

#### **Dnyanvardhini Trust's**

## Sonubhau Baswant College of Arts & Commerce

Naginabhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421601 (MS)
(Affiliated to University of Mumbai, Mumbai)

ISO 9001:2015 Certified Re-Accredited with B+ by NAAC Email: sbcollege123@yahoo.com Website: www.sbcshahapur.ac.in

Ref.No.:

# ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2021-22

Suggestions received on curriculum through feedback from and Employers are Students. Teachers. Alumni immediately communicated to members of various boards of studies and committees. As the institute is an affiliated college, the syllabus prepared by the university has to be followed. But since many of our teachers are actively involved in the curriculum restructuring process, suggestions received through feedback effectively the are implemented.

> ANILKUMAR SHIVNARAYAN SINGH

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# ANALYSIS ON STUDENT SATISFACTION SURVEY FEEDBACK FORM ON TEACHING LEARNING PROCESS ACADEMIC YEAR 2021-22

#### INTRODUCTION

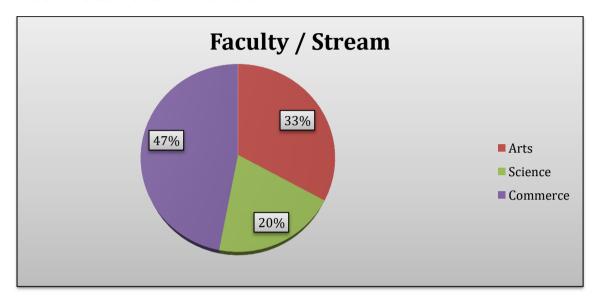
Feedback is a two-way dialogue which helps the institute to go further. Regulatory bodies have mandate to set norms and standards for regulating the quality of educational institutes. Bodies like UGC and NAAC have policies and procedures to orient India's Education system to quality. The feedback collected from the individuals has been analysed and taken to the consideration for the development of teaching learning process.

#### STUDENT SATISFACTION SURVEY

We have collected online survey from our under graduate students and post graduate students. The University collects the feedback on teaching learning process from stakeholders such as the students through online.

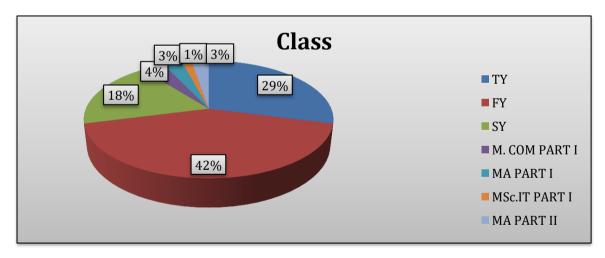
#### Faculty / Stream:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts, Commerce and Science Faculty submitted their survey related to the teaching-learning process. The following chart shows the feedback status of all the courses.



#### **Class:**

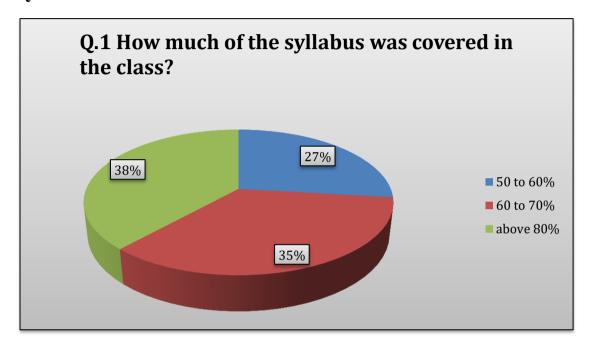
The following chart shows the feedback status of all the classes.



According to the above pie chart, 3% of the students in the MA Part II gave their feedback on the class.3% of the students in the MA Part I gave their feedback on the class. 4% of the students in the M. COM Part I gave their feedback on the class. 1% of the students in the MSc.IT Part I gave their feedback on the class. Only 42% of the students in the First Year gave feedback on their Class. Only 18% of the students in the Second Year gave feedback on their Class. Only 29% of the students in the Third Year gave feedback on their Class.

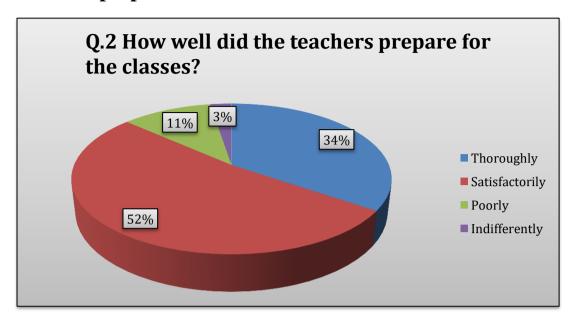
In the academic session of 2021-22, a random group of 350 students was asked to complete the "Student Satisfaction Survey" included 17 questions regarding academics and overall facilities provided in college, assessment of teaching quality and teaching environment was part of survey. The interpretation of overall survey is as follows.

#### Syllabus covered in the Class



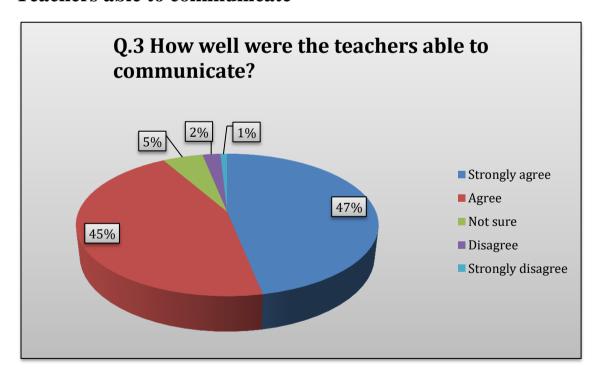
While evaluating the question on the syllabus, 'How much of the syllabus was covered in the class?' In answering this question 27% of students commented that the syllabus is 50 to 60% covered in the class, while 35% of students said that the syllabus is 60 to 70% covered and 38% of students commented that the syllabus is above 80% covered.

## **Teachers prepare for the classes**



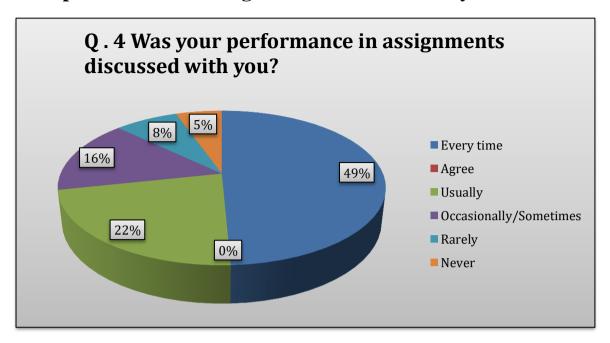
As shown in the above chart, 52% of student think teachers prepare satisfactorily, 34% of students think teachers prepare thoroughly, 11% of students think teachers prepare poorly, 3% of students think teachers prepare indifferently.

#### Teachers able to communicate



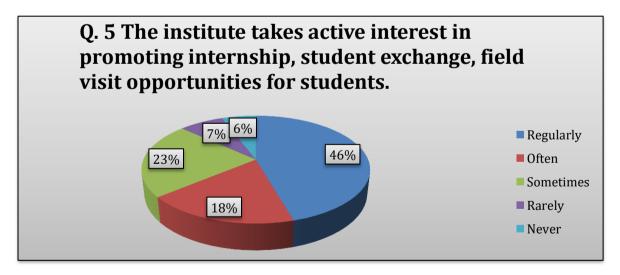
As shown in the above pie chart, 92% of students agree that the teachers are able to communicate. 5% of students remained not sure from this question. 3% of students do not agree with the above statement.

### Your performance in assignments discussed with you



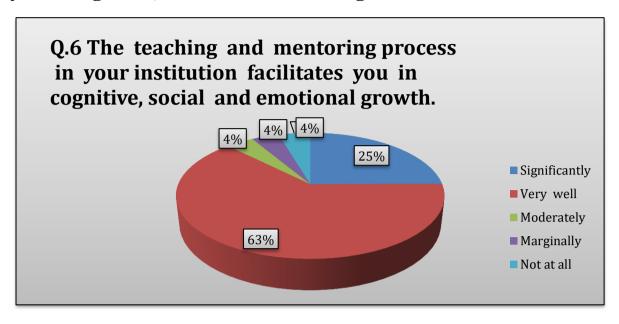
As shown in the above pie chart, about 49% students approved that their performance in assignments is discussed every time. About 22% and 16 % of students think their performance is discussed usually and sometimes, respectively. Only 8% students voted for rarely, and 5% students voted for never.

The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students?



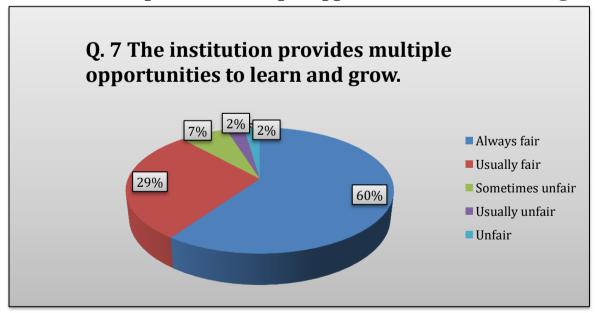
As shown in the above pie chart, About 46% students approved that the institution takes active interest in promoting internship, student exchange, and field visit opportunities for them regularly, whereas 18% students opted for often. About 23% students reveal that institute takes active interest sometimes. Only 7% students opted for rarely and 6% student opted for never.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



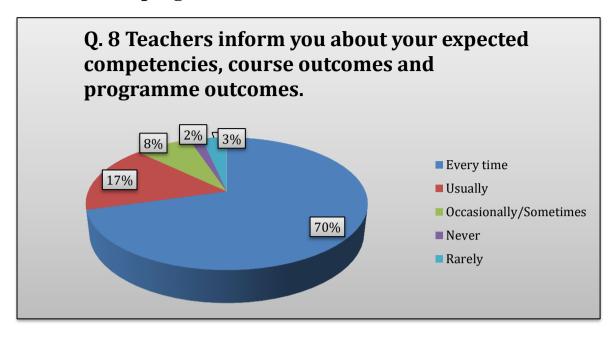
As shown in the above pie chart, About 25% students think that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth significantly and 63% think that it is very well, About 4% students opted for moderate facilitation and only 4% students think marginal facilitation and % students opted for not at all.

The institution provides multiple opportunities to learn and grow



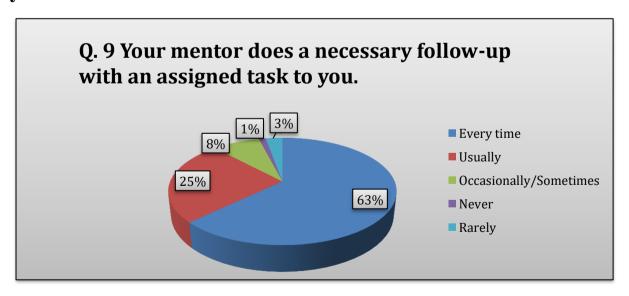
Regarding the above statement, About 60% students strongly agree that the institution provides multiple opportunities to learn and grow and 29% agree, whereas only 2%, 2% and 7% students have usually unfair, unfair, and sometimes unfair, respectively.

## Teachers inform you about your expected competencies, course outcomes and programme outcomes



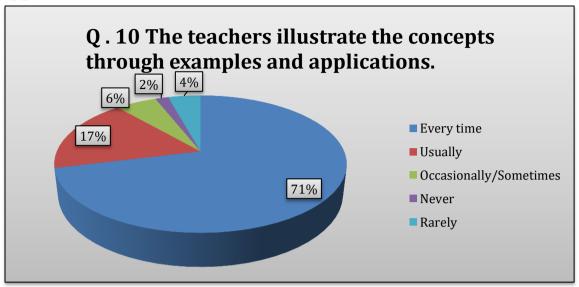
About 70% students agree that the teacher informs them about their expected competencies, course outcome, and program outcome every time, and 17% students say that it happens usually. About 8% students think that teacher informs them occasionally, and only 3% students opted for rarely. 2% students opted for never.

## Your mentor does a necessary follow-up with an assigned task to you.



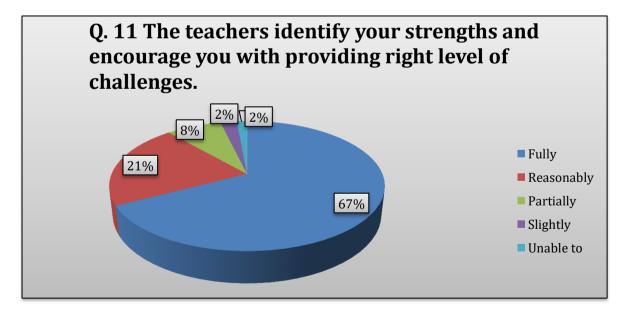
About 63% students feel that their mentor does a necessary follow up with an assigned task with them every time, and 25% feel that follow up happens usually. Occasionally follow up was observed by 8% students. Only 3% and 1% students opted for rarely and never, respectively.

The teachers illustrate the concepts through examples and applications



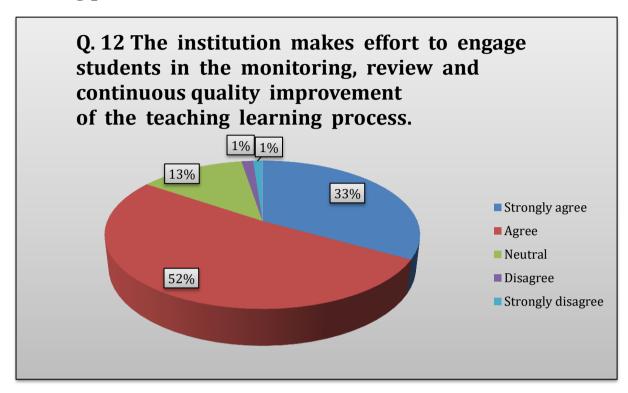
Regarding the above statement, 71% students that the teachers illustrate the concepts through examples and applications every time, and 17% students think that it happens usually. Teachers illustrate the concepts through examples and applications occasionally was opted by 6% students. Only 4% and 2% students opted rarely and never.

The teachers identify your strengths and encourage you with providing right level of challenges



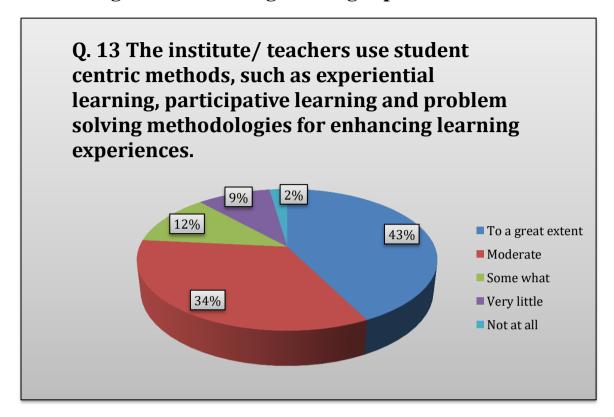
About 67% students fully agree that the teacher identifies their strength and encourage them with providing right level of challenges, and 21% students reasonably agree. About 8% students partially agree and 2% students agree slightly. Only 2% students think that the teacher is unable to identify their strength and encourage them with providing right level of challenges.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



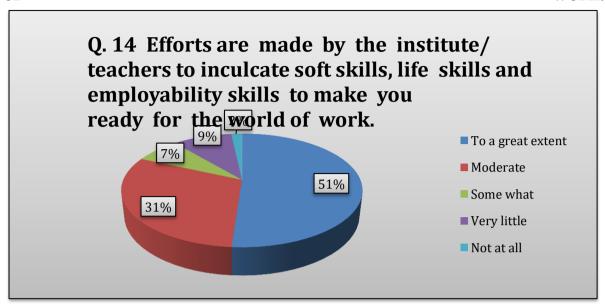
About 52% students agree that the institution makes effort to engage students in a monitoring, review and continuous quality improvement of the teaching-learning process, whereas 33% students strongly agree. About 13% students opted for neutral and only 2% opted for disagree and strongly disagree.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



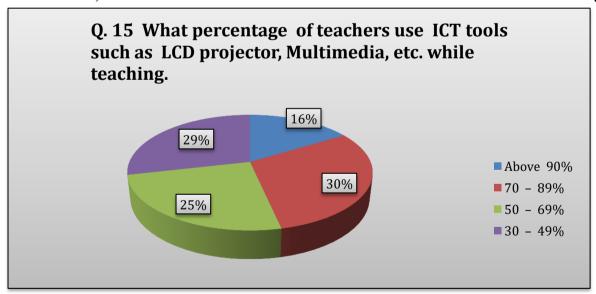
Regarding the above statement, About 43% students think that institution and teachers use student-centric methods to a great extent and 34% students opted for moderate use. About 12% students opted for somewhat and 9% for very little. About 2% students believe that institution and teachers do not at all use student-centric methods.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



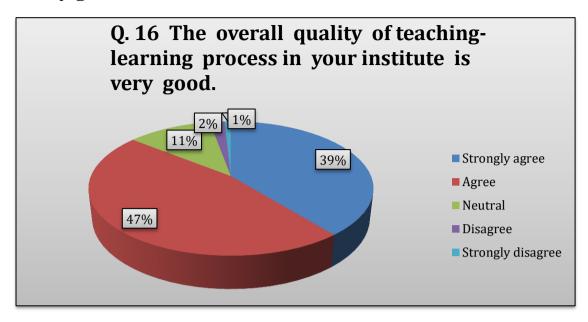
About 51% students agree that to a great extent Effort are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. Moderate efforts were observed by 31% students and 7% students opted for somewhat. Only 9% students observed very little efforts and 2% opted for not at all.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



Around 16% of students rated for above 90%, while 30% of students rated for 70-89%, whereas 25% of students rated for 50-69% and 29% students rated for 30-49%.

# The overall quality of teaching-learning process in your institute is very good.



About 39% students strongly agree that the overall quality of teaching-learning process in the institute is very good and 47% students agree. About 11% students were neutral. Only 3% students opted for disagree and strongly disagree.

## Overall teaching – learning experience in your institution.

#### Few important suggestions from students:

- Increase no. of computers that work well.
- Arrange industrial visits.
- Do practical work also not only theory.
- Invite Campus in our college.
- Change the system.
- Focusing on the core basics of particular subject or topics would be more help for the students.
- English speaking skills help to students.
- Experiments on different ways to teaching.
- 1) I think there should be projector in each class room of b.sc I.T because it's help lot to learn.
  - 2) Lab should upgrade
  - 3) teaching should be on projector
  - 4) Live demo of any application
  - 5) Please sir/madam maintain lab pc upgrade because it was not in good condition.
- Fees Reduction...would be helpful for students

- ICT based courses should be offered.
- Equal concentration on other activities for students like achieving future goal path.
- Visit to different Institute in IT field.
- Conduct debates, seminars and talk for the student.
- विद्यार्थ्यांना संगणकाद्वारे प्रशिक्षण देण्यात यावे.

ANILKUMAR

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SHIVNARAYAN SINGH

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# ANALYSIS REPORT OF STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22 (SEM- I/III/V)

## **Introduction:**

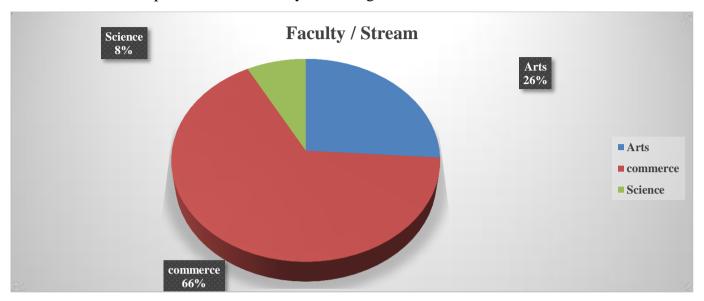
Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

#### **Student Feedback:**

The students are the most important stakeholders of Higher Education systems. We have collected semester-wise online feedback from our undergraduate students and postgraduate students. We have received students' online feedback on the syllabus of the various programs designed by Mumbai University, Mumbai.

#### Faculty / Stream:

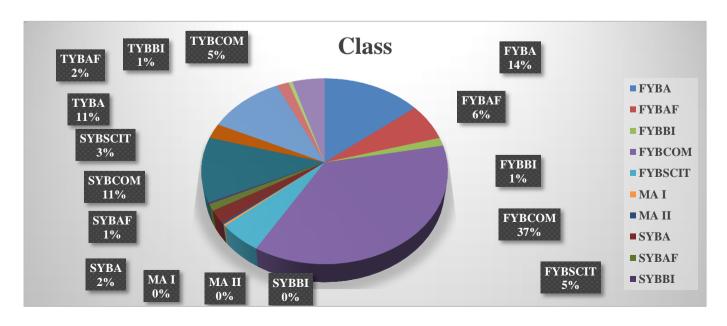
This academic year, students from Arts, Commerce, and Science participated in the online feedback process conducted by the college.



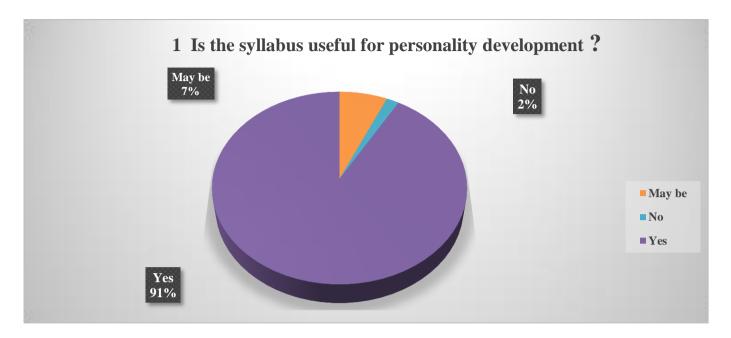
According to the above pie chart, 26% of the students in the arts branch gave their feedback on the course. 66% of commerce students gave feedback on their courses. 8% of science students registered their participation.

#### Class:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts submitted their feedback related to the curriculum. The following chart shows the feedback status of all the classes.

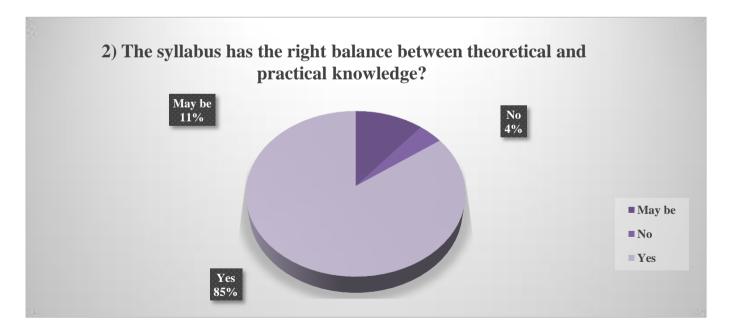


#### **Personality Development:**



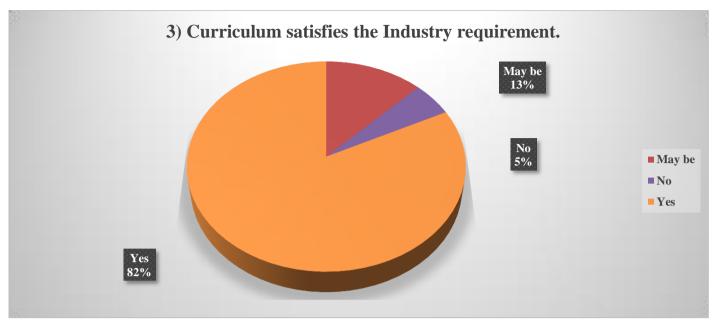
Student feedback presented by Pie Chart shows that the syllabus is useful for personality development. 91% of students agree that the syllabus is suitable for personality development. The above chart shows that 2% of students do not agree with the above statement and 7% of students could not decide whether this syllabus is suitable for personality development.

### **Balance Between Theoretical and Practical Knowledge:**



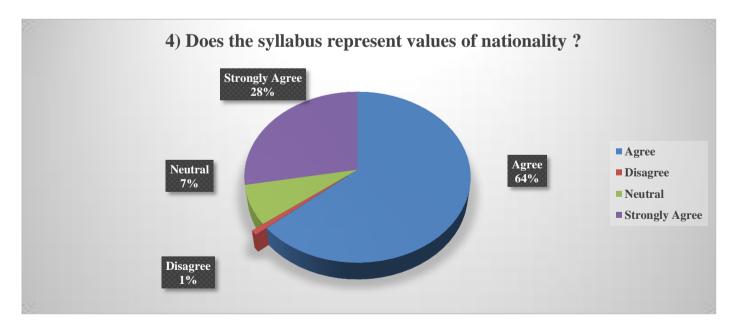
The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 85 % of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 4% of students do not agree with the above statement and 11% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

## **Curriculum Satisfies the Industry Requirement:**



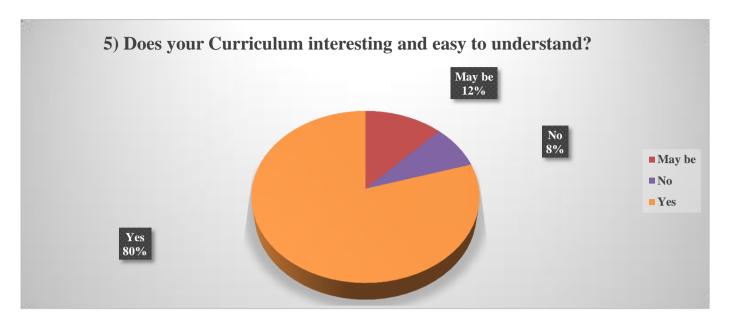
Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 82% of the students agree that the curriculum meets the industry's needs. The above chart shows that 5% of students do not agree with the above statement and 13% of students could not decide whether this curriculum meets industry needs.

#### **Syllabus Represent Values of Nationality:**



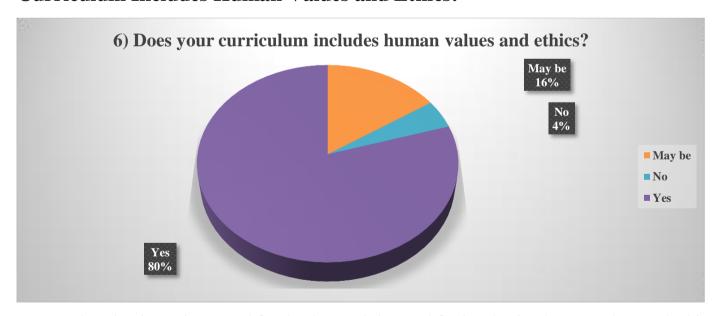
The above chart shows that most of the students agree with the statement that 'The curriculum represents the values of nationality. 92% of the students agree that the curriculum represents the values of nationality. The above chart shows that 1% of students do not agree with the above statement. 7% of students are neutral on the statement that the syllabus represents values of nationality.

#### **Curriculum Interesting and Easy to Understand:**



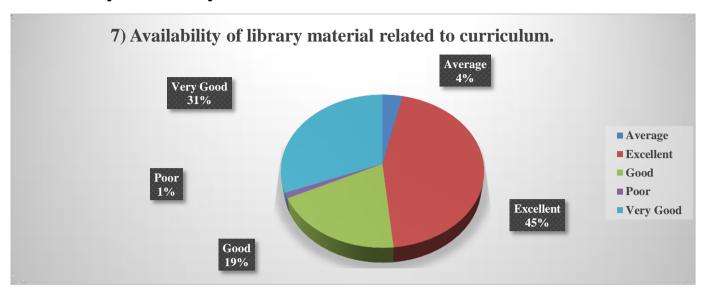
The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 80% of the students said that the course is interesting and easy to understand. 8% of students disagreed and 12% of students could not express their views in this regard.

