



Sonubhau Baswant College of Arts and Commerce, Shahapur

Naginbhai Wasa Marg, Near Government Godown, Savroli Road, Shahapur

◆ UGC Recognised ◆ Affiliated to University of Mumbai ◆ Best College Award (2007-08)

◆ NAAC Re-Accredited Grade B+ [CGPA- 2.54] ◆ ISO 9001: 2015 Certified

ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2022-23

Suggestions received on curriculum through feedback from Students, Teachers, Alumni and Employers are immediately communicated to members of various boards of studies and committees. As the institute is an affiliated college, the syllabus prepared by the university must be followed. But since many of our teachers are actively involved in the curriculum restructuring process, the suggestions received through feedback are effectively implemented.

ANILKUMAR SHIVNARAYAN SINGH
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ANALYSIS REPORT OF TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-23 SEM- I/III/V



Dnyanvardhini Trust's

**SONUBHAU BASWANT COLLEGE OF ARTS AND COMMERCE
COLLEGE, SHAHAPUR**

Naginbhai Vasa Marg, Near Government Godown, Savroli Road, Shahapur

- UGC Recognised
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**ANALYSIS REPORT OF TEACHERS FEEDBACK ON
CURRICULUM
ACADEMIC YEAR 2022-23
SEM- I/III/V**

Introduction:

Feedback plays an important role in the development of an educational institution and the development of the curriculum. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as Students, Alumni, Faculty, and Employers. The feedback collected from the individuals has been analysed and taken into consideration for the development of the curriculum.

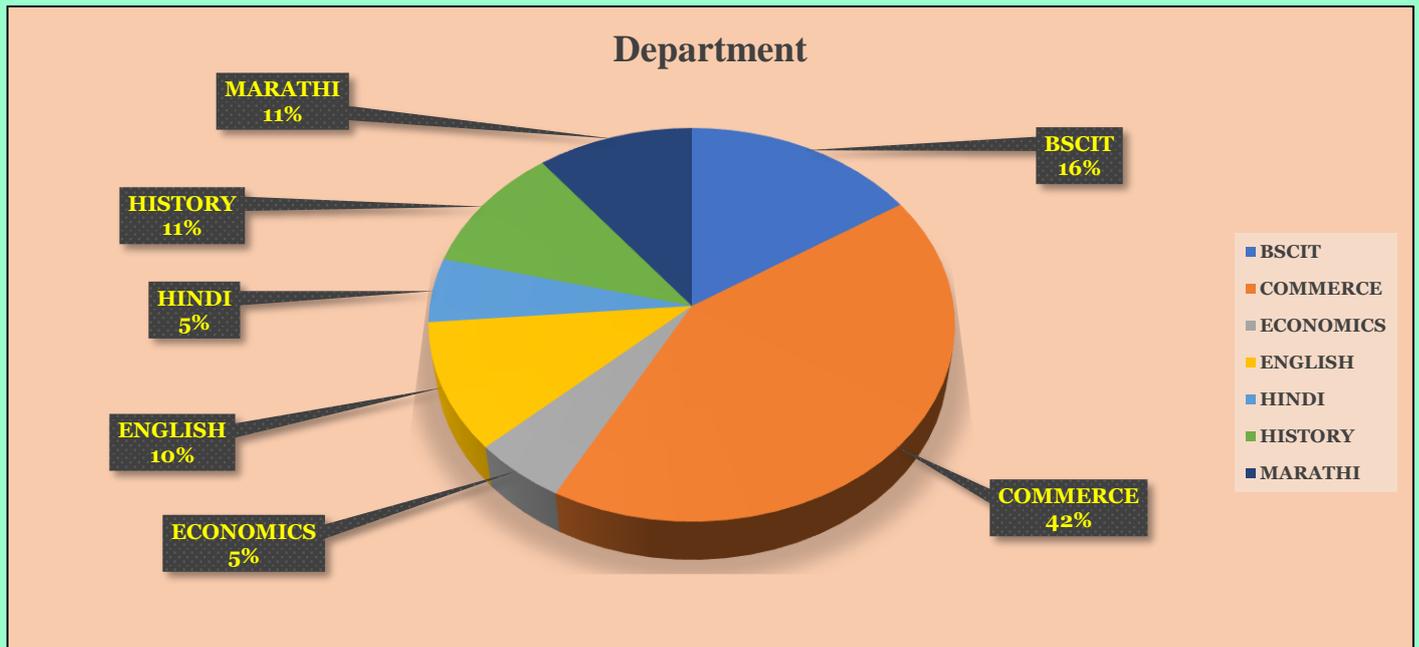
Teacher Feedback:

Teacher's feedback involves accurate appraisal of the effectiveness of teaching, its strengths, and areas that need development and revision of curricula play a vital role in the development of the institution. Teachers had given feedback about the curriculum. Teachers are the most important stakeholders in Higher Education systems. We have received online feedback from our teachers on the syllabus of the various programmes designed by Mumbai University, Mumbai.

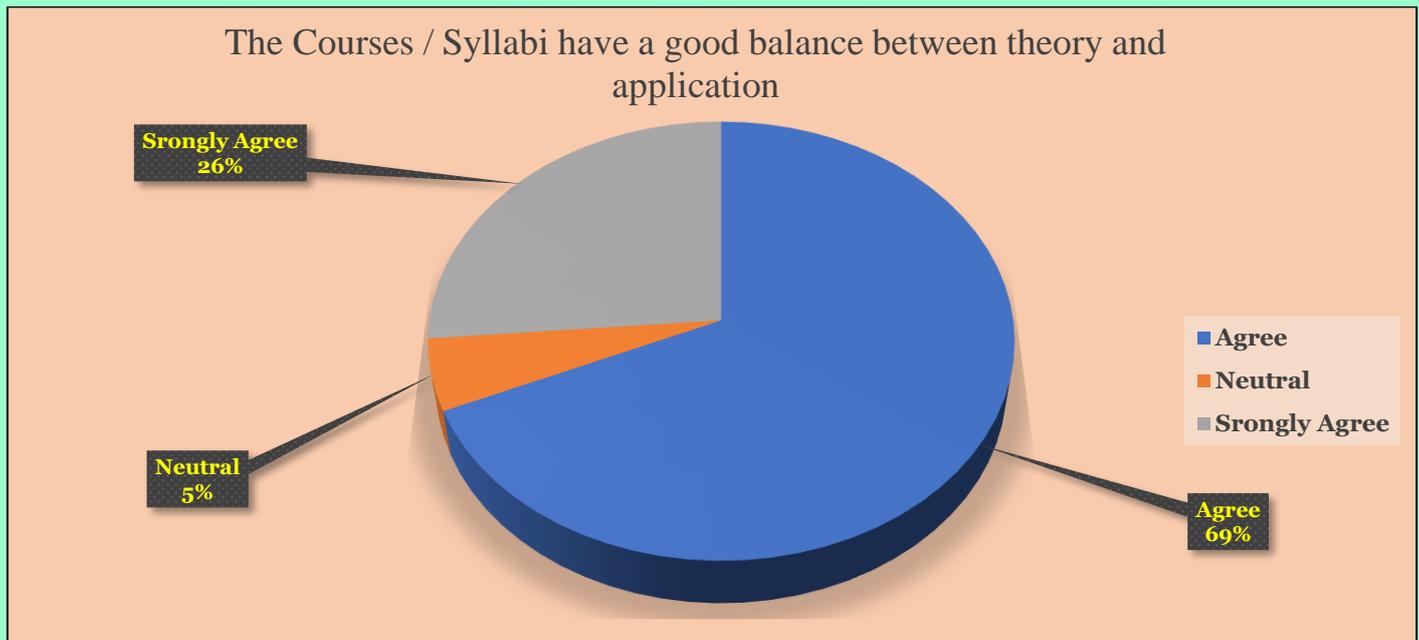
Departments:

This academic year, teachers from Arts, Commerce, and Science participated in the online feedback process conducted by the college. Teachers of the Department of Hindi, Department of Marathi, Department of English, Department of Economics, Department of History, Department of Commerce, Department of BSc. I.T. and the Department of Library

submitted their feedback related to the curriculum. The following chart shows the feedback status of all the Departments.



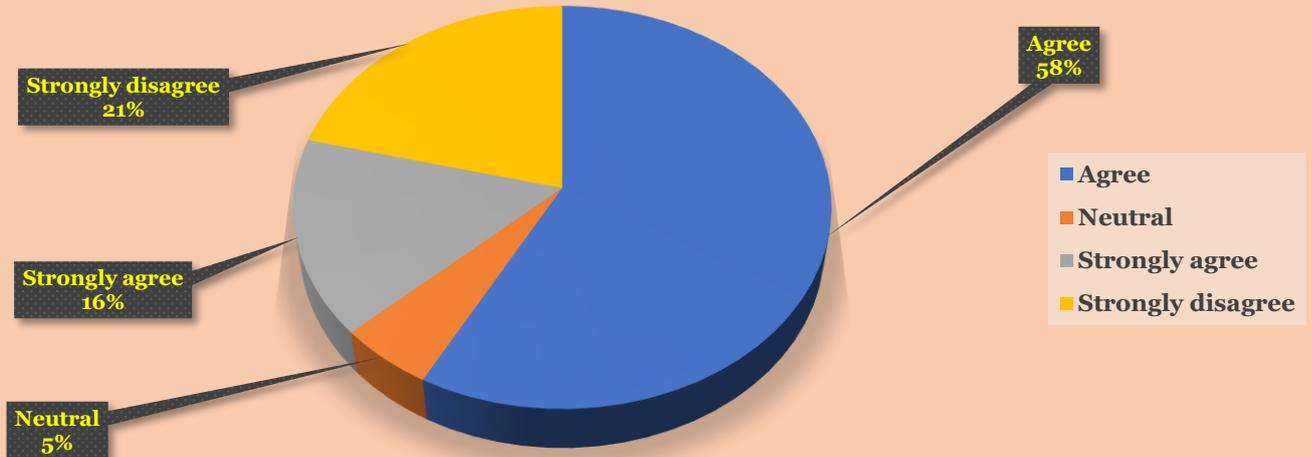
The Balance Between Theory and Application:



The above Pie Chart shows that the syllabus has a good balance between theory and application. 26% of teachers strongly agree that the syllabus has a good balance between theory and theory and application. 69% of teachers agree with the above statement. It shows that most of the teachers with syllabi have a good balance between theory and application.

