



Dnyanvardhini Trust's
Sonubhau Baswant College of Arts & Commerce, Shahapur, Dist. Thane
(Affiliated to the University of Mumbai)

Re-Accredited with 'B+' Grade by NAAC: Best College Award Rural Area: 2007-08: ISO 9001:2015 Certified
Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (M. S.)-421 601, India

ANALYSIS ON STUDENT SATISFACTION SURVEY
FEEDBACK FORM ON TEACHING-LEARNING PROCESS

ACADEMIC YEAR: 2022-23

INTRODUCTION:

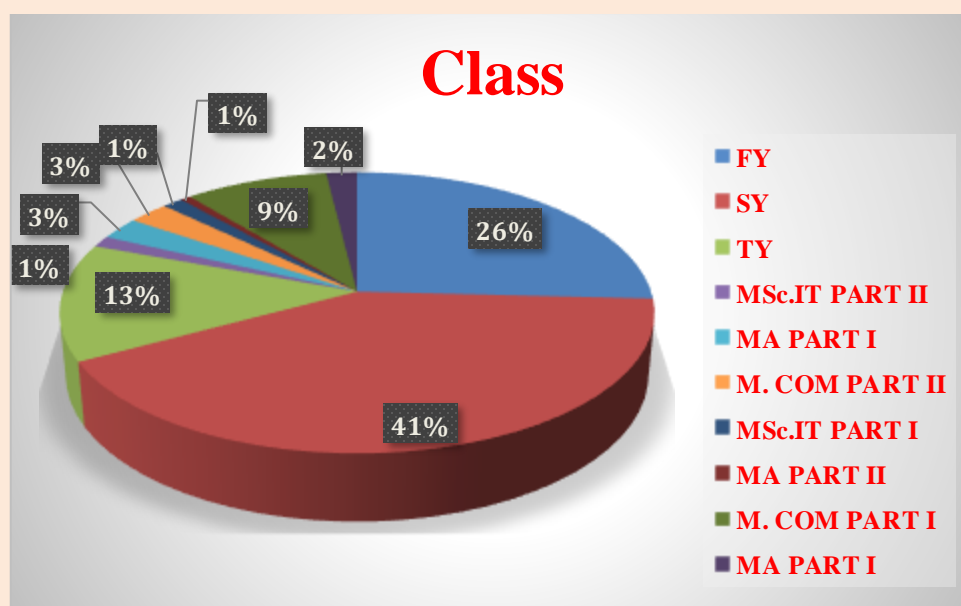
Feedback is a two-way dialogue which helps the institute to go further. Regulatory bodies have mandate to set norms and standards for regulating the quality of educational institutes. Bodies like UGC and NAAC have policies and procedures to orient India's Education system to quality. The feedback collected from the individuals has been analysed and taken to the consideration for the development of teaching learning process.

STUDENT SATISFACTION SURVEY:

We have collected online survey from our under graduate students and post graduate students. The University collects the feedback on teaching learning process from stakeholders such as the students through online.

CLASS:

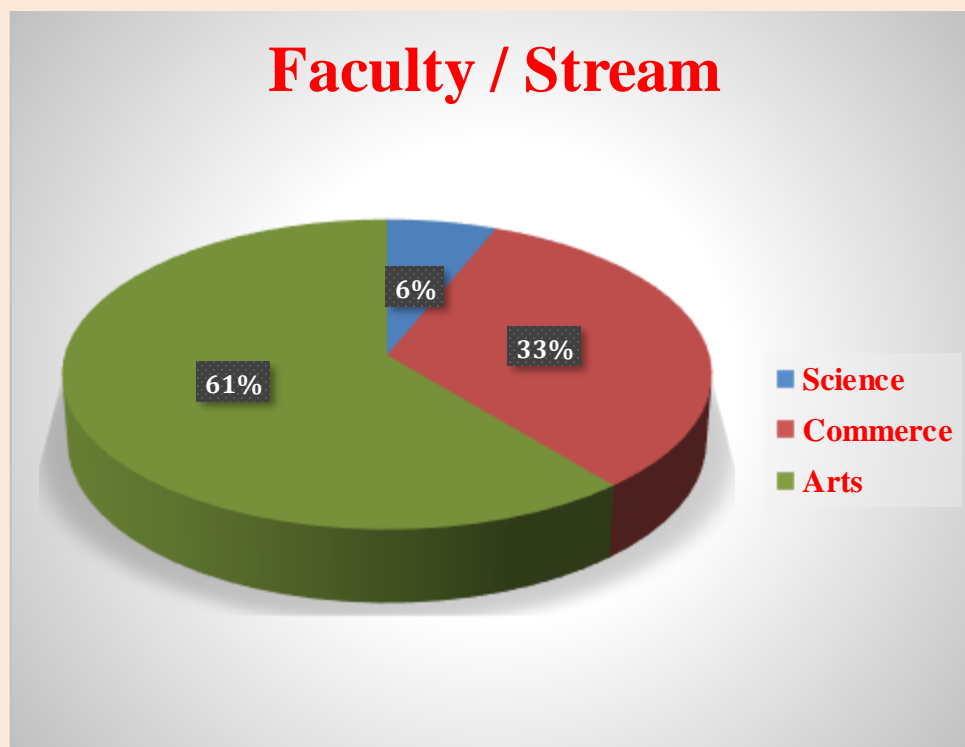
The following chart shows the feedback status of all the classes.



According to the above pie chart, 1% of the students in the MA Part II gave their feedback on the class. 3% of the students in the MA Part I gave their feedback on the class. 9% of the students in the MCOM Part I gave their feedback on the class. 3% of the students in the MCOM Part II gave their feedback on the class. 1% of the students in the MSc.IT Part I gave their feedback on the class. 2% of the students in the MSc.IT Part I gave their feedback on the class. Only 26% of the students in the First Year gave feedback on their Class. Only 41% of the students in the Second Year gave feedback on their Class. Only 13% of the students in the Third Year gave feedback on their Class.

COURSE:

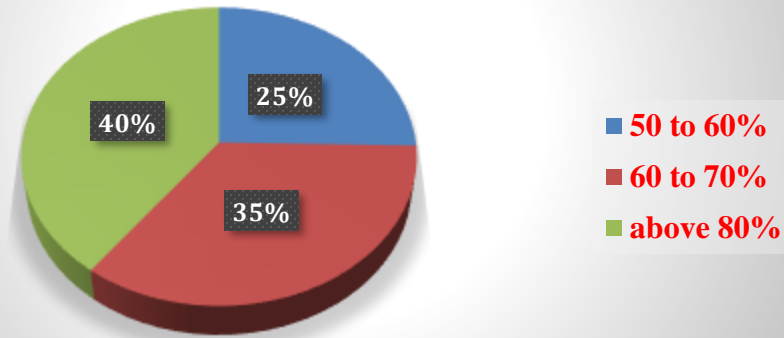
Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts submitted their survey related to the teaching-learning process. The following chart shows the feedback status of all the courses.



In the academic session of 2021-22, a random group of 200-300 students was asked to complete the “Student Satisfaction Survey” included 17 questions regarding academics and overall facilities provided in college, assessment of teaching quality and teaching environment was part of survey. The interpretation of overall survey is as follows.

SYLLABUS COVERED IN THE CLASS:

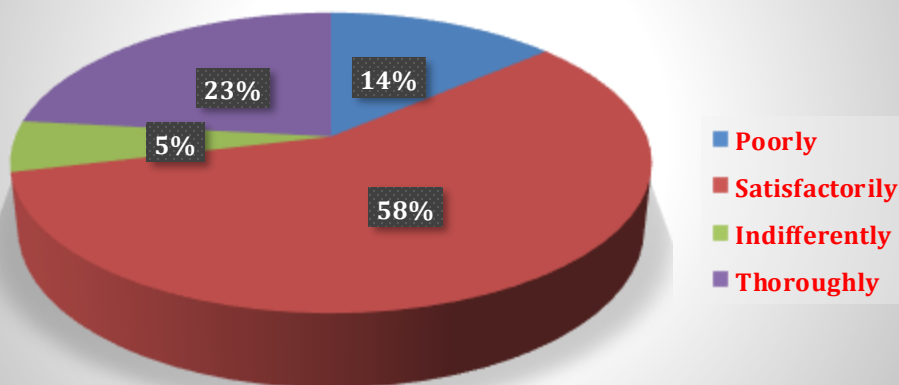
Q.1. How much of the syllabus was covered in the class?



While evaluating the question on the syllabus, 'How much of the syllabus was covered in the class?' In answering this question 25% of students commented that the syllabus is 50 to 60% covered in the class, while 35% of students said that the syllabus is 60 to 70% covered and 40% of students commented that the syllabus is above 80% covered.

TEACHERS PREPARE FOR THE CLASSES:

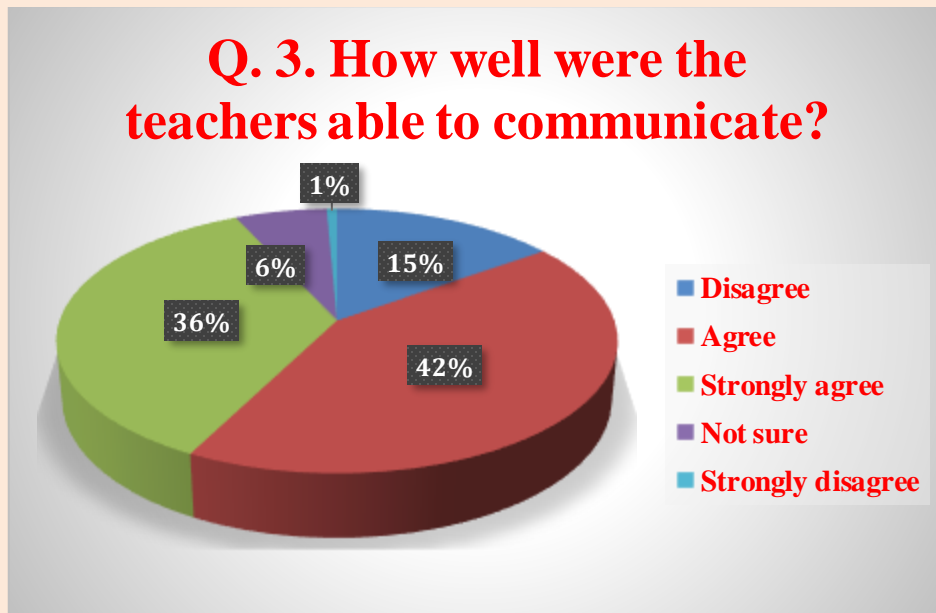
Q.2. How well did the teachers prepare for the classes?



As shown in the above chart, 58% of student think teachers prepare satisfactorily, 23% of students think teachers prepare thoroughly, 14% of students think teachers prepare poorly, 5% of students think teachers prepare indifferently.

TEACHERS ABLE TO COMMUNICATE:

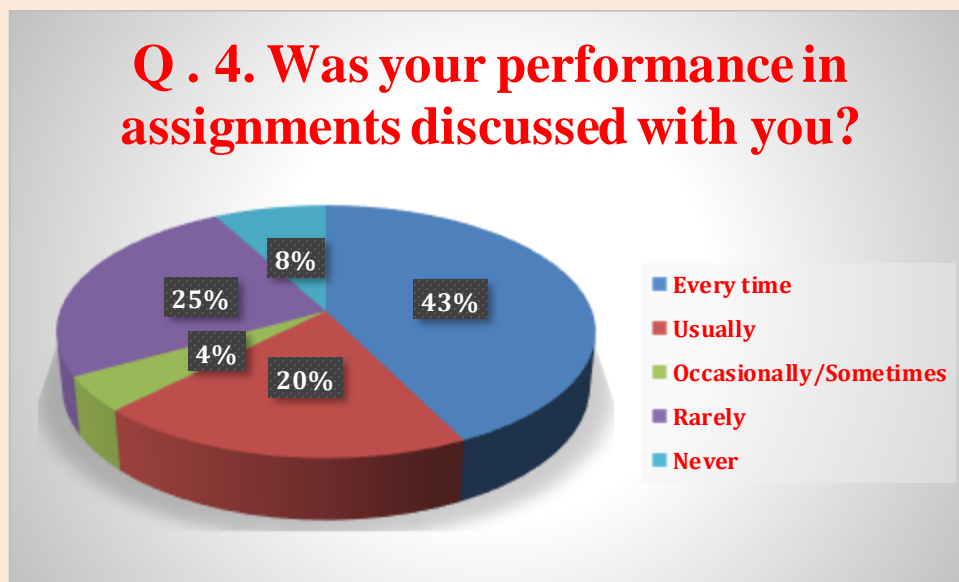
Q. 3. How well were the teachers able to communicate?



As shown in the above pie chart, 78% of students agree that the teachers are able to communicate. 6% of students remained not sure from this question. 16% of students do not agree with the above statement.

YOUR PERFORMANCE IN ASSIGNMENTS DISCUSSED WITH YOU:

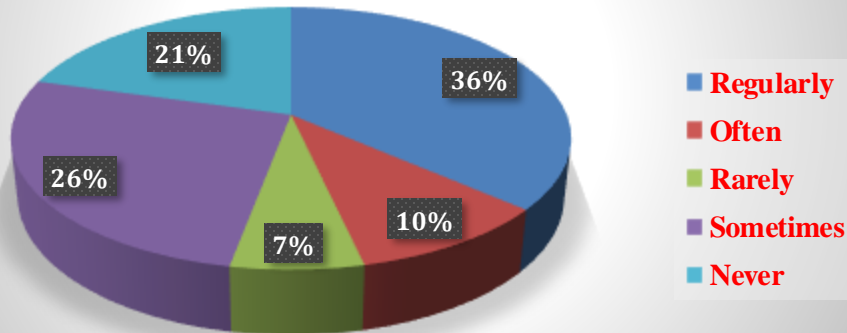
Q. 4. Was your performance in assignments discussed with you?



As shown in the above pie chart, about 43% students approved that their performance in assignments is discussed every time. About 20% and 4% of students think their performance is discussed usually and sometimes, respectively. Only 25% students voted for rarely, and 8% students voted for never.

THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS:

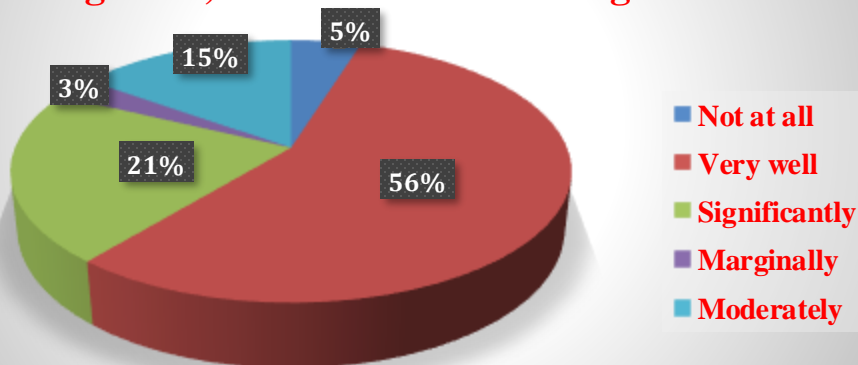
Q. 5. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?



As shown in the above pie chart, about 37% students approved that the institution takes active interest in promoting internship, student exchange, and field visit opportunities for them regularly, whereas 10% students opted for often. About 26% students reveal that institute takes active interest sometimes. Only 6% students opted for rarely and 21% students opted for never.