#### **Curriculum Includes Human Values and Ethics:**



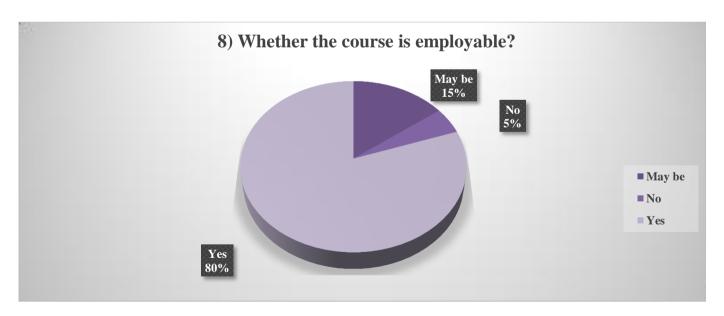
Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 80% of the students said that the curriculum includes human values and ethics. 4% of students do not agree with the above opinion. 16% of students were confused about whether the curriculum should include human values and ethics.

#### Availability of Library Material Related to Curriculum:



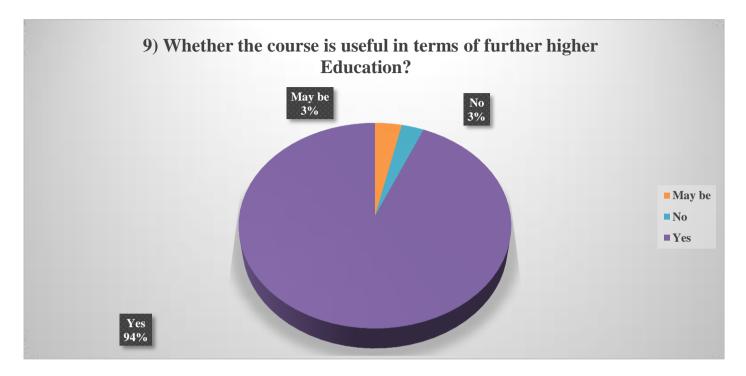
The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 45% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 31% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good and 19% of the students mentioned that it was good. Overall, 95% of the students expressed their opinion that there is sufficient availability of textbooks and reference books in the library.

## **Course Employability:**



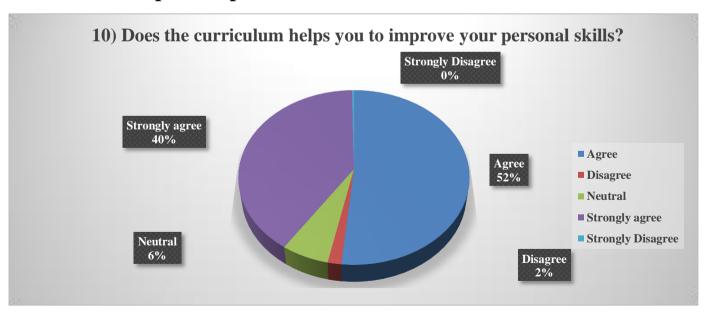
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 80% of students think the syllabus is employable. 5% of students feel that the course is not employable. 15% of students mentioned that the syllabus is probably employable.

## **Course Is Useful in Terms of Further Higher Education:**



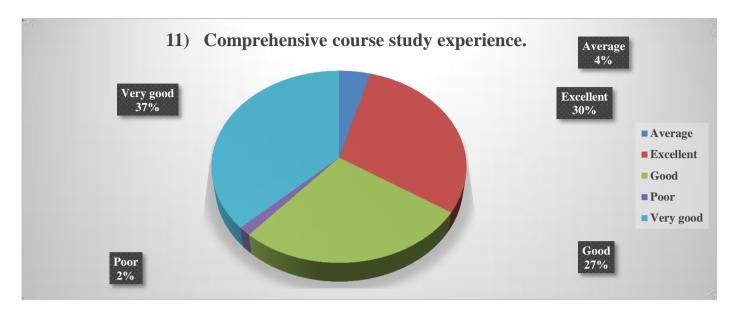
As shown in the above chart, 94% of the students mentioned that the course is useful for further higher education. According to 3% of students, the curriculum may be useful for further higher education. 3% of students do not agree with the above statement.

#### **Curriculum Helps to Improve Personal Skills:**



As shown in the above pie chart, 92% of students believe that the course helps to improve their skills. 6% of students remained neutral on this question. 2% of students do not agree with the above statement.

## **Course Study Experience:**



Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 30% of the students mentioned that the study experience of the course was excellent. 37% of the students mentioned that the study experience was very good while 27% of the students said that the study experience of the course was good.

## **Suggestions for Improving the Syllabus:**

- 1) Make a simple language of the theory subject.
- 2) I think it should be easy and good to improve the study.
- 3) Practical knowledge is the most important
- 4) Yes, the syllabus is very nice.
- 5) Re-evaluate goals or objectives of curriculums.
- 6) There is no practical knowledge about business, industry and employment skills. I think it should be included in it.
- 7) Consider job trends.
- 8) Try to give us more practical for improving our communication skills.
- 9) State the general learning goals and Objectives.
- 10) It is needed for employment opportunities. The actual work is much different than the syllabus.

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## ANALYSIS REPORT OF STUDENTS FEEDBACK ON

#### **CURRICULUM**

## **ACADEMIC YEAR 2021-22**

#### SEM-II/IV/VI

#### **Introduction:**

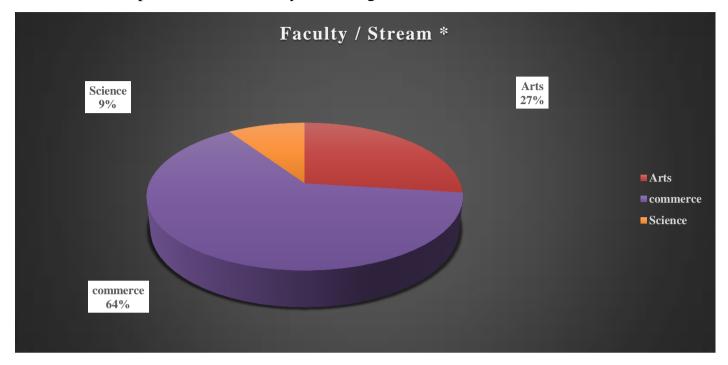
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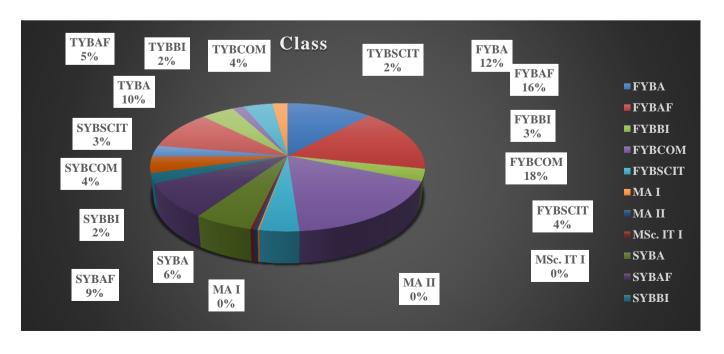
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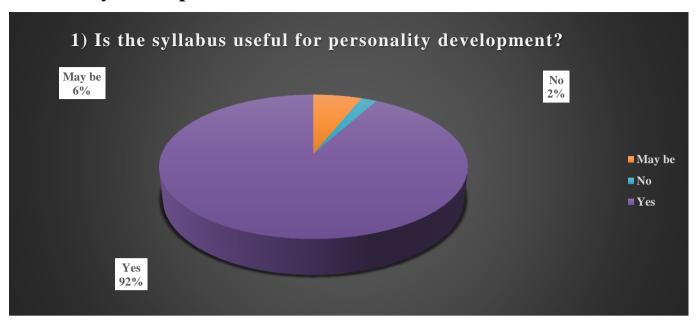
According to the above pie chart, 27% of the students in the arts branch gave their feedback on the course. 64% of commerce students gave feedback on their courses. 9% of science students registered their participation.

#### Class:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts submitted their feedback related to the curriculum. The following chart shows the feedback status of all the classes.

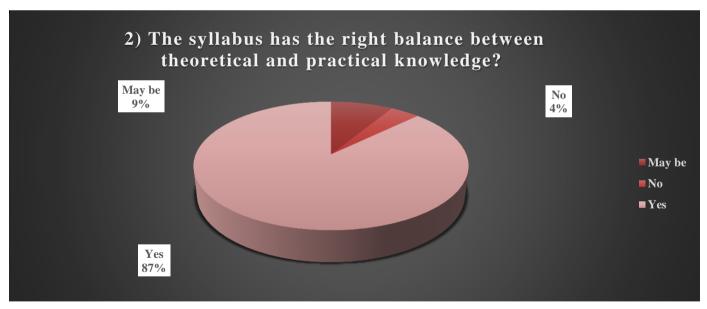


#### **Personality Development:**



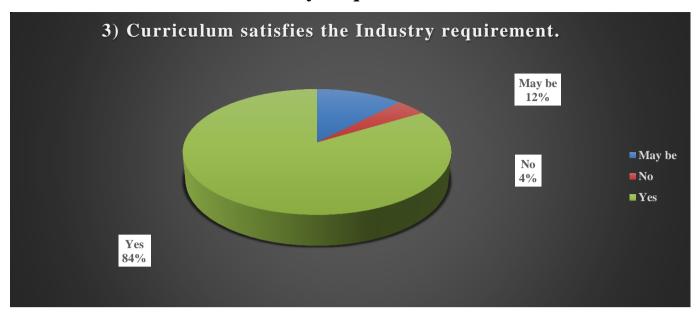
Students' feedback presented by Pie Chart shows that the syllabus is useful for personality development. 92% of students agree that the syllabus is suitable for personality development. The above chart shows that 2% of students do not agree with the above statement and 6% of students could not decide whether this syllabus is suitable for personality development.

## **Balance Between Theoretical and Practical Knowledge:**



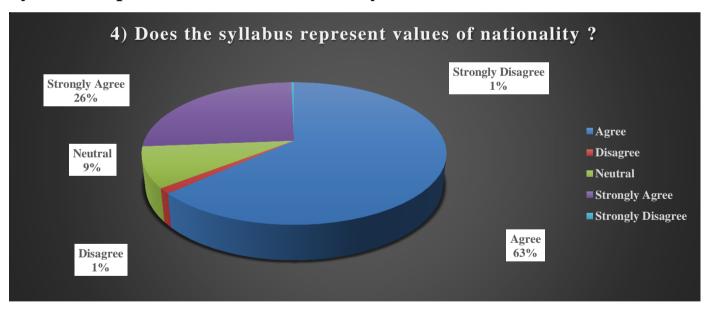
The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 87 % of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 4% of students do not agree with the above statement and 9% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

#### **Curriculum Satisfies the Industry Requirement:**



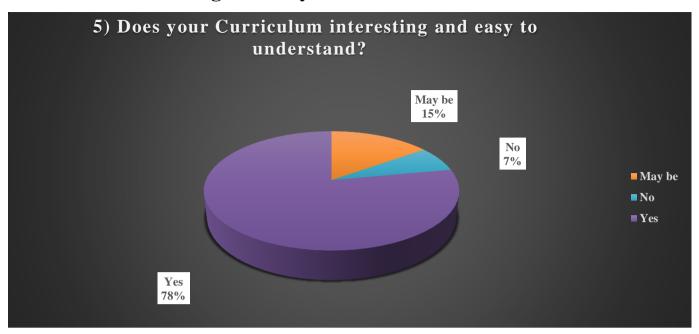
Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 84% of the students agree that the curriculum meets the industry's needs. The above chart shows that 4% of students do not agree with the above statement and 12% of students could not decide whether this curriculum meets industry needs.

#### **Syllabus Represent Values of Nationality:**



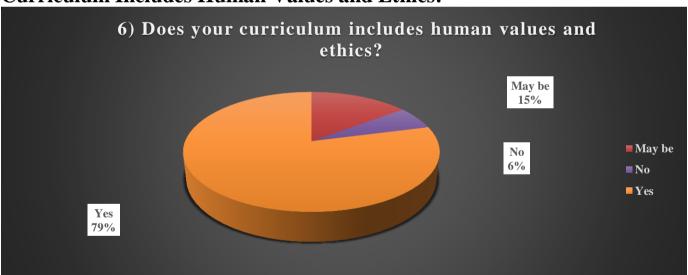
The above chart shows that most of the students agree with the statement that 'The curriculum represents the values of nationality. 90% of the students agree that the curriculum represents the values of nationality. The above chart shows that 1% of students do not agree with the above statement. 9% of students are neutral on the statement that the syllabus represents values of nationality.

### **Curriculum Interesting and Easy to Understand:**



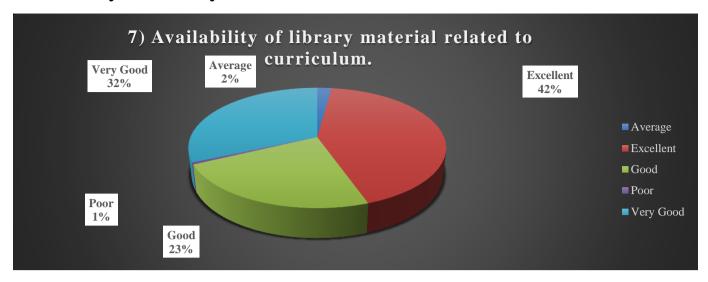
The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 78% of the students said that the course is interesting and easy to understand. 7% of students disagreed and 15% of students could not express their views in this regard.

#### **Curriculum Includes Human Values and Ethics:**



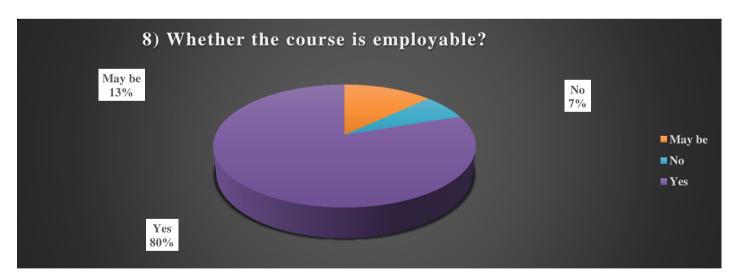
Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 79% of the students said that the curriculum includes human values and ethics. 6% of students do not agree with the above opinion. 15% of students were confused about whether the curriculum should include human values and ethics.

#### Availability of Library Material Related to Curriculum:



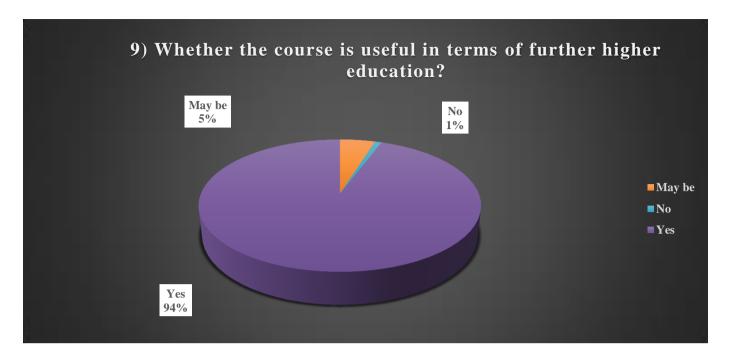
The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 42% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 32% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good and 23% of the students mentioned that it was very good. Overall, 97% of the students expressed their opinion that there is sufficient availability of textbooks and reference books in the library.

## **Course Employability:**



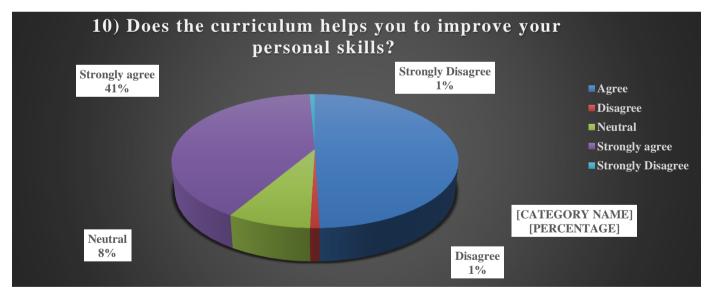
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 80% of students think the syllabus is employable. 7% of students feel that the course is not employable. 13% of students mentioned that the syllabus is probably employable.

## **Course Is Useful in Terms of Further Higher Education**



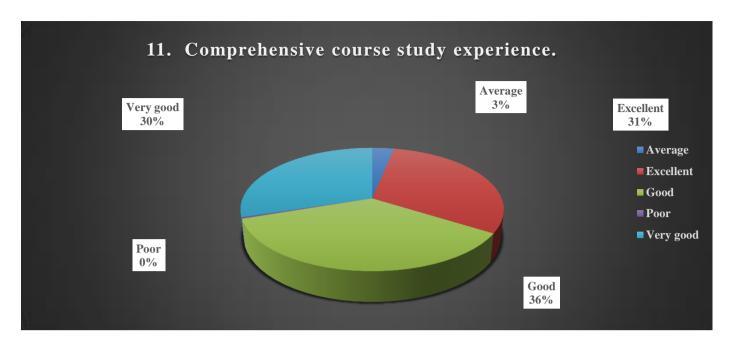
As shown in the above chart, 94% of the students mentioned that the course is useful for further higher education. According to 5% of students, the curriculum may be useful for further higher education. 1% of students do not agree with the above statement.

## **Curriculum Helps to Improve Personal Skills**



As shown in the above pie chart, 90% of students believe that the course helps to improve their skills. 8% of students remained neutral on this question. 2% of students do not agree with the above statement.

## **Course Study Experience**



Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 31% of the students mentioned that the study experience of the course was excellent. 30% of the students mentioned that the study experience was very good while 36% of the students said that the study experience of the course was good.

### **Suggestions for Improving the Syllabus:**

- 1) Practical knowledge is the most important
- 2) Yes, the syllabus is very nice
- 3) Re-evaluate goals or objectives of curriculums.
- 4) I am requesting to offer different subjects in B.A. Eg. Sanskrit, computer subject, etc.
- 5) There is no practical knowledge about business, industry, and employment skills. I think it should also be included in it.
- 6) Consider job trends.
- 7) Try to give us many projects for improving our communication skills.
- 8) Make a simple language of the theory subject.
- 9) State the general learning goals And Objectives.
- 10) The actual work is much different from the syllabus.
- 11) I think it should be easy and good to improve the study.
- 12) Students need more interesting lessons in syllabus.

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#### **Dnyanvardhini Trust's**

## **Sonubhau Baswant College of Arts & Commerce**

Naginabhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421601 (MS)

# ANALYSIS REPORT OF TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2021-22 SEM- I/III/V



#### **Dnyanvardhini** Trust's

## Sonubhau Baswant College of Arts & Commerce

Naginabhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421601 (MS) (Affiliated to University of Mumbai, Mumbai)

ISO 9001:2015 Certified Re-Accredited with B+ by NAAC

Email: sbcollege123@yahoo.com Website: www.sbcshahapur.ac.in

Ref.No.:

# ANALYSIS REPORT OF TEACHERS FEEDBACK ON CURRICULUM

#### **ACADEMIC YEAR 2021-22**

#### **SEM-I/III/V**

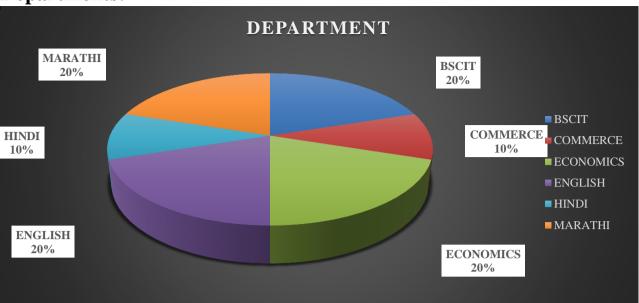
#### **Introduction:**

Feedback plays an important role in the development of an educational institution and the development of the curriculum. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty, and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

#### **Teacher Feedback:**

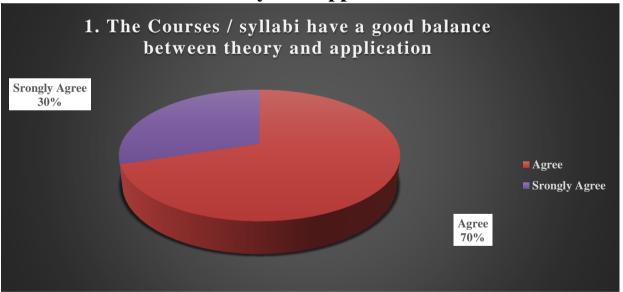
Teacher's feedback involves accurate appraisal of the effectiveness of teaching, its strengths, and areas that need development and revision of curricula play a vital role in the development of the institution. Teachers had given feedback about the curriculum. Teachers are the most important stakeholders in Higher Education systems. We have received online feedback from our teachers on the syllabus of the various programmes designed by Mumbai University, Mumbai.

#### **Departments:**



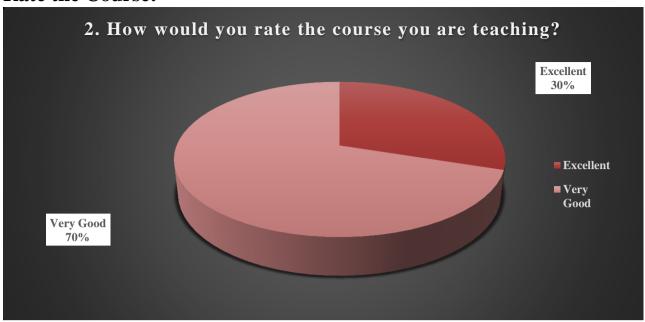
This academic year, teachers from Arts, Commerce, and Science participated in the online feedback process conducted by the college. Teachers of the Department of Hindi, Department of Marathi, Department of English, Department of Economics, Department of History, Department of Commerce, Department of BSc. I.T. and the Department of Library submitted their feedback related to the curriculum. The following chart shows the feedback status of all the Departments.

The Balance Between Theory and Application:



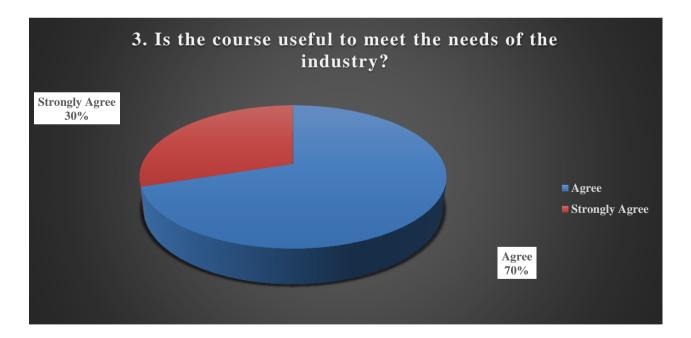
The above Pie Chart shows that the syllabus has a good balance between theory and application. 30% of teachers strongly agree that the syllabus has a good balance between theory and theory and application. 70 % of teachers agree with the above statement. It shows that 100% of teachers with syllabi have a good balance between theory and application.

#### **Rate the Course:**



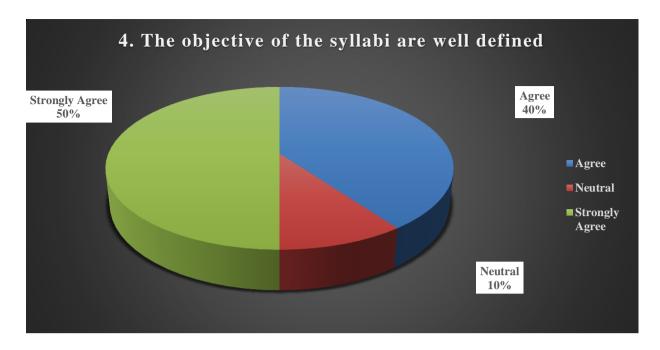
The above chart shows that most of the teachers rate the course they taught is excellent. 30% of the teachers agree that the course they taught is excellent. 70% of the teachers agree that the course they taught is very good.

#### The Course Is Useful to Meet the Needs of The Industry:



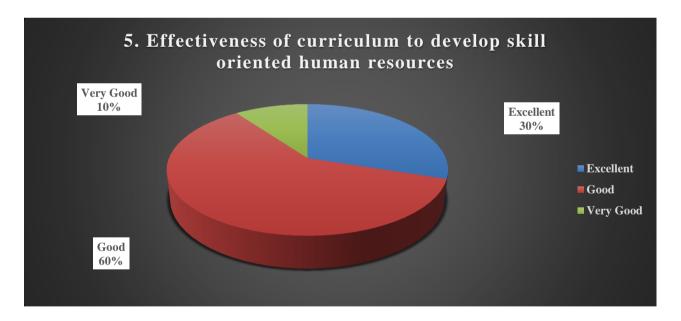
Teachers have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the teachers participating in the teacher's feedback. 70% of the teachers agree and 30% of teachers strongly agree that the curriculum meets the industry's needs.

The Objectives of the Syllabi Are Well Defined:



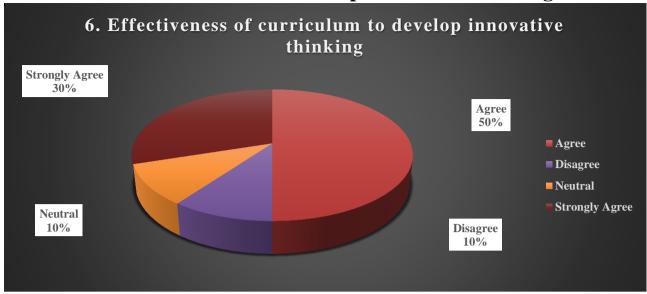
The above chart shows that all the teachers participating in the teacher's feedback agree with the above statement that the objectives of the syllabi are well defined. 10% of the teachers were neutral with the above statement.

#### **Effectiveness of Curriculum to Develop Human Resources:**



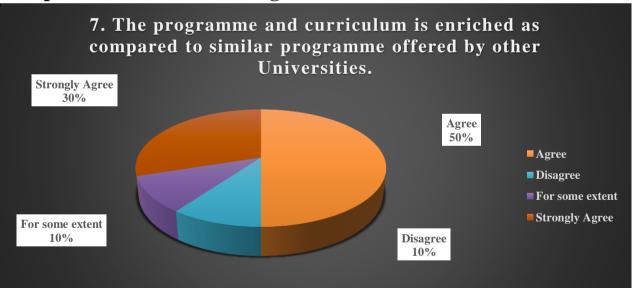
Teacher feedback presented by Pie Chart shows that the effectiveness of the curriculum to develop skill-oriented human resources. 30% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is excellent. 10% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is very good. 60% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is good.

**Effectiveness of Curriculum to Develop Innovative Thinking:** 



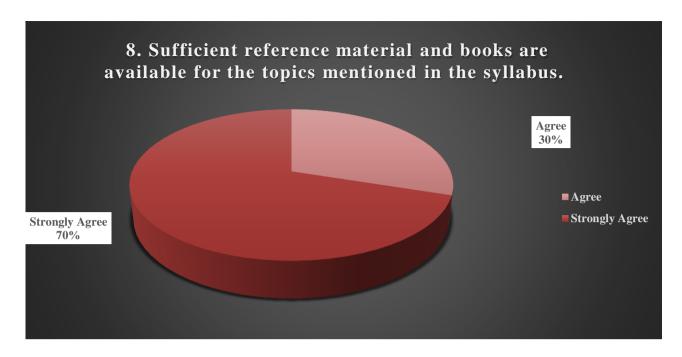
Teachers have expressed the opinion that the effectiveness of curriculum to develop innovative thinking while evaluating the above questions asked to the teachers participating in the teacher's feedback. 50% of the teachers agree and 30 % of teachers strongly agree that the curriculum is effective for developing innovative thinking. The above chart shows that 10% of teachers disagreed with the above statement.

