601	<p>1.To study various Internet technologies</p> <p>2.To understand different protocols and its use</p> <p>3.To learn remote login concept</p>	<p>1.Able to understand OSI Model, TCP/IPmodel</p> <p>2.To gain knowledge of IP, ARP, ICMP,and routing protocols</p> <p>3.To understand the concept of remote login</p>
	Project Management USIT 602	<p>1.To learn and understand conventional software management project development steps</p> <p>2.To study work flows of the process</p> <p>3.To study project organization and responsibilities</p> <p>4. To understand modern project profiles and next generation software economics.</p>	<p>1. Able to understand project development steps and various models</p> <p>2.Able to understand project requirement, project schedule concepts</p> <p>3. Able to understand various issues in project organization and responsibilities</p> <p>4.To gain knowledge of future software project management</p>

	<p>Datawarehousing USIT603</p>	<p>1.To introduce the basic concepts of data warehouse and Data mining techniques. 2.Examine the types of data to be mined and apply pre-processing methods on raw data 3.To design and building an ETL mapping</p>	<p>1.Able to understand basic concepts of data warehouse and Data mining techniques. 2.To gain the knowledge of types of data to be mined and apply pre-processing methods on raw data 3.Able to design and building an ETL mapping</p>
	<p>Geographic Information System USIT 606</p>	<p>1.To study installation of QGIS 2. To learn Exploring and managing Raster data. 3.To learn Making map,working with attributes,terrain data,working with projection and WMS data 4.To study advanced GIS operations</p>	<p>1.In this course student study Principles of Gographic Information System,Fundamental of spatial Information systems 2.In lab session students performs installation of GIS 3.Able to performs Advanced Gis operations</p>
	<p>Project Report USIT607 Project Viva-Voce USIT608</p>	<p>1.To develop web application and make report of it 2.To develop an application by maintaining scope, timescales, cost and quality of project</p>	<p>1. Able to develop web application and make report of it 2. Able to develop an application by maintaining scope, timescales, cost and quality of project</p>

B.Com. (Accounting & Finance) – BAF

Programme	Course	COURSE OBJECTIVE	COURSE OUTCOME
F.Y.B.A.F SEM I	Financial Accounting (Elements of Financial Accounting) – I	<ol style="list-style-type: none"> 1. To discuss concepts, benefits , procedures for issue of Accounting Standards. 2. To evaluate cost of inventory applying different valuation methods FIFO and Weighted Average method. 3. To classify receipts and expenditure into capital, revenue and deferred revenue. 4. To prepare final accounts of manufacturing concerns. 	<ol style="list-style-type: none"> 1. To understand various accounting standards issued by ICAI, 2. Preparation of Final accounts, preparation of departmental accounts and accounting for hire purchase
F.Y.B.A.F SEM I	Cost Accounting (Introduction and Element of Cost) – I	<ol style="list-style-type: none"> 1. To familiarize students with the concepts and 2. practicability of material costing, labour costing etc. 3. To take proper management decisions as to inefficiencies, wastes etc 	<ol style="list-style-type: none"> 1. To serve as a guide to price fixing. 2. Understanding various areas of cost accounting
F.Y.B.A.F SEM I	Financial Management (Introduction to Financial Management) – I	<p>The objective is to understand types of financing, leverage, cost of capital, concepts in valuation etc. To develops an understanding among the students towards corporate financial activities.</p>	<p>It helps to study the role and responsibilities of finance manager, finance function, management of finance.</p> <p>As a prerequisite, the students should be having basic knowledge about elementary concepts of finance. Course aims to provide basic knowledge about financial management from accounting and finance’s perspective</p>

F.Y.B.A.F SEM I	Business Communication - I	<p>To develop the communication skills like writing, listening, reading & speaking considering the industrial requirements</p> <p>Understanding the objectives of communication, learning various types of business correspondence.</p>	<ol style="list-style-type: none"> 1. Distinguish between verbal and non verbal communication. Identify various modes of communication. 2. Participate in debates and elocution thereby overcoming stage fear. CO4: Prepare curriculum vitae for self and others. 3. Draft effective job letters like cover letter, job acceptance letter and resignation letter
F.Y.B.A.F SEM I	Foundation Course – I	<ol style="list-style-type: none"> 1. To make students aware about the diversified Indian Society, inculcate knowledge of the Constitution of India, understanding political process in India, Learning the fundamental duties 2. and rights provided by the Constitution 3. Narrate issues on Communalism and Regionalism. 4. Discuss philosophy of constitution of India, its structure, Preamble and features. 	<ol style="list-style-type: none"> 1. Discuss multi cultural diversity of Indian society through its demographic composition, population distribution according to religion, caste and gender. 2. Describe linguistic diversity, regional variation. 3. Discuss violence against women and portrayal of women in media. 4. Identify inequalities faced by people with physical and mental disabilities. 5. Examine inequalities due to Caste system and inter group conflicts.
F.Y.B.A.F. SEM I	Commerce (Business Environment) – I	<p>To understand business and its environment, responsibility of businessmen towards society, understanding contemporary issues, international environment.</p> <p>Discuss Evolution of Social Audit & comment on Social Audit v/s Commercial Audit</p> <p>Examine Strategies for going Global: MNCs and TNCs, WTO</p> <p>Relate Foreign Trade in India- Balance of Trade, FDI Investment Flows and its Implication for Indian Industries</p>	<p>Student will understand Business Objectives, Dynamics of Business and its Environment, Types of Business Environment.</p> <p>Perform Environmental Analysis using PESTEL Analysis & SWOT Analysis</p> <p>Discuss Ethical Dilemmas, Corporate Culture and Ethical Climate</p> <p>Develop Entrepreneurship as a Career Option</p> <p>Examine Consumerism in India & discuss Consumer Protection Act 1986</p>

