

Dnyanvardhini Trust's

Sonubhau Baswant College of Arts & Commerce

Naginabhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane-421601 (MS) (Affiliated to University of Mumbai, Mumbai)

ISO 9001:2015 Certified Re-Accredited with B+ by NAAC

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Ref.No.:

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

An Internal Quality Control Cell (IQAC) has been established in the educational institution, which monitors and evaluates its teaching-learning processes, operational methods and learning outcomes. It is a mechanism for educational institutions that aims to ensure continuous improvement of the quality of education.

The IQAC is usually responsible for developing and maintaining the institution's quality culture. Academic Review through Periodic Meetings: IQAC conducts periodic meetings with the principal, HOD, Examination and CDC during the academic year in the presence of the IQAC Coordinator. The Faculty of Arts and Business Coordinating Committee conducts an academic review of all departments, gathering information on academic events such as curriculum completion, unit tests, exercises, seminars, group discussions, field trips, etc.

Teachers and students communicate about the curriculum, new teaching methods and the use of ICT. This arrangement has evolved into practice to promote teaching and learning. The educational institution regularly reviews its teaching-learning processes, activity structures and methods. This includes assessing the delivery of training, the management processes in place and the methods used for assessment and learning.

IQAC has observed continuous growth in teaching and learning. Recorded gradual improvement indicates that positive changes and improvements have been made over time. This may include changes in teaching methods, curriculum updates, infrastructure improvements or changes in administrative procedures.

The evaluation process is comprehensive and covers several aspects of the institution and its activities. This may include curriculum development, faculty training, student assessment methods, infrastructure upgrades, and more. This process reflects a commitment to quality assurance and continuous improvement of the educational offer of the educational institution.