Improved Student's Knowledge and Perspective:

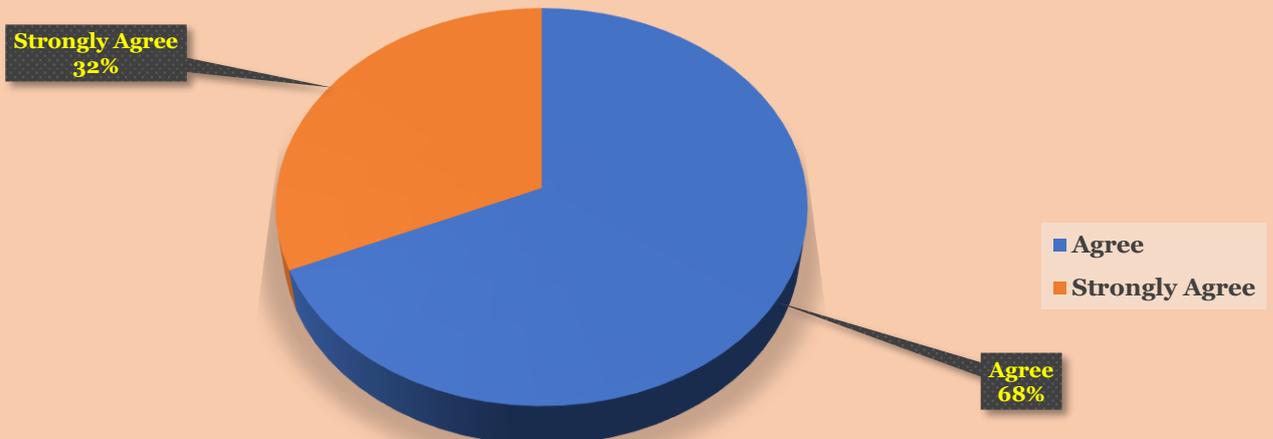
The course content of the subjects improved student's knowledge and perspective.



The above chart shows that most of the teachers agreed that the course content of the subjects improved student's knowledge and perspective. 72 % of the teachers agree that the course content of the subjects improved student's knowledge and perspective. 21 % of the teachers disagree that the course content of the subjects improved student's knowledge and perspective and 5% Teachers are neutral.

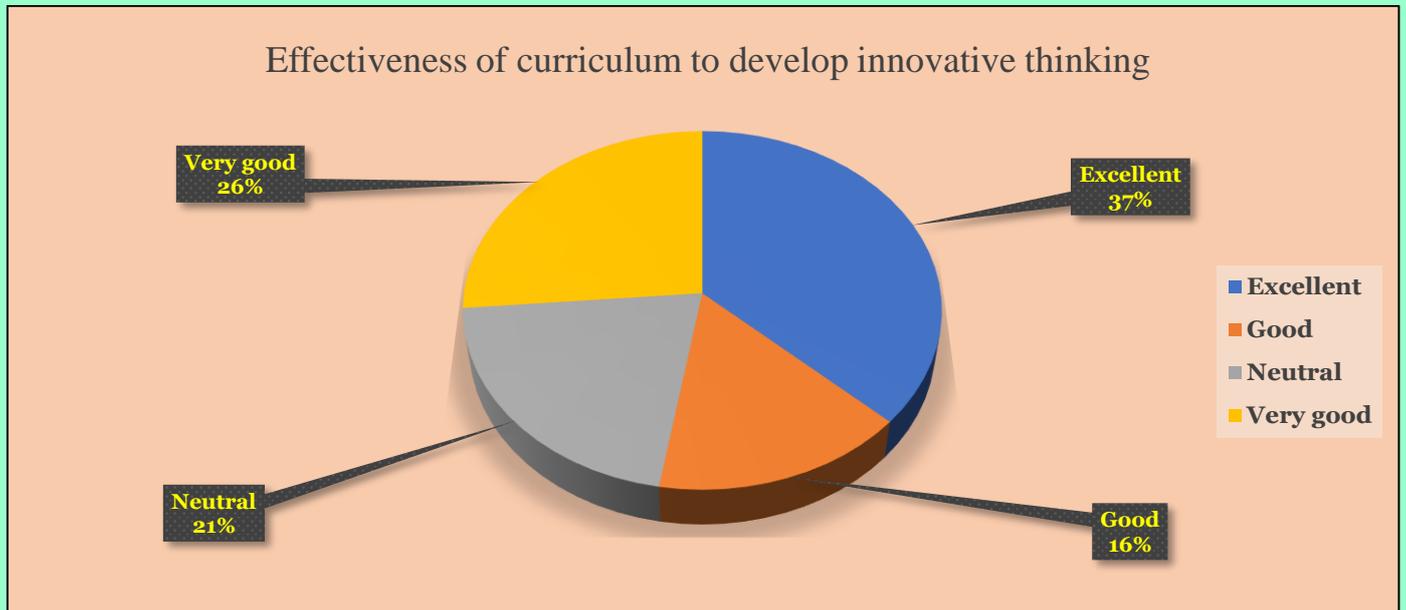
The Objectives of the Syllabi are Well Defined:

The objectives of the syllabi are well defined



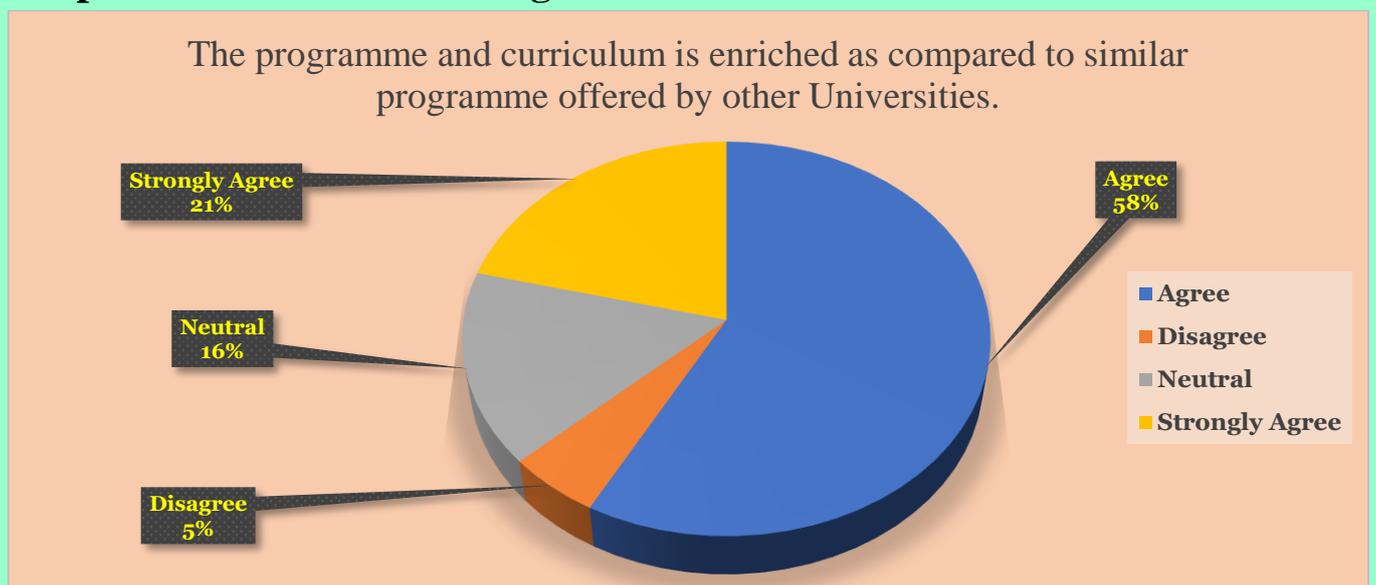
The above chart shows that all the teachers participating in the teacher's feedback agree with the above statement that the objectives of the syllabi are well defined.

Effectiveness of Curriculum to Develop Innovative Thinking:



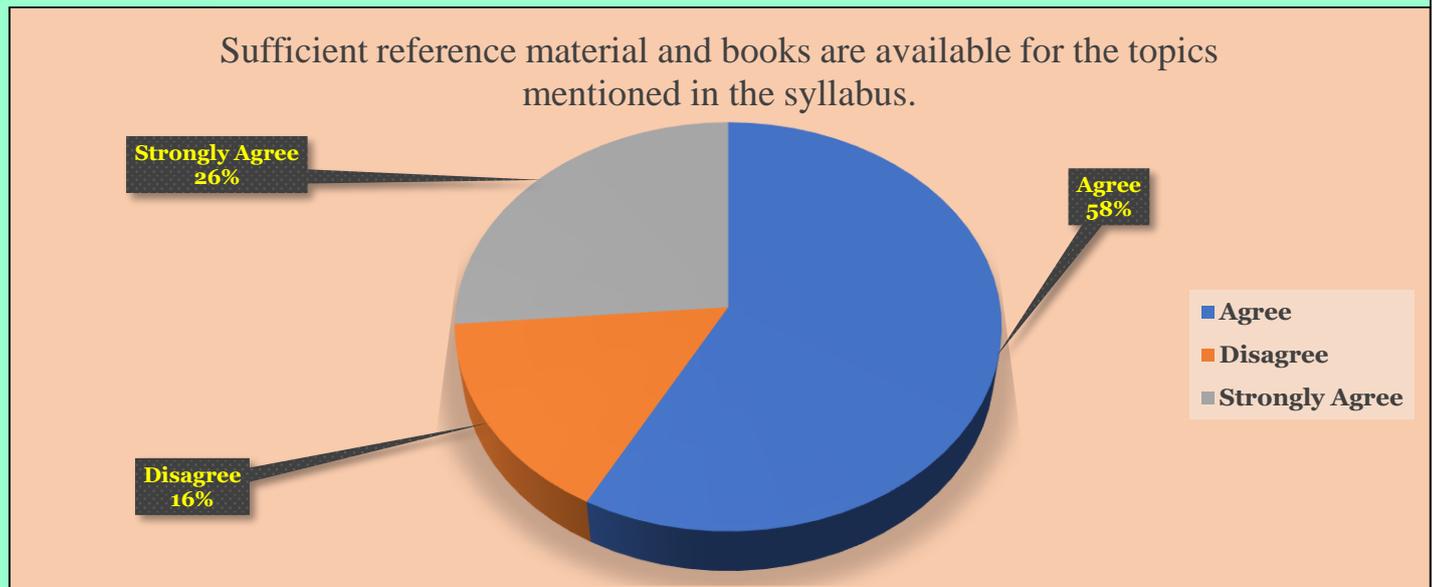
Teachers have expressed the opinion that the effectiveness of curriculum to develop innovative thinking while evaluating the above questions asked to the teachers participating in the teacher's feedback. 37% of the teachers agree that the effectiveness of curriculum to develop innovative thinking is excellent, 26% of the teachers agree that the effectiveness of curriculum to develop innovative thinking is very good. The above chart shows that 16% of the teachers agree that the effectiveness of curriculum to develop innovative thinking is good and 21% of teachers are neutral with the above statement.