#### **Comparison with Similar Programmes of Other Universities:**



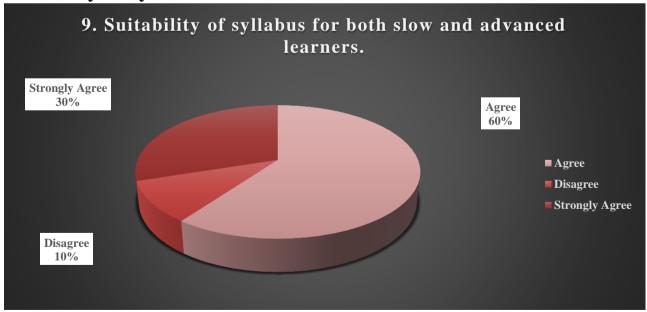
Each University has developed its curriculum to provide better content and knowledge to its students. Mumbai University is one of the best universities in our country. Therefore, the curriculum developed by Mumbai University is better and richer than similar programs and curricula of other universities. Of the teachers who participated in the feedback, 80% of the teachers agreed that the curriculum at the University of Mumbai is richer than similar programs offered by other universities. 10% of teachers disagree about the above statement.

#### Availability of Sufficient Reference Material and Books:



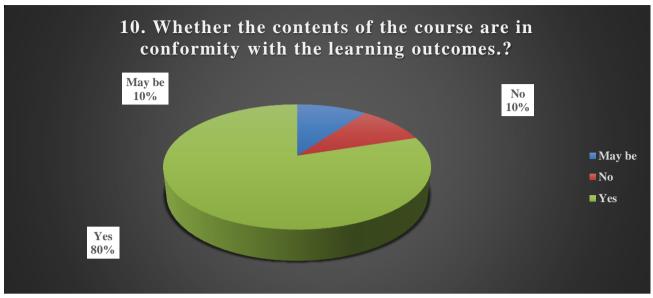
The Board of Studies of various departments of the University of Mumbai has taken care of adequate reference material while revising the syllabus and books are available for the subjects mentioned in the syllabus. In this regard, 100% of teachers agree with the statement that adequate reference materials and books are available for the topics mentioned in the syllabus.

Suitability of Syllabus for Both Slow and Advanced Learners:



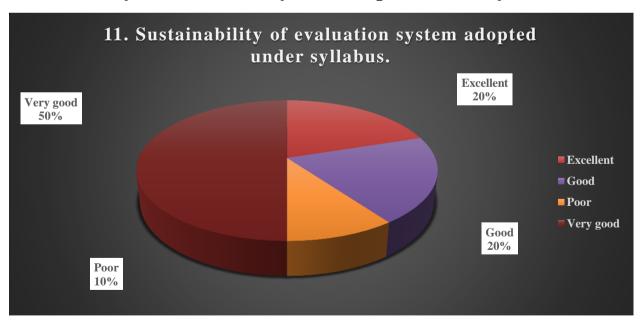
As shown in the above pie chart, 90% of teachers believe that the curriculum is suitable for both slow and advanced students. 10% of teachers remained to disagree about the above statement.

## Contents of the Course Are in Conformity with The Learning Outcomes:



Responding to the above question, 80% of teachers agree that content is consistent with learning outcomes. According to 10% of teachers, the content is not consistent with the learning outcomes. 10% of teachers do not decide whether the material is consistent with learning outcomes.

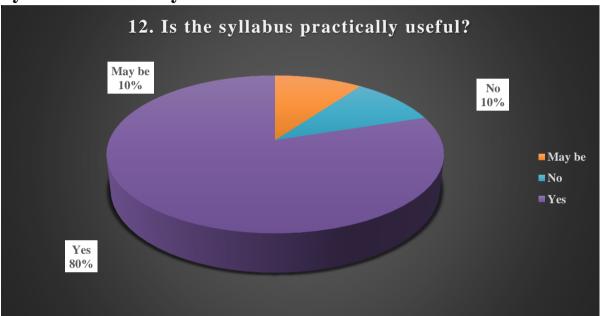
#### **Sustainability of Evaluation System Adopted Under Syllabus:**



The University of Mumbai has adopted the CBCS pattern with the internal and external evaluation system. In that pattern, the assessment system adopted under the curriculum is sustainable. In this regard, responding to the above statement, the teachers expressed the opinion that the Sustainability of the evaluation system adopted

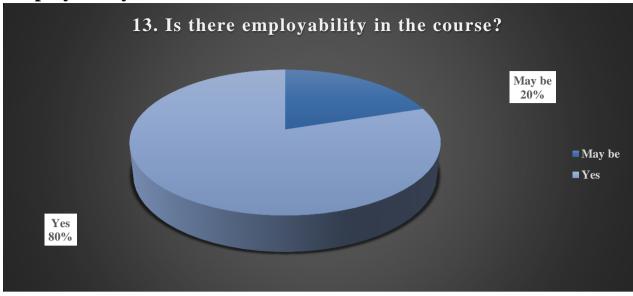
under the syllabus is excellent or very good as shown in the chart. 20% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is excellent, 50% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is very good and 20 % of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is excellent good. Overall, 90 % of teachers are satisfied with the above statement.





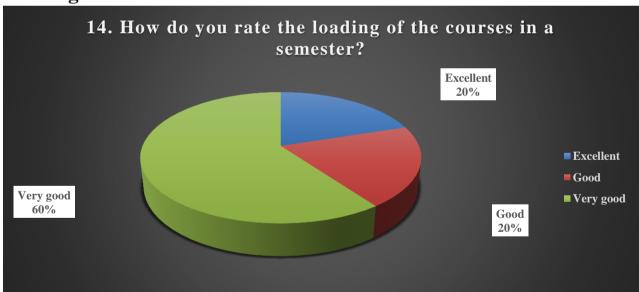
The above pie chart shows that 80% of teachers agreed that the syllabus is practically useful. 10 % of teachers do not decide whether the syllabus is practically useful and 10% of teachers are not agreed that the syllabus is practically useful.

#### **Employability of the Course:**



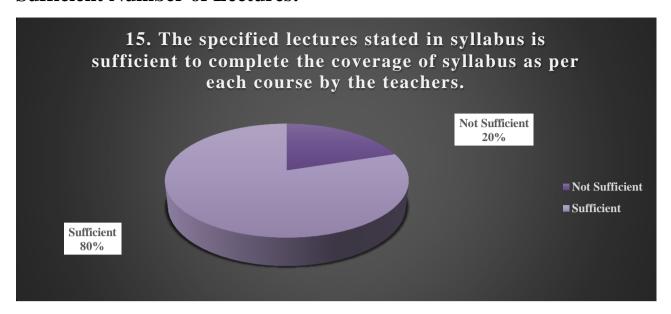
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 80% of teachers think the course is employable. 20% of teachers mentioned that the syllabus is probably employable.

#### **Loading of the Courses in a Semester:**



There is a limited period to teach in the semester pattern. In that sense, 20% of the teachers agree that the loading of the courses in a semester is excellent, 60% of the teachers think that the loading of the courses in a semester is very good, and 20% of the teachers think that the loading of the courses in a semester is good.

#### **Sufficient Number of Lectures:**



Responding to the above statement, the teachers expressed the opinion that the specified lectures stated in the syllabus are sufficient to complete the syllabus as per each course. As shown in the chart. 80% of the teachers think that the specified lectures stated in the syllabus are sufficient to complete the syllabus as per each course. 20% of the teachers think that the specified lectures stated in the syllabus are not sufficient to complete the syllabus as per each course.

#### **Suggestions for Improving the Syllabus:**

- 1. The curriculum should improve practicality.
- 2. Syllabus should be useful for competitive examinations too.
- 3. The course needs to be more employable.
- 4. The curriculum needs to include democratic values.
- 5. In syllabus should include the contents about current trends in markets.
- 6. Include National values in the syllabus.
- 7. Requirement of addition current market situation in the syllabus.

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#### **Dnyanvardhini Trust's**

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### ANALYSIS REPORT OF TEACHERS FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2021-22

#### **SEM-II/IV/VI**

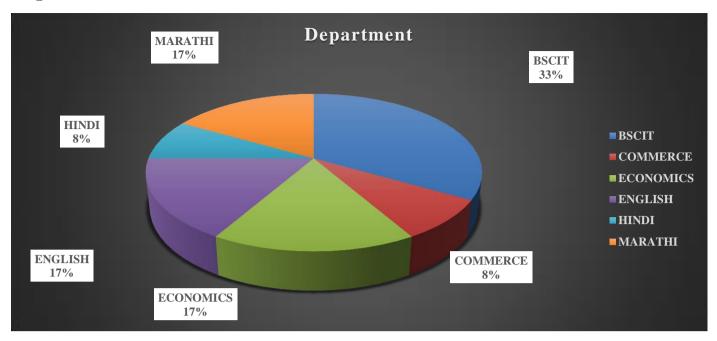
#### **Introduction:**

Feedback plays an important role in the development of an educational institution and the development of the curriculum. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty, and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

#### **Teacher Feedback:**

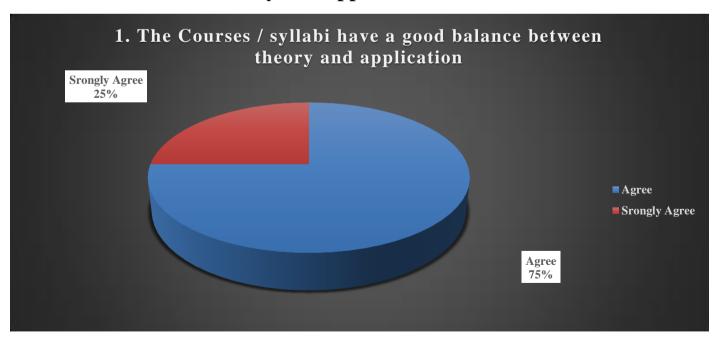
Teacher's feedback involves accurate appraisal of the effectiveness of teaching, its strengths, and areas that need development, and revision of curricula plays a vital role in the development of the institution. Teachers had given feedback about the curriculum. Teachers are the most important stakeholders in Higher Education systems. We have received online feedback from our teachers on the syllabus of the various programmes designed by Mumbai University, Mumbai.

#### **Departments:**



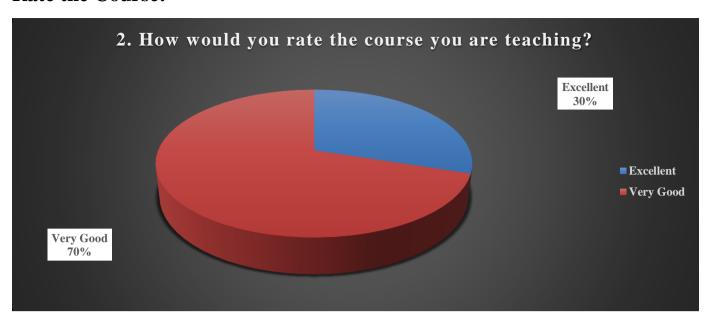
This academic year, teachers from Arts, Commerce, and Science participated in the online feedback process conducted by the college. Teachers of the Department of Hindi, Department of Marathi, Department of English, Department of Economics, Department of History, Department of Commerce, Department of BSc. I.T. and the Department of Library submitted their feedback related to the curriculum. The following chart shows the feedback status of all the Departments.

The Balance Between Theory and Application:



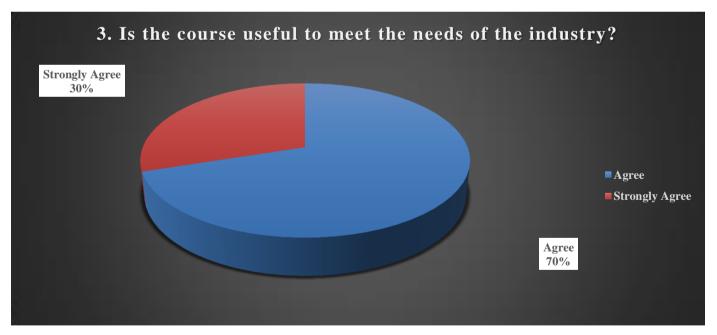
The above Pie Chart shows that the syllabus has a good balance between theory and application. 25% of teachers strongly agree that the syllabus has a good balance between theory and theory and application. 75 % of teachers agree with the above statement. It shows that 100% of teachers with syllabi have a good balance between theory and application.

#### **Rate the Course:**



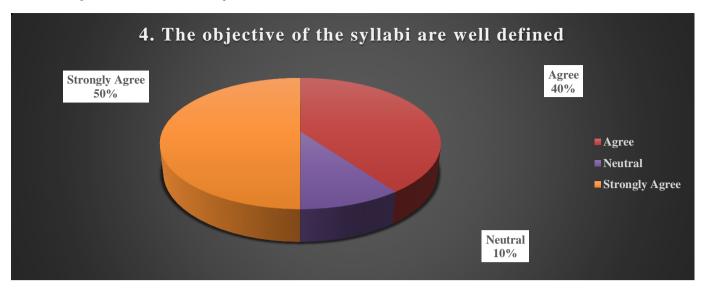
The above chart shows that most of the teachers rate the course they taught as excellent. 30 % of the teachers agree that the course they taught is excellent. 70 % of the teachers agree that the course they taught is very good.

The Course Is Useful to Meet the Needs of The Industry:



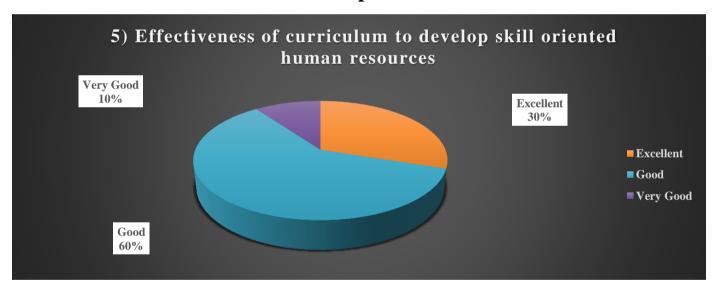
Teachers have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the teachers participating in the teacher's feedback. 70% of the teachers agree and 30% of teachers strongly agree that the curriculum meets the industry's needs.

The Objectives of the Syllabi Are Well Defined:



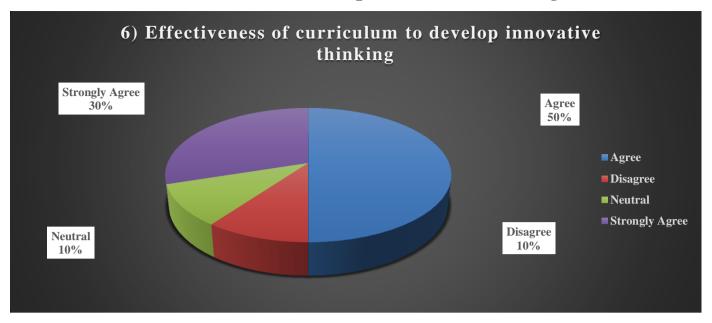
The above chart shows that most of all the teachers participating in the teacher's feedback agree with the above statement that the objectives of the syllabi are well defined. 10% of teachers were neutral with the above statement.

#### **Effectiveness of Curriculum to Develop Human Resources:**



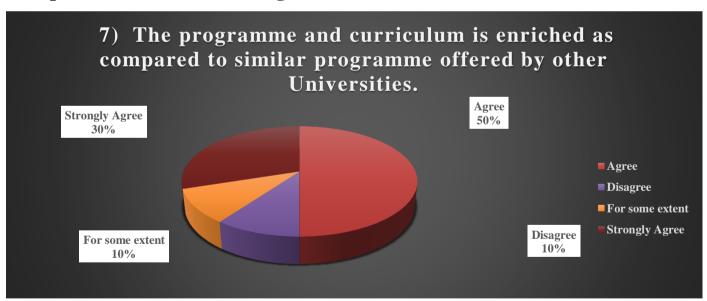
Teacher feedback presented in Pie Chart shows the effectiveness of the curriculum to develop skill-oriented human resources. 30% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is excellent. 10% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is very good. 60% of teachers agree that the effectiveness of the curriculum to develop skill-oriented human resources is good.

#### **Effectiveness of Curriculum to Develop Innovative Thinking:**



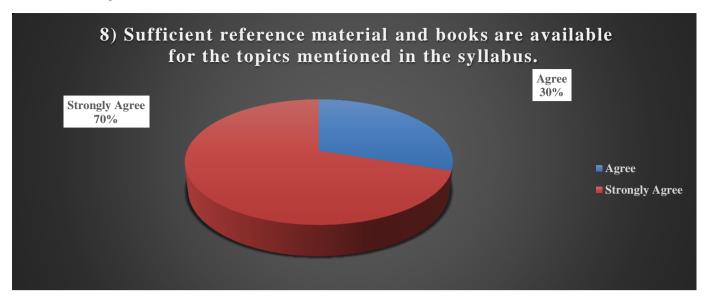
Teachers have expressed the opinion that the effectiveness of curriculum to develop innovative thinking while evaluating the above questions asked to the teachers participating in the teacher's feedback. 50% of the teachers agree and 30 % of teachers strongly agree that the curriculum is effective for developing innovative thinking. The above chart shows that 10% of teachers were neutral with the above statement and 10% of teachers did not agree with the above statement

#### **Comparison with Similar Programmes of Other Universities:**



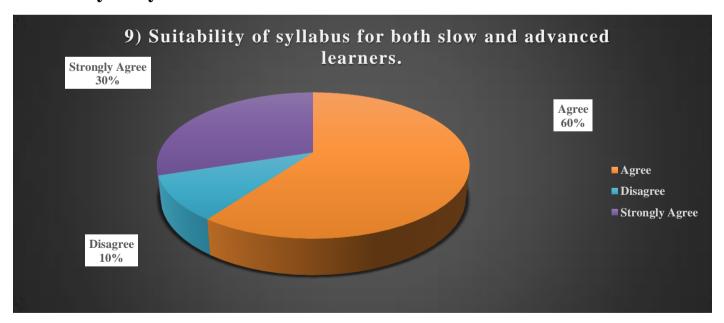
Each University has developed its curriculum to provide better content and knowledge to its students. Mumbai University is one of the best universities in our country. Therefore, the curriculum developed by Mumbai University is better and richer than similar programs and curricula of other universities. Of the teachers who participated in the feedback, 80% of the teachers agreed that the curriculum at the University of Mumbai is richer than similar programs offered by other universities.

#### **Availability of Sufficient Reference Material and Books:**



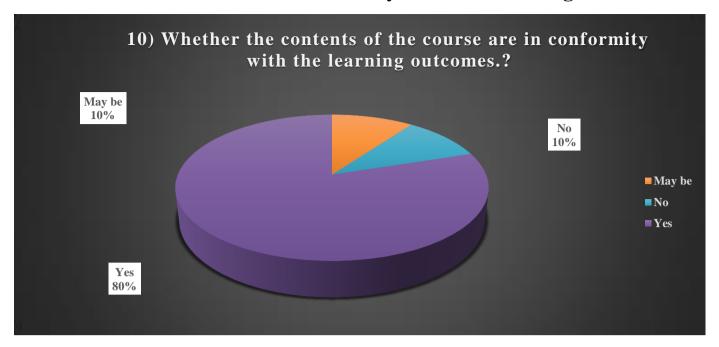
The Board of Studies of various departments of the University of Mumbai has taken care of adequate reference material while revising the syllabus and books are available for the subjects mentioned in the syllabus. In this regard, 100% of teachers agree with the statement that adequate reference materials and books are available for the topics mentioned in the syllabus.

#### Suitability of Syllabus for Both Slow and Advanced Learners:



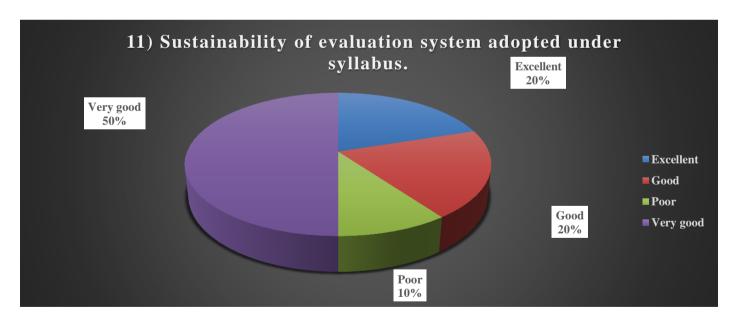
As shown in the above pie chart, 90% of teachers believe that the curriculum is suitable for both slow and advanced students. 10% of teachers remained disagreed about the above statement.

#### **Contents of the Course Are in Conformity with The Learning Outcomes:**



Responding to the above question, 80% of teachers agree that content is consistent with learning outcomes. According to 10% of teachers, the content is not consistent with the learning outcomes. 10% of teachers do not decide whether the material is consistent with learning outcomes.

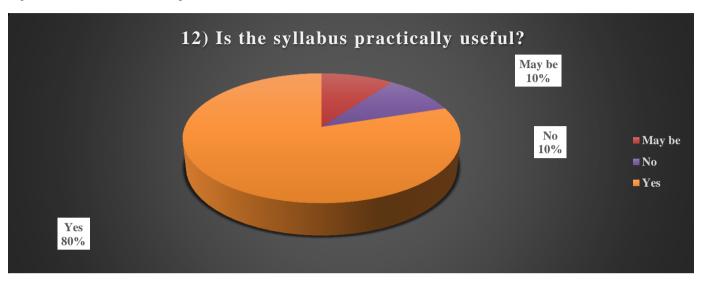
#### Sustainability of Evaluation System Adopted Under Syllabus:



The University of Mumbai has adopted the CBCS pattern with the internal and external evaluation system. In that pattern, the assessment system adopted under the curriculum is sustainable. In this regard, responding to the above statement, the teachers expressed the opinion that the Sustainability of the evaluation system adopted under the syllabus is excellent or very good as shown in the chart. 20% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is excellent, 50% of the teachers think

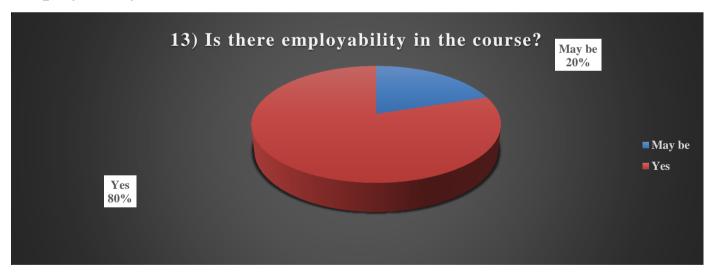
that the Sustainability of the evaluation system adopted under the syllabus is very good and 20% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is excellent good. Overall, 90% of teachers are satisfied with the above statement.

#### **Syllabus Practically Useful:**



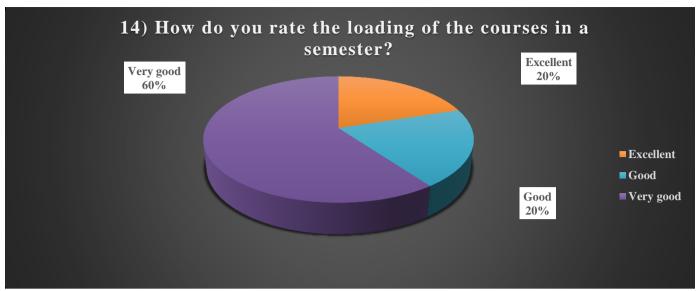
The above pie chart shows that 80% of teachers agreed that the syllabus is practically useful. 10% of teachers not agreed that the syllabus is practically useful and 10% of teachers do not decide whether the syllabus is practically useful.

#### **Employability of the Course:**



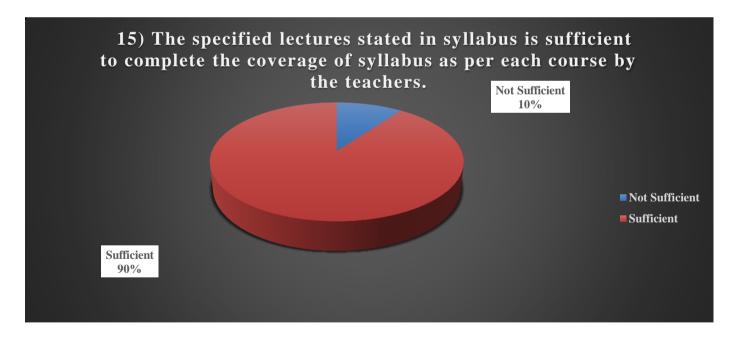
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 80% of teachers think the course is employable. 20% of teachers mentioned that the syllabus is probably employable.

#### **Loading of the Courses in a Semester:**



There is a limited period to teach in the semester pattern. In that sense, 20% of the teachers agree that the loading of the courses in a semester is excellent, 60% of the teachers think that the loading of the courses in a semester is very good, and 20% of the teachers think that the loading of the courses in a semester is good.

#### **Sufficient Number of Lectures:**



Responding to the above statement, the teachers expressed the opinion that the specified lectures stated in the syllabus are sufficient to complete the syllabus as per each course the teacher as shown in the chart. 90% of the teachers think that the specified lectures stated in the syllabus are sufficient to complete the syllabus as per each course. 10% of the teachers think that the specified lectures stated in the syllabus are not sufficient to complete the syllabus as per each course.

#### **Suggestions for Improving the Syllabus:**

- 1. Include National values in the syllabus.
- 2. University Implementation of Annual Examination Pattern.
- 3. The course needs to be more employable.
- 4. The curriculum needs to include democratic values.
- 5. In syllabus should include the contents about current trends in markets.
- 6. Syllabus should be useful for competitive examinations too.
- 7. Requirement of addition current market situation in the syllabus.
- 8. The curriculum should improve practicality.

ANILKUMAR SINGH

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#### **Sonubhau Baswant College of Arts & Commerce**

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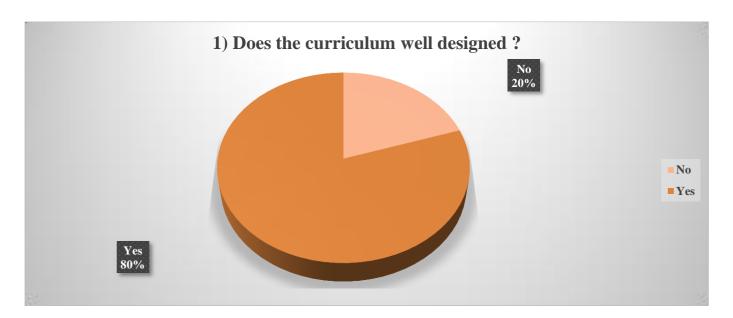
# ANALYSIS REPORT OF ALUMNI FEEDBACK ON CURRICULUM

**ACADEMIC YEAR: 2021-22** 

#### **Introduction:**

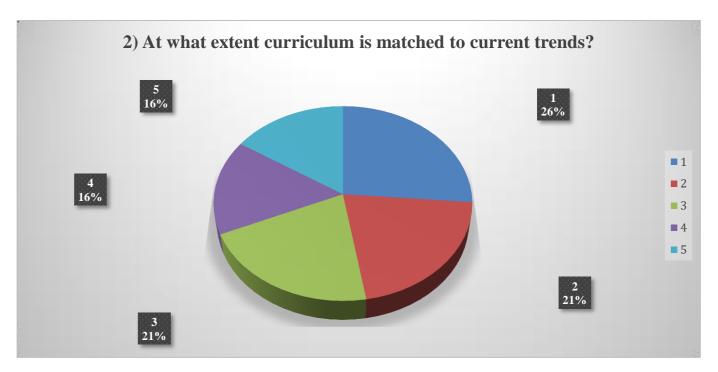
Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. We are personally collecting feedback from our Alumni. We have designed a special feedback form on the curriculum. We are collecting feedback from Alumni on Course Content and Curriculum. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for the betterment and development of the institution.