F.Y.B.A.F SEM I	Business Economics – I	<ol style="list-style-type: none"> 1. To enable the students to understand concepts with regards to demand, supply and pricing from the point of view of the businesses, Understanding various types competitions in the market. 2. To identifying different variable influencing the pricing of a product in a firm; and being able to calculate the price in different working scenarios. 	<ol style="list-style-type: none"> 1. to learn the working of micro variables of the economy. 2. To analyze the working of demand and supply curves, while being able to see the impact of it on the economy. 3. to analyze the different types of economies through various predefined characteristics. 4.
F.Y.B.A.F. – SEMISTER II			
F.Y.B.A.F SEMII	Financial Accounting (Special Accounting Areas) – II	<ol style="list-style-type: none"> 1. To understand the practicability of accounting from incomplete records, consignment accounts, branch accounts and Fire insurance claims. 2. Financial Accounting is aimed at providing information to parties outside the organization. 	<p>This course is offered to the students of second semester. It prepares students to choose careers in the finance field.</p> <p>As a prerequisite, the students should have the basic knowledge of financial accounting.</p> <p>accounting system of department, branch, sole trader</p>
F.Y.B.A.F SEM II	Auditing (Introduction and Planning) – I	<ol style="list-style-type: none"> 1. The objective is to promote audit techniques with standards, understanding internal audit, planning, procedures and documentation. 	<p>Able to understand the knowledge audit techniques with standards, understanding internal audit, planning, procedures and documentation.</p>
F.Y.B.A.F SEM II	Innovative Financial Services	<p>To acquaint students with the knowledge of Traditional Financial services, issue management, securitization, financial services & its mechanism, consumer finance and credit rating.</p>	<p>Able to understand the knowledge of Traditional Financial services, issue management, securitization, financial services & its mechanism, consumer finance and credit rating</p>

F.Y.B.A.F SEM II	Business Communication – II	<p>1. To enhance students' presentations skills, promoting group communication, importance of interview and meetings, learning trade letters like inquiry letter, complaint letter, RTI letter, grievance letter, sales letters etc.</p> <p>2. To develop advanced communication skills in the students and enable them to communicate appropriately in the corporate and social world</p>	<p>Get exposure to business writing, preparation Get hands on experience of group discussions , personal interview Basic knowledge of Verbal ability skills to help with competitive exams</p>
F.Y.B.A.F SEM II	Foundation Course – II	<p>To make students knowledgeable with the Human Rights, understanding concepts of Liberalization, Privatisation and Globalisation and its impact on employment, understanding environment and its causes of degradation, promoting sustainable development, promoting socialization, reducing stress and conflicts in the society.</p>	<p>1. Understand various concepts and theories of organizational behavior to apply them in predicting and influencing individual and group behavior in organizations.</p> <p>2. Organizational behavior provides the knowledge base for understanding behavior within organizations. Students will be exposed to broad areas in OB theory, concepts, and research through this course.</p>
F.Y.B.A.F SEM II	Business Law (Business Regulatory Framework) – I	<p>To make students understand the legal framework with regards to the Law of Contract 1872, Sale of Goods Act 1930, Negotiable Instrument Act 1881, Consumer Protection Act 1986.</p>	<p>Student able to understand the legal framework with regards to the Law of Contract 1872, Sale of Goods Act 1930, Negotiable Instrument Act 1881, Consumer Protection Act 1986.</p>
F.Y.B.A.F. SEM II	Business Mathematics	<p>It contains calculation of ratio, proportion and percentage, profit & loss, interest and annuity, shares and mutual fund.</p>	<p>students to learn to apply commonly used mathematical concepts and statistical methods in business contexts and how to interpret analyses performed by others To equip the student with a broad based knowledge of mathematics with emphasis on business application</p>
S.Y.B.A.F. SEM III	Financial Accounting (Special Accounting Areas) – III	<p>To provide the knowledge to the students with regards to Partnership Final Accounts, Amalgamation of firms, Conversion of partnership firm into a company. To understand the various amalgamating a partnership concern.</p>	<p>To provide exposure to the students about Various types of accounts under partnership To provide them with the fundamental knowledge of winding up a partnership business</p>