Comparison with Similar Programmes of other Universities:



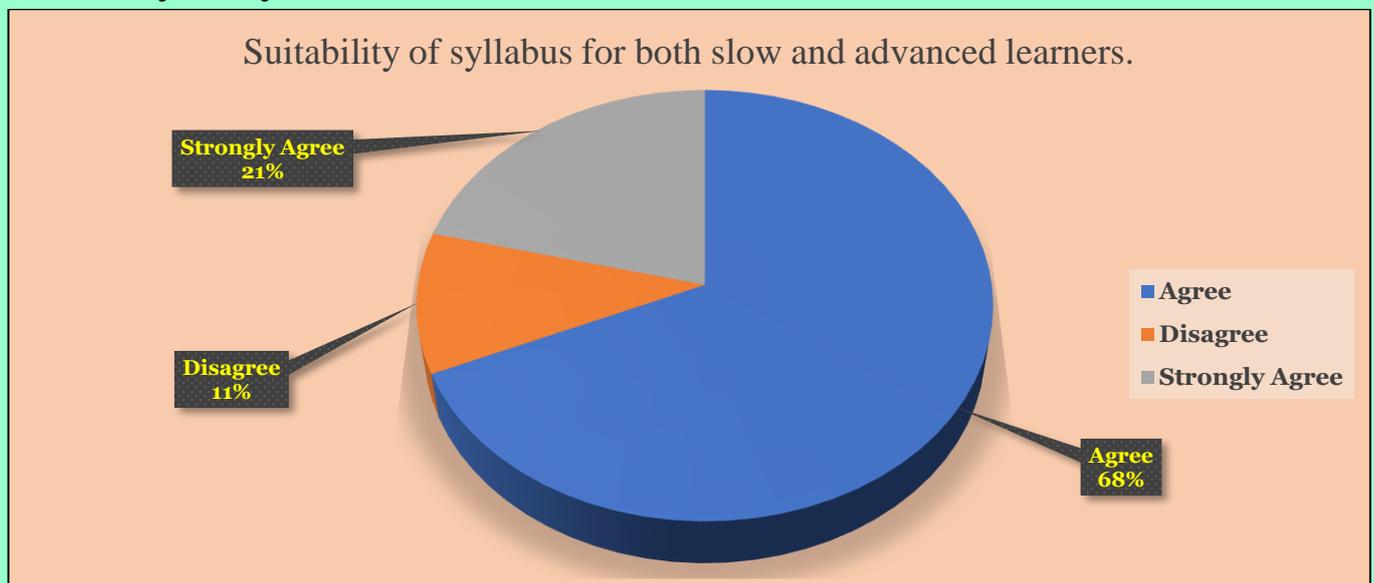
Each University has developed its curriculum to provide better content and knowledge to its students. Mumbai University is one of the best universities in our country. Therefore, the curriculum developed by Mumbai University is better and richer than similar programs and curricula of other universities. Of the teachers who participated in the feedback, 79% of the teachers agreed that the curriculum at the University of Mumbai is richer than similar programs offered by other universities. 5% of teachers disagree and 16% of teachers neutral about the above statement.

Availability of Sufficient Reference Material and Books:



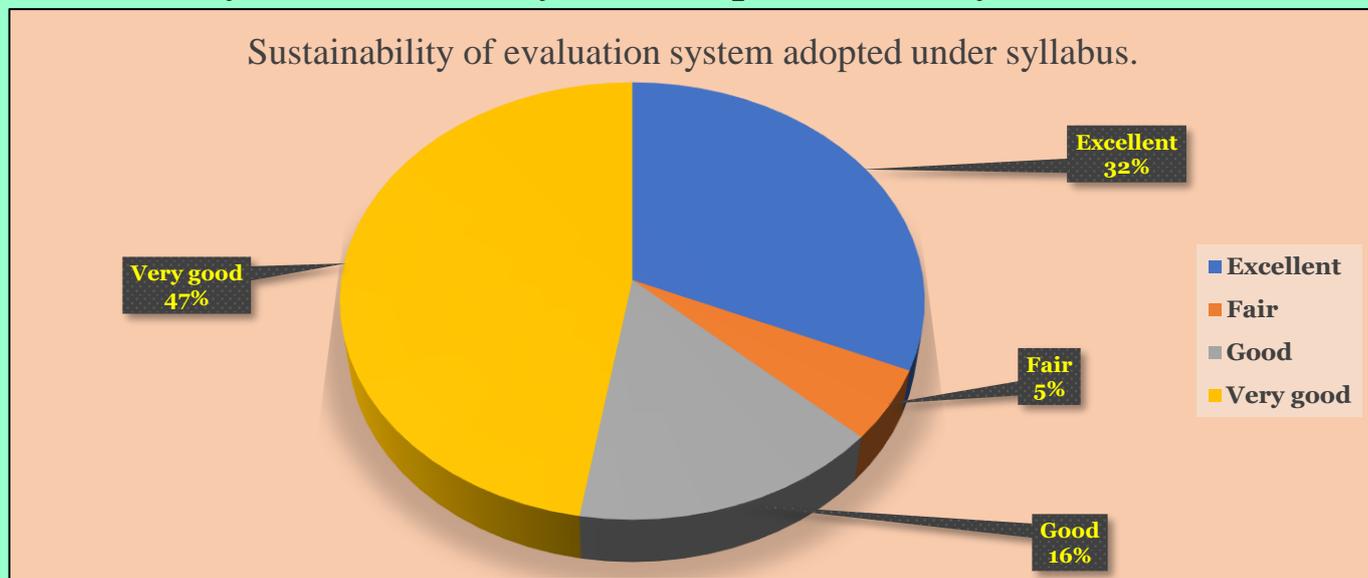
The Board of Studies of various departments of the University of Mumbai has taken care of adequate reference material while revising the syllabus and books are available for the subjects mentioned in the syllabus. In this regard, 84% of teachers agree with the statement that adequate reference materials and books are available for the topics mentioned in the syllabus.

Suitability of Syllabus for Both Slow and Advanced Learners:



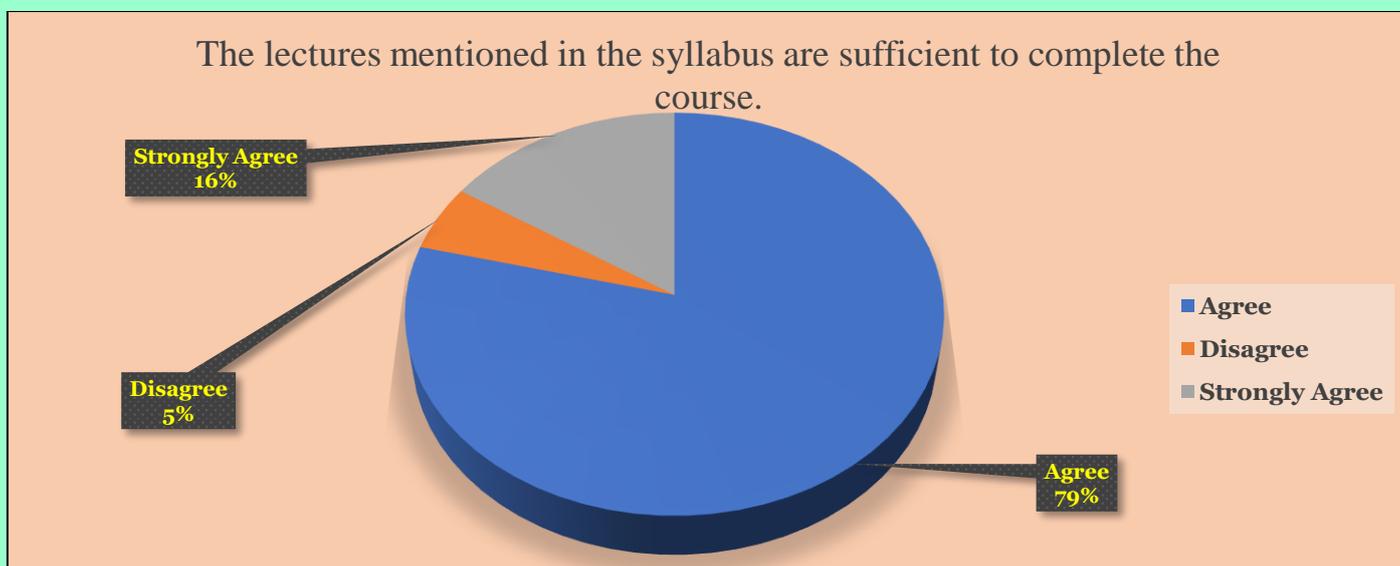
As shown in the above pie chart, 89% of teachers believe that the curriculum is suitable for both slow and advanced students. 11% of teachers remained to disagree about the above statement.

Sustainability of Evaluation System Adopted Under Syllabus:



The University of Mumbai has adopted the CBCS pattern with the internal and external evaluation system. In that pattern, the assessment system adopted under the curriculum is sustainable. In this regard, responding to the above statement, the teachers expressed the opinion that the Sustainability of the evaluation system adopted under the syllabus is excellent or very good as shown in the chart. 32% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is excellent, 47% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is very good and 16% of the teachers think that the Sustainability of the evaluation system adopted under the syllabus is good. Overall, 95% of teachers are satisfied with the above statement.