#### **Curriculum Structure:**



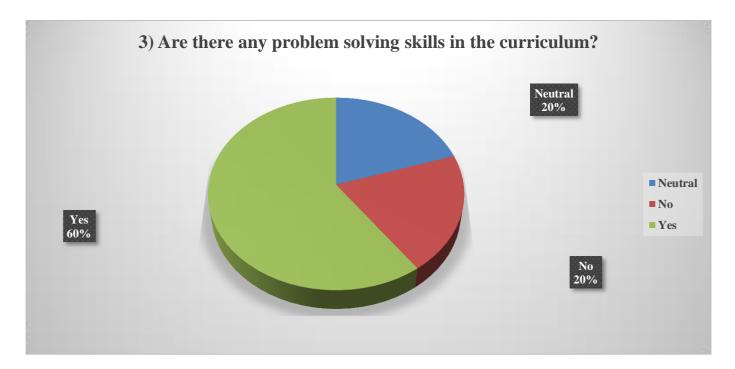
According to the above pie chart, 80% of students mentioned that the syllabus is well designed and 20% of students think that the curriculum may be probably good no one agree that the curriculum is not well designed

#### Curriculum and current trend: -



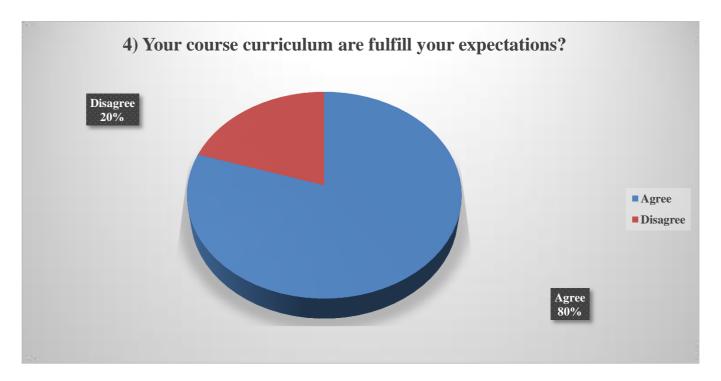
In above diagram shows that the curriculum is matched to the current trend. Overall, most of the alumni give a good rating to the above statement.

#### **Problem-solving skills in Curriculum:**



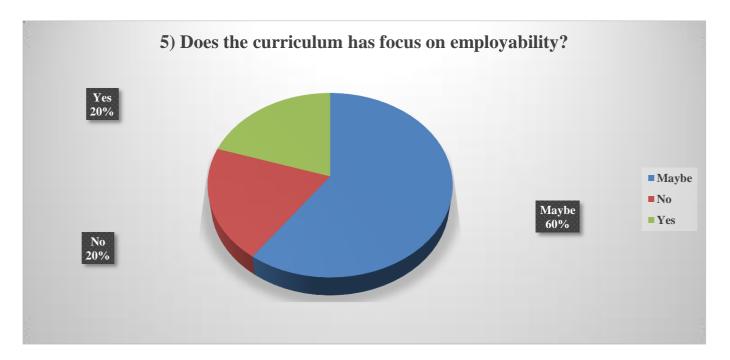
As shown in the above pie chart, 60% of the alumni said that the curriculum had problem-solving skills. 20 % of alumni disagree and 20% of students could not express their views in this regard.

#### Fulfillment of expectations in the curriculum:



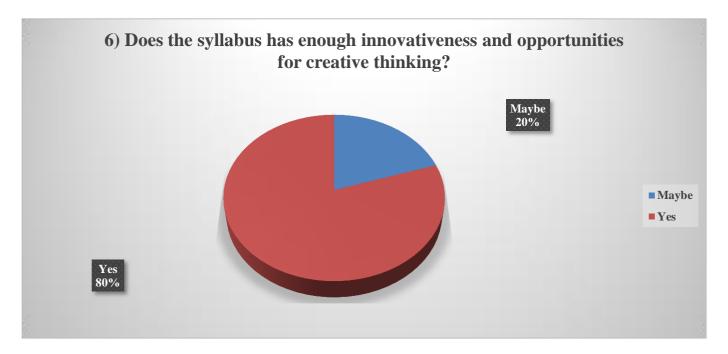
According to alumni opinion, 80% agree that the curriculum fulfills expectations and 20% of alumni disagree about the above statement.

#### **Employment focus:**



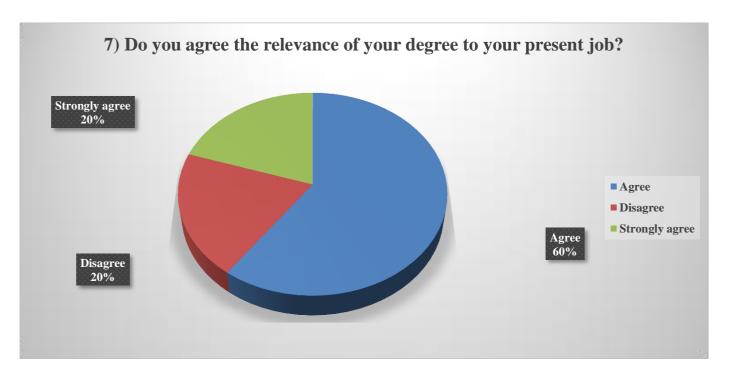
Alumni feedback presented by Pie Chart shows that the syllabus is focused on employability. 20% of students agree that the syllabus is focused on employability. The above chart shows that 20% of students do not agree with the above statement and 60% of students could not decide whether this syllabus is focused on employability.

#### **Innovativeness and Opportunities:**



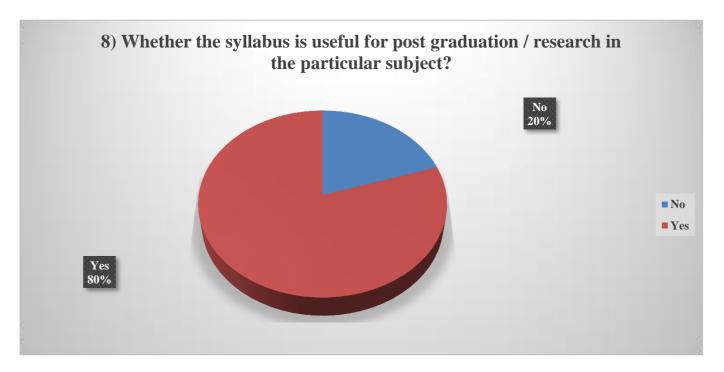
According to the above pie chart, 80% of the alumni agree that the syllabus had innovativeness and opportunities for creative thinking. 20% of students could not express their views in this regard.

#### Relevance of degree and present job:



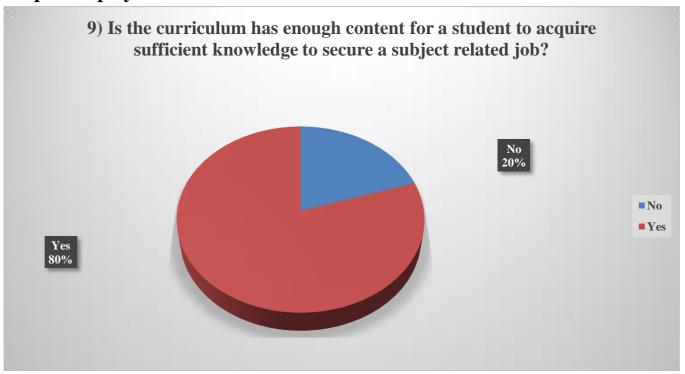
The above chart shows that 60 % of the alumni agree that the syllabus is relevant to the present job. The above chart shows that 20% of alumni Strongly agree with the above statement. 20% of alumni disagree with the above statement.

#### **Helps in Research and post-graduation:**



As per the above pie chart, 80% of the alumni said that the syllabus is useful for post-graduation/ research in a particular subject. 20% of alumni disagree.

#### Help in employment: -



According to the above pie chart, 80% of the alumni said that the curriculum had enough content to acquire sufficient knowledge to secure subject-related jobs. 20% of alumni disagreed.

#### **Suggestions for Improving the Syllabus:**

- 1) Market knowledge should be acquired.
- 2) More practical, assignments and activities to be added to the application of the gained knowledge
- 3) I think the syllabus will be improved the ability to work

4) Job Oriented Syllabus needs to be included.

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#### **Dnyanvardhini Trust's**

#### Sonubhau Baswant College of Arts & Commerce

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#### ANALYSIS REPORT OF EMPLOYERS FEEDBACK ON CURRICULUM

**ACADEMIC YEAR: 2021-22** 

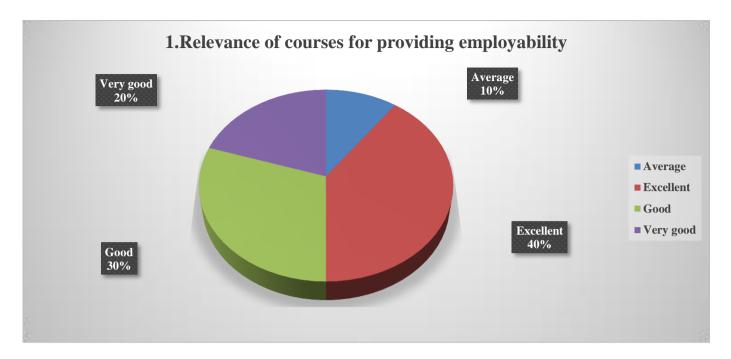
#### **Introduction:**

Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

#### **Employers Feedback:**

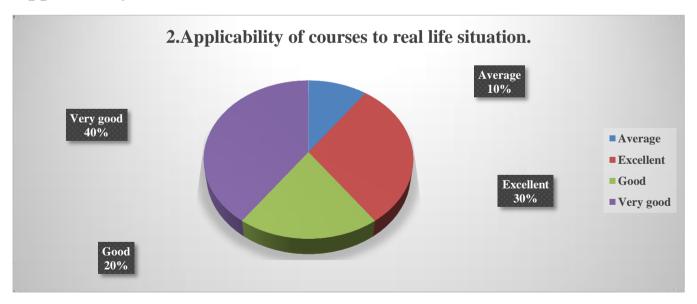
Our employers are our major stakeholders. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and the overall performance of students. We have received feedback from the Trustee Committee and Executive Committee of our college. We have collected feedback from the employers where we ask our employers to comment on the curriculum. We have received feedback from our employers but no special comment was given on the curriculum. However, we did the following analysis from the received feedback forms. In general, employers are happy with the Curriculum designed by the University of Mumbai.

#### **Providing Employability:**



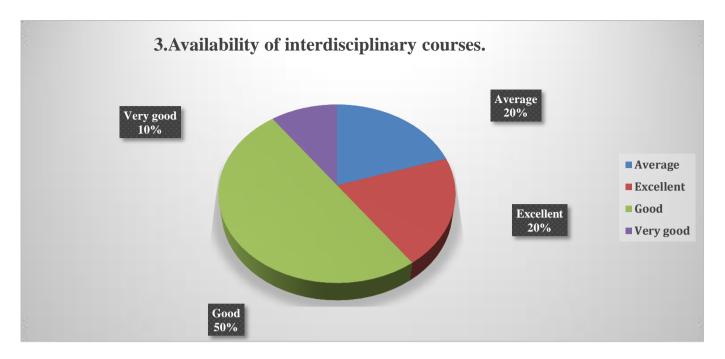
Employer's feedback presented in Pie Chart shows that the Relevance of the course is useful for providing employability. 40% of employers said that the Course is suitable for providing employability are Excellent. The above chart shows that 20% of Employers said that the relevance of the course for providing employability is very good and 30% of Employers mentioned that it was good. 10% of employers said that the Relevance of the course in employability is average.

#### **Applicability of Courses:**



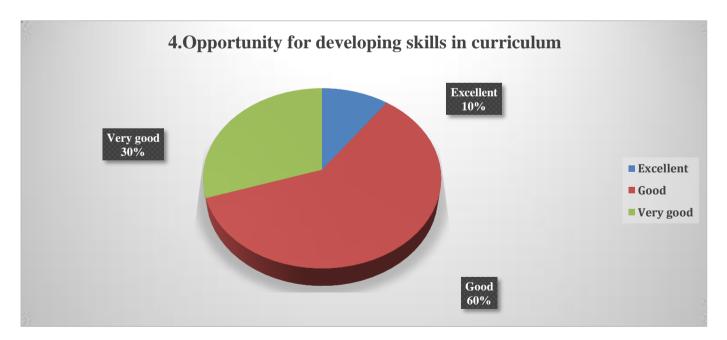
The above pie chart shows that this course is useful for dealing with real-life situations. According to 30% of employers, this course is excellent for real-life situations. The above table shows that 10% of employers said that the course is very good for real-life situations and 20% of employers said it is good. 10% of employers said that the syllabus is not very useful in real-life situations.

#### Availability of interdisciplinary courses:



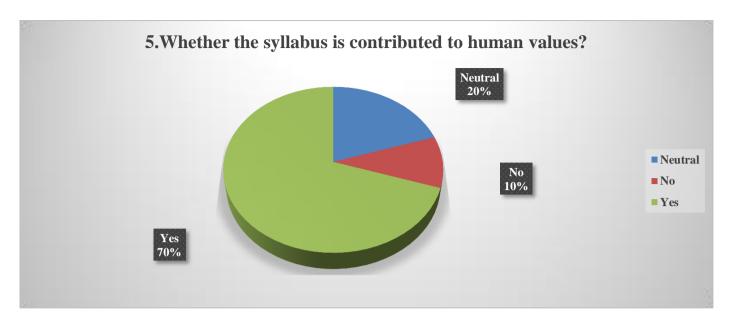
There is not much availability of interdisciplinary courses in the education system of our country. However, according to 80% of employers, the availability of interdisciplinary courses is good. Whereas according to 20% of employers the availability of interdisciplinary courses is Average.

#### Opportunity for developing skills in curriculum



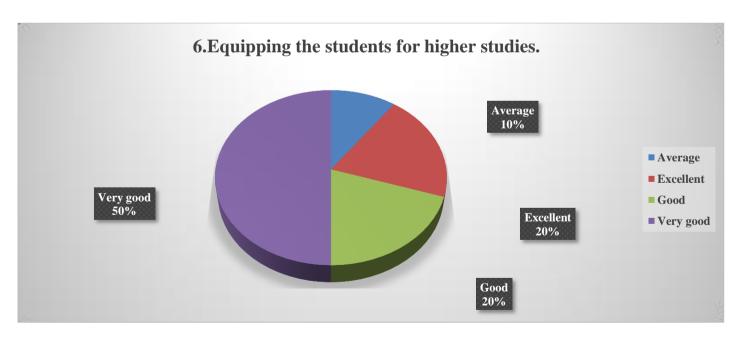
As shown in the above pie chart, 10 % of employers believe that the course helps to improve students' skills is excellent. 30 % of employers believe that the course helps to improve students' skills is very good and 60% of employers believe that the course helps to improve students' skills is good.

#### The syllabus is contributed to human values:



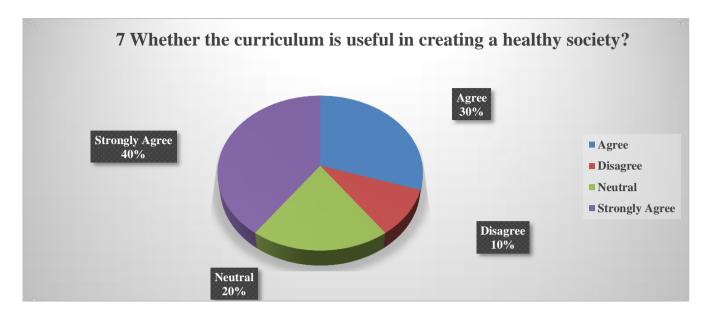
Education is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 70% of employers said that the curriculum includes human values. 10% of employers do not agree with the above opinion. 20% of employers were confused about whether the curriculum should include human values.

#### **Equipping the students for higher studies:**



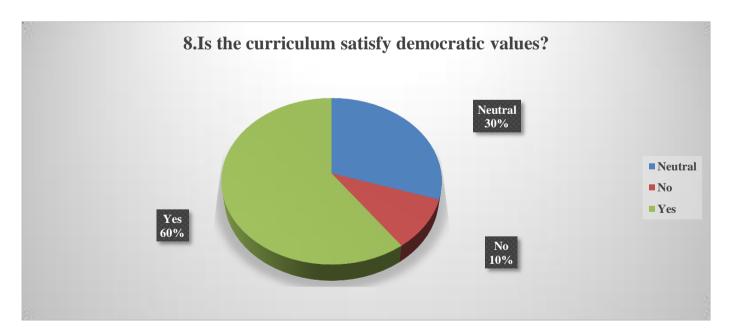
As shown in the above chart, 90% of employers mentioned that the courses are well equipped for further higher education. According to 10% of employers, the curriculum may be useful for further higher education.

#### The curriculum is useful in creating a healthy society:



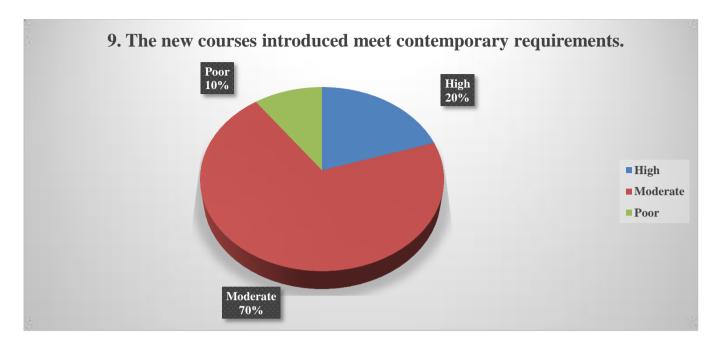
Education plays an important role in civilizing society. In this regard, various components are included in the curriculum of any branch in order to create a healthy society. According to the above pie chart, 70% of employers believe that the curriculum is useful for building a healthy society. 10% of employers disagree with the above statement. Where as 20% of employers are neutral about the above statement.

#### The curriculum satisfies democratic values:



The democratic system is the backbone of India. To make democracy more prosperous it is necessary to cultivate democratic values. Hence democratic values are included in the curriculum. The above pie chart shows that 60% of employers are satisfied with the inclusion of democratic values in the curriculum. 10% of employers disagree with the above statement. Whereas 20% of employers are neutral about the above statement.

#### The new courses introduced meet contemporary requirements:



In the above pie chart, employers have expressed the opinion that the course meets the contemporary needs while evaluating the above questions asked to the participating employers. 30% of employers strongly agree that the curriculum meets contemporary requirements. The above table shows that 70% of employers said that the new curriculum moderately meets the contemporary requirements and 10% of the employers believe that the new curriculum is not useful to meet contemporary needs.

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### **Dnyanvardhini Trust's** Sonubhau Baswant College of Arts & Commerce

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Date 2 4 / 0 7 / 7 0 7 7

### प्राध्यापकांसाठी सूचना

सर्व प्राध्यापकांना कळविणेत येते की. I.Q.A.C. आणि इतिहास विभाग यांच्या संयुक्त विद्यमाने श्क्रवार दि. २५/०२/२०२२ रोजी सकाळी १०.०० वाजता 'नवीन शैक्षणिक धोरण' विषयावर एक दिवसीय कार्यशाळा आयोजित केली आहे.

तरी सर्व प्राध्यापकांनी सदरच्या कार्यशाळेस उपस्थित रहावे.

> सोनभाऊ वसवंत कला आणि चाणिज्य भहाविद्यालय शहापूर, जि. ठाणे-४२१६०१



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Ref. No.

Date 22/02/2022

प्रति,

मा. प्रकल्प अधिकारी, एकात्मिक आदिवासी विकास प्रकल्प कार्यालय, शहापूर

महोदय.

आमच्या महाविद्यालयात शुक्रवार दि. २५/०२/२०२२ रोजी सकाळी १०.०० वाजता 'नवीन शैक्षणिक धोरण' विषयावर एक दिवसीय कार्यशाळा आयोजित केली आहे. सदर कार्यशाळेत डॉ. प्रसाद गुरव, सहा. प्राध्यापक, गुरुनानक कॉलेज ऑफ एज्युकेशन अँड रिसर्च, भांडूप, मुंबई हे मार्गदर्शन करणार आहेत. कार्यशाळेला आपल्या कार्यक्षेत्रातील विद्यालयाचे प्राचार्य यांना उपस्थित राहण्याबाबत आदेश निर्गमित करावे, ही विनंती.

टीप : कार्यशाळेस उपस्थित राहणाऱ्या मान्यवरांची भोजन व्यवस्था करण्यात आली आहे.

सोन्भाऊ वसवंत कला आणि वाणिज्य महाविद्यालय

शहापूर, जि. ठाणे-४२१६०१

Dr. G.G.Sonwane

Prof. Dr. S.S. Waghmode

Dr. S. L. Gaikwad

Coordinator

**IOAC** Coordinator

Vice-Principal



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महोदय.

आमच्या महाविद्यालयात I.Q.A.C. आणि इतिहास विभाग यांच्या संयुक्त विद्यमाने शुक्रवार दि. २५/०२/२०२२ रोजी सकाळी १०.०० वाजता 'नवीन शैक्षणिक धोरण' विषयावर एक दिवसीय कार्यशाळा आयोजित केली आहे.

तरी सदरच्या कार्यशाळेस आपण प्रमुख मार्गदर्शक म्हणून उपस्थित राहून सहकार्य करावे, ही विनंती.

कळावे,

सोनुभाऊ वसवंत कला आणि वाणिज्य महाविद्यालय शहापूर, जि ठाणे-४२१६०१



# Sonubhau Baswant College of Arts & Commerce Shahapur, Dist. Thane-421 601

#### **Internal Quality Assurance Cell**

and

#### **Department of History**

Jointly Organize

### One Day Workshop on 'New Education Policy - 2020'

### PROGRAMME SCHEDULE

Friday, 25th February 2022

09.00am-10.00am	Registration and Breakfast							
10.00am-11.00 am	Inaugural Function							
11:00am - 11:30am	Keynote Address: Speaker – Shri. Kirpan M.N.Barora & S.G.Kabadi Vidyalaya, Shahapur							
SESSION-I								
11.30 am-01.00pm	Resource Person: Dr.B.N.Wakchaure							
	Former Head, Department of English, S.B.College, Shahapur							
	Topic: "An Introduction to New Education Policy-2020"							
01.00 pm-02.00pm	Lunch Break							
SESSION-II								
02.00pm-03.30pm	Resource Person: Dr. Prasad Gurao							
	Assistant Professor, Gurunanak College of Education & Research, Bhandup, Mumbai.							
	Topic: "Impact of New Education Policy on Higher Education"							
03.30pm-04.15 pm	Question-Answer Session & Valedictory Function							
Note: Programme	scheduled/sequence may be modified as per situation.							

Dr. G.G.Sonwane Prof. Dr. S.S. Waghmode Dr. S. L. Gaikwad Dr. Anilkumar Singh

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#### Sonubhau Baswant College of Arts & Commerce

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### Internal Quality Assurance Cell (IQAC)

with

Department of History

Jointly Organized

One Day Workshop

"New Education Policy-2020"

Friday, 25th February, 2022

### CERTIFICATE

This is to certify that Mr. TARMALE EKNATH MANGAL of DHARMVEER ANAND DIGHE VIDYALAY, SHAHAPUR has attended the One Day Workshop on "New Education Policy-2020" on Friday, 25th February, 2022, on organized by the IOAC and Department of History, Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601.

Sonwane

Coordinator

**IOAC** Coordinator

Vice-Principal

I/C Principal



### <u>Dnyanvardhini Trust's</u> Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

### and Department of History Jointly Organized One Day Workshop on 'New Education Policy-2020'

Friday, 25th February 2022

### FEEDBACK FORM

We are thankful to you attending the Workshop. We would like to make sure whether the sessions were relevant and useful. We would be grateful if you could provide us with some feedback using the form below. It will help us to improve in future.

1. Did you find the Workshop useful?
Yes No
2. Did the Workshop come up to your expectations?
Fully    To some extent    Not Really    Not at all
3. What impression have you formed of the Resource Persons?
Excellent
4. How would you rate the overall Participation: Interactions/Discussions/Presentation?
Excellent
5. Rate the Theme of Workshop:
Very Relevant    Quite Relevant    Not Relevant    Not Relevant at all
6. Suggestions if: NA
Name of Participates: Dr. Daswath Dryander Kamble
Name of Participates: Dr. Dashvath Dryander Kamble College/Dept. /Institution: S.B. College, Shahapur Dist. Thank
Cell No.: 9860279244
Email: Arddkamble 61@gnail·com

THANK YOU!

### New Education Policy: 2020" 25/02/2022.



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Dat@4/03/ 2022

इतिहास विषयाच्या सर्व विद्यार्थ्यांना सूचित करण्यात येते की, आपल्या महाविद्यालयात दि. १० मार्च २०२२ ते २८ मार्च २०२२ या काळात 'Certificate Course in Historical Research & Sources' या विषयावर तीस तासांच्या Certificate Course चे आयोजन करण्यात आलेले आहे. तरी पदवी व पदव्युत्तर वर्गाच्या सर्व विद्यार्थ्यांनी या कोर्सला उपस्थित राहावे.

वेळ : सकाळी १०.०० ते १२.००

ठिकाण : रुम नं. २३

S. B. College of Arts & Commerce. Shahapur, Dist. Thane Pin 421 501.

सोनुभाऊ बसवंत कला आणि वाणिज्य महाविद्यालय शहापूर, जि. ठाणे-४२१६०१



### Sonubhau Baswant College of Arts & Commerce

Naginbhai Vasa Marg, Savroli Road, SHAHAPUR, Dist. THANE 421 601 (Affiliated by the University of Mumbai)

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E-mail: sbcollege123@yahoo.com

Fax No. 02527 - 273914

ef. No.

Date 04/03/2022

प्रति, प्रा. डॉ. गीता विशे, शिवळे कॉलेज, शिवळे

महोदय,

आमच्या महाविद्यालयात दि. १० मार्च २०२२ रोजी 'Certificate Course in Historical Research and Sources' या विषयावर व्याख्यान आयोजित केलेले आहे. तरी विद्यार्थ्यांना मार्गदर्शन करण्यासाठी आपण उपस्थित राहून आम्हास उपकृत करावे ही विनंती.

कळावे,

Juniore Juniore

प्र. प्राचारी सोनुभाऊ बसवंत कला आणि वाणिज्य महाविद्यालय शहापूर, जि. ठाणे-४२१६०१

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### **Dnynvardhini Trust's**

### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421 601 (Permanently Affiliated to the University of Mumbai)

Best College Award Rural Area: 2007-08 (University of Mumbai) ISO 9001:2015 Certified Re-Accredited with 'B+ Grade by NAAC

### Department of History

### CERTIFICATE OF PARTICIPATION

This is to certify that Ganesh B. Bhala has Successfully Completed the Certificate Course in Historical Research held from 10th March 2022 To 28 March 2022 at Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601.