S.Y.B.A.F. SEM III	Cost Accounting (Methods of Costing) – II	This contains basics of cost accounting like cost sheet, reconciliation of cost sheet with financial accounts, contract costing and process costing.	Student will understand basic of cost accounting, reconciliation of cost sheet with financial accounts, Students will understand calculation of Contract costing and process costing
S.Y.B.A.F. SEM III	Auditing – II	This imparts knowledge about vouching, verifying documents by applying auditing standards, audit techniques of companies.	Student will understand vouching, verifying of document by applying auditing standards, audit techniques of companies
S.Y.B.A.F. SEM III	Information Technology in Accountancy – I	To create awareness among students with regards to changing and upgrading technologies, making students understand office productivity tools and promoting electronic commerce. To provide exposure to the students about information technology, networks and MS Office	To provide them with the fundamental knowledge of the use of computers in business. To understand the various concepts of information technology. To understand the methodology for online business dealing, using e-commerce
S.Y.B.A.F. SEM III	Information Technology in Accountancy – I	1. To create awareness among students with regards to changing and upgrading technologies, making students understand office productivity tools and promoting electronic commerce. 2. To provide exposure to the students about information technology, networks and MS Office.	To provide them with the fundamental knowledge of the use of computers in business. To understand the various concepts of information technology. To understand the methodology for online business dealing, using e-commerce.
S.Y.B.A.F. SEM III	Foundation Course in Commerce (Financial Market Operations) – III	This paper intends to make the students familiar with the required mechanisms for conducting business transactions through electronic means. As a prerequisite, the students should be having a basic knowledge about computers, networks and information technology. The objective is to familiarize students with required concepts of financial markets, financial instruments and financial services.	To provide exposure to the students about information technology, networks and internet To provide them with the fundamental knowledge of the use of computers in business. To understand the various concepts of e-commerce.

S.Y.B.A.F. SEM III	Business Law (Business Regulatory Framework) – II	To make students understand the legal framework with regards to the Indian Partnership Act 1932, Limited Liability Partnership 2008 & Factories Act 1948.	To provide exposure to the students about Business Law To provide them with the fundamental knowledge of the use of Law To understand the various concepts & Acts governing the Indian Judiciary Systems
S.Y.B.A.F. SEM III	Business Economics – II	To acquaint learners with the concepts like macroeconomics, prices and inflation, public revenue and public expenditure, fiscal management and financial administration.	Student should be understand concepts like macroeconomics, prices and inflation, public revenue and expenditure, Student should understand the knowledge about fiscal and financial administration
S.Y.B.A.F. SEM IV	Financial Accounting (Special Accounting Areas) – IV	This subject cover preparation of final accounts of companies, redemption of preference shares, redemption of debentures and foreign branch.	Able to gain knowledge about preparation of final accounts of companies, Able to understand the accounting effect of redemption of preference share and debentures
S.Y.B.A.F. SEM IV	Management Accounting (Introduction to Management Accounting) – I	<ol style="list-style-type: none"> 1. Interpretation of accounts, ratio analysis, cash flow analysis and working capital management as well. 2. To identify the importance and utility of management accounting to top management in making prominent decisions in business 3. To make students understand analysis 	<ol style="list-style-type: none"> 1. To demonstrate the computation of cash flows arising from operating, investing and financing activities in accordance with recommendations of AS3 of ICAI 2. To identify the mechanisms available to evaluate and analyse the income statement and balance sheet with the help of comparative and common sized analysis, trend analysis and ratio analysis . 3. To demonstrate the estimation methodology of working capital of business entity
S.Y.B.A.F. SEM IV	Auditing	The objective of the subject is to impart students with the knowledge of preparation of audit report, promotion of professional ethics, audit under computerized information system environment.	Able to understand the knowledge of preparation of audit report, promotion of professional ethics, audit under computerized information system environment.

S.Y.B.A.F. SEM IV	Information Technology in Accountancy – II	<p>To promote computerized accounting system, preparation of MIS reports, implementation of IT in Audit.</p> <p>To discuss on the meaning and classification of Business process</p>	<p>To study the automation in accounting system.</p> <p>To impart knowledge on computerized accounting system.</p> <p>A detailed study of MIS reporting in Computer environment.</p> <p>To conduct a study on business process management and its life cycle</p>
S.Y.B.A.F. SEM IV	Foundation Course in Management (Introduction to Management) - IV	<p>To inculcate managerial skills by understanding functions and levels of management,</p> <p>To understand importance of planning, organizing, decision making, directing, leadership, co-ordination and controlling.</p>	<p>Discuss concepts of management and its impact on business</p> <p>Describe evolution of management and its applicability in business Discuss process of management.</p> <p>Elaborate Planning and its importance in management</p> <p>Discuss concepts of organizing, Staffing, Coordination Directing and Control.</p>
S.Y.B.A.F. SEM IV	Business Law (Company Law) - III	<p>To make students understand the legal framework with regards to the incorporation of companies, public offer, private placement, share capital and debentures.</p> <p>Describe the procedure for incorporation of companies- public, charitable organisations, etc.</p>	<p>Recall the definitions of terms such as ‘accounting standards’, ‘deposit’, ‘financial year’, ‘government company’, ‘depository’, ‘small person company’, ‘one- person company’, etc. as per the provisions of the Companies Act, 2013.</p> <p>Explain the various types of companies that can be formed. Differentiate between public and private limited companies.</p> <p>Prepare company documents such as the Memorandum & Articles of Association.</p>
T.Y.B.A.F. SEM V	Cost Accounting – III	<p>It enables the students to understand the concepts like uniform costing, operating costing, process costing which costing at each level and activity-based costing system.</p>	<p>Able to understand students the concepts like uniform costing, operating costing, process costing which costing at each level and activity-based costing system.</p>
T.Y.B.A.F. SEM V	Financial Management –II	<p>To understand with practical implementation the topics like capital budgeting with risk planning & analysis, decisions on dividend, valuation of mutual fund and bonds etc.</p>	<p>Student able to understand with practical implementation the topics like capital budgeting with risk planning & analysis, decisions on dividend, valuation of mutual fund and bonds etc.</p>

