



Dnyanvardhini Trust's

Sonubhau Baswant College of Arts & Commerce

Naginabhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421601 (MS)

(Affiliated to University of Mumbai, Mumbai)

ISO 9001:2015 Certified

Re-Accredited with B+ by NAAC

Email: sbcollege123@yahoo.com

Website: www.sbcshahapur.ac.in

Ref.No.:

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I - Family Adopted Village

II Objectives:

1. Supporting the family financially
2. Supporting the destitute family.
3. Expressing love for the disabled.
4. Take responsibility of the family.

III The Context:

For the last six years, the college has adopted the village of Palaspada, Mrs. Bhagubai Hilam and her daughter Devaki Hilam are destitute of this village. Smt. Bhagubai Hilam is blind by one eye and her daughter Devki Hilam is mentally ill. Both of them are financially supported by the students of National Service Scheme. NSS students took Smt Bhagubai for an Eye Surgery in the hospital.

Also, when Devaki Hilam was missing, NSS students tried to find her from Mumbai.

IV The Practice:

Our NSS students take turns visiting the family, taking them to the hospital and also try to satisfy their financial needs. College too takes care of food and clothing.

V Evidence of Success:

Smt. Bhagubai Hilam underwent eye surgery and then she was able to see properly. While Devaki who is daughter of Smt Bhagubai Hilam is mentally ill went missing, NSS students put their efforts in searching her with the help of media and found her. Their hut was not in good condition. The roof was leaking, so it was repaired by our NSS students.

VI Problems encountered and resources required:

1. Not being able to provide enough financial support.
2. We face difficult in communicating with this family as language is a barrier.

BEST PRACTICE 2

Study Material Collection and Distribution for ZP School, Palaspada

Objectives:

1. To provide stable, healthy and nurturing environment by providing them with study materials they need.
2. To review the economic situation of the students.
3. To encourage students for learning with proper guidance.

The Context:

In an educational life of student, books are the most needed item in both classrooms and in homes. As our College has tracked the problems of the adopted village of Palaspada in Shahapur and the students of Zilla Parishad primary school students in this village are economically weak. Children living in poverty seemed to have no books for writing in the home that would spark their interest because no additional money is available when parents are not economical strong enough to pay the bills.

Keeping in mind the core need and urgency of such students, the National Service Scheme students of the college put efforts by collecting the school materials by various means and distributes these materials to the students of the such schools.

The Practice:

The children face many problems who are not in a learning environment at home or in school because they lack basic information and skills necessary to be on the same level with other children entering school who are of their same age.

Every year these collected study material like pencil, pen, books, compass box, etc. materials are distributed to Zilla Parishad school of Palaspada.

The said materials are collected by the students of National Service Scheme in the college and many professors too help financially for the needy students of Palaspada.

Evidence of Success:

This practice first explored the needs for educational materials for children living in such poverty. Findings indicated that books and reading materials, new and used, are needed both in the classroom and in the home. Teachers are continually finding ways to acquire materials they need. Students are happy and find interests in their on-going education.

They do take advantage of Library too.

Problems encountered and resources required:

1. Not getting enough stuff for the students for learning purpose.
2. Some student's don't use these facilities in a proper way.
3. Free material provided doesn't matter for some students.