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Dr. G vane

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Prof. Dr. S.S. Waghmode **IOAC** Coordinator

Vice-Principal

I/C Principal

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Sonubhau Baswant College of Arts & Commerce

Naginbhai Vasa Marg, Savroli Road,

SHAHAPUR, Dist. Thane. 421 601

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Re-Accredited With 'B' Grade by NAAC

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All the students of TYBBI/TYBAF are hereby informed that Internal Quality Assurance Cell (IQAC) with Department of Banking & Insurance and Department of Accounting & Finance has arranged Certificate Course on "Computer Accounting with Tally". Duration of this course will be 30 hours and after completion of this course an Online Exam will be conducted. Certificates will be awarded to the students after passing successfully.

Date: 11th March 2022 To 29th March 2022

Course Registration Fees: Rs. 50/-

For registration contact Prof. Bhumika Shah

I/c Principal

Sonubhau Baswant College of

Arts and Commerce.

Shahapur, Dist. Thane- 421601.

CERTIFICATE COURSE IN TALLY DEPARTMENT OF BANKING & INSURANCE AND ACCOUNTING & FINANCE

Academic Year 2021-22

Name of the Certificate Course: Certificate Course in Tally - Basic Level. (Tally is a

renownedand leading accounting software used by many companies the world

over).

Tally is an accounting software that is very much useful in making calculations in

small and mid-level businesses. It usually stands for Transactions Allowed in a

Linear Line Yards. You can do all the Banking, Auditing and Accounting Works using

this software. Tally's accounting features permit you to record business

transactions instantly and easily. Record transactions necessary for your business by

creating and maintaining vouchers, masters and generating reports. It helps you

manage all the major accounting operations in your business.

The Certificate Course in Tally - Basic Level offered in our college gives a

comprehensive study of basic functionalities of finance and accounts. It is a 2-Year

certificate-level course that encompasses all critical aspects of an organization,

including payroll, inventory, manufacturing and banking to name a few.

Date of Introduction: 11/03/2022

Total Students Enrolled: 32

Duration: 30 Lectures (2 Lecture per Day)

Focus on Employability/Entrepreneurship: Assists the students to become job ready

as many government and private organisations, accounting firms, consultancies,

auditing companies, market research etc. uses Tally Software for Accounting as per-

to that this course specially suggested to Third year students.

After the completion of the program, a fresher can begin their career as:

Accounts executive

- Junior accountant
- Data entry operator
- Accounts assistant
- Tally operator
- Accountant trainee

### **Details of Syllabus**

Sr. No.		Topic Name	Learning Outcome
1	Unit-1	Basic concepts of Accounting	After successful completion of the module, the students shall be ableto:  Basic Knowledge of accounting procedure
2	Unit-2	Company Creation, Modification & other entries	After successful completion of the module, the students shall be able to:  Create Company with sufficient introduction/ basic company information and also able to modify company data.
3.	Unit-3	Journal entries & Ledger creation/modification etc.	After successful completion of the module, the students shall be able to:  Make Journal entries into proper head.  Make ledger into proper group  Correction of Ledgers & Groups as and when required.
4.	Unit-4	Group Creation	After successful completion of this module, students should be able to:  • Preparation of Group in as Organization requirement.  • Alteration of Group as and when required.
5.	Unit-5	Preparation of Vouchers- (Payment, Receipt, Journal, Contra, Purchase, Sales, Return Inward/Outward Voucher)	After successful completion of the module, the students shall be able to:  • Make an entry to Payment, Receipt, Journal, Contra, Purchase, Sales, Purchase Return & Sales Return Voucher in r/o to related Ledgers.

The students have completed 32 sessions including theory and practical during the period

### List of Students Enrolled

Sr. No.	Students Name
1.	Aniket Bharat Nimse
2.	Sundanda Dattu Mangate
3.	Kaplesh Ganpat Mengal
4.	Dynaneshwar Balaram Tiware
5.	Nilesh Baban Khadake
6.	Lavesh Dhanaji Nichite
7.	Pratik Santosh Fasale
8.	Prajkata Sudam Sanap
9.	Diksha Jaywant Bhoir
10.	Tanuja Ramesh Keshav
11.	Tanuja Manohar Vishe
12.	Sarita Vitthal Kurkute
13.	Dipika Sanotsh Kharik
14.	Ashish Dipak Patil
15.	Nikita Kamlakar Sonare
16.	Bhavna Dattatray Dubhele
17.	Nayana Namdev Umbergonde
18.	Neha Bhaskar Satpute
19.	Shraddha Dnyaneshwar Umbergonde
20.	Jagruti Dipak Bhangare
21.	Komal Santosh Tiware
22.	Ankita Balkrishna Shirke
23.	Shital Maruti Pawar
24.	Vaibhav Sadashiv Gharat
25.	Dhanshari Harishchandra khande
26.	Kishor Nanu Satpute
27.	Manali Ratnakar Shelke
28.	Anamika Vinayak Vishe
29.	Bhavna Bharat Kudav

30.	Ujjawal Mahalunge
31.	Pallavi Ganesh Bhere
32.	Swapanali Dipak Anadade

### Tally Question Bank :-

- 1. Which shortcut key is used in company features screen to use Accounting features in tally
  - a) F1
  - b) F2
  - c) F3
  - d) F4

Which shortcut key is used in company features screen to use inventory features in tally

- a) F1
- b) F2
- c) F3
- d) F4

Which shortcut key is used to view report with all details in Tally

- a) F1
- b) Alt + F1
- c) F3
- d) Alt + F2

Which shortcut key is pressed to create a new ledger during voucher entry

- a) Alt+C
- b) Alt + X
- c) Alt + D
- d) Alt + A

Which menu appears after starting Tally for the first time

- a) Gateway of Tally
- b) Company info
- c) Display
- d) None of the above

Which option is used in Tally to make changes in created company

- a) Select company
- b) Shut company
- c) Alter
- d) None of the above

Which option is used to open company created in Tally

- a) Create company
- b) Alter
- c) Select company
- d) Shut company

Which sub menu is used for voucher entry in tally

- a) Vouchers
- b) Accounting vouchers
- c) Account info
- d) None of the above

Which voucher type is used to transfer amount from one bank to another

- a) Contra
- b) Payment
- c) Receipt
- d) None of the above

Where do you record transactions of salary, rent or interest paid

- a) Contra
- b) Journal

c) Receipt	
d) Payment	
Function key to select receipt voucher	
a) F3	
b) F4	
c) F5	
d) F6	
Function key to select journal voucher	
a) F7	
b) F4	
c) F5 d) F6	
The short key for changing period in tally is	
a) Alt + F3	
b) Alt + F2	
c) Ctrl + F1	
d) Ctrl + F2	
The shortcut key for company creation is	
a) Ctrl+ F2	
b) Alt + F2	
c) Alt + F3	
d) Ctrl + F3	
F12 button used to selectoption	
Select company	
b) More features	
c) Inventory	
d) Configuration	
F2 is used for	
a) Changing current date	
<ul><li>b) Changing current period</li><li>c) Change the voucher</li></ul>	
d) Select payment voucher	
To view detailed form of every report, we hav	e to press
a) Alt + F2	0 to p. 000
b) Alt + F1	
c) Alt + F3	
d) F6	
'Tally vault' is a	
a) Security mechanism	
b) Ledger a/c	
c) Cost category	
d) None of the above	26
In tally you get currency symbol option from _	option
a) Company creation	
b) Stock Items units	
c) Regional setting	
d) None of the above	
ERP stand for	
<ul> <li>a) Enterprise resource planning</li> <li>b) Economic resource planning</li> </ul>	
c) Efficient resource planning	
d) Economic resource processing	
Transactions are firstly entered in	
a) Journal	
b) Ledger	
c) Trial balance	
d) None of these	
Party account can be created through	
a) Group creation window	

b) Ledger creation window c) Inventory creation window d) Any one of them We can modify an existing company from a) Company Info > Alter b) Company Info > Alter Company c) Gateway of Tally > Modify Company d) None of these By which option purchase or sales register can be viewed a) Statutory books b) Inventory books c) Account books d) Display Which sub menu is used to create new ledgers, group and voucher types in tally a) Account Info b) Inventory Info c) Accounting Vouchers d) Inventory Vouchers Which sub menu used for voucher entry in tally a) Vouchers b) Accounting Vouchers c) Accounts Info d) None of these Which shortcut key is pressed for voucher entry or deleting a ledger a) Alt + A b) Alt + C c) Alt + X d) Alt + D key help to select function and features screen a) F8 b) F6 c) F11 d) F9 Transactions are firstly entered into a) Journal b) Ledger c) Trial balance d) None of these Which shortcut key is pressed to delete voucher entry or ledger a) Alt + C b) Alt + X c) Alt + D d) Alt + A



### Sonubhau Baswant College of Arts & Commerce

(Permanently Affiliated to the University of Mumbai)
Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist, Thane-421 601
ISO 9001:2015 Certified, Re-Accredited with 'B+' Grade by NAAC

### CERTIFICATE OF COMPLETION

This Certificate is Awarded to

For Succe	ssfully Completing the Certificate Course on the Topic	"Computer Accounting
with Tally"	ssfully Completing the Certificate Course on the Topic Jointly Organized by IQAC and Department of Accoun	ting and Finance from 11 <sup>th</sup>
	March, 2022 to 29th March, 2022	

Prof. Y. U. Shaikh Convenor Prof. S. B. Pawar Seif Finance Co-ordinator Dr. S. S. Waghmode IQAC Co-ordinator Dr. S.L. Gaikwad Vice-Principal Dr. Anilkumar Singh
I/C Principal



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### Sonubhau Baswant College of Arts & Commerce

Naginbhai Vasa Marg, Savroli Road, SHAHAPUR, Dist. THANE 421 601 (Affiliated by the University of Mumbai)

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Fax No. 02527 - 273914

E-mail: sbcollege123@yahoo.com

Dat8 4/03/ २०२२

ef. No.

### सूचना

अर्थशास्त्र विषयाच्या सर्व विद्यार्थ्यांना सूचित करण्यात येते की, आपल्या महाविद्यालयात दि. १० मार्च २०२२ ते ३० मार्च २०२२ या काळात 'Certificate Course in Research Methodology in Economics' या विषयावर बत्तीस तासांच्या Certificate Course चे आयोजन करण्यात आलेले आहे. तरी पदवी व पदव्युत्तर वर्गाच्या सर्व विद्यार्थ्यांनी या कोर्सला उपस्थित राहुन पूर्ण केल्यास प्रमाणपत्र देण्यात येईल.

वेळ : सकाळी १०.०० ते १२.००

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**Dnynvardhini Trust's** 

## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421 601 (M. S.) (Permanently Affiliated to the University of Mumbai)

\*Best College Award Rural Area: 2007-08 (University of Mumbai) \*ISO 9001:2015 Certified \*Re-Accredited with 'B+' Grade by NAAC

All Students Are Invited by The DEPARTMENT OF ECONOMICS

INTERNAL QUALITY ASSURANCE CELL

For

## "Certificate Course in Research Methodology in Economics"

Duration: 10th March To 30th March, 2022 (32 Hours/03Weeks)

Dr. Ankush L. More HOD & Co-ordinator 9892324939

Dr. S. S. Budhwant Co-Coordinator 9892886169

> Dr. S. S. Waghmode IQAC Co-ordinator 9892488185

Prof. D. G. Zugare

Member 9923954504

Dr. A. K. Singh

I/C Principal

02527-272102

Prof. S. M. Tadavi

Member 8698687182





Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 05/03/2022

### **DEPARTMENT OF ECONOMICS**

"Certificate Course in Research Methodology in Economics"

Duration: 10th March To 30th March 2022 (32 Hours/03 Weeks)

### **Students Enrolled List**

Sr.	Roll	Name of Students	Class	Signature
No.	No.	7		
1.	952	VATAS GANESH VASANT	S.Y.B.A.	Quetas
2.	1005	BHOIR PRAJAKTA VILAS	T.Y.B.A.	Soroli
3.	1006	BHOIR SACHIN VINOD	T.Y.B.A.	Sis
4.	1012	DANDKAR PRASHANT KRISHNA	T.Y.B.A.	P.K Dandicas
5.	1015	DINGORE NIVEDITA MANGAL	T.Y.B.A.	Vinjore
6.	1020	GODE MANOJ HIRAMAN	T.Y.B.A.	mer
7.	1027	KASHIVALE RASIKA SANTOSH	T.Y.B.A.	<b>D</b>
8.	1031	LAKHE PAYAL GOVIND	T.Y.B.A.	Tocho
9.	1032	MADKE TEJAS CHANDRAKANT	T.Y.B.A.	TLANDE
10.	1033	MADKE JAYESH CHANDRAKANT	T.Y.B.A.	Jemade
11.	1035	MHASKAR UJJWALA KISAN	T.Y.B.A.	maskaro
12.	1037	MODAK PRIYANKA SURESH	T.Y.B.A.	5 model K
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14.	1040	NICHITE NIKITA BALARAM	T.Y.B.A.	akidel
15.	1044	PAWAR PRIYA SANJAY	T.Y.B.A.	BAYES
16.	1046	SASE ROSHANI VITTHAL	T.Y.B.A.	RSdSQ



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18.	1055	VISHE PRATIKSHA PANDHARI	T.Y.B.A.	Pusies
19.	1056	YADAV SARITA CHANDRABHAN	T.Y.B.A.	S.C. yodal
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24.	3008	DIWANE RUPALI GURUNATH	M.A. I	Dipali.
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Dr.	Ankush	L.	More
HO	D& Co-O	rdi	inator

Dr. S. S. Waghmode IQAC Co-Ordinator

Dr. A. K. Singh
I/C Principal

Dr. S. S. Budhwant Co-Coordinator

Prof. D. G. Zugare Member

Prof. S. M. Tadavi Member



Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 05/03/2022

### **DEPARTMENT OF ECONOMICS**

"Certificate Course in Research Methodology in Economics"

Duration: 10th March To 30th March 2022 (32 Hours/03 Weeks)

**List of Resource Person** 

Sr.	Name of Resource	Topic	Date
No.	Person	7	
1.	Dr. S. M. Birajdar	Role of a Social Scientist, Economics & Its Importance	10/03/2022
2.	Dr. Ankush L. More	Economics a Science & Art Subject, Positive & Normative Economics, Economics and Research	11/03/2022
3.	Dr. S. S. Budhwant	Meaning, Objective & Type of Research, Criteria of Good Research	12/03/2022
4.	Prof. S. M. Tadavi	Defining & Formulation of Research Problem	14/03/2022
5.	Prof. D. G. Zugare	Research Design	15/03/2022
6.	Prof. S. M. Tadavi	Data Collection & Sampling Data Preparation	16/03/2022
7.	Dr. Ankush L. More	Hypothesis & Testing Hypothesis	17/03/2022
8.	Prof. D. G. Zugare	Types of Research Reports	19/03/2022
9.	Dr. S. S. Budhwant	Different Steps in Report Writing	21/03/2022
10.	Dr. S. S. Waghmode	Layout of Reports & Plagiarism	22/03/2022
11.	Prof. R. B. Devnur	Basics of MS Office, M S Word File Management, Formatting, Mail Merging, How to Create Tables	23/03/2022
12.	Prof. Leena Karan	M S Excel, Data Entry, Formatting Cells, Creation of Tables	24/03/2022
13.	Prof. Archana Ghanghav	Elementary Calculation, Auto Sum, Average, Creating Formulae, Dragging Options	25/03/2022
14.	Prof. Sunil Pawar	Statistical Functions, Power Point, Data Collection through Phone and Internet	26/03/2022
15.	Dr. Ankush L. More	Forms of Presentation of Data, Trend Line, Charts and Graphs	28/03/2022
16.	Prof. D. G. Zugare Prof. R. B. Devnur	MCQ Test & Practical Examination	29/03/2022
17.		Certificate Distribution Ceremony	30/03/2022

Dr. Ankush L. More HOD & Co-Ordinator

Dr. S. S. Budhwant Co-Coordinator Dr. S. S. Waghmode IQAC Co-Ordinator

Prof. D. G. Zugare Member Dr. A. K. Singh
I/C Principal

Prof. S. M. Tadavi Member

1 | Page



Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Tha

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 01/03/2022

### DEPARTMENT OF ECONOMICS

"Certificate Course in Research Methodology in Economics"

Duration: 10th March To 30th March 2022 (32Hours/03 Weeks)

### Format of the Certificate Course

Duration: 32 Hours/03 Weeks

• Assessment: 30 Marks (20 Marks Written Examination Test Multiple Choice

Questions + 10 Marks Computer Application Practical)

### **Objectives of Course:**

This Certificate course introduces of a social scientist and methodological differences between different school of economic thought. The objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on sampling techniques, research designs, techniques of analysis and use of computer applications. Some other objectives of the course are:

- To develop understanding of the basic framework of research process.
- To develop an understanding of various research designs and techniques.
- To identify various sources of information for literature review and data collection.
- To develop an understanding of the ethical dimensions of conducting applied research.
- · Appreciate the components of scholarly writing and evaluate its quality.
- To uses of computer application of data processing.

### Course Outcomes:

At the end of the course a learner should know about different methods, techniques, computer application of data processing and Methodologies of scientific research he also should be able to make a presentation of his research paper (selected in consultation with Research guide) with a focus on (all) what he has learned during the course: selection of appropriate topic, bibliography entries, aims and objective, etc.



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### SYLLABUS

### Theory Part-I: 20 Hours

1. Introduction: (06 Hours)

Role of a Social Scientist - Economics and Its Importance - Economics a Science and Art Subject - Positive and Normative Economics - Meaning, Objective and Type of Research - Criteria of Good Research - Economics and Research.

2. Steps in Research: (08 Hours)
Defining and Formulation of Research Problem- Research Design- Data Collection and Sampling Data Preparation- Hypothesis and Testing Hypothesis

3. Research Report Writing: (06 Hours)
Types of Reports -Different Steps in Report Writing-Layout of Reports-Plagiarism

### **Practical Part-II:10 Hours**

- 1. Basics of MS Office: M S Word File Management-Formatting-Mail Merging-How to Create Tables.
- 2. M S Excel: Data Entry-Formatting Cells- Creation of Tables.
- 3. Elementary Calculation: Auto Sum, Average, Creating Formulae, Dragging Options.
- 4. Forms of Presentation of Data: Trend Line, Charts and Graphs.
- 5. Statistical Functions: Power Point, Data Collection through Phone and Internet.

### **References:**

- 1. Ranjith Kumar (2014): Research Methodology: A Step-by- Step Guide for Beginners, Sage.
- 2. Goode, William J. and Hatt, P.K(1980) Methods in Social Research, McGraw Hill, New Delhi.
- 3. Guthrie Gerard (2010): Basic Research Methods: An Entry to Social Science Research, sage Publications, New Delhi.
- 4. Uwe Flick (2012): Introducing Research Methodology: A Beginner's Guide to Doing a Research Project, Sage.
- 5. Ross, R. (1974): Research: An Introduction, Barnes & Noble Books, New York.
- 6. Kothari, C. R., and Garg, G. (2019). Research Methodology: Methods and Techniques.
- 7. Kothari C.R. (2004): Research Methodology: Methods and Technique, New Age International Publishers.
- 8. Krishnaswamy K N. and M. Ranganathan (2005): Methodology of Research in Social Sciences, Himalaya Publishing House.

Dr. Ankush L. More HOD & Co-Ordinator

Dr. S. S. Waghmode IQAC Co-Ordinator

Dr. A. K. Singh I/C Principal

Dr. S. S. Budhwant Co-Coordinator Prof. D. G. Zugare Member

Prof. S. M. Tadavi Member



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Date: 30/03/2022

### **DEPARTMENT OF ECONOMICS**

"Certificate Course in Research Methodology in Economics"

Duration: 10th March To 30th March 2022 (32 Hours/03 Weeks)

### MCQ Test & Practical Examination Result

	WICO Test & Fractical Examination Result					
Sr. No.	Roll No.	Name of Students	Class	MCQ Test 20	Practical 10 Marks	Marks Out of 30
				Marks	Widiks	30
1.	952	VATAS GANESH VASANT	S.Y.B.A.	09	05	19
2.	1005	BHOIR PRAJAKTA VILAS	T.Y.B.A.	08	04	12
3.	1006	BHOIR SACHIN VINOD	T.Y.B.A.	09	07	16
4.	1012	DANDKAR PRASHANT KRISHNA	T.Y.B.A.	10	05	15
5.	1015	DINGORE NIVEDITA MANGAL	T.Y.B.A.	08	04	12
6.	1020	GODE MANOJ HIRAMAN	T.Y.B.A.	08	07	15
7.	1027	KASHIVALE RASIKA SANTOSH	T.Y.B.A.	08	04	12
8.	1031	LAKHE PAYAL GOVIND	T.Y.B.A.	08	04	12
9.	1032	MADKE TEJAS CHANDRAKANT	T.Y.B.A.	80	04	12
10.	1033	MADKE JAYESH CHANDRAKANT	T.Y.B.A.	09	05	14
11.	1035	MHASKAR UJJWALA KISAN	T.Y.B.A.	08	19	12_
12.	1037	MODAK PRIYANKA SURESH	T.Y.B.A.	08	04	12
13.	1038	MOURYA ROMA RAJKUMAR	T.Y.B.A.	08	04	12
14.	1040	NICHITE NIKITA BALARAM	T.Y.B.A.	08	04	12_
15.	1044	PAWAR PRIYA SANJAY	T.Y.B.A.	0	04	13
16.	1046	SASE ROSHANI VITTHAL	T.Y.B.A.	80	04	12
17.	1047	SHELAVALE VISHAKHA RAVINDRA	T.Y.B.A.	08	06	14
18.	1055	VISHE PRATIKSHA PANDHARI	T.Y.B.A.	08	04	12



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19.	1056	YADAV SARITA CHANDRABHAN	T.Y.B.A.	08	04	12_
20.	3002	BHANGARE JAYSHRI KISAN	M.A. I	08	05	13
21.	3004	BHOIR MEGHA HARI	M.A. I	09	04	13
22.	3006	BHUSARE PRAMARTH NAMDEV	M.A. I	09	06	12
23.	3007	DHANDE NIKITA LAHANU	M.A. I	08	04	12
24.	3008	DIWANE RUPALI GURUNATH	M.A. I	08	05	13
25.	3010	HAMBIR VILAS DEU	M.A. I	08	04	12
26.	3011	HAMBIR DASHRATH BUDHA	M.A. I	10	05	15
27.	3013	JADHAV SUMEET SURESH	M.A. I	10	04	14
28.	3020	SHELAR RINKU CHHABILDAS	M.A. I	08	04	12
29.	3021	SHINGVA BHAU BUDHA	M.A. I	09	04	13
30.	3022	TALPADE AMISHA SANTOSH	M.A. I	08	04	12
31.	3026	WAGHERE RAKESH SANTOSH	M.A. I	80	08	16
32.	3153	BHAGAT PRAKASH BUDHA	M.A. II	08	04	12
33.	3166	JADHAV RATNA SITARAM	M.A. II	08	04	12
34.	3182	WALIMBE SUSHMA KAILAS	M.A. II	09	04	13

Dr. Ankush L. More HOD & Co-Ordinator

Dr. S. S. Waghmode IQAC Co-Ordinator

Dr. A. K. Singh
I/C Principal

Dr. S. S. Budhwant Co-Coordinator

Prof. D. G. Zugare Member Prof. S. M. Tadavi Member



### Sonubhau Baswant College of Arts & Commerce

Naginbhai Vasa Marg, Savroli Road, SHAHAPUR, Dist. THANE 421 601 (Affiliated by the University of Mumbai)

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**1** 02527 - 272102

Fax No. 02527 - 273914

E-mail: sbcollege123@yahoo.com

Ref. No.

Date 28 / 03 / 2022

### सूचना

सर्व विद्यार्थ्यांना सूचित करण्यात येते की, आपल्या महाविद्यालयात बुधवार दि. २३ मार्च २०२२ रोजी सकाळी ९.०० वा. "भारतातील आर्थिक वृध्दी व रोजगारात उद्योजकतेची भूमिका" या विषयावर अर्थशास्त्र विभाग व अंतर्गत गुणवत्ता निर्धारण कक्षातर्फे एक दिवशीय कार्यशाळा आयोजित केली आहे.

तरी सर्व विद्यार्थ्यांनी रुम नं. २ मध्ये उपस्थित रहावे.

डॉ. अंकुश एल. मोरे समन्वयक प्र. प्राचार्ध सोनुभाऊ बसवंत कला आणि वाणिज्य महाविद्यालय शहाप्र ि ठाणे-४२१६०१

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### Dnynvardhini Trust's

# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421 601 (M.S.)

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\*Best College Award Rural Area: 2007-08 (University of Mumbai) \*ISO 9001:2015 Certified \*Re-Accredited with 'B+' Grade by NAAC

Cordially Invites You

### Department of Economics

## Internal Quality Assurance Cell (IQAC)

**Organized One Day Workshop on** 

### "Role of Entrepreneurship in Economic Growth & Employment in India" Inauguration on Wednesday, 23rd March, 2022 at 09.00 A.M

Dr. Ankush L. More

HOD & Convenor 9892324939

Dr. S. S. Budhwant

9892886169 Co-Convenor

> Dr. S. S. Waghmode **IQAC** Co-ordinator

9892488185

Prof. D. G. Zugare

9923954504 Member

> 02527-272102 I/C Principal

Dr. A. K. Singh

Prof. S. M. Tadavi

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### Department of Economics & Internal Quality Assurance Cell Organized

"Role of Entrepreneurship in Economic Growth & Employment in India" One Day Workshop on Wednesday, 23rd March, 2022

CERTIFICATE

This is to certify that Dr./Mr./Ms.

Commerce, Shahapur, Dist. Thane on Wednesday 23rd March, 2022 Growth & Employment in India" organized by the Department of Economics of Sonubhau Baswant College of Arts &

Participated/ Contributed as a Resource Person in One Day Workshop on "Role of Entrepreneurship in Economic

Dr. Ankush L. More

HOD & Convenor

Dr. S. S. Budhwant Co-convenor

Prof. S. M. Tadavi I Co-convenor

Dr. S. S. Waghmode Di IQAC Co-ordinator

Dr. A. K. Singh
I/C Principal





Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601

Department of Economics & Internal Quality Assurance Cell
Organized

One Day Workshop on

Role of Entrepreneurship in Economic Growth & Employment in India

Wednesday, 23<sup>rd</sup>March 2022

### PROGRAMME SCHEDULE

09.00am-10.00am	Registration
10.00am-11.15 am	Inaugural Function
11.15 am-11.30 am	Tea Break
	SESSION-I
11.30 am-01.00pm	<u>Topic</u> : Role of Entrepreneurship in Skill Development & Employment
	Resource Person: Dr.Suresh. T.Madhavi,
	Assistant Professor, K. M. Agrawal College of Arts,
+	Commerce & Science, Kalyan, Dist. Thane
01.30 pm-02.00pm	Lunch Break
P. Charter	SESSION-II
02.00pm-03.30pm	Topic: Role of Entrepreneurship in Economic Growth & Industry Academia
	Resource Person: Dr. Pralhad S. Pawar,
	Assistant Professor, K. M. Agrawal College of Arts,
	Commerce & Science, Kalyan, Dist. Thane
03.30pm-04.15 pm	Valedictory Function & Certificate Distribution
Note: Programme se	cheduled/sequence may be modified as per situation.