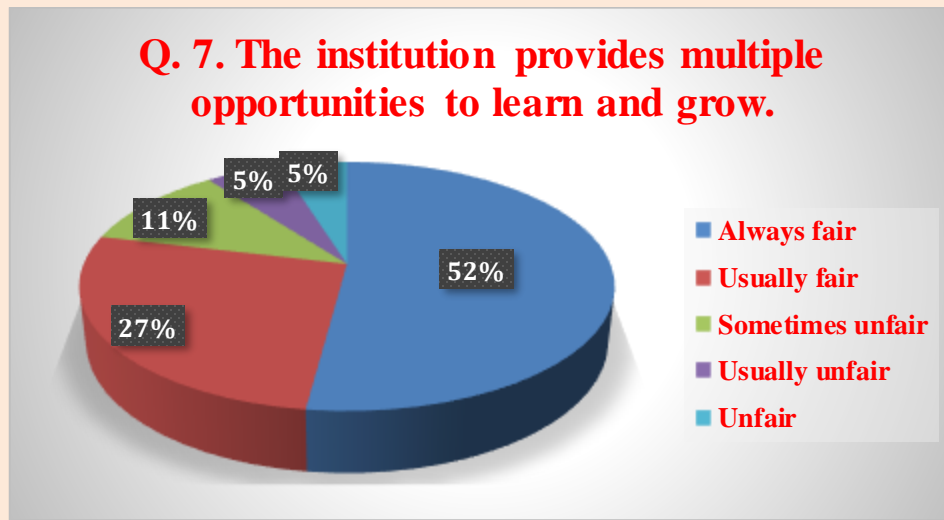
THE TEACHING AND MENTORING PROCESS IN YOUR INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH?

Q.6 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



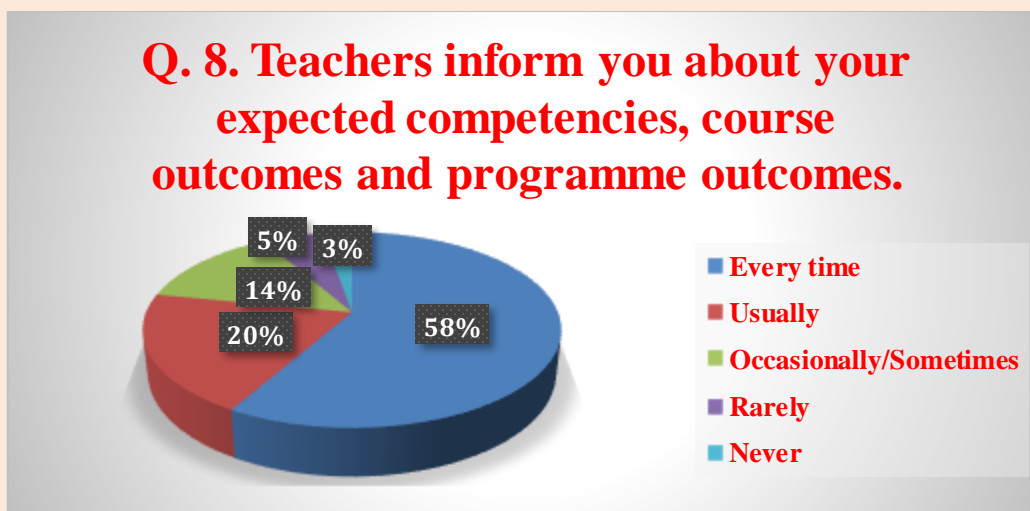
As shown in the above pie chart, about 21% students think that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth significantly and 56% think that it is very well, about 15% students opted for moderate facilitation and only 3% students think marginal facilitation and 5% students opted for not at all.

THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW:



Regarding the above statement, about 52% students strongly agree that the institution provides multiple opportunities to learn and grow and 27% agree, whereas only 5%, 5% and 11% students have usually unfair, unfair, and sometimes unfair, respectively.