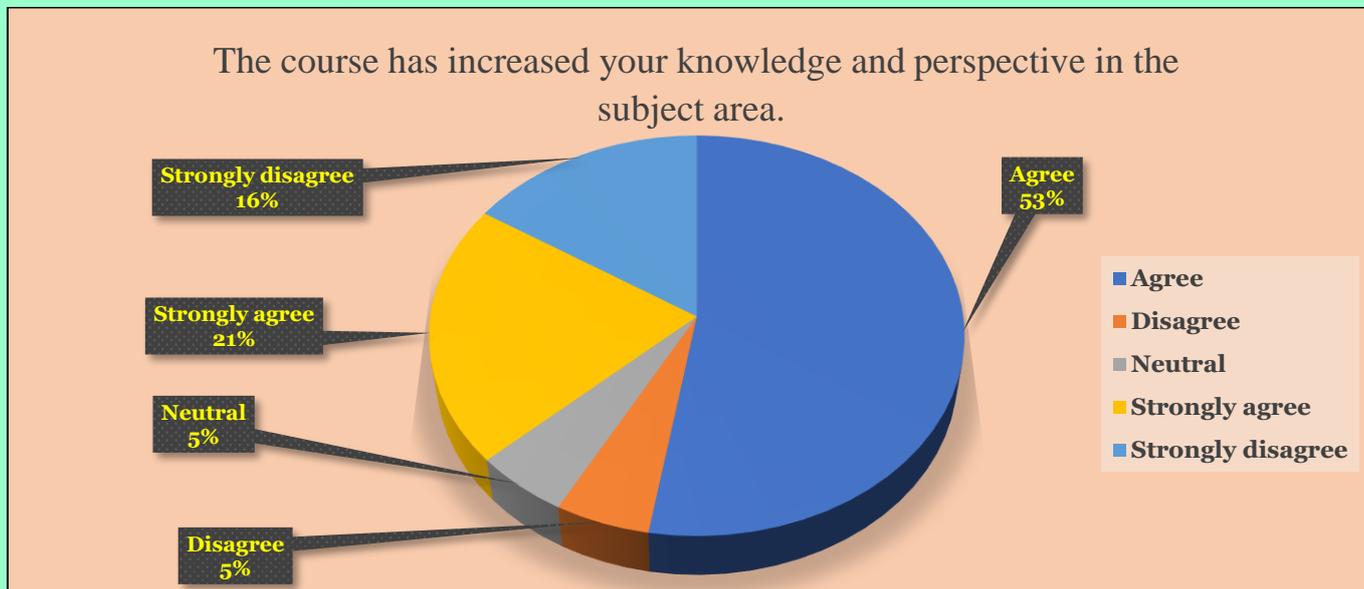
Sufficient Number of Lectures:



Responding to the above statement, the teachers expressed the opinion that the specified lectures stated in the syllabus are sufficient to complete the syllabus as per each course. As

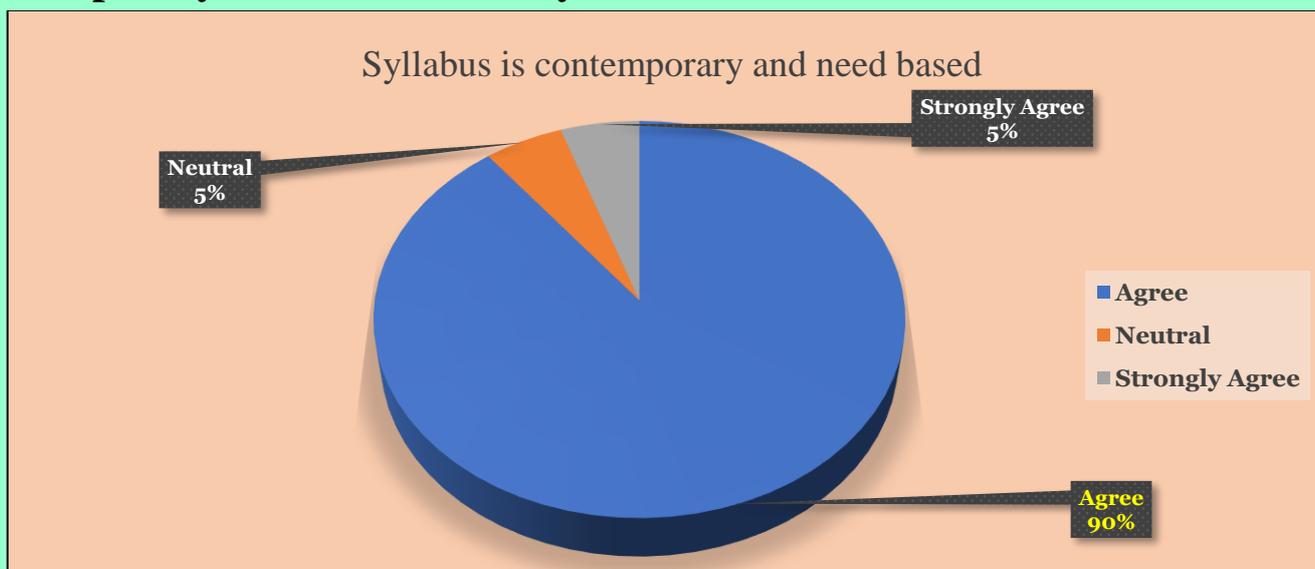
shown in the chart. 95% of the teachers think that the specified lectures stated in the syllabus are sufficient to complete the syllabus as per each course. 5% of the teachers think that the specified lectures stated in the syllabus are not sufficient to complete the syllabus as per each course.

Increased Knowledge in the Subject Area:



Responding to the above statement, the teachers expressed the opinion that the course has increased their knowledge and perspective in the subject area. As shown in the chart. 90% of the teachers think that the course has increased their knowledge and perspective in the subject area. 5% of the teachers think that the specified course has not increased their knowledge and perspective in the subject area.

Contemporary and Need Based Syllabus:



As shown in the above pie chart, 95% of teachers believe that the Syllabus is contemporary and need based for students. 5% of teachers remained to neutral about the above statement.

Suggestions for Improving the Syllabus:

1. According to current trend required addition in syllabus.
2. Introduction of practicals on loans schemes of banks and NBFC.
3. The curriculum should improve practicality.
4. Syllabus must be reviewed.
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Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

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Prof. Dr. Anil Singh
Principal

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ANALYSIS REPORT OF TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-23 SEM- II/IV/VI



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SEM- I/III/V**

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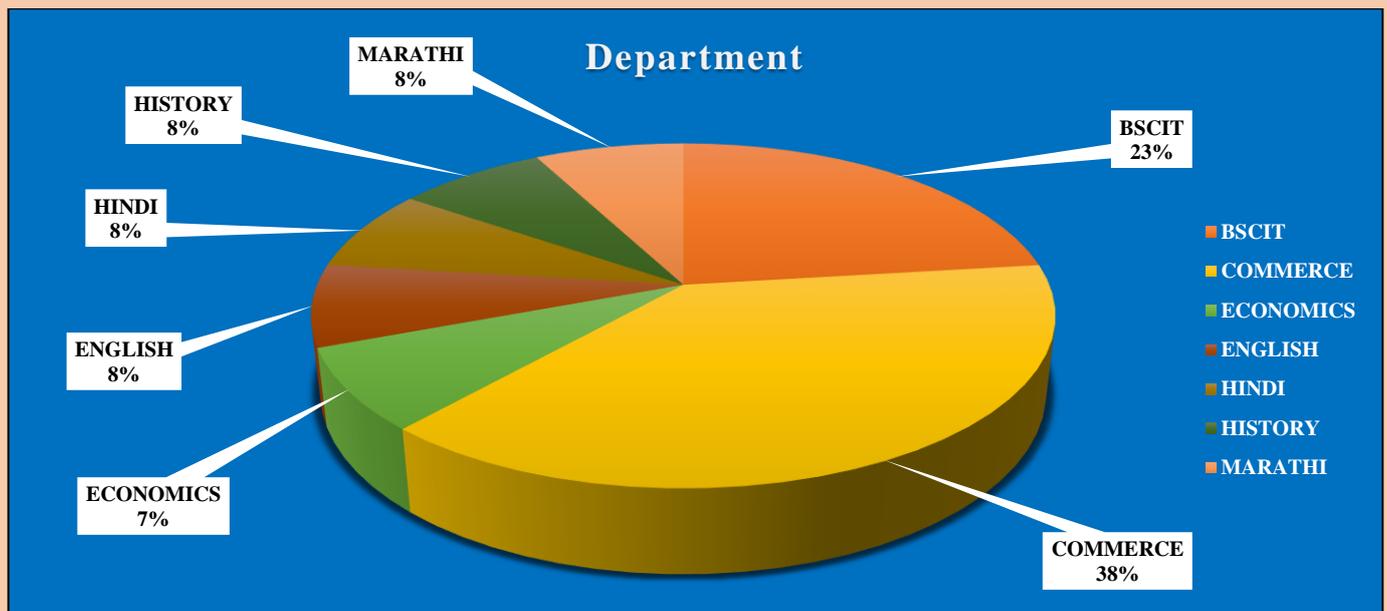
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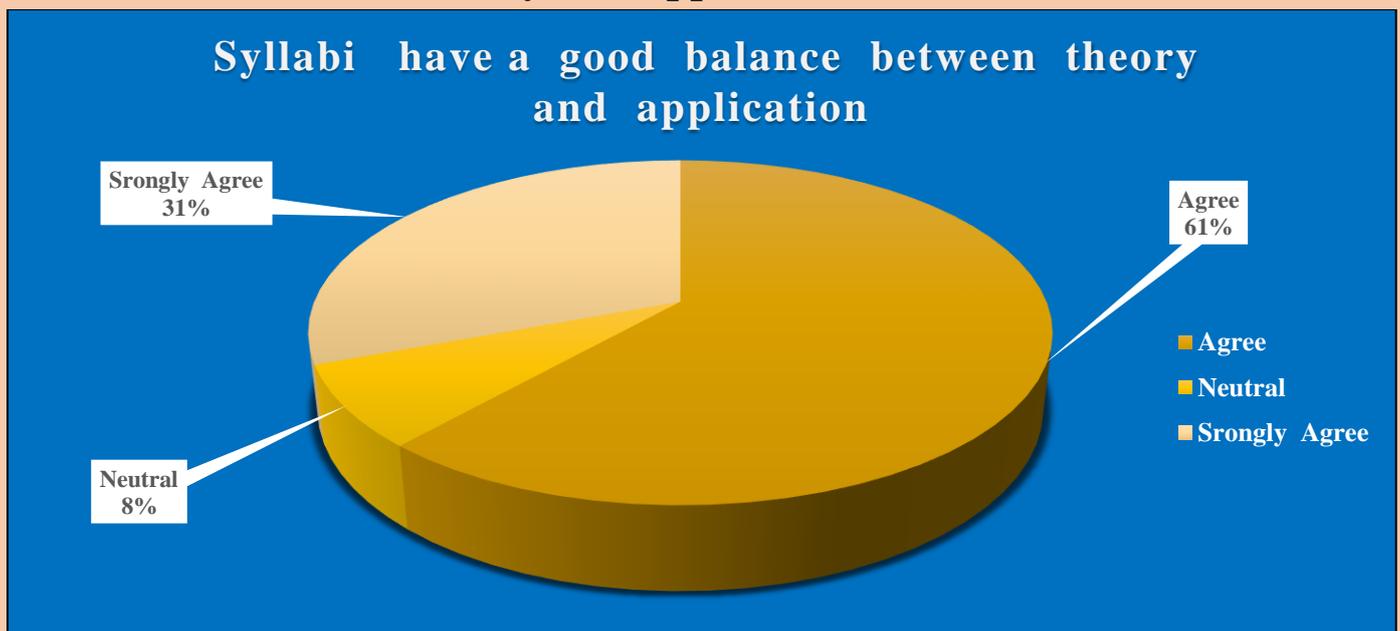
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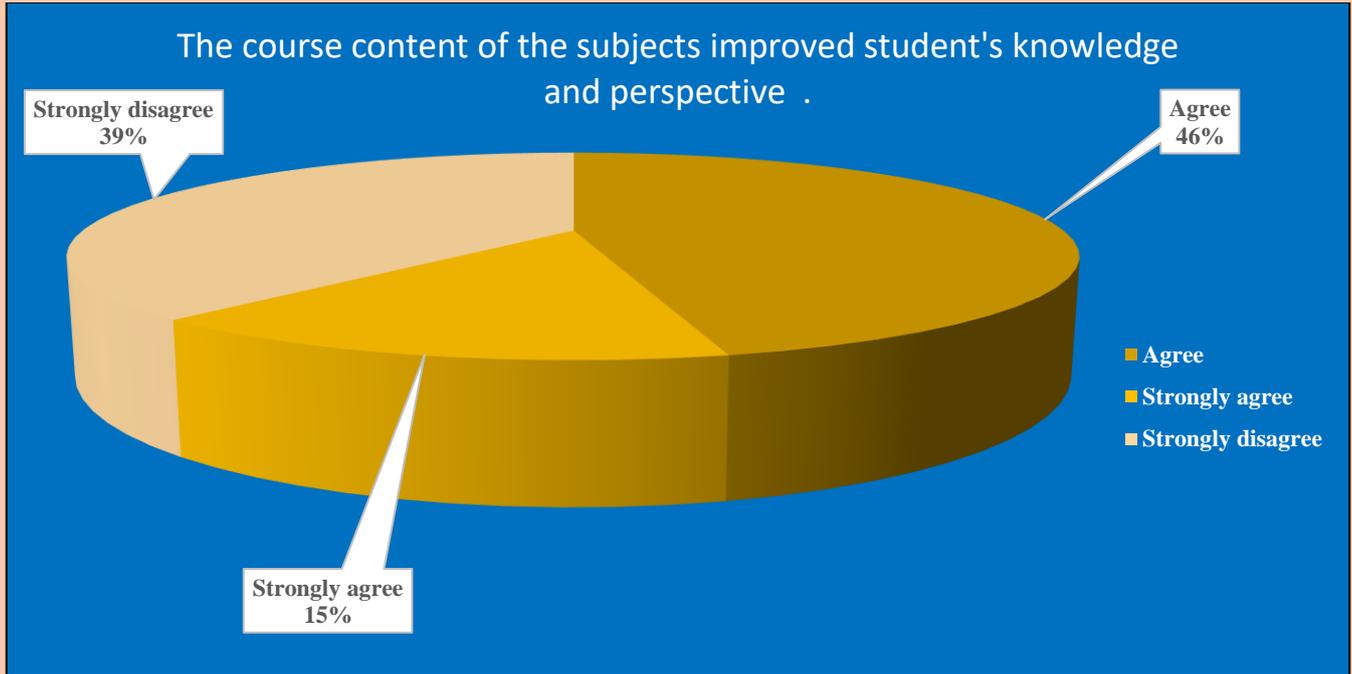