Dr. Ankush L. More HOD & Convenor

Dr. S. S. Waghmode IQAC Co-ordinator

Dr. A. K. Singh I/C Principal

Dr. S. S. Budhwant Co-convenor

Prof. D. G. Zugare Co-convenor

Prof. S. M. Tadavi Co-convenor



Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thank

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

### Department of Economics & Internal Quality Assurance Cell

### **Organized**

One Day Workshop on

"Role of Entrepreneurship in Economic Growth & Employment in India"

Wednesday, 23rd March 2022

### List of Workshop Participated

		Class	Mobile No. /	Signature
Sr.	Name of Participated	Class	17000000 04444000000 F03 W 96 F0 B	Signature
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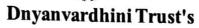


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Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

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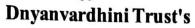




### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

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30.	Summer Suresh Jadhau	M.A. I	8080796124	Dalu
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43.	monika Govind vishe	f.Y.B.A	7745818607	M.G. VIShe
44.	Nikita Lahany Dhande	M.A.I	8097298155	Dhe





### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

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### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

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### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

### Department of Economics &

### Internal Quality Assurance Cell Organized

One Day Workshop on

"Role of Entrepreneurship in Economic Growth & Employment in India"

Wednesday, 23<sup>rd</sup> March 2022

### FEEDBACK FORM

After warm wishes and thanks for attaining the Workshop! We would like to make sure whether the session was relevant and useful. We would be grateful if you could provide us with some feedback using the form below. It will help us to improve in future.

1. Did you find the Worksop useful?

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1. Did you find the Worksop useful?			
Excellent Very Good Good Not useful at all.			
2. Did the Worksop come up to your expectations?			
☐ Yes ☐ To some extent ☐ Not Really ☐ Not at all			
3. What impression have you formed of the Resource Persons?			
Excellent Very Good Good Average			
4. Overall Participation: Interactions/Discussions/Presentation?			
☐ Excellent ☐ Very Good ☐ Good ☐ Average			
5. Theme of Worksop:			
☐ Very Relevant ☐ Quite Relevant ☐ Not Relevant ☐ Not Relevant at all			
6. Hospitality and Ambience:			
Excellent Very Good Good Average			
7. Suggestions if:			
Name of Participates:			
College/Dept. /Institution:			
Cell No./Email:THANK YOU			



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### अर्थशास्त्र विभाग अहवाल: २०२१-२२

अर्थशास्त्र विभागामार्फत दि.११ जुलै २०२१ रोजी जागतिक लोकसंख्या दिनानिमित्त **"ऑनलाईन पद्धतीने राष्ट्रीय पातळीवर सामान्य ज्ञान** स्पर्धा" घेण्यात आली. या स्पर्धेत विविध राज्यातून 225 स्पर्धक सहभागी झाले.

दि.२३ जुलै २०२१ रोजी **''गुरु पौर्णिमा''** निमित्त एक दिवशीय राज्य स्तरीय ऑनलाईन कार्यशाळा **''संवाद कौशल्य व व्यवसाय** समुपदेशन'' या विषयावर आयोजित केली. तंज्ञव्यक्ती प्रा. मनिषा पाटील (सुप्रसिद्ध समुपदेशक, वक्ता व कवयित्री - मिलिनियम बी. एड. कॉलेज, जळगाांव) यांनी सविस्तर मार्गदर्शन केले. या कार्यशाळेत **एकूण १५५** विद्यार्थी यांनी सहभाग घेतला.

अर्थशास्त्र विभाग आयोजित दि. १६ डिसेंबर २०२१ रोजी "के. सोनुभाऊ बसवंत स्मृती दिवस" समारोह निमित "National Monetization Pipeline Policy: Pros-Cons" या विषयावर राष्ट्रीय पातळीवर निबंध लेखन स्पर्धा घेण्यात आली. यात देशभरातून ५१ निबंध आले. त्यात प्रथम क्रमांक कु. साफा एस. शेख (नगीनदास खांडवाला कॉलेज, मालाड, मुंबई), द्वितीय क्रमांक कु. मयुरी बालू गायकर (सोनुभाऊ बसवंत कॉलेज, शहापूर, जि. ठाणे), तृतीय क्रमांक कु. करिष्मा मुकेश शर्मा (बी. के. बिर्ला कॉलेज, कल्याण, जि. ठाणे) व उत्तेजनार्थ कु. मानसी सुरेश कवणकर (किर्ती डूनगुरसी कॉलेज, दादर, मुंबई) यांचे क्रमांक आले. या कार्यक्रमाला विश्वस्त मंडळ व कार्यकारी मंडळ पदाधिकारी व सदस्य, प्राचार्य, प्राध्यापक व प्रशासकीय कर्मचारी उपस्थितीत होते. कार्यक्रम संचलन प्रा. डॉ. अंकुश एल. मोरे (समन्वयक) यांनी केले व आभार प्रदर्शन डॉ. एस. एस. बुधवंत यांनी केले. सर्वांच्या सहकार्यांने स्पर्धा व कार्यक्रम यशस्वी करण्यात आला.

दि. १० मार्च ते ३० मार्च २०२२ या कालावधीत "Certificate Course in Research Methodology in Economics" (Duration:10<sup>th</sup> March To 30<sup>th</sup> March, 2022 (32 Hours/ 03 Weeks) घेण्यात आला. यात एकूण ३४ विद्यार्थी यांनी प्रवेश घेतला व त्यांनी प्रमाणपत्र कोर्स यशस्वीपणे पूर्ण केला.

दि. २३ मार्च २०२२ रोजी "Role of Entrepreneurship in Economic Growth & Employment in India" या विषयावर एक दिवशीय कार्यशाळा आयोजित करण्यात आली. या कार्यशाळेत एकूण 69 विद्यार्थी यांनी सहभाग घेतला.

प्रा. डॉ. अंकुश एल. मोरे (प्राध्यापक व विभाग प्रमुख) यांना शैक्षणिक क्षेत्रात उल्लेखनीय कार्य केल्याबदल दि. २० एप्रिल २०२२ रोजी राज्य स्तरीय गुणवंत शिक्षक पुरस्कार, कोकण विभाग, महाराष्ट्र राज्य शिक्षक सेना, महाराष्ट्र यांनी प्रशस्तीपत्रक देऊन गौरव करण्यात आला. तसेच राष्ट्रीय परिषद यात ०१ संशोधन पेपर सादर करण्यात आला. ०२ विद्यापीठिय कार्यशाळा, ०१ राज्यस्तरीय कार्यशाळा, ०२ राष्ट्रीय परिषद यात सहभाग घेतला. University News व B. Aadhar Jounnal यात ०२ संशोधन लेख व ०१ ऑनलाईन संपादकीय ग्रंथात लेख प्रकाशित करण्यात आला. तसेच CAS Promotion अंतर्गत विद्यापीठ प्राध्यापक निवड समितीत कुलगुरू नियुक्त विषयतंज्ञ म्हणून सहभाग घेतला.

डॉ. एस. एस. बुधवंत व प्रा. एस. एम. तडवी यांनी राष्ट्रीय, आंतरराष्ट्रीय परिषद व FDP मध्ये सहभाग घेतला.

प्रा. डॉ. अंकुश एल. मोरे (अर्थशास्त्र विभाग)





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(Affiliated to the University of Mumbai)

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### Department of Economics & Internal Quality Assurance Cell

Cordially Invites You on the Occasions of 'Guru Pournima' & Organized

One Day State Level Online Workshop for College Students on

'Soft Skills & Career Counselling" "संवाद कौशल्य व व्यवसाय समपदेशन"

Friday, 23rd July 2021, Time: 02.00 PM

### Resource Person/Counsellor



Prof. Manisha Patil - प्रा. मनीषा पाटील

(Popular Counsellor, Speaker & Poet - सुप्रसिध्द समुपदेशक, वक्ता व कवयित्री)

Millennium B. Ed. College, Jalgaon - मिलेनियम बी. एड. कॉलेज, जळगांव)

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Prof. S. L. Gaikwad Dr. S. S. Waghmode Vice-Principal

**IOAC Co-Ordinator** 

Dr. Ankush L. More Convener

Dr. S. S. Budhwant Co-Convener

Mrs. Reshma B. Devnur IT Assistance

Prof. S. M. Tadvi Co-Convener

Contact Number 9892324939

Link for Workshop Registration: https://forms.gle/UnxuWicXNrLAaJCt5

Venue: Zoom Platform-Meeting ID: 389 774 9752 Passcode: 123456

Click Link Join Zoom Meeting: https://zoom.us/j/3897749752?pwd=RDJDcFlqbUxmMEQrUCtUQUNJbktPZz09





# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421 601 (M.S.)

(Permanently Affiliated to the University of Mumbai)

\*Best College Award Rural Area: 2007-08 (University of Mumbai) \*ISO 9001:2015 Certified \*Re-Accredited with 'B+' Grade by NAAC

### "Soft Skills & Career Counselling : संवाद कोशत्य व व्यवसाय समुपदेशन" Department of Economics & Internal Quality Assurance Cell One Day State Level Online Workshop for College Students on on the Occasions of 'Guru Pournima' Organized Friday, 23rd July, 2021

## CERTIFICATE

Participated/Contributed as a Resource Person in One Day State Level Online Workshop on "Soft Skill & Career Counselling" organized by the Department of Economics of Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane on Friday, 23 <sup>rd</sup> July, 2021.	This is to certify that Dr./Mr./Ms.
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Dr. S. S. Budhwant

Prof. S. M. Tadavi

Dr. S. S. Waghmode IQAC Co-ordinator

Dr. A. K. Singh
I/C Principal

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### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601 (MS)

(Affiliated to the University of Mumbai)

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### कै. सोनुभाऊ बसवंत स्मृती दिवस समारोह अहवाल: २०२१-२२

अर्थशास्त्र विभाग आयोजित दि. १६ डिसेंबर २०२१ रोजी "के. सोनुभाऊ बसवंत स्मृती दिवस" समारोह निमित्त "National Monetization Pipeline Policy: Pros-Cons" या विषयावर राष्ट्रीय पातळीवर निबंध लेखन स्पर्धा घेण्यात आली. यात देशभरातून ५१ निबंध आले. त्यात प्रथम क्रमांक कु. साफा एस. शेख (नगीनदास खांडवाला कॉलेज, मालाड, मुंबई), द्वितीय क्रमांक कु. मयुरी बालू गायकर (सोनुभाऊ बसवंत कॉलेज, शहापूर, जि. ठाणे), तृतीय क्रमांक कु. किरिष्मा मुकेश शर्मा (बी. के. बिर्ला कॉलेज, कल्याण, जि. ठाणे) व उत्तेजनार्थ कु. मानसी सुरेश कवणकर (किर्ती डूनगुरसी कॉलेज, दादर, मुंबई) यांचे क्रमांक आले. या कार्यक्रमाला विश्वस्त मंडळ व कार्यकारी मंडळ पदाधिकारी व सदस्य, प्राचार्य, प्राध्यापक व प्रशासकीय कर्मचारी उपस्थितीत होते. कार्यक्रम संचलन प्रा. डॉ. अंकुश एल. मोरे (समन्वयक) यांनी केले व आभार प्रदर्शन डॉ. एस. एस. बुधवंत यांनी केले. सर्वांच्या सहकार्याने स्पर्धा व कार्यक्रम यशस्वी करण्यात आला.

प्रा. डॉ. अंकुश एल. मोरे कार्यक्रम समन्वयक

(अर्थशास्त्र विभाग)



Dnyanvardhini Trust's
Sonubhau Baswant College of Arts
& Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (M. S.)-421 601, India

(Affiliated to the University of Mumbai)

\*Re-Accredited with 'B\*' Grade by NAAC

\*Best College Award Rural Area: 2007-08

\*ISO 9001: 2015 Certified

### Department of Economics Invite You on the Occasions of

"Late Sonubhau Baswant Memorial Day"

Thursday, 16th December 2021, Time: 10.00 AM

"National Level Essay Writing Competition for College Students"

### On

"राष्ट्रीय मालमत्ता मुद्रीकरण पाईपलाईन धोरण: फायदे-तोटे" "राष्ट्रीय मुद्रीकरण पाईपलाईन नीति: लाभ-हानी" "National Monetization Pipeline Policy: Pros-Cons"

### Patron

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**Executive Committee** 

Dnyanvardhini Trust, Shahapur

### **Organizing Committee**

Dr. A. K. Singh
I/C Principal

Prof. S. L. Gaikwad Vice-Principal

Prof. Dr. Ankush L. More Convenor/HOD/Professor

Dr. S. S. Budhwant Co-Convenor Prof. S. M. Tadvi Co-Convenor

- Essay Submission E-Mail: sbc.essay2021@gmail.com
- Registration Link: https://forms.gle/NyGh5UoYVh7Vlq5U3A
- Essay Submission Last Date: 30th November 2021

### Essay Competition Prizes

First Prize: ₹ 4001/- Certificate & Meme

Second Prize: ₹ 3001/- Certificate & Memehro-

Third Prize: ₹ 2501/- Certificate & Memento

Consolation Prize: ₹ 1501/-Certificate & Memento

### Rules for Essay Competition

- Mention "Late Sonubhau Baswant Memorial" National Level Essay Competition on Your Essay.
- Essay Must be Hand-Written in Any One of the Language-Marathi / Hindi / English.
- Essay Must be Hand-Written only.
- Send Your Essay PDF Format and E-Mail: sbc.essay2021@gmail.com
- Registration is Compulsory for all Participant Using this Link: https://forms.gle/NyGb5UoYVh7Vlq5U3A
- The Last Date for Receiving Essay by E-Mail: 30th November 2021
- Maximum Word Limit for Essay is 1800-2000 Words.
- Participant Must Provide her/his details on the First Page of the Essay (Details like Students Full Name, Class, Faculty, Name of College/Institutions, Telephone Number, Mobile Number, E-Mail are must so that we will be able to reach the Winner).
- Winning Participant will have to bear Travel & Other Expenses to be Present at the Award Ceremony.
- It should be noted that the Organizers will not be responsible for making arrangement of Accommodation, Travel Conveyance etc.
- The ideas expressed in the essay must be Original.
- The Evaluation of Essays will be performed by Panel of Judges.
- Essay not meeting criteria will summarily be disqualified.

### For Further Details Contact

Prof. Dr. Ankush L. More-9892324939 Dr. S. S. Budhwant-9892886169 Prof. S. M. Tadvi-8698687182

### NOTE

Prize Distribution Ceremony will be held on "Late Sonubhau Baswant Memorial Day", Thursday, 16th December 2021, at 10.00 A.M., at Sonubhau Baswant College, Shahapur, Dist. Thane (M. S.)

of Writing Competition for College Students held on December 16, 2021 at Department of Economics of in National Level Essay SONUBHAU BASWANT COLLEGE OF ARTS & COMMERCE, SHAHAPUR SHAHAPUR Dr. A. K. Singh OF ARTS ERCE \* S I/C Principal \*Best College Award Rural Area: 2007-08 (University of Mumbai) \*ISO 9001:2015 Certified \*Re-Accredited with 'B+' Grade by NAAC Naginbhai Vasa Marg, Savroli Road, SHAHAPUR, Dist. Thane-421 601 (M. S.) India "National Monetization Pipeline Policy: Pros-Cons" National Level Essay Writing Competition for College Students on Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601. (Permanently Affiliated to the University of Mumbai) Dr. S. S. Budhwant "Late Sonubhau Baswant Memorial Day" Thursday, 16th December 2021, Time: 10.00 AM Co-convenor for Rank Department of Economics CERTIFICATE Organized on the Occasions of Dnyanvardhini Trust's This Certificate is rewarded to Shri. / Kum. / Smt. Co-convenor Prof. S. Dr. Afikush L. More HOD & Professor Convenor





### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601 (MS)

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### **Department of Economics**

Organized on the Occasions of

"Late Sonubhau Baswant Memorial Day"

"National Level Essay Writing Competition for College Students'

On

"राष्ट्रीय मालमत्ता मुद्रीकरण पाईपलाईन धोरण: फायदे-तोटे"

"राष्ट्रीय मुद्रीकरण पाईपलाईन नीति: लाभ-हानी"

### "National Monetization Pipeline Policy: Pros-Cons"

Thursday, 16th December 2021, Time: 10.00 AM

### **National Level Essay Writing Competition Result**

Sr.	Name of Participated &	Name of College/Institution	Marks	Ranks
No.	Class		(20)	
1.	Safa Hazratali Shaikh	Nagindas Khandwala-Shantaben	19	First Prize
	M. A. Economics	Khandwala College (Autonomous),		
		Malad-Mumbai (MS)		
2.	Mayuri Balu Gaikar	Sonubhau Baswant College,	18	Second
	S. Y. B. Sc. I. T.	Shahapur, Dist. Thane (MS)		Prize
3.	Karishma Mukesh Sharma	B. K. Birla College (Autonomous),	17	Third
	T. Y. B. Com	Kalyan, Dist. Thane (MS)		Prize
4.	Mansi Suresh Kavankar	Kirti M. Doongursee College, Dadar-	16	Consolation
	F. Y. B. A.	Mumbai (MS)		Prize

Dr. Ankush L. More

Dr. S. S. Budhwant Prof.

Prof. S. M. Tadavi

Dr. A. K Singl

Convener HOD & Professor Co-convener

Co-convener

I/C Principal





### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601 (MS)

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### Department of Economics Organized on the Occasions of

### "Late Sonubhau Baswant Memorial Day"

National Level Essay Writing Competition for College Students"

### "राष्ट्रीय मालमत्ता मुद्रीकरण पाईपलाईन धोरण: फायदे-तोटे"

"राष्ट्रीय मुद्रीकरण पाईपलाईन नीति: लाभ-हानी"

### "National Monetization Pipeline Policy: Pros-Cons"

Thursday, 16th December 2021, Time: 10.00 AM

### National Level Essay Writing Competition Participated List

### **ENGLISH**

Sr. No.	Name of Participated	Name of College/ Institution	Marks (20)	Ranks
1.	Hrutveek's Gaonkar		06	
2.	Baig Tasleem Abrar	A.E. Kalsekar Degree College,	12	
		Mumbra, Dist. Thane		
3.	Karishma Mukesh Sharma	B. K. Birla College	17	Ш
	T. Y. B. Com	(Autonomous), Kalyan,		
		Dist. Thane		
4.	Pooja Shinde	Matoshree Hariya College,	14	
		Shahad-Kalyan		
5.	Mayuri Balu Gaikar	Sonubhau Baswant College,	18	II
	S. Y. B. Sc. I. T.	Shahapur, Dist. Thane		
6.	Arya Deshpande	Kriti College, Dadar-Mumbai	07	





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7.	Rahul Bhagwan Jha	Nagindas Khandwala College,	15	
		M alad-M umbai		
8.	Sasmita Sahu	SK Somaiya College,	05	
		Vidhyavihar-Mumbai		
9.	Diya Sadanand Katkari	Sonubhau Baswant College,		
		Shahapur-Thane		
10.	Yupika Mali	Adarsh College-Badlapur-Thane	14	
11.	Safa Hazratali Shaikh	Nagindas Khandwala College	19	1
	M. A. Economics	(Autonomous), Malad-Mumbai		
12.	Khushi Mahesh Vaishya	Wilson College, Mumbai	11	
13.	Monika Gangaram	Sonubhau Baswant College,	14	
	Sonawale	Shahapur-Thane		
14.	Shweta Wasawe		15	
15.	Shehlina Imram Malik	Vasantrao Naik College	08	
16.	Nikhil Shankar Sonone		03	
17.	Chandramani Kanoujiya	Pendharkar College, Dombivali-	09	
		Thane		
18.	Shaikh Nazmeen Sadre	BNN College, Bhiwandi-Thane	15	
	Alam			
19.	Sonia Miranda	Ankesh Dinesh Mody Institute,	08	
		Kalina-Mumbai		
20.	Mayuri Narendra Dixit	Abhinava Jyan Mandira	12	
21.	Siddhi Harish Sanap	Ramnarain Ruia Autonomous	09	
		College. Matunga-Mumbai		
22.	Swapnali Dipak Andade	Sonubhau Baswant College,	15	





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		Shahapur, Dist. Thane		
23.	Priti Hegade		07	
24.	Manav K. Nayyar	Model College, Dombivali-Thane	10	
25.	Suvarna Sadashiv Chougule	Shivaji University, Kolhapur	08	
26.	Amita Parab	B.K. Birla College, Kalyan-Thane	09	
27.	Dhamaskar Hafsa Zubair	A. E. Kalsekar College, Mumbra-Thane	14	
28.	Alisha Bano Naushad Ansari		13	
29.	Namrata Gite	D .G. Ruparel College,  Dadar-Mumbai	14	
30.	Prisca Joseph Coates	Bhavans Autonomous College, Mumbai	07	
31.	Alka M. Motwani	CHM College, Ulhasnagar-Thane	11	
32.	Harshali Ganesh Sawant	Adarsh College, Badlapur-Thane	08	
33.	Shravani Shashikant Mhaisale	Ruiya College, Matunga-Mumbai	13	
34.	Rameeza Shaikh	Rizvi College, Bandra-Mumbai	12	
35.	Onkar Adate	Ruiya College, Mantuga-Mumbai	10	
36.	Soni Satyendra Singh	Model College, Dombivali-Thane	14	
37.	Harshada Satish Pathari		08	

### **HINDI**

Sr. No.	Name of Participated	Name of College/Institution	Marks (20)	Ranks
1.	Shweta Kesarvani		06	





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### MARATHI

		MAKAINI		
Sr. No.	Name of Participated	Name of College/Institution	Marks (20)	Ranks
1.	Mayuri Arun Patil	BNN College, Bhiwandi	10	
2.	Abhishek Suresh Patil	CKT College, Panvel-Navi	13	
		Mumbai		
3.	Satyjit Suresh Patil	CKT College, Panvel-Navi	08	
		M umbai		
4.	Damini Nipurte			
5.	Priya Subhash Kor		12	
6.	Mansi Suresh Kavankar	Kirti M. Doongursee	16	IV
	F. Y. B. A.	College, Dadar-Mumbai		
7.	Mayuri Subhash Patil		09	
8.	Harshala Nichite	Sonubhau Baswant College,	11	
		Shahapur		
9.	Vivek Pandharinath Tare	Adarsh College,	10	
		Badlapur-Thane		
10.	Shivani Suresh Gurav	Shivaji University,	08	
		Kolhapur		
11.	Darshan Bhundere	MSC Tipnis College,	09	
		Neral-Mamdapur-Raighad		
12.	Vedika Arun Patil		14	Λ
13.	Sakshi Tambe		07	

Dr. Ankush L. More

Dr. S. S. Budhwant

of. S. M. Tadavi

Dr. A. K. Singh

**HOD & Professor** 

Co-convener

Co-convener

I/C Principal

Convener



### Sonubhau Baswant College of Arts & Commerce

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Fax No. 02527 - 273914

E-mail: sbcollege123@yahoo.com

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Date

21/02/2022

### NOTICE

All the student of Department of Commerce are hereby informed that - "One Day Seminar On Entrepreneurship" is organised by Department of Commerce in collaboration with IQAC on Wednesday 23rd March, 2022 at 9-00 a.m. in Room No. 21.

You are hereby asked to remain present without

I/c Principal
Sonubhau Baswant College of
Arts and Commerce.
Shahapur, Dist. Thans-421601.



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Date



To.

Prof. Dr. P. S. Pawar K.M.Agrawal College, Kalyan, Dist. Thane.

Respected sir,

We express a sincere gratitude towards you for being present as a Resource Person for One Day Seminar on Entrepreneurship' for our students held in our college on 23rd March, 2022 sharp on 9:00 a. m. Our students are surely benefited by your valuable guidance which was highly innovative and informative to develop entrepreneurship culture.

We hope the same co-operation from you in future too.

Thanking you,

Sonubhau Baswant College of Arts and Commerce. Shahapur, Dist. Thane-421601.



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Date

23/03/2022

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### **AGENDA**

- Ishstavan
- Welcome Song
- · Welcome of Guest
- Introductory Remark
- · Introduction Remark by Principal
- · Introduction of Guest
- · Speech by Chief Guest
- Vote of Thanks
- National Anthum



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### SonubhauBaswantCollege of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date:23rd March, 2022

### DEPARTMENT OF COMMERCE

### ATTENDANCE OF ONE DAY SEMINAR ON ENTREPRENEURSHIP

The Department of Commerce and IQAC has jointly organized "One Day Seminar on Entrepreneurship" on 23<sup>rd</sup> March, 2022 at 9.00 a.m. in Room No. 21 for the Department of Commerce students of our college. The following students are participated in the Seminar.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
1					
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### Seminar on Entrepreneurship" on 23rd March 2022

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### DEPARTMENT OF COMMERCE

### ACADEMIC YEAR - 2021-22

### REPORT OF THE ONE DAY SEMINAR ON ENTREPRENEURSHIP

The Department Of Commerce and Internal Quality Assurance Cell of our college had jointly organized the One Day Seminar on Entrepreneurship on 23rd March, 2022 at 9.00 a.m. in our college, and \_\_\_72\_\_ students were participated in the Seminar. Prof. P.S.Pawar from K.M.Agrawal College, Kalyan was the Chief Guest for the programme. He delivered their speech which was highly innovative and informative to make the students aware about the Entrepreneurship. Prof. Dr. S.G.Sagar convenor of this programme delivered introductory remark. I/C Principal Dr. A.K.Singh talk to the students on this occasion. Prof. N.R.Jage and Prof. Rakesh Mishra took more efforts as a co-convenor to make programme grand success.

The following organizers played a very important role in organizing the above seminar.

Srusti :- T.Y.B.Com. Students' representative.

Dr. S.G.Sagar :- Convenor, Professor and Head, Department of Commerce

Prof. N.R.Jage:- Co-convenor Assistant Professor, Department. of Commerce

Prof. Rakesh Mishra:- Co-convenor, Assistant Professor, Department. of Commerce.



Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane
Department of Commerce

In Collaboration with

Internal Quality Assurance Cell (IQAC)

Organized

One Day Seminar on Entrepreneurship

On 23rd March, 2022

### FEEDBACK FORM

We are thankful to you attending the One Day Seminar on Entrepreneurship. We would like to make sure whether the sessions were relevant and useful. We would be grateful if you could provide us with some feedback using the form below. It will help us to improve in future. 1. Did you find the Seminar is useful? I No 2. Did the Seminar come up to your expectations? ☐ Not at all To some extent Not Really Fully 3. What impression have you formed of the Resource Persons? 4. How would you rate the overall Participation: Interactions/Discussions/Presentation? ☐ Excellent Very Good ☐ Good ☐ Average 5. Rate the Theme of the Seminar. Very Relevant Quite Relevant Not Relevant Not Relevant at all 6. Suggestions if: NO

Name of Participates: Dhanashri, V. Gode

College/Dept. /Institution: 5.B. College. Shahapur.

Cell No./Email: Dhanashri Gode @gmich com. 19372634950

THANK YOU!



Dnyanvardhini Trust's Sonubhau Baswant College of Arts & Commerce

Naginbhai Vasa Marg, Savroli Road, SHAHAPUR, Dist. Thane. 421 601

(Affiliated to the University of Mumbai)

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**☎** 02527 - 272102

Fax No. 02527 - 273914

E-mail: sbcollege123@yahoo.com

www.sbcollegeshahapur.com

Date:

26/03/2022

Ref. No.

Instruction - (2021-22) Department of English

All the students of our college are instructed that the Department of English and IQAC of our college has organized the various following activities in our college. Hence, all the students are instructed to attend and participate the following activities. The day, date, timing and the name of the activities are as following.