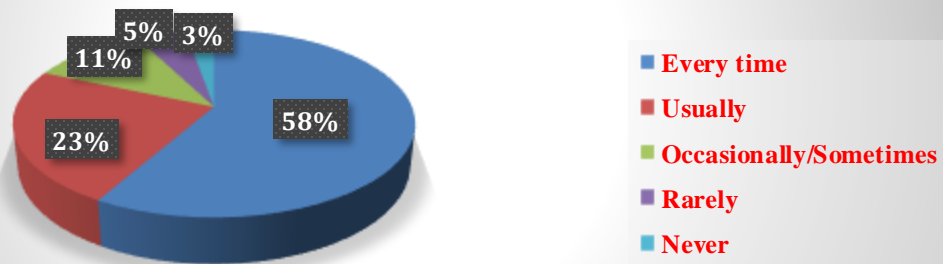
TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES:



About 58% students agree that the teacher informs them about their expected competencies, course outcome, and program outcome every time, and 20% students say that it happens usually. About 14% students think that teacher informs them occasionally, and only 5% students opted for rarely. Only 3% students opted for never.

YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK TO YOU.:

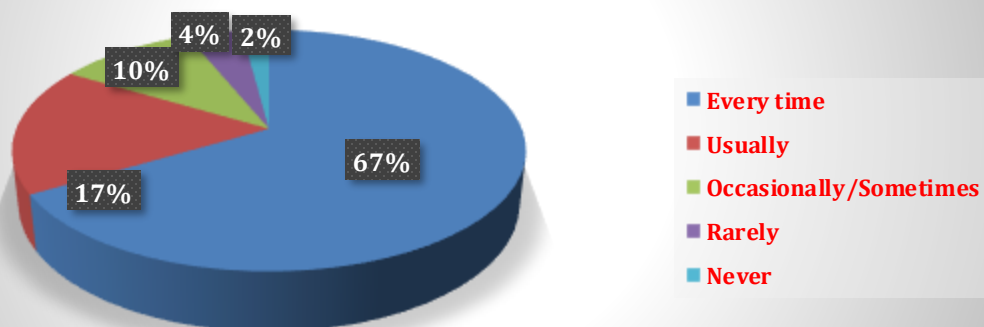
Q. 9. Your mentor does a necessary follow-up with an assigned task to you.



About 58% students feel that their mentor does a necessary follow up with an assigned task with them every time, and 23% feel that follow up happens usually. Occasionally follow up was observed by 11% students. Only 5% and 3% students opted for rarely and never, respectively.

THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS:

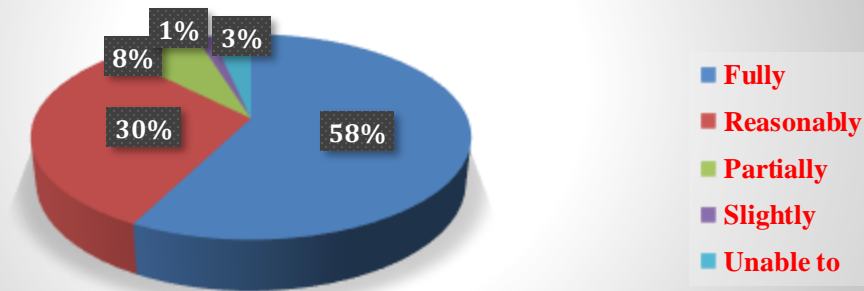
Q. 10. The teachers illustrate the concepts through examples and applications.



Regarding the above statement, 67% students that the teachers illustrate the concepts through examples and applications every time, and 17% students think that it happens usually. Teachers illustrate the concepts through examples and applications occasionally was opted by 10% students. Only 4% and 2% students opted rarely and never.

THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES:

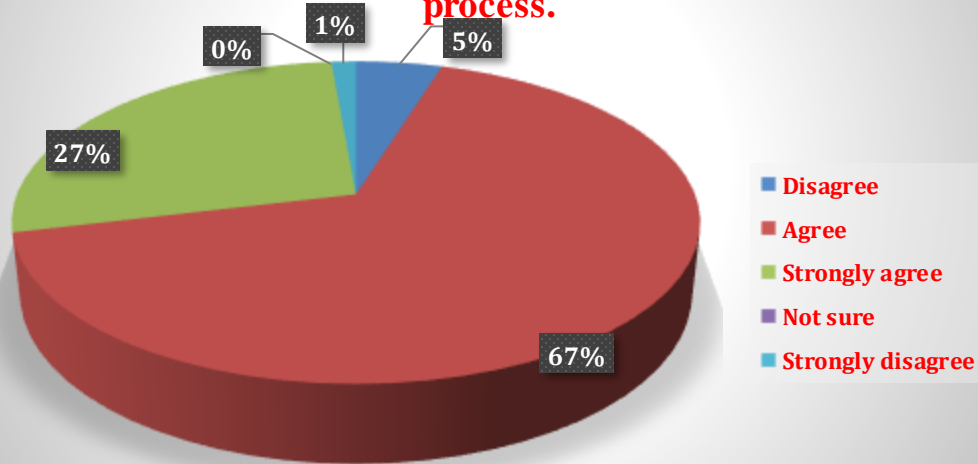
Q. 11. The teachers identify your strengths and encourage you with providing right level of challenges.



About 58% students fully agree that the teacher identifies their strength and encourage them with providing right level of challenges, and 30% students reasonably agree. About 8% students partially agree and 1% students agree slightly. Only 3% students think that the teacher is unable to identify their strength and encourage them with providing right level of challenges.

THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS:

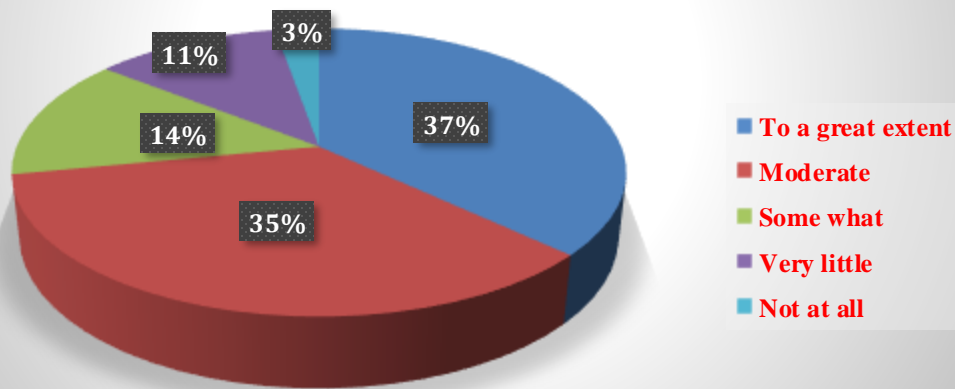
Q. 12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



About 67% students agree that the institution makes effort to engage students in a monitoring, review and continuous quality improvement of the teaching-learning process, whereas 27% students strongly agree. About 0% students opted for neutral and only 6% opted for disagree and strongly disagree.

THE INSTITUTE/ TEACHERS USE STUDENT CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM-SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES:

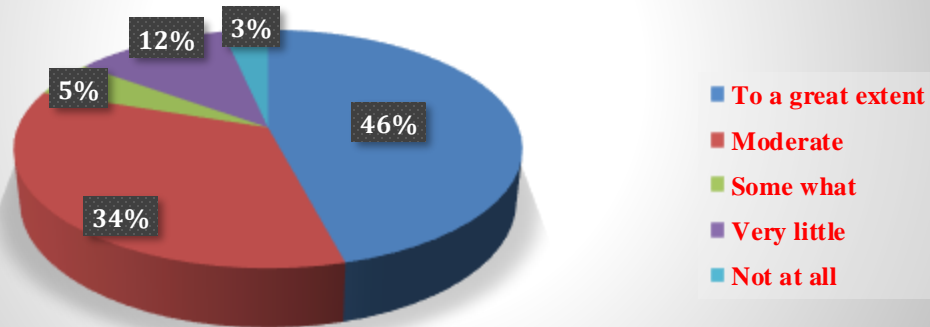
Q. 13. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



Regarding the above statement, about 37% students think that institution and teachers use student-centric methods to a great extent and 35% students opted for moderate use. About 14% students opted for somewhat and 11% for very little. About 3% students believe that institution and teachers do not at all use student-centric methods.