T.Y.B.A.F. SEM V	Management –II (Management Applications)	It will enable students to understand certain managerial skills with regards to marketing management, production management, human resource management, financial management.	Student understand to certain managerial skills with regards to marketing management, production management, human resource management, financial management.
T.Y.B.A.F. SEM V	Financial Accounting -V	This covers on going practical concepts with regards to company like underwriting of shares & debentures, buy-back of shares, amalgamation, absorption, internal & external reconstruction and Liquidation of companies.	Able to understand practical concept with regards to company like underwriting of shares & debentures, buy-back of shares, amalgamation, absorption, internal & external reconstruction and Liquidation of companies.
T.Y.B.A.F. SEM V	Financial Accounting - VI	To understand finalization of accounts of Banking Company, Insurance Company, Non-Banking Financial Company, Valuation of goodwill and shares also the new concept accounting for limited liability partnership.	Student will understand finalization of accounts of Banking Company, Insurance Company, Non-Banking Financial Company, Valuation of goodwill and shares also the new concept accounting for limited liability partnership.
T.Y.B.A.F. SEM V	Financial analysis and business valuation	Interpretation of accounts, ratio analysis, cash flow analysis and working capital management as well. To identify the importance and utility of management accounting to top management in making prominent decisions in business To make students understand analysis	To demonstrate the computation of cash flows arising from operating, investing and financing activities in accordance with recommendations of AS3 of ICAI To identify the mechanisms available to evaluate and analysis the income statement and balance sheet with the help of comparative and common sized analysis, trend analysis and ratio analysis . To demonstrate the estimation methodology of working capital of business entity
T.Y.B.A.F. SEM VI	Cost Accounting - IV	This will enable students to understand important concepts like Absorption costing, marginal costing, standard costing, budgetary control and variance analysis.	Student will understand important concepts like Absorption costing, marginal costing, standard costing, budgetary control and variance analysis.
T.Y.B.A.F. SEM VI	Financial Management -III	To objective is to familiarize the students with the topics like mergers & acquisition, business valuation, corporate restructuring, takeovers, hire purchase & lease financing etc.	Student will understand the topics like mergers & acquisition, business valuation, corporate restructuring, takeovers, hire purchase & lease financing etc.

T.Y.B.A.F. SEM VI	Economics Paper-III (Indian Economy)	To acquaint the learners with the concepts like agricultural sector, industrial sector, service sector and external sector etc.	Student will understand concepts like agricultural sector, industrial sector, service sector and external sector etc.
T.Y.B.A.F. SEM VI	Financial Accounting - VII	This subject will enable students to understand the finalization of accounts for electricity company, co-operative society. This will also basic knowledge with regards to IFRS and Indian Accounting Standards.	Student will understand the finalization of accounts for electricity company, co-operative society. This will also basic knowledge with regards to IFRS and Indian Accounting Standards.
T.Y.B.A.F. SEM VI	Project Work	To acquaint students with research-based project work by implementing Research Methodology.	Student will understand project work by research methodology

Programme	Course	Objectives	Course Outcomes
M.A. I	English Literature I Literary Theory and Criticism	<ol style="list-style-type: none"> 1) To introduce the learners to a wide range of critical methods and literary theories 2) To enable them to use the various critical approaches and advanced literary theories 3) To enhance their analytical skills 4) To enable them to mobilize various theoretical parameters in the analysis of literary and cultural texts 5) To familiarize the learners with the trends and cross-disciplinary nature of literary theories 6) To introduce them to the conventions of research papers 	<ol style="list-style-type: none"> 1. To introduce the learners to a wide range of critical methods and literary theories 2. To enable them to use the various critical approaches and advanced literary theories 3. To enhance their analytical skills 4. To enable them to mobilize various theoretical parameters in the analysis of literary and cultural texts 5. To familiarize the learners with the trends and cross-disciplinary nature of literary theories 6. To introduce them to the conventions of research papers
M.A. I	English Literature II Linguistic and Stylistic analysis of Literary Texts	<ol style="list-style-type: none"> 1. To familiarize students with the ideology of Communication, and English language as a means of communication. 2. To familiarize students with the phonological, morphological, lexical and syntactic systems of the English language. 3. To acquaint them with the main geographical, registral and social varieties of English. 	<ol style="list-style-type: none"> 1. To introduce the learners to a wide range of critical methods and literary theories 2. To understand the concept of style in literature . 3. To understand the linguistic basis of literary criticism (stylistics as an input to literary criticism). 4. To understand the concept of

		<p>4. To focus on situational, contextual, social and cultural appropriateness besides grammatical correctness.</p> <p>5. To acquaint students with the basic concepts in pragmatic theory and stylistics and give them practice in the application of these concepts.</p>	<p>discourse and the principles of discourse analysis .</p> <p>5. To understand the use of stylistic approach in teaching literature.</p> <p>6.To understand the impact of stylistic analysis on academic writing</p> <p>7.To understand some major concepts in narratology</p>
M.A. I	English Literature III Pre 20 th Century Fiction	<p>1. To acquaint the students with the major novelists in English Literature through a study of the novels representative of the age and of the novelist.</p> <p>2. To develop in the students the ability to interpret, analyze and evaluate works of fiction in the perspective of literary history and theory.</p>	<p>1. To familiarize learners with different genres in fiction.</p> <p>2. To familiarize them with different types of fictional narratives.</p> <p>3. To provide the learners with an idea of the growth of fiction over the period of the last three centuries.</p> <p>4. To make the learners aware of the social, cultural and psychological implications of fiction.</p>
M.A. I	English Literature IV Traditional English Drama	<p>1 To acquaint the students with the major dramatists in English through a study of representative plays.</p> <p>2 To develop in the students the ability to interpret, analyze and evaluate plays in the perspective of history and theory.</p>	<p>1.To introduce the learners to a wide range of theatrical practices around the world.</p> <p>2.To introduce the learners to various theories of drama</p> <p>3.To enable them to understand the elements of drama and Theatre</p>