Sr. No.	Day and Date	Timing	Name of the Competition
1	Tuesday, 29/03/2022	9.00 a.m. To 12.00 a.m.	Expert Lecture for T.Y.B.A. (English) Students on "Grammar and Art of Writing" P - VI, Sem - VI by Prof. Aher Sir, Shivale.
2	Wednesday, 61/64/2022	9.00 a.m. To 12.00 a.m.	Expert Lecture for T.Y.B.A. (English) Students on "Literary Criticism" P – V, Sem – VI by Prof. Dr. P. B. Patil, Shivale.
3	Thursday, 31/03/2022	9.00 a.m. To 12.00 a.m.	One day Workshop for Students on "Research Methodology" Resource Person: Prof. Dr. P. B. Patil, Shivale.
4	Thursday, 31/03/2022	9.00 a.m. To 12.00 a.m.	One day seminar for students on "The Importance of Communication Skills and Interview Techniques". Resource Person: Prof. Khadamkar

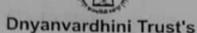
Students should contact to the following students for registration. CHREEKHIONS

- 1) Pallavi Jagannath Dongare M. A. II English For Workshop.
- 2) Ankita Eknath Vishe T.Y.B.A. English For T.Y.B.A. Expert Lectures.
- 3) Ravindra Dilip Adhari T.Y.B.A. English For Seminar.

4) Rakhi Gurunath Shinde - T.Y.B.Sc.IT. - For Seminar.

Dr. D. D. Kamble, Head, Dept. of English

Sonubhau Baswant College of Arts and Commerce. Shahapur, Dist. Thane-421601.



mubhau Baswant College of Arts & Commerce

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www.sbcollegeshahapur.com

Fax No. 02327 - 273914

Ref. No.

Date: 28/03/2022

To.

Prof. Dr. P. B. Patil,

Janseva Shikshan Mandal's Shantarambhau Gholap Art's, Science and Gotirambhau Pawar Commerce College, Shivle, Tal. Murbad Dist. Thane.

Sub: Invitation as a Resource Person for One Day Workshop on 'Research Methodology'.

Respected sir,

We have a very great pleasure to invite you as a Resource Person for One Day Workshop on 'Research Methodology' for our students on 31st March, 2022 sharp on 9:00 a. m. to 12:00 a. m. So, you are requested to accept our invitation and be present in our college on the above date and time.

We hope that you will accept our invitation and co-operate us to conduct Workshop.

Thanking you,

Yours Faithfully,

I/c Principal
Sonubhau Baswant College of
Arts and Commerce.
Shahapur, Dist. Thane-421601.





### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 31st March, 2022

### DEPARTMENT OF ENGLISH

### ATTENDANCE OF ONE DAY WORKSHOP FOR STUDENTS - (2021-22)

The Department of English and IQAC of our college has jointly organized One Day Workshop on 'Research Methodology' for our students on 31st March, 2022 (Timing 9:00 a.m. to 12: 00 a. m.). Prof. Dr. P. B. Patil, (Shantarambhau Gholap Art's, Science and Gotirambhau Pawar Commerce College, Shivle, Tal. Murbad Dist. Thane) is a Resource Person for the workshop and the following students attended the workshop.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
1	Gunmoth vitthal Charaf.	1142	T.Y BA(6)	Denumoth
2	Horeshal Dygneshwar Chaudhari	1107	T.Y.B.A. (Eng)	H halls
3	Roshon Ramesh Dubhele	1109	T.Y.B.A (eng)	
4	prasad Rajendon Sapale	1119	T.Y. R. A (eng)	Peapall
5	Kaustubh Shubhendra. Masurkar	1118	TYBA Eng	boutteld
_	Dikshant Anil Tayade	2959	MA-I (Eng)	Stando
	Swappil Money Graikan	1110	T.Y.BA(Eng)	Rous
	Ravindoa Dilip Adhari	1101	T. 43. A. (19)	Alas -
9	Jayesh Shaukon Gode	1113	T- Y. B. W. [Eng]	agodo
10	chaya mahadan Khokki	1115	7.4 8 H (8 H)	emrketk





### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
tl	Pushparaj T. Supe	3098.	M.AII (Eng)	-84
12	onyaneshoax sheentaxam khadke	3090	M.A II (Eng)	- Aller
13	Titendese Namder Mhuskas	3093	M.A. (II) (Eng.)	-feste.
14	Rupesh Jaymant Manie	3091	-11-	Duite_
15	Defunction Tulewoon Theorek	3092	M.A. (II) (Fry)	mode
16	Harri Toushew	3088	ru-	Buff
17	Provin Goutom Woglichael	3099	M.A-IL	Forble
18	Rajesh Ganfat Sherde	8096	M. 4 - II	Annote_
19	Umesh Romesh Chaudhari	3083	M.A - II	Burly
n		3082	M.AII	Bhisprv.
21	Pallari Jagannath Dongar	3087	MA -II	Bongase:
2	0 9	3694	M.A. Part-T	
2	Alisha Dnyaneshwar Patil	3095	M.A-II	A.D.Patia
2	M Komal Ganpat Adhika	12951	M.A-I	BAHARON
2		1120	T.Y. B.A	Talate
2	6 Varoha Punaji Jadhau	1114	T.Y. B. A	Saluad.
r		1104	T.Y.B.A	Pomiter





### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
28	Rajana Ananta Adhikari	1103	TYBA	Pejana.
29	Ankita Eknolth Vishe	1121	TYBA(English)	ASTShe.
30	125	1105	T.Y.BA(Fng)	Busant
31	Rutika Dhunaji Gambhirman	7/11	TIY.BA (Eng)	
32		2953	M.A. I	Bune
33	Dipeeka Jaywant Dingose.	3085	M.A. (III)	Dingode
34	Nikita Eknath Vishe	3098	M.A.(II) Englis	Oshre:
35	Rupali Ekmath chavan	3084	M-ACTO Foodish	Rechave.
36	Shweta Hemant Togole	3089	M.A(II) Eng	Logale
L				

(Signature of HOD with date) Dr. D. D. Kamble,

Head, Department of English, S. B. College of Arts and Commerce, Shahapur Dist. Thane

(Signature of Resource Person with date)

Prof. Dr. P. B. Patil

Shantarambhau Gholap Art's, Science and Gotirambhau Pawar Commerce College, Shivle, Tal. Murbad Dist. Thane



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E-mail: sbcollege123@yahoo.com

www.sbcollegeshahapur.com

Ref. No.

Date: 31/03/2022

To,

Prof. Dr. P. B. Patil,

Janseva Shikshan Mandal's Shantarambhau Gholap Art's, Science and Gotirambhau Pawar Commerce College, Shivle, Tal. Murbad Dist. Thane.

### Respected sir,

We express a sincere gratitude towards you for being present as a Resource Person for One Day Workshop on 'Research Methodology' for our students held in our college on 31st March, 2022 sharp on 9:00 a. m. to 12:00 a. m. Our students are surely benefited by your excellent guidance to use the modern techniques and technology in research in English Language and literature.

We hope the same co-operation from you in future too.

Thanking you,

Received (SY)

Yours Faithfully,

I/c Prinoipal
Sonubhau Baswant College of
Arts and Commerce.
Shahapur, Dist. Thane-421601.



### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 31 / 03 / 2022

### Report of Workshop on

Research Methodology (for Student) Department of English - 2021-22

IQAC and our Department of English had jointly organized one day workshop on 'Research Methodology' for our students dated on 31st March, 2022 at 09:00 a.m. to 12:00 p.m. and Prof. Dr. P. B. Patil from Shantarambhau Gholap Arts, Science and Gotirambhau Pawar Commerce College, Shivale Tal – Murbad Dist – Thane was a resource person for the workshop and 36 students of T. Y. B. A. and M.A. I & II were participated in the workshop. This workshop helped to the students to develop their research culture.

Dr. D. D. Kamble Head, Dept. of English



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www.sbcollegeshahapur.com

Date:

26/03/2022

## Instruction – (2021-22) Department of English

All the students of our college are instructed that the Department of English and IQAC of our college has organized the various following activities in our college. Hence, all the students are instructed to attend and participate the following activities. The day, date, timing and the name of the activities are as following.

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2	Wednesday, 01/04/2022	9.00 a.m. To 12.00 a.m.	Expert Lecture for T.Y.B.A. (English) Students on "Literary Criticism" P - V, Sem - VI by Prof. Dr. P. B. Patil, Shivale.
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Students should contact to the following students for registration. of the COMPRESSION

1) Pallavi Jagannath Dongare - M. A. - II - English - For Workshop.

2) Ankita Eknath Vishe - T.Y.B.A. - English - For T.Y.B.A. Expert Lectures.

3) Ravindra Dilip Adhari - T.Y.B.A. - English - For Seminar.

4) Rakhi Gurunath Shinde - T.Y.B.Sc.IT. - For Seminar.

Dr. D. D. Kamble, Head, Dept. of English

Sonubhau Baswant College of Arts and Commerce. Shahapur, Dist. Thane-421601.





## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 31st March, 2022

#### **DEPARTMENT OF ENGLISH**

## ATTENDANCE OF ONE DAY SEMINAR FOR STUDENTS - (2021-22)

The Department of English and IQAC of our college have jointly organized One Day Seminar for Students on 'The Importance of Communications Skills and Interview Techniques' on 31st March, 2022 (Timing 9:00 a.m. to 12:00 a.m.). Prof. Khadmakar, (Sonubhau Baswant College of Arts and Commerce, Shahapur Dist. Thane) is a Resource Person for the seminar and the following students attended the workshop.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
1	Thanashri Hemant Rhoise	1616	f.y. B.60m	Coois
2	Diksha Hakhesh Jadhak	410	F.Y.B.A.CAHO	D.H.I
3	Sandhya Latok Andade	402	F.Y.BA	Grandele_
4	vaishaii keshav vishe	460	F.Y.B.A	Okvide.
5	Pallavi Ravindaa vishe	461	F.Y.B.A	P.R. Vishe
6	Madhura Vinayak Nichite	40	F.Y. B. A	A .
7	Rome dinesh forlarde	76	F. Y. B. A	al.
8	Rutuja Shiviram Phore	64	FY.BA	R.S. Bhere
9	diga Rajendra Patil	46	F.Y. B. A	Pold
10	Jyoti Ganesh pal	44	F.Y.B. A	8104





# Sonubhau Baswant College of Arts & Commerce, Shahapur Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
1)	Jayesh Laxman Tiware	53	F.Y.B.A	Polio
2)	Tejas Havishchadar Vekhade	54	FYBA	TO.
3]	Karan Keshav Pokala	242	F.4-BA	Kokala-
4)	Aanan Hasan Shaikh	249	F.y . B.A	Acmas
5)	Rutik Gawtern Songvane	101	F.Y. B. A.	Bravane
6)	Pratul Sudam Vishe	423	for F.YBA	Brishe
7/	sameer Navasha wagh	427	F-y. B. A	Suga
8)	Shubham pandurang Padwal	43	F. Y. B. A	Beland
3)	Gaugar Bhaskas vishe	422	F. Y. B. A	Side
10)	Dipak Kisan shirase	51	F. Y. B. 19	Frank.
11)	Rutik Raghunath fadavaki	17	f.7.B.A	-Exut.
12)	viday Ramchandon gira	23	F. Y. B. A	PHETE
13)	Scelheith Britis Parsadhi	79	F. V . B. B	Fordhi.
	Hisraman Shankurohupate	14	F.Y . B.A	tounan
	Gurunath Godal Paradhi	238	F.Y.B.B	G.G. Pardhi
16]	Dhamanjay Sodashiv Lakade.	36	FVBA	Tookste
17	Tapas Sanik Danda Pat	67	F.y. B.A	Farms





# Sonubhau Baswant College of Arts & Commerce, Shahapur Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
17	Suresh Rashunath Vir	440	F.Y.B.A	reArmst-
2	HARSHAL DATTATRAY VISHE	424	f. y. B.A	H.D. viste
5	Conneth Rajik Lahramate	73	P.Y.B.A	Gonthi
4	Sciences Bhavest Nichite	41	F. Y. B. A.	(Suess)
5)	Omkor Misin Hipurie	42	F.Y.B.A	Honips
9	Sagar Kanhu Dagale	13	F.Y.B.A	Sat
3)	Amil Budha Kunde	35	F. Y. B. A	Dende.
8)	Nayon Shekhar Dangove	. 45	F. 4.8. A	Boose .
97	Yash Namder Kudar	95	F.Y.B.A	2 Juntur
10)	Mishant Namendru Shudwink	22	f 4.8.A	folke
11)	General Ravidors Charal	20	F.Y.BA	a
123	Tustar Pandwang Dhapate	68	F.Y.B.A	T.P. Dhapate
	Dinesh Jayuiant Lite	94	F.Y.B. A	Que.
149	Monthen Smach Kirlgem	231	F. Y. B. A	Mahon
19	Milind Daji Gion	90	F.Y. B.A	wyisa
16)	Jayan Vitthal Mengal	288	F.Y.B.A	@angel
[9]	Abhishek sunil Kudak	34	F.Y.B.A	<u> </u>





# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
7	Tejal Tukurm Jagale	1660	f.y. B.com	tighte	
2)	Snehal shivadi Tarma		F.+ BA		
3)	VITAIR ASKOK POWAY	240	f. y B. A.	Red	
4)	Reshma Suzesh Shieke	99	F.Y. B.A	Shirke	
5)	TATION CHOUCHOE	103	F. Y. B. A	Anita	
6)	Charne Nidin Gadehere	18	F.y.B.A	Bussi	
7)	Rayal lahu Jadhan	224	F. Y. B. A	Agylas.	
8)	Akouti Dryaneshwar Ghazelt	219	F.Y.B.A	(Albert)	
3)	Bhavana Bharat Michite	39	F.Y.B.A	R.B. Nichite	
10)	Ritu Rajendra More	38	F-4.B.A	R-R-More	
11)	Practinga Raghimath Tarmala	52	F.y.B.A	P. R. Tooms	de
12	Thurmayee Jaymand Andad	91	F.y.B.A	Andade.	
13)	Vishakha Ramchandra Shelavale	49	F.Y.B.A	y hatha	
14)	Ironal ShirNath Dhumal	16	f.y.B.A	Tommel.	
15	Ligariti Volkent Bhate	272	F. Y. B. A	Dishole	
16	Savita Kashinath Kenyerra	, 283	F.Y.B.A	Bengcoal	
17	Bhagyashree Ulkesh Path	2481	F.Y. BAF.	Bupari	





## Sonubhau Baswant College of Arts & Commerce, Shahapur Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
	Rupati Kailas Ruse	297	F.Y. BA (B)	Ripui
	Vaishali Mahadu Dhanke	278	f. Y. B.A. (B)	* hanke
3.	Nisikeho .u. shety		6.4.Blow	and the state of
4.	Shouti s. Nambudiri	1676	FY Brom	Shoul
5.	Mansi Rayesh Shelavale.	250	F. Y. B. A	Manei
6-	Shanashri Madhekar Bangar	09	P.Y. B.A	Stauthni
CF	EKto Ananta Adhikari	201	F.Y.B.A.	adhikas
8)	Kirti D Samuele	248	F. Y.B . A	Downe
9)	Akshada M. Goikane	24	F. Y . B . A(A)	- Ams
10)	Payal B. Malvi	37	FN.B.A(A)	Pajal
II)	Mayuri. K. Jadhar	29	F. Y. B. A (A	Mari
12)	Anjani. D. Thodge	83	F.Y.B.A (A)	
12)	Kuldeep Chavan		FYBACAT	Bharan
	Sayali D Gharat	2439	EX BAP	Charat
15>	Diya . S. Katkari	2452	FYBAF	Endkari
63	shilpa in Bondone	2418	FYBAF	Bindes
17)	Vishakha D. Dhanke	2428	FYBAR	Chonales





# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
6)	siddhesh vijay shinde	1710	fy. 860 m	D=
02	Adush basidas pilambase	1692	Ft-Brem	R.
03	Rakesh Andude	1604	Foy Blam	B
04	Aadesh Gage	1646	Py. B. Com	Ande
05	Sochin Hiralal Yadav	1732	F. Y. B. Com	Madalm
86	vijaga shrinivas Gental	279	F.1.8.A	vijaya
40	Priva maruti Dhadle Mande	233	F.YRA	Bijoro
68	Kajal Jagat Mishra	290	F.YBA	Kapal m
9	Raini Payanand pandit	291	Foy.BA	Rani.P
10	AKASH Madhukar Ghavyt		f.y. B.A	Amahavat
)1	Dishant vilas Madke	287	f.y. B.A	DSH.
12	Roshan Vinod Khambalk	+ 285	F.Y.B.A	Dus.
13	Sueaj Sunil Thakore	419	F. Y. B. A	Drukare.
14	Dipak Jayram Mengal	235	F.Y. BA	Dipak .
15		309	E7.B.A	Bhirme
16	Somnorth læsomen mengel	234	F. Y. B. A	- Increal
17	Agust 12 arewad	2092	T-J-B.com	(10 ·





## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
1)	Ashwini Raghunath Vekhande	256	F.Y.B.A	A.R.Vexhande
2)	Anjali Poadip Chaudhari	275	F.Y.B.A	A.P. Chaudhasi
3)	Sugandha Gurunath Wood	425	F. Y. B. A	toward_
4)	Payal R. Valam bad	420	T. Y. B.A	Bayler.
5)	Karita P. Mahale	413	F.Y.B.A	Broble
6)	Priyanka K. Mondula.	414	F. Y. B. A	Riyonka
7)	Anjoni. G. Joshi	281	F.y.BA	AGO
8]	Priti Balu Khetade	286	F.Y.G.A	रह्यातांडे.
9	Mohana Nimbaji Watash	466	F. Y. B.A	Mustade
19	Pooja Derthatacy stinds	469	F.Y.B.A	Boje
11)	Divna Padmakae Vekhande	459	F.Y.B.A.	<b>Sekhande</b>
12)	Divya Ramesh Bangar	404	F.Y. B.A.	Biye
131	0	416	F.Y.B.A	TOWA .
14)	Rutika SamPat Mondhe	236	F.Y.B.A	Vamondha
15)	Priti Balu Khetade	286	F.Y.R.A	P. B. Khatadi
d	Ujwala pravin mahalunge		T.Y. BAF	- Sue
17	Bhavana Bharat Kirlav.		TYIBAL	(8 persolas)





# Sonubhau Baswant College of Arts & Commerce, Shahapur Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

	Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
	J	Vousbail kisan khambalkao	71	14. B.A	Ozuchanik	
ı	2)	vaishnowi nottaday share	1613	7.4. B. COM	Phene	
į	3.	MP39 Ksho ou oshetty	1708		0.0000000	
l	4.	Shauti s. Nambudizi	1676	FYBcom	Sceli	
ı	5>	Mansi Rajosh shebrate	250		Mansi	
ı		Dhowashor Madhetton Bangar	09	F.9.B.A 5	Baughni	
ı	CE	EKto Ananta Adhikari	201	F.Y.B.A.	adhib:	
ı	8)	Kirti D Samuele	248	FY.B.A	Agamale	
ı	9)	Drigonko S. Danhpal	92	F.4.B.A	Biyanke	
ı	10)	Hemangi M. Khasik	33	F.Y.B.A	Hemanyi'	
1	11)	Tanala Dattertray Beingar	8	F.Y.B.A	Parya	
ı	12	Sanika Narayan Khandagale	3	F.y.B.A	Banita	
	13	Komul Ramdhabi Saud	218	F- J- B-A	Homeel-	
	14)	Ravina Raiesh Patole	295	F.Y.B.A	Antol	
	15	Vaishali Ramchandra Bheir	619	SYBA.	Darbale	
	fr	Brotix Gajanan Magnere	1862	5-4. B.Com	Dogono .	-6-
	7	Sandip Bhorn Talpade.	950	S. T. B. A.	Brol Profe	-





## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature
	TOSHAR MANOHAR PATIL	415	FY.B.A	T.M. Pati
	Anii Sunii Patii	239	FYBA	Rise
	Sharat Rhay Bhoir	208	F.Y.B.A	B.B. Bhoin
	Sushant Vichnu Sase	246	F.Y.B.A	Simil
	Vinayak Ronidas Lokhare	96	F.Y.B.A.	Que-
	Puras Dirakan wagh	426	F. Y. B. A	Booker!
	Jagrati Ramchandra Poetii	292	f. Y. B. A	J.R. Patil
	Monik Govind Vishe	250	f. Y. B.A	m. G. Niches
	Sanjivani Narayan Thokan	254	f.y.Bn	gute
	Vaishnaoi Keshav Gode	221	F.Y.B.A	Obgade:
	Suffiya BHagwan Joshi	227	F.Y. B.A	Subjete
	Jagruti Raghunath Bhere	206	F. Y. B. A	Pephase

(Signature of HOD with date)

Dr. D. D. Kamble,

Head, Department of English, S. B. College of Arts and Commerce, Shahapur Dist. Thane (Name and Signature of Resource Person with date)

Prof. Arvind Khadmkas S.B. College, Shahapur Dist. Thane-



# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 31 / 03 / 2022

### Report of One Day Seminar

Department of English - 2021-22

IQAC and Department of English had jointly organized one day Seminar for students on 'The Importance of Communication Skills and Interview Techniques' dated on 31st March, 2022 at 09:00 a.m. to 12:00 p.m. and Prof. Arvind Khadamkar from Sonubhau Baswant College of Arts and Commerce, Shahapur Dist. – Thane was the Resource Person for the Seminar and the students are highly benefited by this seminar.

Dr. D. D. Kamble Head, Dept. of English



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☎ 02527 - 272102

Fax No. 02527 - 273914

E-mail: sbcollege123@yahoo.com

Ref. No.

www.sbcollegeshahapur.com

Date:

26/03/2022

## Instruction – (2021-22)

### **Cultural Department**

All the students of our college are instructed that the Cultural Department and IQAC of our college has organized the following cultural competitions in our college. So, all the students are instructed to participate in the following cultural competitions. The day, date, timing and name of the competition is as following.

Sr. No.	Day and Date	Timing	Name of the Competition
1	Tuesday, 29/03/2022	10.30 a.m. To 11.30 a.m.	Mehandi Competition
2	Thursday, 31/03/2022	10.30 a.m. To 11.30 a.m.	Rangoli Competition

Students should contact to the following students for registration of the competitions.

- 1) Ankita Eknath Vishe T.Y.B.A. English
- 2) Rakhi Gurunath Shinde T.Y.B.Sc.IT.

#### Special Instruction:

- 1) The students should bring the necessary material for the competition by their own.
- 2) Examiners' decision shall be final and biding to all the participants.

Dr. D. D. Kamble, Co-Ordinator, Cultural Department I/c Principal
Sonubhau Baswant College of
Arts and Commerce.
Shahapur, Dist. Thane-421601.



# Sonubhau Baswant College of Arts & Commerce

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Ref. No.

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#### Special Instruction:

- 1) The students should bring the necessary material for the competition by their own.
- 2) Examiners' decision shall be final and biding to all the participants.

Dr. D. D. Kamble, Co-Ordinator, Cultural Department

Sonubhau Baswant College of Arts and Commerce. Shahapur, Dist. Thane-421601.





### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 29th March, 2022

#### **CULTURAL DEPARTMENT**

#### ATTENDANCE OF MEHANDI COMPETITION - (2021-22)

The Cultural Department and IQAC has jointly organized the **MEHANDI COMPETITION** in our college on **29**<sup>th</sup> **March**, **2022** (timing 10:30 a. m. to 11:30 a. m.) and the following students participated in the above competition.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
1	Deviker Normden Pawer	2486	FY.BAF	Double	
2	Mayuri Dipak Mivale	856	54.BA	Physical	
3	Mohana Nimbaji Watade	466	FYBA	Murchago	
4	Priganku Sainlik Dandapath	92	F.4.B.A	Pojyanka	-
5	Pranita Santosh kadam	875	5.4.BA	P. S. Kddam	
6	Diksha Manahar Desale	2426	F.Y. B.AF	asale_	
7	Kojal Jagat Mishra	290	F.YBA	Millon	
8	Anjani Gopal Toshi	281	F.Y.BA	(Josep	
9	Rutika Dhamaji Grambhiraran	1111	TYBA	DESTRUM.	
10	Mansi Pandurang Jadhav.	2449	F-Y-B-A-F	Madha	47
11	Tanvi Tushar Bamane	2400	Fy. BAF	April -	
12					





#### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 29th March, 2022

#### **CULTURAL DEPARTMENT**

#### **RESULT OF MEHANDI COMPETITION - (2021-22)**

The Cultural Department and IQAC has jointly organized the MEHANDI COMPETITION for the students of our college on 29<sup>th</sup> March, 2022 (timing 10:30 a. m. to 11:30 a. m.) and the following participated students obtained the following ranks in the above competition.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Rank Obtained
1)	mohana Nimbaji Watade	466	LodiB. 4-	Rank-I
2)	Rutika Dhanaji Gambhirsa		Tay B A	Rank-II
3)	Tanvi Tushan Bamane		F141B1ASF	Rank-III
4)	Devika Namdov pawar	2486	FIYIBIAGF-	Rank-IV

(Name/s and Signature/s of Examiners with date)

prof. 9. U. shaikh,

Assist prof in commerce S. B. college, Shahapul prof. B.M. Shaha
Assist prof. in commerce,
S.B. College, shahapur



# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 13 / 04 / 2022

# Report of Mehandi Desgning Competition

Cultural Department - 2021-22

IQAC and the cultural Department of our college had jointly organized the 'Mehandi desgning Competition' in our college on 29th March, 2022 and 12 students were participated in the above competition. The winners of the competition are honoured with certificate and a rose flower. Prof. Y. U. Shaikh and Prof. M. B. Shaha played a very important role of jury in the above competition.

Dr. D. D. Kamble Co-ordinator, Cultural Department



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Ref. No.

Date:

26/03/2022

## Instruction - (2021-22)

#### **Cultural Department**

All the students of our college are instructed that the Cultural Department and IQAC of our college has organized the following cultural competitions in our college. So, all the students are instructed to participate in the following cultural competitions. The day, date, timing and name of the competition is as following.

Sr. No.	Day and Date	Timing	Name of the Competition
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2	Thursday, 31/03/2022	10.30 a.m. To 11.30 a.m.	Rangoli Competition

Students should contact to the following students for registration of the competitions.

- Ankita Eknath Vishe T.Y.B.A. English
- Rakhi Gurunath Shinde T.Y.B.Sc.IT.

#### Special Instruction:

- 1) The students should bring the necessary material for the competition by their own.
- Examiners' decision shall be final and biding to all the participants.

Dr. D. D. Kamble, Co-Ordinator, **Cultural Department** 

Sonubhau Baswant Chilege of Arts and Commerce. Shahapur, Dist. Thane-421601.





#### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 31st March, 2022

#### **CULTURAL DEPARTMENT**

#### ATTENDANCE OF RANGOLI COMPETITION - (2021-22)

The Cultural Department and IQAC has jointly organized the RANGOLI COMPETITION for the students of our college on 31<sup>st</sup> March, 2022 (timing 10:30 a. m. to 11:30 a. m.) and the following students participated in the above competition.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
1	Tanui Tusher Bamana	2460	FYBAF	Jarrid	87666282
2	Antita Dilip Corhevat	2441	FYBAF	Movat	9607510639
3	Swarangi Jaywort God	2442 De	FYBAF	todade	84828511
4	Readny a Sheidhar Mohire			Browie	8983132
5	Deuyeini Arun Pandhare			Jardhare	920918407
6	Morrika Maethou Ghazat	678	54BA	Motorrot	1000
7					
8					
9					
10		_			
11					
12	. 4,				
	Dx D.D. Kamble  Co-oxdinatox Cultura	1 Dept			





#### Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhal Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 31st March, 2022

#### **CULTURAL DEPARTMENT**

#### **RESULT OF RANGOLI COMPETITION - (2021-22)**

The Cultural Department and IQAC has jointly organized the RANGOLI COMPETITION for the students of our college on 31<sup>st</sup> March, 2022 (timing 10:30 a. m. to 11:30 a. m.) and the following participated students obtained the following ranks in the above competition.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Rank Obtained
0	Ankita Dilip Grhavat	2441	FY. BASE	I- Rank
2)	Monika madhaw Chasat	678	S.Y.B.A	II-Rank
3)	Tanvi Tushar Bamane	2400	F.Y.B.AFF	III-Pank
	Pradnya Shridhar Mohire			

(Name/s and Signature/s of Examiners with date)

Prof. 3 y. U. Shaikh S. B. college, Shahapur prof. B. M. Shaha S.B. College, Shahapur



# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 13 / 04 / 2022

# Report of Rangoli Desgning Competition

Cultural Department - 2021-22

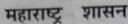
IQAC and the cultural Department of our college had jointly organized the 'Rangoli desgning Competition' in our college on 31st March, 2022 and 12 students were participated in the above competition. The winners of the competition are honoured with certificate and a rose flower. Prof. Y. U. Shaikh and Prof. M. B. Shaha played a very important role of jury in the above competition.