EFFORTS ARE MADE BY THE INSTITUTE/ TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK.:

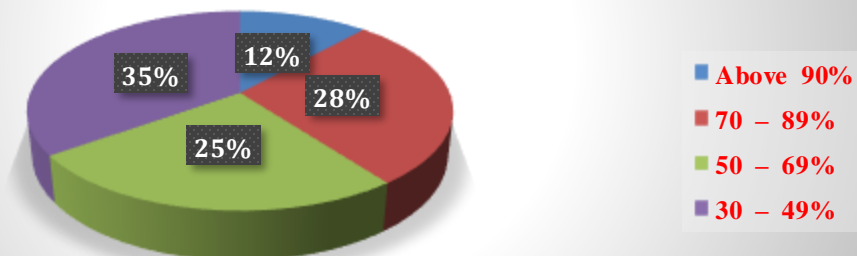
Q. 14. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



About 46% students agree that to a great extent Effort are made by the institution or teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. Moderate efforts were observed by 34% students and 5% students opted for somewhat. Only 12% students observed very little efforts and 3% opted for not at all.

WHAT PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA, ETC. WHILE TEACHING.:

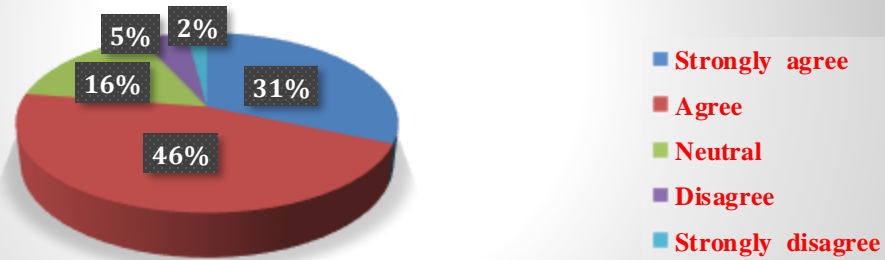
Q. 15. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Around 12% of students rated for above 90%, while 28% of students rated for 70-89%, whereas 25% of students rated for 50-69% and 35% students rated for 30-49%.

THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN YOUR INSTITUTE IS VERY GOOD.:

Q. 16. The overall quality of teaching-learning process in your institute is very good.



About 31% students strongly agree that the overall quality of teaching-learning process in the institute is very good and 46% students agree. About 16% students were neutral. Only 5% and 2% students opted for disagree and strongly disagree.

GIVE OBSERVATION / SUGGESTIONS TO IMPROVE THE OVERALL TEACHING-LEARNING EXPERIENCE IN YOUR INSTITUTION.

FEW IMPORTANT SUGGESTIONS FROM STUDENTS:

- Syllabus should be upgraded to make it more applicable and career-oriented.
- ICT based courses should be offered.
- Use better graphics and visual media to engage students well.
- Make teaching a two-way interaction.
- Try to reach every student and ask for their doubts.
- Please practical and practice conduct regularly.
- Visit to other IT Institutes to understanding.
- All good but lecture not connected on time and no teachers to give lectures...
- Conduct debates, seminars and talk for the student.
- Make teachers available in colleges for each field.
- एखाद्या अध्ययन करताना जर आपण चुकलो तर ते एकमेकांशी संवाद साधा आणि सोपा मार्ग निवडा.
- आणखी अभ्यासक्रम सुंदर असावा.
- शिक्षकांनी विद्यार्थ्यांना एकरूप होऊन शिकविले पाहिजे.