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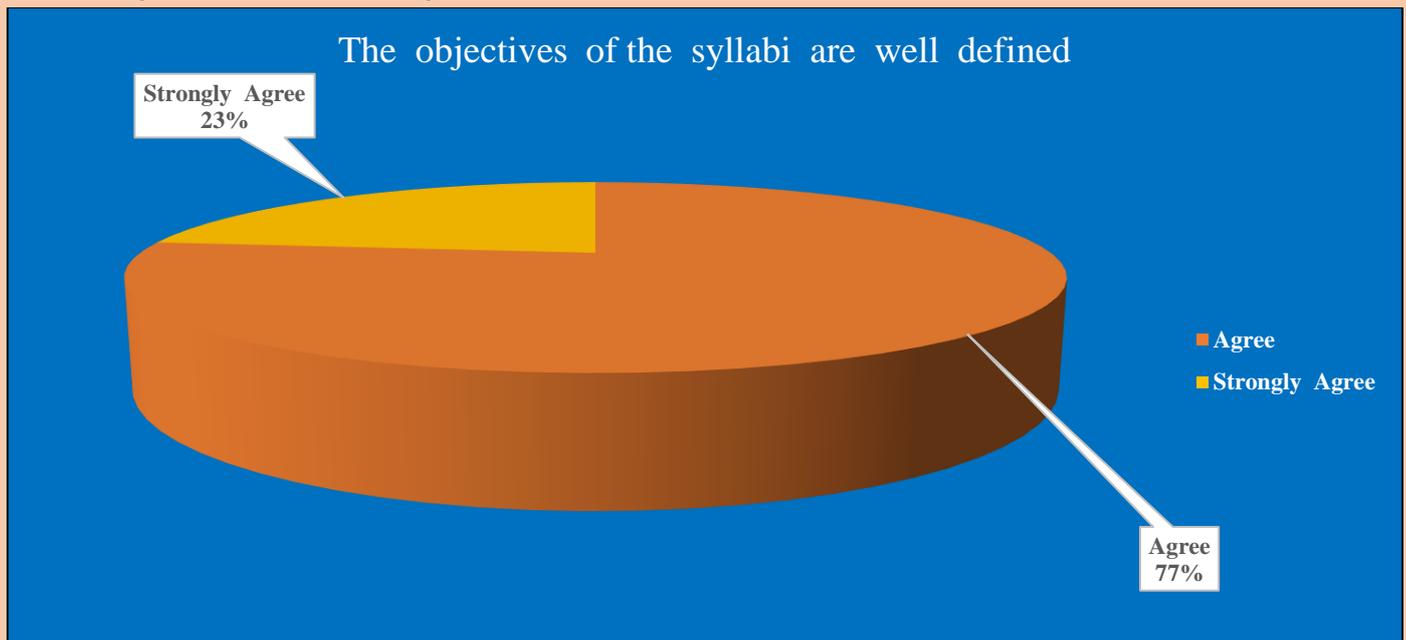
The above Pie Chart shows that the syllabus has a good balance between theory and application. 31% of teachers strongly agree that the syllabus has a good balance between theory and theory and application. 61% of teachers agree with the above statement. It shows that most of the teachers with syllabi have a good balance between theory and application.

Improved Student's Knowledge and Perspective:



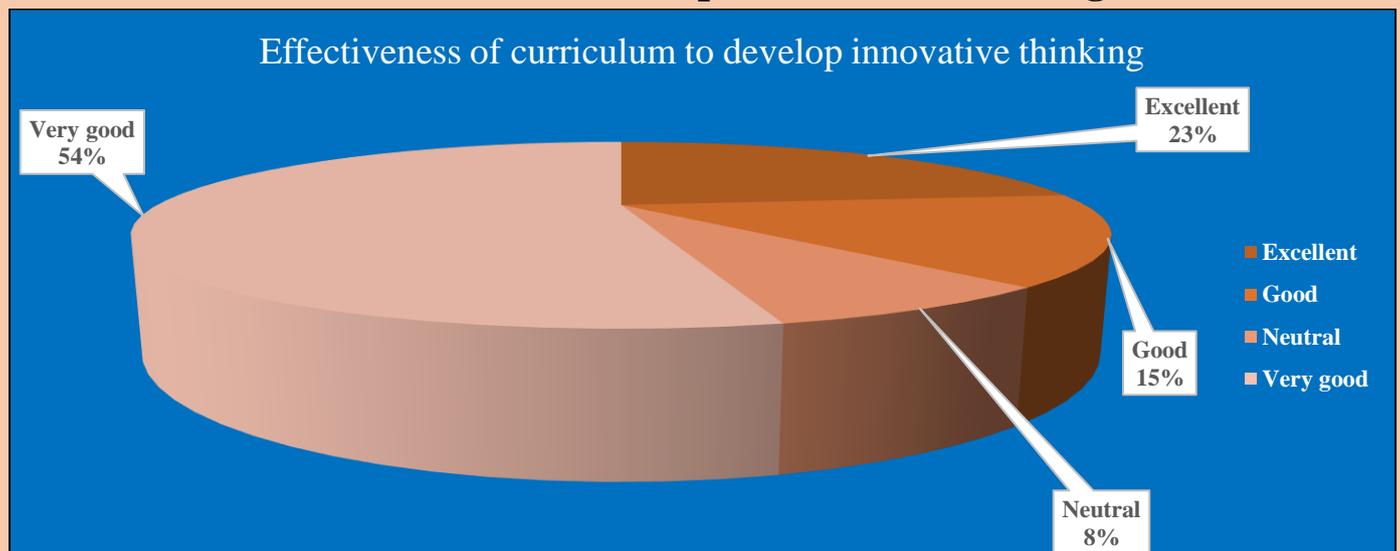
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The Objectives of the Syllabi are Well Defined:



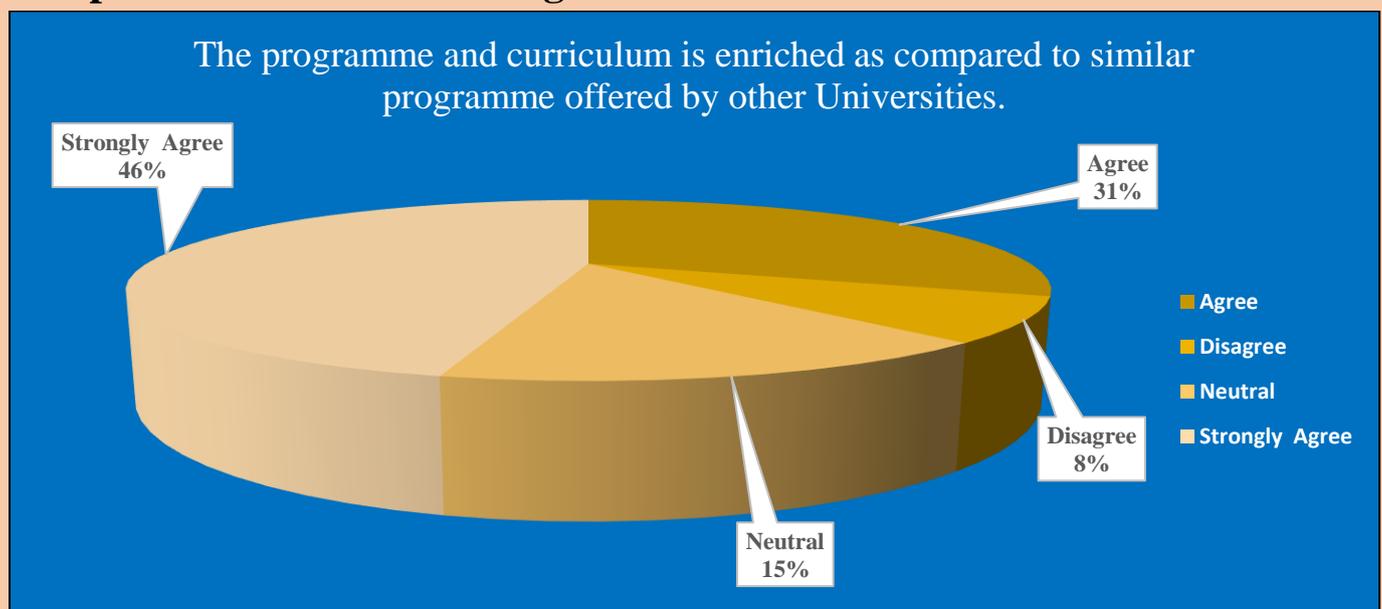
The above chart shows that all the teachers participating in the teacher's feedback agree with the above statement that the objectives of the syllabi are well defined.

Effectiveness of Curriculum to Develop Innovative Thinking:



Teachers have expressed the opinion that the effectiveness of curriculum to develop innovative thinking while evaluating the above questions asked to the teachers participating in the teacher's feedback. 23% of the teachers agree that the effectiveness of curriculum to develop innovative thinking is excellent, 54% of the teachers agree that the effectiveness of curriculum to develop innovative thinking is very good. The above chart shows that 15% of the teachers agree that the effectiveness of curriculum to develop innovative thinking is good and 8% of teachers are neutral with the above statement.

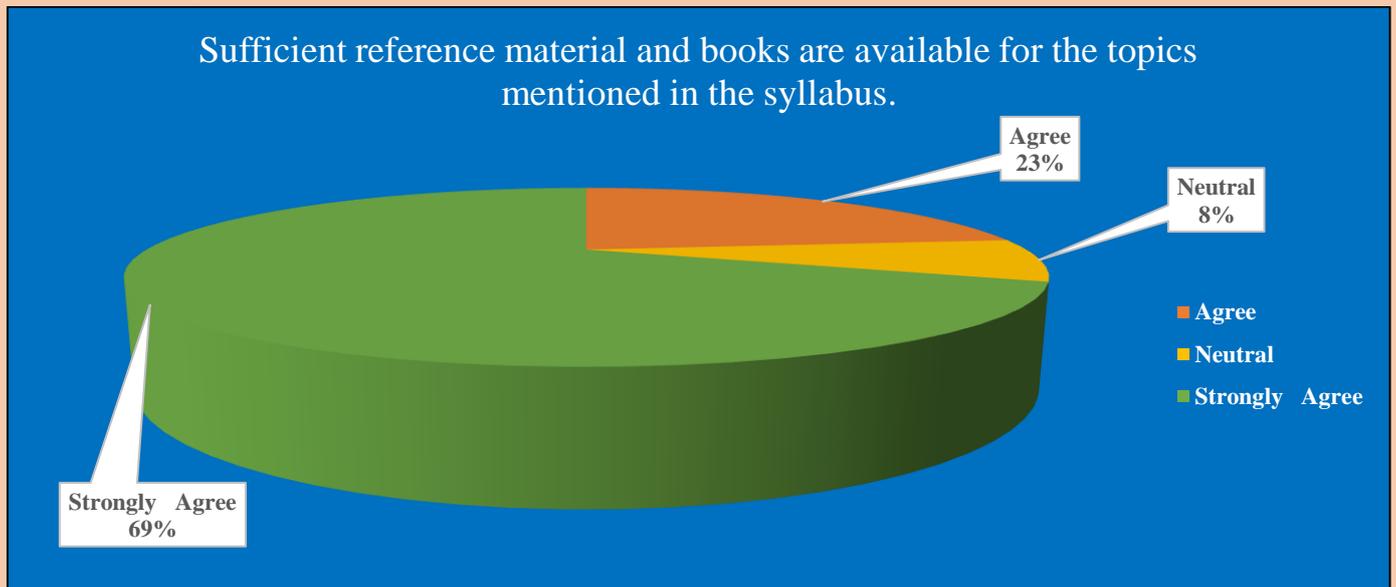
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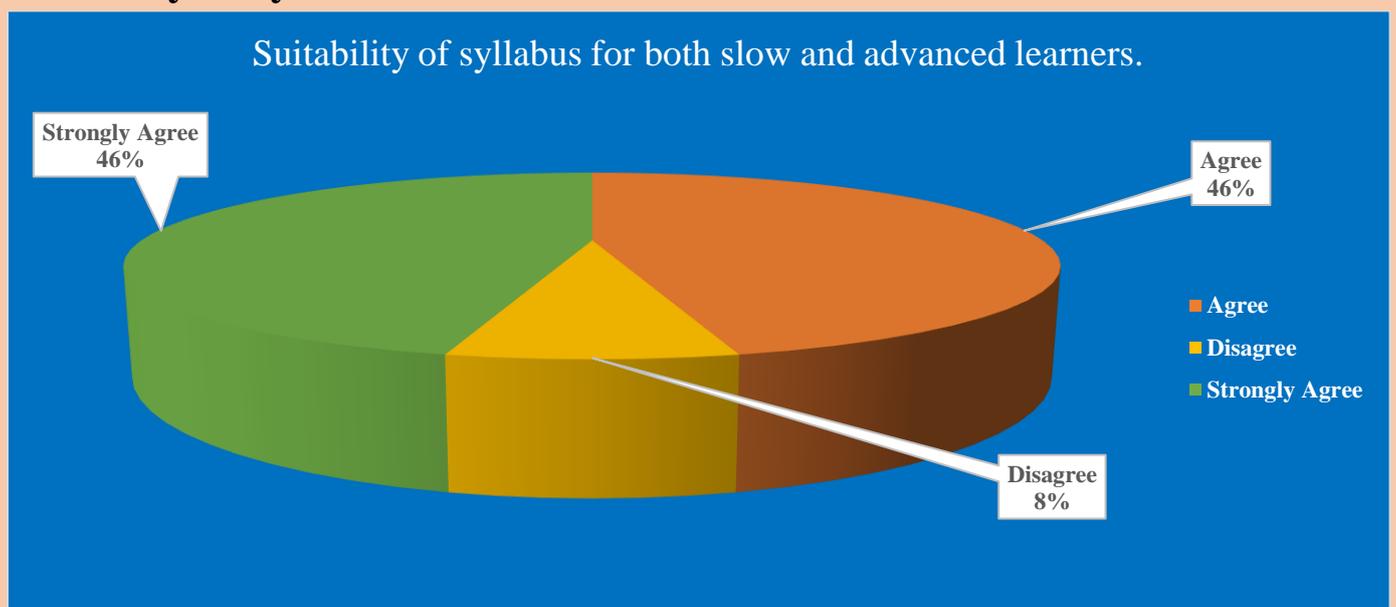
offered by other universities. 8% of teachers disagree and 15% of teachers neutral about the above statement.

Availability of Sufficient Reference Material and Books:



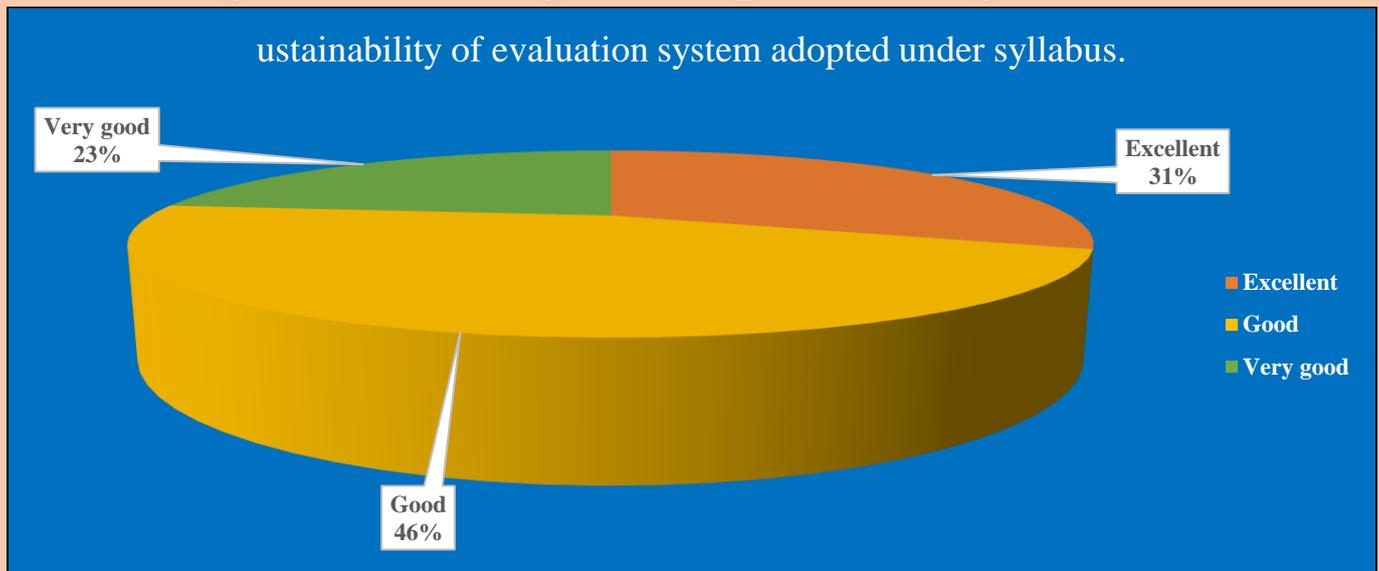
The Board of Studies of various departments of the University of Mumbai has taken care of adequate reference material while revising the syllabus and books are available for the subjects mentioned in the syllabus. In this regard, 92% of teachers agree with the statement that adequate reference materials and books are available for the topics mentioned in the syllabus.