Programme	Course	Objectives	Course Outcomes
M.A. II	English Literature Poetry from Chaucer to the Present	<p>1) To introduce the learners to a wide range of critical methods and literary theories</p> <p>2) To enable them to use the various critical approaches and advanced literary theories</p> <p>3) To enhance their analytical skills</p> <p>4) To enable them to mobilize various theoretical parameters in the analysis of literary and cultural texts</p> <p>5) To familiarize the learners with the trends and cross-disciplinary nature of literary theories</p> <p>6) To introduce them to the</p>	<p>1. To introduce the learners to a wide range of critical methods and literary theories</p> <p>2. To enable them to use the various critical approaches and advanced literary theories</p> <p>3. To enhance their analytical skills</p> <p>4. To enable them to mobilize various theoretical parameters in the analysis of literary and cultural texts</p> <p>5. To familiarize the learners with the trends and cross-disciplinary nature of literary theories</p> <p>6. To introduce them to the</p>

		conventions of research papers	conventions of research papers
M.A. II	English Literature Nineteenth Century American Literature	<ol style="list-style-type: none"> 1. To appreciate American literature by reading aesthetically and not just for knowledge/information 2. To discern and analyze the rhetorical strategies that American authors employ 3. To initiate serious engagement with the texts through close reading and analytical writing 4. To develop and demonstrate an awareness of the significance of literature and of literary forms in the 19th century American context 5. To hone their skills in interpretation and research. 	<ol style="list-style-type: none"> 1. Students appreciate American literature by reading aesthetically and not just for knowledge/information 2. They discern and analyze the rhetorical strategies that American authors employ 3. They seriously engage with the texts through close reading and analytical writing 4. They develop and demonstrate an awareness of the significance of literature and of literary forms in the 19th century American context 5. They hone their skills in interpretation and research.
M.A.II	English Literature Twentieth Century American Literature	<ol style="list-style-type: none"> 1. To acquaint the learners of literature with the various genres and literary terms of twentieth century American Literature 2. To sensitize them to the themes and styles of modern and postmodern American Literary works 3. To introduce them to the socio-cultural milieu of twentieth century America through literary texts 	<ol style="list-style-type: none"> 1. Student acquaint with the various genres and literary terms of twentieth century American Literature 2. It sensitizes them to the themes and styles of modern and postmodern American Literary works 3. It introduces them to the socio-cultural milieu of twentieth century America through literary texts

		<p>4. To enhance their understanding of multicultural sensibilities by introducing them to the literary works representing them</p> <p>5. To facilitate cross-cultural perspectives and discussions on American Literature of multiple ethnicities</p> <p>6. To enable them to write projects and research papers on American literature</p>	<p>4. It enhances their understanding of multicultural sensibilities by introducing them to the literary works representing them</p> <p>5. It facilitates cross-cultural perspectives and discussions on American Literature of multiple ethnicities</p> <p>6. It enables them to write projects and research papers on American literature</p>
M.A.II	English Literature Shakespeare	<p>1. To familiarize the learner with timeless dimensions of Shakespeare's works. 2. To help the learner understand the contemporary relevance of Shakespeare with reference to modern versions and films based on his plays.</p> <p>2. To sensitize the learner to development of the genres of comedy, tragedy and history plays in the Elizabethan era.</p> <p>3. To acquaint the learner with changing responses to Shakespeare's plays.</p>	<p>1. Students get familiarized with timeless dimensions of Shakespeare's works.</p> <p>2. The learners understand the contemporary relevance of Shakespeare with reference to modern versions and films based on his plays.</p> <p>3. They get acquainted the learner with changing responses to Shakespeare's plays.</p>
M.A.II	English Literature Indian Writing in Translation	<p>1. To offer an exhaustive study of Indian literatures in the various Indian languages through English translation.</p>	<p>1. It offers an exhaustive study of Indian literatures in the various Indian languages through English translation.</p>

		<p>2. To acquaint the students with major movements, trends and tendencies beside major authors and literary texts in multiple languages in India through English translation.</p> <p>3. To equip the students with enough knowledge about literary translations in English from Indian languages and help them understand and overcome the problems and issues of literary translation.</p> <p>4. To familiarize the students with the history of translation in India from the Post-Independence to contemporary times and enable them to write research papers in the same with new views and perspectives.</p>	<p>2. Students get acquainted with major movements, trends and tendencies beside major authors and literary texts in multiple languages in India through English translation.</p> <p>3. It equips the students with enough knowledge about literary translations in English from Indian languages and help them understand and overcome the problems and issues of literary translation.</p> <p>4. Students get familiarized with the history of translation in India from the Post-Independence to contemporary times and enable them to write research papers in the same with new views and perspectives.</p>
M.A.II	English Literature Research Methodology	<p>1. To introduce the learners to the concept of 'research'</p> <p>2. To acquaint them with the stages of research</p> <p>3. To familiarize them to the procedures involved in research</p> <p>4. To introduce them to the conventions of writing research paper</p> <p>5. To acquaint them with the techniques and conventions of documentation in research</p>	<p>1. The learners understand the concept of 'research'</p> <p>2. They learn the stages of research</p> <p>3. They get familiarized to the procedures involved in research</p> <p>4. They get introduced to the conventions of writing research paper</p> <p>5. They learn the techniques and conventions of documentation in research</p>