Dr. D. D. Kamble Co-ordinator, Cultural Department



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To , Dr. D.D. Kandlest. Touloose HEIR





# सहायक आयुक्त, समाज कल्याण, ठाणे

५ वा मजला, जिल्हाधिकारी कार्यालय इमारत, कोर्ट नाका, ठाणे (प.) दुरूध्वनी क्र. ०२२-२५३४१३५९ Email ID : asstcomsj.thane@maharashtra.gov.in/ acswthane15@gmail.com

जा.क.सआसकठा/आख्वा/भा.डॉ.बा.ऑ.सा.स.का./२०२२-२३/ ८७५

दिनांक - ०६.०४.२०२२

प्रति.

१. प्राचार्य. सर्व महाविद्यालये, जि. ठाणे

२. गृहपाल. सर्व शासकीय वसतिगृह, जि. ठाणे

 मुख्याध्यापक,
 ज्योतिबा फुले आश्रमशाळा, बारकृपाडा, अंबरनाय निर्मलादेवी चि दिघे आश्रमशाळा, कात्रजपाडा, बदलापुर

> विषय:- भारतरत्न डॉ. बाबासाहेब आंबेडकर सामाजिक समता कार्यक्रम दि. ०६.०४.२०२२ ते दि. १६.०४.२०२२

> > डॉ. बाबासाहेब आंबेडकर यांचे विचारांवर आधारीत वक्तृत्व स्पर्धा, निबंध स्पर्धा, लघुनाटय स्पर्धा इ. आयोजन करणे.

संदर्भ :- सामाजिक न्याय व विशेष सहाय्य विभाग शासन ज्ञापन क्र. सान्यावि-२०२२/प्र.क्र.७८/बांधकामे दि. ०५ एप्रिल, २०२२

सामाजिक न्याय व विशेष सहाय्य विभाग या विभागामार्फत अनुसूचित जाती, वंचित दुर्बल घटकांच्या सर्वांगीण विकासाचे ध्येय म्हणून विविध कल्याणकारी योजना राज्यभर राबविण्यात येत आहेत. भारतरल डॉ. बाबासाहेब आंबेड्कर यांचे जयंती निमित्त या सर्व योजनांची माहिती सर्व सामान्य जनतेला व्हावी तसेच त्याचे उददेश साध्य व्हावेत, याकरीता उपरोक्त संदर्मान्वये दि. ०६.०४.२०२२ ते दि. १६.०४.२०२२ या कालावधीत भारतरल डॉ. बाबासाहेब आंबेडकर सामाजिक समता कार्यक्रम आयोजित करणेबाबत सुचना प्राप्त झालेल्या आहेत.

सदर कार्यक्रमाची रुपरेषा उपरोक्त संदर्भान्वये प्राप्त झाली असून दि.०७.०४.२०२२ रोजी डॉ. बाबासाहेब आंबेडकर यांचे विचारांवर आधारीत वक्तृत्व स्पर्धा, निबंध स्पर्धा, लघुनाटय स्पर्धा इ. आयोजित करावयाचे आहेत. तरी आपल्या संस्थेमध्ये संस्था स्तरावर/वसितगृह स्तरावर स्पर्धांचे आयोजन करून त्याबाबतचा अहवाल तात्काळ या कार्यालयास फोटोसह सादर करावा.

"भारतरत्न डॉ. बाबासाहेबं आंबेडकर सामाजिक समता कार्यक्रम साजरा करताना ग्रामपंचायत, स्थानिक स्वराज्य संस्था, महानगरपालिका वा सज्य निवडणूक आयोगाने घोषित /लागू केलेल्या अन्य कोणत्याही निवडणूक/ पोटनिवडणूकीची आदर्श आचारसंहितेचा भंग होणार नाही, याची सर्व संबंधितांनी दक्षता घ्यावी.

सोवत:- वेळापत्रक

(बलभीम शिदे)

सहायक आयुक्त, समाज कल्याण, ठाणे

प्रत माहितीस्तव सविनय सादर

१. मा. आयुक्त, समाज कल्याण, महाराष्ट्र राज्य, पुणे

२. मा. प्रादेशिक उपायुक्त, समाज कल्याण, मुंबई विभाग, मुंबई

SONUBHAU BASWANT COLLEGE OF ARTS & COMMERCE SHAHAPUR, DIST. THANE 421 601

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Date 07 04 2022

Inward No. 170



# Sonubhau Baswant College of Arts & Commerce

Naginbhai Vasa Marg, Savroli Road, SHAHAPUR, Dist. Thane. 421 601

(Affiliated to the University of Mumbai)

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E-mail: sbcollege123@yahoo.com

www.sbcollegeshahapur.com

Ref. No.

Date:

08/04/2022

#### INSTRUCTION

All the students of our college are instructed that the Cultural Department and Internal Quality Assurance Cell of our college has jointly organized the ELOCUTION COMPETITION ON 'DR. BABASAHEB AMBEDKAR SOCIAL EQUALITY PROGRAMME' in our college on 13th April, 2022. The above competition will start sharp on 9:30 a.m. onwards. So, all the students are instructed to participate in the above competition.

#### For registration, please contact to:

- 1) Ankita Eknath Vishe T.Y.B.A. English, students' representative.
- 2) Dr. D. D. Kamble, Co-ordinator, Cultural Department.
- 3) Prof. Ashwini Ovhal, Assistant Professor, Dept. of English.
- 4) Prof. N. R. Jage, Assistant Professor, Dept. of Commerce.

#### SPECIAL INSTRUCTIONS:

- 1) Each participant will get total 7 minutes' time for the competition and after 5 minutes, there will be a warning bell. No extra time shall be given.
- 2) The participant must focus on the given subject only.
- 3) The participant should not talk on such subjects which will create social, political or religious controversy.
- 4) Examiners' decision shall be binding to all the participants.

Co-ordinator, Cultural Department, S. B. College of Arts and Commerce, Shahapur Dist. Thane

Sonubhau Baswant College of Arts and Commerce. Shahapur, Dist Thane





## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 13th April, 2022

#### **CULTURAL DEPARTMENT**

#### ATTENDANCE OF ELOCUTION COMPETITION ON 'SOCIAL EQUALITY'

The Cultural Department and IQAC has jointly organized the **ELOCUTION COMPETITION ON 'DR. BABASAHEB AMBEDKAR SOCIAL EQUALITY PROGRAMME'** for the students of our college on 13<sup>th</sup>April, 2022 (9:30 a. m. onwards) and the following students are present in the above competition.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
1	पाल्ल दिवाकर वादा	426	P.y.B. A	Bet.	
2	Prajkta Prabhakar Pawar	1690	4.4.B.com	Buss	
3	Reshma Suresh Shiske	99	F.Y.B.D.	Shirte	
4	Reshma Anonta Shirke	100	F.7.B.A	Parivice	
5	Chanashri Vishwanath Gode	1651	F.Y.B.com	Driade	
6	vishe Troti Eknath	1728	F.7. Gcom	翻	
7	Paivanka Poovin Walimbe	1730	F.4. B. com	- Judioh	
8	Rahila salim shaikh.	1705	F.Y.B.Com	asstalth.	
9	Puzva Visay vekhande	1725	F-Y-B com	BEH .	4
10	Harshala Rajendra vekhande	1724	FYBcom	(Marshara	
11	Gayalai Ramesh Bhoir	1615	N.B. Com	Phoio	
12	Diksho Rajendoa Ohorgoo	1633	F. Y.B. (om	Dayas	





## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
13	941 Abush Haridas Pilambare	1692	Fd . Bram	AP20	
125	Sachen Hirolal Yndar	1732	F. y. Boom	ayder.	
国	Tejas Shavan Fufane	1643	F.Y. B.com	तेलम क्ष्मि	
15)	Bhavik Millind Bhoir	1617	F. Y. B. Com.	Audut:	
16]	Manas Santosh Hazad	1654	f.y. Bam	Rul	
17	Swarzi Rajesh Dalal	1631	F.y. Bcom	Balal .	
18	kushal sanjay shah	1704	F.Y. BCOM	Han-	
19)	Akshay Mahesh Patkar	1686	F-Y-B-corn	A SHE	
20	Jatin Sudhir Velkhande	1727	F.Y.B.com	Phalande	2
212	Vipul Pundlik Godekar	1644	F.Y. BCom	Modekas	
201	Sayam Diwesh Shah	<b>学</b> 37	F.Y.Bon	the	
23	Bhushan Anand Shah	1702	F.y Bon	Buston	
234	Jay Atol Shah	1703	F.Y.B. Com	But	
245	mehboob Bahu Shaikh	1707	F. Y. B. Com	My hairb	
26	Vival Namder Wakh	1729	F.Y.B.Com	Orach.	
珂	Tejas Laxman Gharat	1648	f. Y.B. com	Propert	
28	Rajendra Balu Gaikwad	19	FY.B.A	Savar	





# Sonubhau Baswant College of Arts & Commerce, Shahapur Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
29)	Monika Pandhazi Bhoir	1618	FY Bcom	MBhoin	
30	Bhavana Apil Patil	1683	F-Y-Brom	TShuth	
Is	Madhuri Pandhari Bhoir	1619	Fy. Boom	Mishois	
32	Diva Santosh Patole	1687	FY-Brom	Tpak.	
33)	Akstada kisan Patole	1688	f-Y. Beom	- shumb	
34]	Komal Dattatray Shinde	1709	f.4Bcom	Linde	
33	Tesal Tukaram Jagale	1660		Total.	
370	Sakshi Dilip Telavane	1717	f. 1. 13. Com	Seravane	
37	Nandini Namber Nichite	1678	f. y. B. com	Ruchs	
38	Thanashri Hemant Bhoise	1616	f. y. p. com	Goite	-
39	Komal Suresh Bhere	1612	F.Y. Brom	KS Bhos	
40	Himali katshna Gage	1645	FY. B.com	FREDE	
4\$		1642	F.y. B.com	0	
42)	monasi atmoram madke	1642	F.y. B.com	(Dunas)	
43	Spenal Shivaili Tarmali		F.Y B. A	(Farmo	4
	Mayuri K. Jadha	29	F. Y. B. A	Dalin	
-	Payal - BAbu Malvi	87	F.Y.B.A.	Dayal	





# Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Sr.	Full Name of the Participant Student	Roll No.	Class	Signature	Remarks
46	Sneha Rajesh Nichite	1677	F.y.B.com	Bichile	
4	Jagarti Bhagwan Bhere	1614	F.Y. BCOM	300	
49		1628	F.Y.B.000	mander	
4		1680	F. Y.B. com	Muchael	
5	Tragace City	1105	FY.B.A	Poliusoph	
5	Rutikal Dharaji Gumbhim		T.Y.B.A	THE DISHO	
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5		2476	FYBAF	Goldhare.	
5		1118	T. Y. B. A.	Southeld	
12	The Distriction of the Control of th	1663	F.Y. B.com	Kevari	
5		1657	F.4. B. (om	Harrshof	-
2	Dipak Raghunath Umavar	1920	FY. B com	Dool .	>

(Signature of co-ordinator of Cultural Dept. with date)

Dr. D. D. Kamble,

S. B. College of Arts and Commerce, Shahapur Dist. Thane





## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane - 421 601 (Maharashtra)

Date: 13th April, 2022

#### **CULTURAL DEPARTMENT - 2021-22**

#### **RESULT OF THE ELOCUTION COMPETITION**

The Cultural Department and IQAC has jointly organized the **ELOCUTION COMPETITION ON 'DR. BABASAHEB AMBEDKAR SOCIAL EQUALITY PROGRAMME'** for the students of our college on 13<sup>th</sup>April, 2022 (9:30 a. m. onwards) and the following students participated and obtained the following ranks in the above competition.

Sr. No.	Full Name of the Participant Student	Roll No.	Class	Rank Obtained
1)	Dhanashin Hamant Bhols	1616	Fy.B.com	I-Rank
2)	Kanstub S. Masurkas		F.Y'BA. EN	II- Rank
	Deryani Arun Pandhare	2476	FY'B'A.F	III- Rank
	Snehal Shivaji Taxmale	438	F. 4. B. A	II-Rank
-	Diksha Rayendra Dhangas	1633	FM.B.com	IV-Rank
		1		

(Name/s and Signature/s of Examiner/s with date)

prof pravin D. Thakase Assist projessor, S.B. college, Shahapus prof. Ashvini V. Ovhal Assist. professor in Every, S.B. Wilege, Shahaparz



## Sonubhau Baswant College of Arts & Commerce, Shahapur

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

Date: 13 / 04 / 2022

## **Report of Elocution Competition**

Cultural Department - 2021-22

IQAC and the cultural Department of our college had jointly organized the competition on 'Dr. Babasaheb Ambedkar Social Equality Programme' on 13th April, 2022 and 57 students were participated in the above competition. The winners of the competition are honoured with certificate and a rose flower. Prof. Pravin D. Thakare and Prof. Ashwini V. Ovhal played a very well role of jury in the above competition.

Dr. D. D. Kamble Co-ordinator, Cultural Department



# Sonubhau Baswant College of Arts & Commerce

Naginbhai Vasa Marg, Savroli Road, SHAHAPUR, Dist. THANE 421 601 (Affiliated by the University of Mumbai)

ISO 9001:2015 Certified Re-Accredited With 'B' Grade By NAAC

www.sbcollegeshahapur.com

T 02527 - 272102

E-mail: sbcollege123@yahoo.com

Fax No. 02527 - 273914

Ref. No.

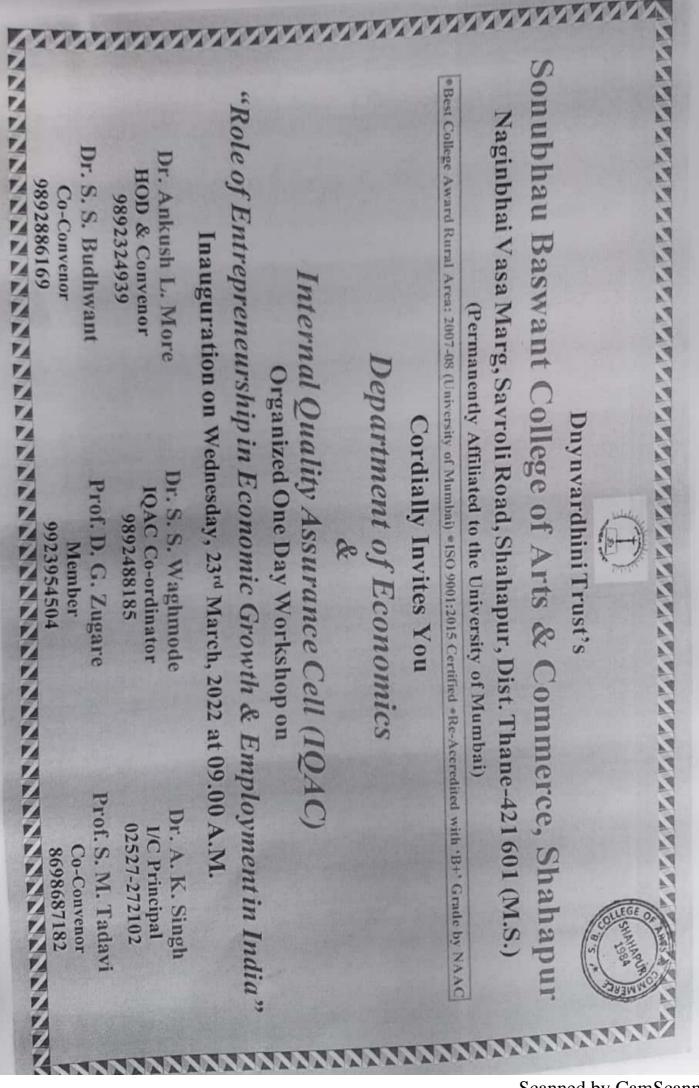
Date 28 / 03 / 2022

## सूचना

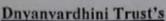
सर्व विद्यार्थ्यांना सूचित करण्यात येते की, आपल्या महाविद्यालयात बुधवार दि. २३ मार्च २०२२ रोजी सकाळी ९.०० वा. "भारतातील आर्थिक वृध्दी व रोजगारात उद्योजकतेची भूमिका" या विषयावर अर्थशास्त्र विभाग व अंतर्गत गुणवत्ता निर्धारण कक्षातर्फे एक दिवशीय कार्यशाळा आयोजित केली आहे.

तरी सर्व विद्यार्थ्यांनी रुम नं. २ मध्ये उपस्थित रहावे.

डॉ. अंकुश एल. मोरे समन्वयक प्र. प्राचार्थ सोनुभाऊ बसवंत कला आणि वाणित्वय महाविद्यालय शहापुर लागे ४२१६०१







Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane-421 601

Department of Economics & Internal Quality Assurance Cell

Organized

One Day Workshop on

Role of Entrepreneurship in Economic Growth & Employment in India

Wednesday, 23rd March 2022

### PROGRAMME SCHEDULE

09.00am-10.00am	Registration
10.00am-11.15 am	Inaugural Function
11.15 am-11.30 am	Tea Break
The law law	SESSION-I
11.30 am-01.00pm	Topic: Role of Entrepreneurship in Skill Development & Employment
	Resource Person: Dr.Suresh. T.Madhavi,
	Assistant Professor, K. M. Agrawal College of Arts,
	Commerce & Science, Kalyan, Dist. Thane
01.30 pm-02.00pm	Lunch Break
84-2-1	SESSION-II
02.00pm-03.30pm	Topic: Role of Entrepreneurship in Economic Growth & Industry Academia
	Resource Person: Dr. Pralhad S. Pawar,
	Assistant Professor, K. M. Agrawal College of Arts, Commerce & Science, Kalyan, Dist. Thane
03.30pm-04.15 pm	Valedictory Function & Certificate Distribution
Note: Programme s	scheduled/sequence may be modified as per situation.

Dr. Ankush L. More HOD & Convenor

Dr. S. S. Waghmode **IQAC** Co-ordinator Dr. A. K. Singh I/C Principal

Dr. S. S. Budhwant Co-convenor

Prof. D. G. Zugare Co-convenor

Prof. S. M. Tadavi Co-convenor



Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thank

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

# Department of Economics & Internal Quality Assurance Cell

Organized

One Day Workshop on

"Role of Entrepreneurship in Economic Growth & Employment in India"

Wednesday, 23rd March 2022

## List of Workshop Participated

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## Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

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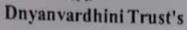
## Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

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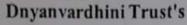


# Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

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### Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601

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#### **National Institutional Ranking Framework**

Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

#### **Submitted Institute Data for NIRF'2022'**

Institute Name: Sonubhau Baswant College of Arts & Commerce Near Government Godown Savroli Road Shahapur Dist Thane 421 601 [IR-C-C-34104]

#### Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	672	682	675	-	-	-
PG [2 Year Program(s)]	340	340	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	670	749	1419	1419	0	0	5	1298	912	2	0	389
PG [2 Year Program(s)]	100	123	223	223	0	0	0	221	191	0	0	30

#### **Placement & Higher Studies**

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	723	656	2018-19	179	0	0(Zero)	87
2017-18	678	568	2019-20	275	0	0(Zero)	105
2018-19	675	409	2020-21	385	0	0(Zero)	114

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	300	158	2018-19	33	0	0(Zero)	0
2018-19	340	110	2019-20	102	0	0(Zero)	0
2019-20	340	139	2020-21	101	0	0(Zero)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19				
	Utilised Amount	Utilised Amount	Utilised Amount				
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)							
Library	138163 (One Lakh Thirty Eight Thousand One Hundred Sixty Three Rupees And Zero Paisa Only)	255997 (Two Lakh Fifty Five Thousand Nine Hundred Ninety Seven Rs)	382127 (Three Lakh Eighty Two Thousand One Hundred Twenty Seven Rs)				
New Equipment for Laboratories	290285 (Two Lakh Ninety Thousand Two Hundred Eighty Five Rupees And Zero Paisa Only)	93246 (Ninety Three Thousand Two Hundred Forty Six Rs)	144860 (One Lakh Forty Four Thousand Eight Hundred Sixty Rupees Only)				
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	276070 (Two Lakh Seventy Six Thousand and Seventy Rupees only)	29655 (Twenty Nine Thousand Six Hundred Fifty Five Rs)	243943 (Two Lakh Forty Three Thousand Nine Hundred Forty Three Rupees And Zero Paisa Only)				

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19				
	Utilised Amount		Utilised Amount				
Annual Operational Expenditure							
Salaries (Teaching and Non Teaching staff)	41921478 (Four Crore Nineteen Lakh Twenty One Thousand Four Hundred Seventy Eight Rupees And Zero Paisa Only)	39628167 (Three Crore Ninety Six Lakh Twenty Eight Thousand One Hundred Sixty Seven rs)	35940368 (Three Crore Fifty Nine Lakh Forty Thousand Three Hundred Sixty Eight Rs)				
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	435952 (Four Lakh Thirty Five Thousand Nine Hundred Fifty Two Rupees And Zero Paisa Only)	928647 (Nine Lakh Twenty Eight Thousand Six Hundred Forty Seven Rs)	650714 (Six Lakh Fifty Thousand Seven Hundred Fourteen Rs)				
Seminars/Conferences/Workshops	0 (Zero)	51576 (Fifty One Thousand Five Hundred Seventy Six Rs)	94189 (Ninety Four Thousand One Hundred Eighty Nine Rs)				

#### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings

#### **Faculty Details**

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Shahaji Shankar Waghmode	47	Other	Male	Ph.D	216	Yes	13-06-2003		Regular
2	Anil Kumar Singh	55	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	384	Yes	11-07-1989		Regular
3	SAGAR SHARNAPPA GOVINDRAO	55	Professor	Male	Ph.D	348	Yes	25-07-1992		Regular
4	GAIKWAD SANTOSH LADKU	49	Associate Professor	Male	Ph.D	264	Yes	13-07-1999		Regular
5	MORE ANKUSH LIMBAJI	49	Professor	Male	Ph.D	264	Yes	13-07-1999		Regular
6	SHINDE BHALCHANDRA VIJAY	46	Assistant Professor	Male	M.A	264	Yes	13-07-1999		Regular

					•		•	_	_	,
7	SONWANE GAUTAM GOVIND	47	Associate Professor	Male	Ph.D	263	Yes	31-08-1999		Regular
8	SHANWAR RAJU SHANKAR	45	Assistant Professor	Male	M.A	167	Yes	25-08-2007		Regular
9	KAMBLE DASHRATH DNYANDEV	46	Assistant Professor	Male	Ph.D	178	Yes	21-09-2006		Regular
10	BUDHWANT SANTOSH SUBHASH	39	Assistant Professor	Male	Ph.D	117	Yes	03-10-2011		Regular
11	TADAVI SANJAY MAHEBOOB	46	Assistant Professor	Male	Ph.D	106	Yes	01-09-2012		Regular
12	NAVDHARE MAHENDRA VASANJI	59	Associate Professor	Male	CA	384	No	11-07-1989	31-12-2021	Regular
13	Leena U Karan	37	Assistant Professor	Female	M.E.	156	Yes	11-07-2008		Regular
14	Sunil B Pawar	37	Assistant Professor	Male	MCA	84	Yes	01-07-2014		Regular
15	Jayashree D Vishe	38	Assistant Professor	Female	MSc(IT)	67	Yes	07-12-2015		Regular
16	Archana S Ghanghav	29	Assistant Professor	Female	M.Sc.	55	Yes	10-12-2016		Regular
17	ARVIND KHADAMKAR	73	Assistant Professor	Male	M.COM	144	Yes	01-07-2009		Adhoc / Contractual
18	Yasmeen Shaikh	33	Assistant Professor	Female	м.сом	36	Yes	01-07-2018		Regular
19	Rajendra C Divekar	31	Assistant Professor	Male	м.сом	35	Yes	01-08-2018		Regular
20	Anil A Vishe	32	Assistant Professor	Male	м.сом	35	Yes	01-08-2018		Regular
21	Nishigandha R Jage	31	Assistant Professor	Female	м.сом	36	Yes	01-07-2018		Regular
22	Bhumika M Shaha	25	Assistant Professor	Female	м.сом	24	Yes	22-07-2019		Regular
23	WAKCHAURE BALCHAND NIVRUTTI	60	Associate Professor	Male	M. Phil	409	No	20-06-1987	30-06-2021	Regular
24	FULZELE VISHNU HEMLAL	57	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	395	No	01-09-1988	30-11-2021	Regular
25	Smita R Bhoye	34	Assistant Professor	Female	M.A.(History)	56	No	23-08-2016	30-04-2021	Regular
26	NICHITE SHUBHANGI S	32	Assistant Professor	Female	M.A.(History)	23	No	20-08-2019	30-04-2021	Regular
27	GORE SHUBHANGI RAMCHANDRA	58	Associate Professor	Female	Ph.D	259	No	13-07-1999	28-02-2021	Regular



# Certificate of Registration

This is to certify that the Quality Management System of

## SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist.- Thane-421 601, Maharashtra, India

> has been assessed and conforms to the requirements of Documentation of:

> > ISO 9001:2015

for the following activities

Providing U.G, Education in Arts, Commerce, B.SC - I.T, Commerce with Banking and Insurance, P.G. Education in Arts, Research Centre, N.A.A.C Re. Accrediated College, In Tribal Area

Certificate Number: 11258-AQMS-1358

Original Certification Date: 07/04/2015

Revised Certification Date : 17/03/2022

Certificate Expiration Date : 06/04/2024

1st Surveillance Due on : 02/04/2022 Done on: 16/03/2022

2nd Surveillance Due on: 01/04/2023 Done on: Not Yet Due

As per the rules of ISO it is mandatory to get both lat & 2nd surveillance audits done at least 10 days before the due date. If surveillance audit is not done till due date of both "1 & 2 SURVEILLANCE DUE DATES" then this certificate shall become invalid on the due date. The client should send a proposed date for each surveillance audit at least 15 days before the due date at the email given below.



Georginathus

Certification Manager

The validity of this certificate is contingent upon the condition that the client has understood & agreed and shall abide by contract agreement, certification agreement, Master agreement for certification services and logo rules as given on our website www.maxacerna.org. It applies only to the documentation maintained by the client and it does not substitute the design or product testing or examination procedures, what so ever. The certificate remains valid until the manufacturing conditions and the quality systems are not changed. This certificate validity is subject to positive results of surveillance audit. The client is requested to check the above certificate details at our above mentioned website and also on www.globalaccreditationboard.org under the heading of Register & sub-heading of certified organization by entering their certificate number and inform us in ease of any discrepancy at our above email id.





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