Suitability of Syllabus for Both Slow and Advanced Learners:



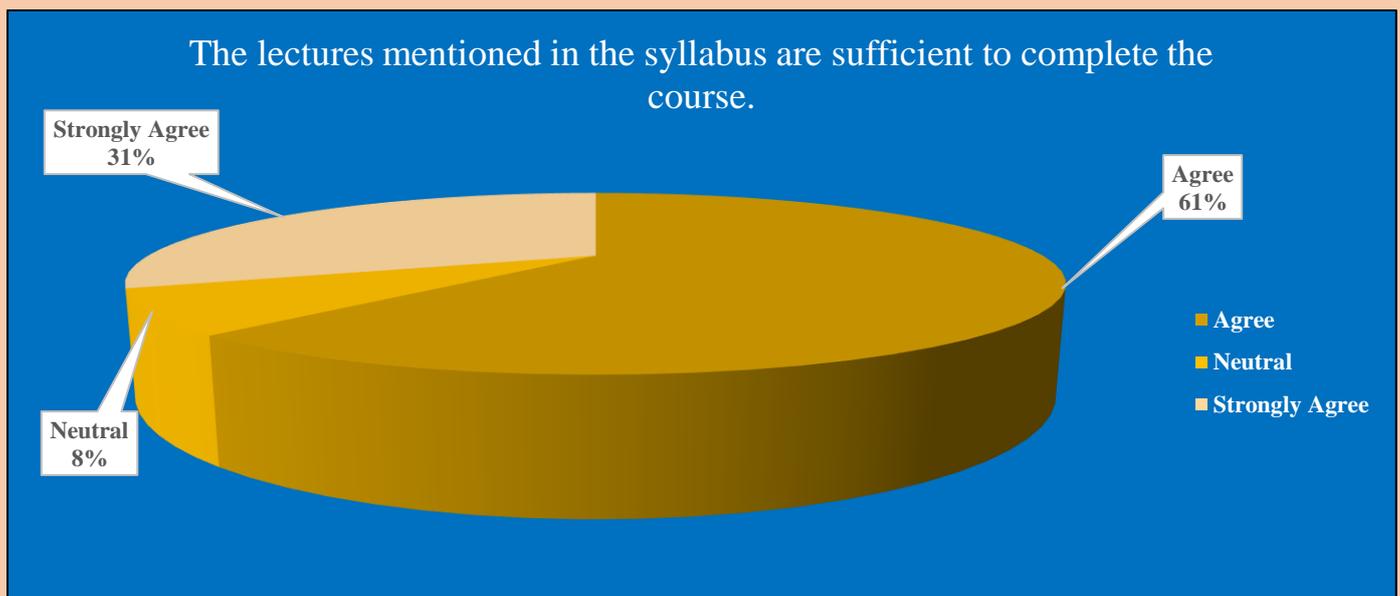
As shown in the above pie chart, 92% of teachers believe that the curriculum is suitable for both slow and advanced students. 8 % of teachers remained to disagree about the above statement.

Sustainability of Evaluation System Adopted Under Syllabus:



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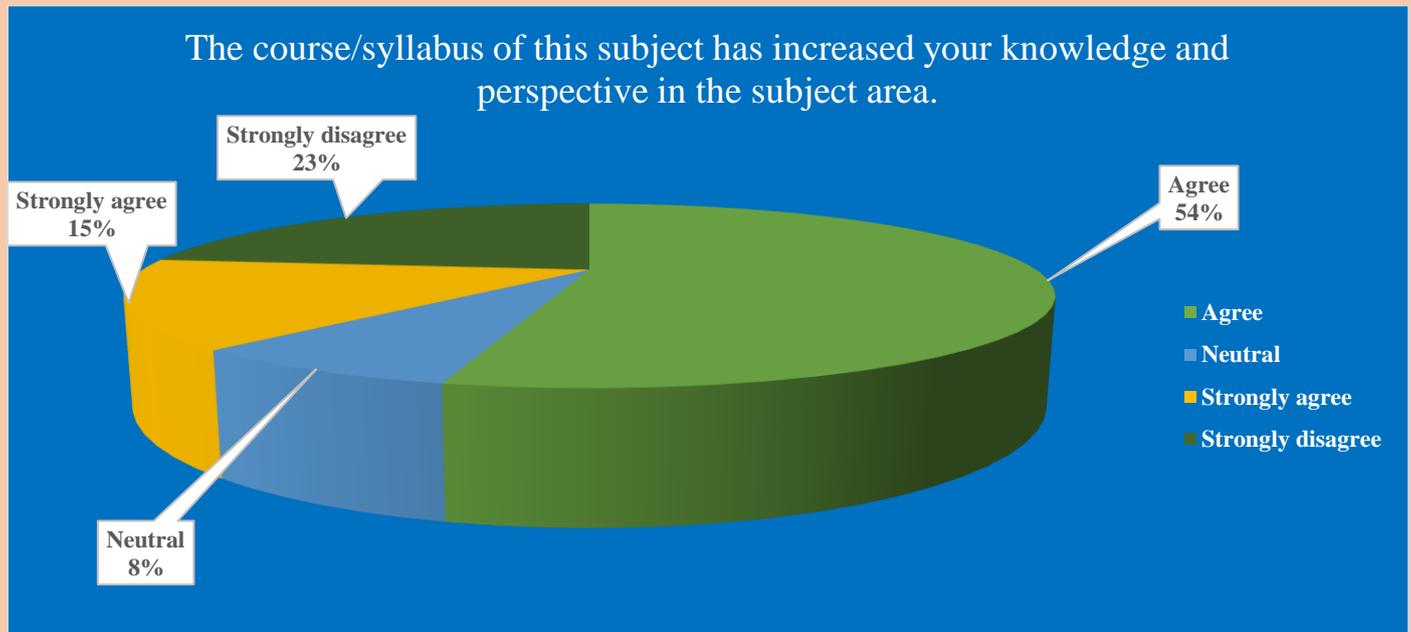
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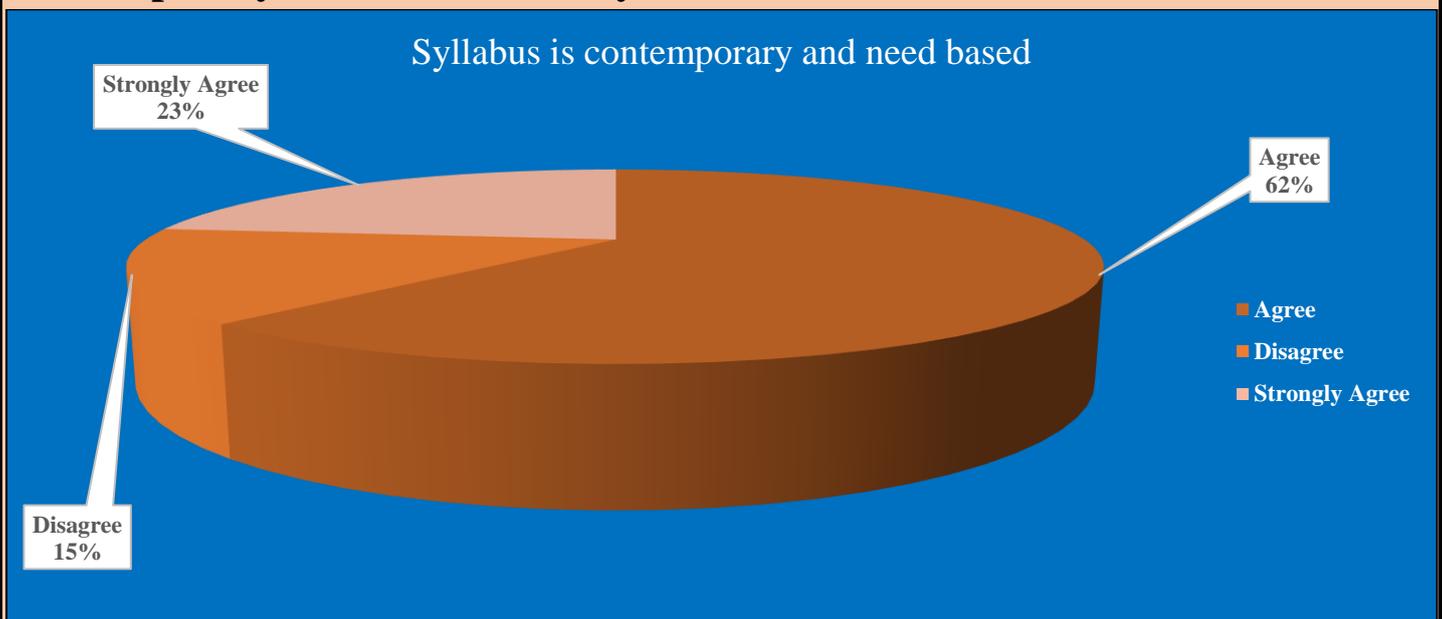
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Increased Knowledge in the Subject Area:



Responding to the above statement, the teachers expressed the opinion that the course has increased their knowledge and perspective in the subject area. As shown in the chart. 69% of the teachers think that the course has increased their knowledge and perspective in the subject area. 23% of the teachers think that the specified course has not increased their knowledge and perspective in the subject area.

Contemporary and Need Based Syllabus:



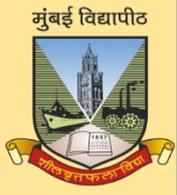
As shown in the above pie chart, 85% of teachers believe that the Syllabus is contemporary and need based for students. 15% of teachers remained to disagree about the above statement.