M.A.II	English Literature Political Reading of Literature	<ol style="list-style-type: none"> 1. To historicize literature as an institution embedded in cultural politics 2. To highlight how literary texts, mediate dominant ideologies of their times 3. To examine how literary texts indirectly function as an instrument of power 	<ol style="list-style-type: none"> 1. To historicize literature as an institution embedded in cultural politics 2. To highlight how literary texts, mediate dominant ideologies of their times 3. To examine how literary texts indirectly function as an instrument of power
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Programme	Course	Objectives	Course Outcomes
M.A. II	English Literature Poetry from Chaucer to the Present	<p>1) To introduce the learners to a wide range of critical methods and literary theories</p> <p>2) To enable them to use the various critical approaches and advanced literary theories</p> <p>3) To enhance their analytical skills</p> <p>4) To enable them to mobilize various theoretical parameters in the analysis of literary and cultural texts</p> <p>5) To familiarize the learners with the trends and cross-disciplinary nature of literary theories</p> <p>6) To introduce them to the conventions of research papers</p>	<p>1. To introduce the learners to a wide range of critical methods and literary theories</p> <p>2. To enable them to use the various critical approaches and advanced literary theories</p> <p>3. To enhance their analytical skills</p> <p>4. To enable them to mobilize various theoretical parameters in the analysis of literary and cultural texts</p> <p>5. To familiarize the learners with the trends and cross-disciplinary nature of literary theories</p> <p>6. To introduce them to the conventions of research papers</p>

Programme	Course	Objectives	Course Outcomes
M.A. I	ECONOMICS	<p>Master's students in economics will acquire knowledge in the following areas and demonstrate their ability to:</p> <ol style="list-style-type: none"> 1. Explain the Marginalist approach and the justification of mathematical models to describe consumer and firm behavior; explain the process by which an economic theory becomes part of the body of knowledge in economics. 2. use the basic models of consumer and firm theory to derive consumer demand and firm input functions; and demonstrate key results in economic theory (such as the laws of demand and supply). 3. Use models to describe economic phenomena; analyze and make predictions about the impact of government intervention and changing market conditions on consumer and producer behavior and well-being. 4. Explain what is meant by economic efficiency and the mechanism by which competitive markets lead to an efficient allocation of resources. 5. Recognize that markets fail to 	<p>Critical Thinking: master's students in economics develop critical thinking skills in the follow ways. Students:</p> <ol style="list-style-type: none"> 1. Analyze economic information and develop solutions to economic problems. 2. Recognize that although economists address economic problems with a common approach, the science is ever changing, and one's approach must be regularly evaluated and updated. 3. Communication Skills: students' writing skills are assessed in written exams and problem sets. In addition, students write a research paper as part of the M.A. degree. The typical path for a terminal master's degree requires that students give a presentation of the research paper to the student's committee, fellow students, and the public at large. Both the research paper and the presentation require the student to demonstrate refined communication skills. 4. Diversity: students examine

		<p>efficiently allocate resources in the presence of externalities, market power, and imperfect information.</p> <p>6. Discuss the potential for efficiency-improving government intervention into inefficient markets.</p> <p>7. Explain the distinction between real and nominal values, and why this matters for understanding consumer and firm behavior as well as the national economy.</p> <p>8. Predict the impact of fiscal and monetary policy – use of deficits, changes in the money supply, etc. – on overall economic performance.</p> <p>9. Explain and discuss the determinants of economic growth.</p> <p>10. Discuss the costs and causes of unemployment, and assess public policies to ameliorate it.</p>	<p>the inter-relatedness of nations and people through their study of international macroeconomic markets (goods, resources, and financial markets). Students work with international and female faculty as well as a large number of international fellow students. In addition, the department recognizes and actively encourages a diversity of viewpoints among its students and faculty.</p> <p>5. Ownership of Learning: the research requirement to complete the degree requires that students take ownership of their learning. The research must be student-initiated and motivated. In addition, during their course work, students are exposed to novel and alternative approaches, and a recognition of their own need to continually reevaluate and modify their understanding of economics.</p> <p>6. Personal and Professional Development: students learn to apply methods of analysis and presentation of results that are commonly used in the profession in order to generate</p>
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			conclusions that are transparent and well supported by the research process
M.A. II	ECONOMICS	<p>Master's students in economics will acquire knowledge in the following areas and demonstrate their ability to:</p> <ol style="list-style-type: none"> 1. Explain the Marginalist approach and the justification of mathematical models to describe consumer and firm behavior; explain the process by which an economic theory becomes part of the body of knowledge in economics. 2. use the basic models of consumer and firm theory to derive consumer demand and firm input functions; and demonstrate key results in economic theory (such as the laws of demand and supply). 3. Use models to describe economic phenomena; analyze and make predictions about the impact of government intervention and changing market conditions on consumer and producer behavior and well-being. 4. Explain what is meant by economic efficiency and the mechanism by which competitive markets lead to an efficient 	<p>Critical Thinking: master's students in economics develop critical thinking skills in the follow ways. Students:</p> <ol style="list-style-type: none"> 1. Analyze economic information and develop solutions to economic problems. 2. Recognize that although economists address economic problems with a common approach, the science is ever changing, and one's approach must be regularly evaluated and updated. 3. Communication Skills: students' writing skills are assessed in written exams and problem sets. In addition, students write a research paper as part of the M.A. degree. The typical path for a terminal master's degree requires that students give a presentation of the research paper to the student's committee, fellow students, and the public at large. Both the research paper and the presentation require the student to demonstrate refined

		<p>allocation of resources.</p> <p>5. Recognize that markets fail to efficiently allocate resources in the presence of externalities, market power, and imperfect information.</p> <p>6. Discuss the potential for efficiency-improving government intervention into inefficient markets.</p> <p>7. Explain the distinction between real and nominal values, and why this matters for understanding consumer and firm behavior as well as the national economy.</p> <p>8. Predict the impact of fiscal and monetary policy – use of deficits, changes in the money supply, etc. – on overall economic performance.</p> <p>9. Explain and discuss the determinants of economic growth.</p> <p>10. Discuss the costs and causes of unemployment, and assess public policies to ameliorate it.</p>	<p>communication skills.</p> <p>4. Diversity: students examine the inter-relatedness of nations and people through their study of international macroeconomic markets (goods, resources, and financial markets). Students work with international and female faculty as well as a large number of international fellow students. In addition, the department recognizes and actively encourages a diversity of viewpoints among its students and faculty.</p> <p>5. Ownership of Learning: the research requirement to complete the degree requires that students take ownership of their learning. The research must be student-initiated and motivated. In addition, during their course work, students are exposed to novel and alternative approaches, and a recognition of their own need to continually reevaluate and modify their understanding of economics.</p> <p>6. Personal and Professional Development: students learn to apply methods of analysis and presentation of results that are</p>
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			commonly used in the profession in order to generate conclusions that are transparent and well supported by the research process
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PROGRAMME	COURSE	Objectives	Course Outcomes
M.A. I	History	<ol style="list-style-type: none"> 1. A critical understanding of the significance of historiographical developments since the professionalization of the discipline and their relevance to a student's specialist area of study. 2. A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method. 3. A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism. 4. Achieved a personal understanding of whether or not they possess the ability, motivation and interest to pursue further postgraduate study in History. 	<ol style="list-style-type: none"> 1. The ability to reflect deeply on historical knowledge and to demonstrate an awareness of current historical debates. 2. The ability to write and speak about the past in good English, showing an awareness of History as a literary discipline and a developing sense of literary style. 3. The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the advanced study of history. 4. The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions. 5. The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to

			<p>reference the sources of the evidence used.</p> <p>6. The ability to respond constructively to debate and criticism.</p> <p>7. Effective skills in oral communication to specialist and non-specialist audiences.</p> <p>8. Skills in effective time management, including the ability to work productively alone.</p> <p>9. Familiarity with a variety of ICT skills, encompassing a range of bibliographical, statistical and other computer programmes and their application, as well as electronic sources for research.</p> <p>10. The ability to identify an area of historical enquiry and engage in independent historical research.</p> <p>11. The ability to engage in independent and extended research within a defined area of historical enquiry, to</p>
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			construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognised historical apparatus.
M.A. II	History	<ol style="list-style-type: none"> 1. A critical understanding of the significance of historiographical developments since the professionalization of the discipline and their relevance to a student's specialist area of study. 2. A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method. 3. A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism. 4. Achieved a personal understanding of whether or not 	<ol style="list-style-type: none"> 1. The ability to reflect deeply on historical knowledge and to demonstrate an awareness of current historical debates. 2. The ability to write and speak about the past in good English, showing an awareness of History as a literary discipline and a developing sense of literary style. 3. The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the advanced study of history. 4. The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of

		<p>they possess the ability, motivation and interest to pursue further postgraduate study in History.</p>	<p>specific historical questions.</p> <p>5. The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.</p> <p>6. The ability to respond constructively to debate and criticism.</p> <p>7. Effective skills in oral communication to specialist and non-specialist audiences.</p> <p>8. Skills in effective time management, including the ability to work productively alone.</p> <p>9. Familiarity with a variety of ICT skills, encompassing a range of bibliographical, statistical and other computer programmes and their application, as well as electronic sources for research.</p> <p>10. The ability to identify an</p>
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			<p>area of historical enquiry and engage in independent historical research.</p> <p>11. The ability to engage in independent and extended research within a defined area of historical enquiry, to construct and sustain a logical and where possible original argument based on information collected, and to present the findings in dissertation form, with a recognised historical apparatus.</p>
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PROGRAMME	COURSE	OBJECTIVES	COURSE OUTCOMES
M.A. I	HINDI	<p>1.To familiarize the students with various trends in Hindi literature and Understanding the literary trends and works in a different way</p> <p>2. Learn Hindi for effective communication in different fields like administration, media and business.</p> <p>3. Understanding translation as a linguistic, cultural, economic and professional activity.</p> <p>4. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Hindi. Also develop technical skills in Applied Hindi.</p> <p>5.To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Indian culture- to instil the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Hindi literature and thereby inculcate Socio-cultural values.</p> <p>6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms..</p>	<p>1. To make the student a human being in the correct sense of the word.</p> <p>2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.</p> <p>3. To make them ready to face the present day world of ambiguities and contradictions.</p> <p>4. To make them empathetic and sympathetic towards fellow human beings.</p> <p>5. To make them understand the society better and ready them to fulfill their duties and responsibilities towards the society.</p> <p>6. To train them in the field of translation so that they can use the expertise thus gained to enrich Hindi Literature through translation.</p> <p>7. To channelize their creative writing abilities towards writing in Hindi so as to enable them to contribute towards Indian Literature.</p> <p>8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among the society.</p> <p>9. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Maharashtra.</p> <p>10. To train them in the fields of journalism and media writing so that they can choose them as a professional option. 11. To give them training in correspondence and secretarial practice in Hindi so that they can use the knowledge whenever necessary.</p>
M.A. II	HINDI	1.To familiarize the students with	1. To make the student a human being in the correct

		<p>various trends in Hindi literature and Understanding the literary trends and works in a different way</p> <ol style="list-style-type: none"> 2. Learn Hindi for effective communication in different fields like administration, media and business. 3. Understanding translation as a linguistic, cultural, economic and professional activity. 4. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Hindi. Also develop technical skills in Applied Hindi. 5. To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Indian culture- to instil the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Hindi literature and thereby inculcate Socio-cultural values. 6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms.. 	<p>sense of the word.</p> <ol style="list-style-type: none"> 2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility. 3. To make them ready to face the present day world of ambiguities and contradictions. 4. To make them empathetic and sympathetic towards fellow human beings. 5. To make them understand the society better and ready them to fulfill their duties and responsibilities towards the society. 6. To train them in the field of translation so that they can use the expertise thus gained to enrich Malayalam and Hindi Literature through translation. 7. To channelize their creative writing abilities towards writing in Hindi so as to enable them to contribute towards Indian Literature. 8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among the society. 9. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Kerala. 10. To train them in the fields of journalism and media writing so that they can choose them as a professional option. 11. To give them training in correspondence and secretarial practice in Hindi so that they can use the knowledge whenever necessary.
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PROGRAMME	COURSE	OBJECTIVES	COURSE OUTCOMES
M.A. I	MARATHI	<p>1.To familiarize the students with various trends in Marathi literature and Understanding the literary trends and works in a different way</p> <p>2. Learn Marathi for effective communication in different fields like administration, media and business.</p> <p>3. Understanding translation as a linguistic, cultural, economic and professional activity.</p> <p>4. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Marathi. Also develop technical skills in Applied Hindi.</p> <p>5.To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Maharashtrian culture- to instil the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Marathi literature and thereby inculcate Socio-cultural values.</p> <p>6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms.</p>	<p>1. To make the student a human being in the correct sense of the word.</p> <p>2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility.</p> <p>3. To make them ready to face the present day world of ambiguities and contradictions.</p> <p>4. To make them empathetic and sympathetic towards fellow human beings.</p> <p>5. To make them understand the society better and ready them to fulfill their duties and responsibilities towards the society.</p> <p>6. To train them in the field of translation so that they can use the expertise thus gained to enrich Marathi Literature.</p> <p>7. To channelize their creative writing abilities towards writing in Marathi so as to enable them to contribute towards Indian Literature.</p> <p>8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among the society.</p> <p>9. To make them able to communicate in Marathi fluently so that they can perform their duties better.</p> <p>10. To train them in the fields of journalism and media writing so that they can choose them as a professional option.</p> <p>11. To give them training in correspondence and secretarial practice in Marathi so that they can use the knowledge whenever necessary.</p>
M.A. II	MARATHI	1.To familiarize the students with	1. To make the student a human being in the correct

		<p>various trends in Marathi literature and Understanding the literary trends and works in a different way</p> <ol style="list-style-type: none"> 2. Learn Marathi for effective communication in different fields like administration, media and business. 3. Understanding translation as a linguistic, cultural, economic and professional activity. 4. Familiarizing the practical grammar and analyzing the problems and challenges of effective communication in Marathi. Also develop technical skills in Applied Hindi. 5. To enable the student to engage with conceptual issues relating to culture and civilization to identify the power of resistance of Maharashtrian culture- to instil the values and the rich tradition of India into the minds of the students. Familiarize some of the eminent writers in Marathi literature and thereby inculcate Socio-cultural values. 6. To impart skills to critically evaluate and appreciate literary works, to extend this ability to other cultural and artistic forms. 	<p>sense of the word.</p> <ol style="list-style-type: none"> 2. To broaden the outlook of the students and instill in them a sense of confidence and responsibility. 3. To make them ready to face the present day world of ambiguities and contradictions. 4. To make them empathetic and sympathetic towards fellow human beings. 5. To make them understand the society better and ready them to fulfill their duties and responsibilities towards the society. 6. To train them in the field of translation so that they can use the expertise thus gained to enrich Marathi Literature. 7. To channelize their creative writing abilities towards writing in Marathi so as to enable them to contribute towards Indian Literature. 8. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among the society. 9. To make them able to communicate in Marathi fluently so that they can perform their duties better. 10. To train them in the fields of journalism and media writing so that they can choose them as a professional option. 11. To give them training in correspondence and secretarial practice in Marathi so that they can use the knowledge whenever necessary.
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