Suggestions for Improving the Syllabus:

1. According to current trend required addition in syllabus.
2. Introduction of practicals on loans schemes of banks and NBFC.
3. The curriculum should improve practicality.
4. Syllabus must be reviewed.
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Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

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Prof. Dr. Anil Singh
Principal



**ANALYSIS REPORT OF
ALUMNI FEEDBACK
ON THE CURRICULUM
ACADEMIC YEAR 2022-23**

**SONUBHAU BASWANT COLLEGE
OF ARTS AND COMMERCE,
SHAHAPUR,
TAL. SHAHAPUR, DIST. THANE
(MS)**

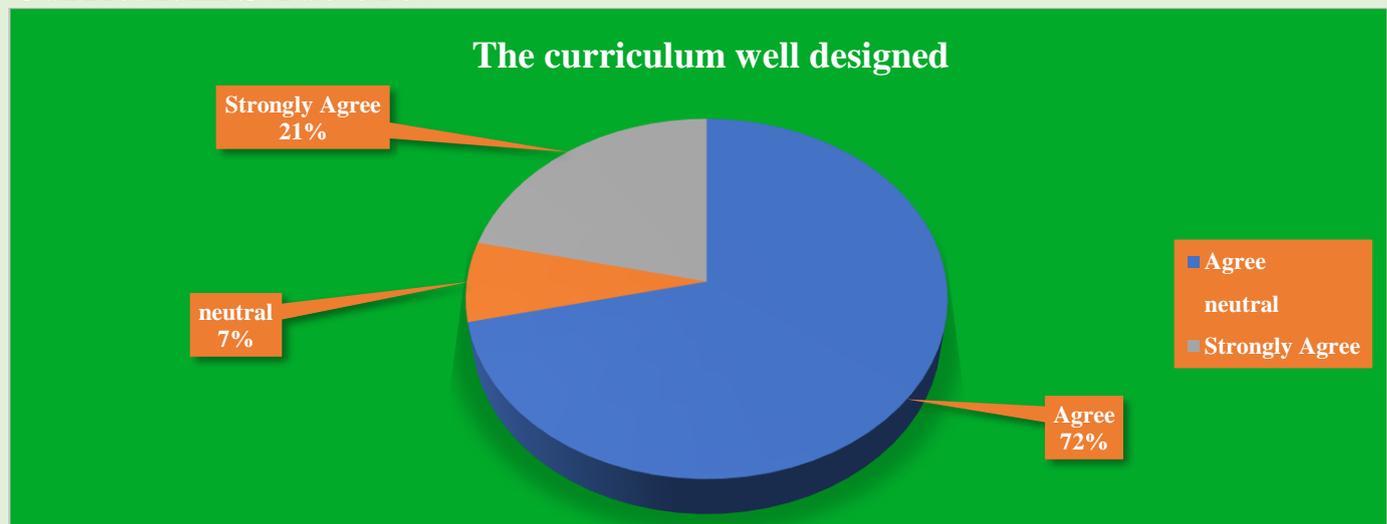
ANALYSIS REPORT OF ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2022-23

Introduction:

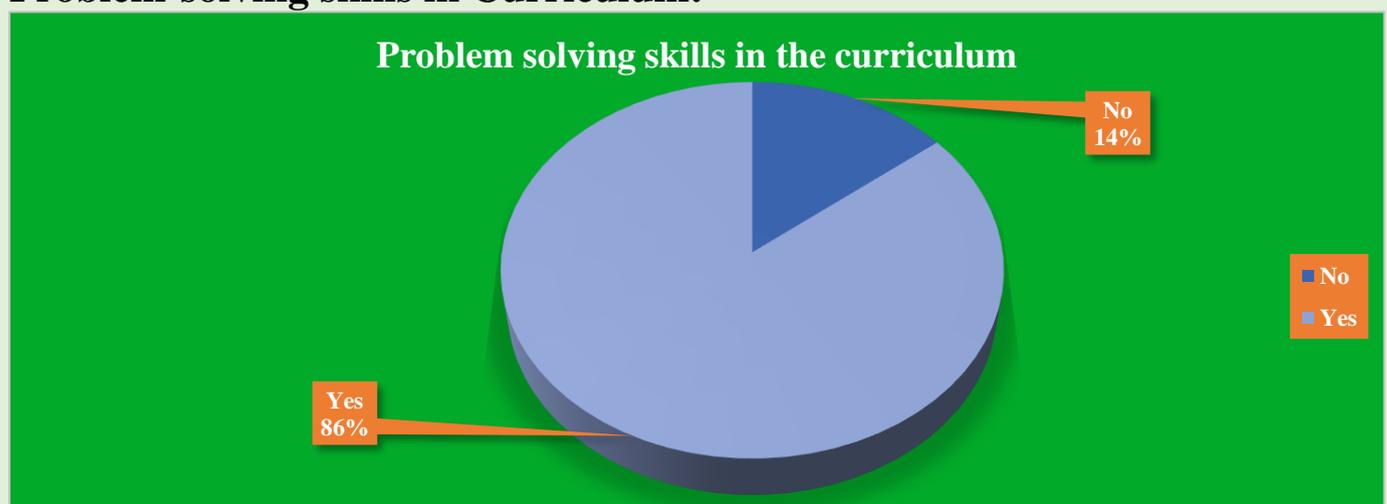
Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. We are personally collecting feedback from our Alumni. We have designed a special feedback form on the curriculum. We are collecting feedback from Alumni on Course Content and Curriculum. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for the betterment and development of the institution.

Curriculum Structure:



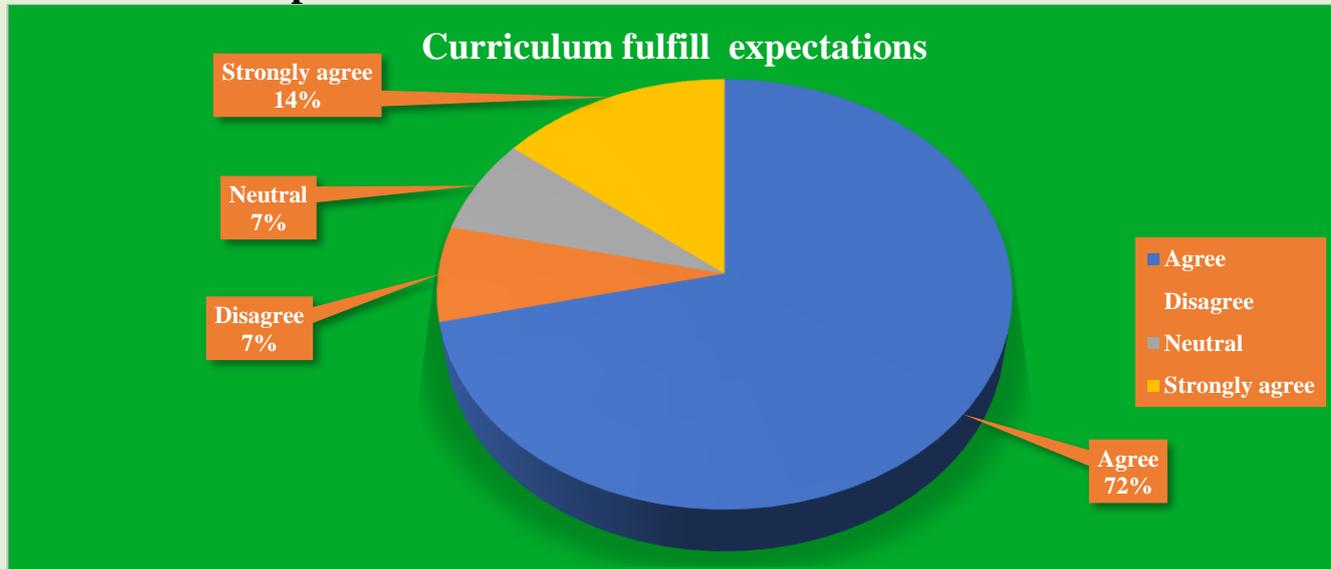
According to the above pie chart, 93 % of students mentioned that the syllabus is well designed and 7% of students think that the curriculum may be probably good no one agree that the curriculum is not well designed

Problem-solving skills in Curriculum:



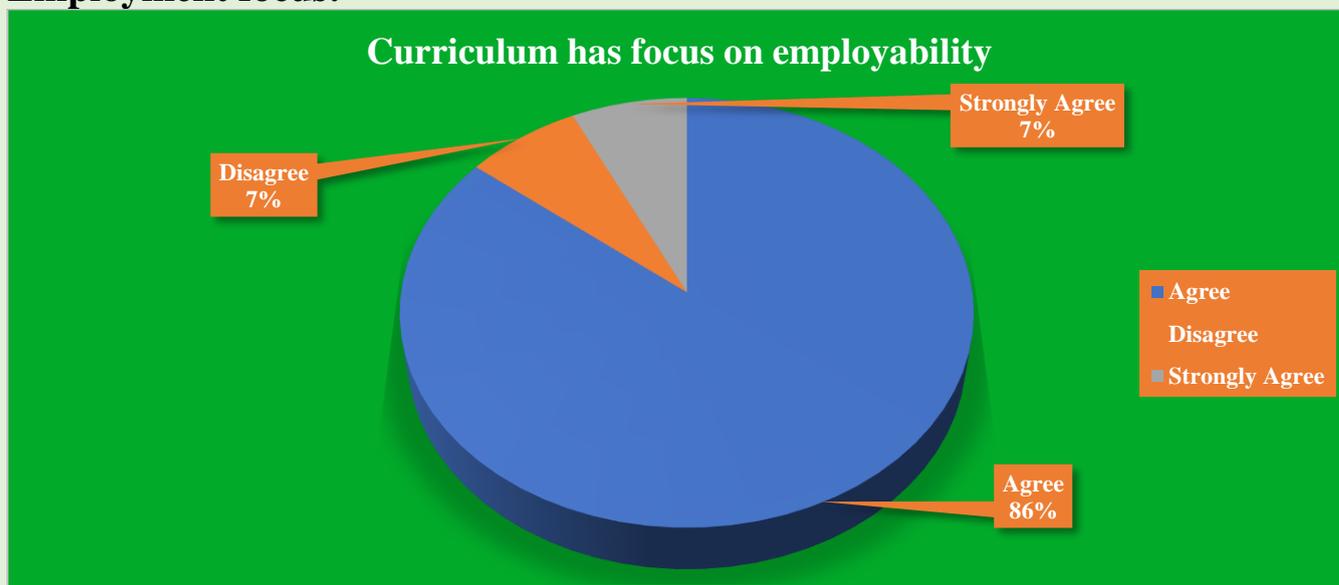
As shown in the above pie chart, 86% of alumni said that the curriculum had problem-solving skills. 14 % of alumni disagree in this regard.

Fulfillment of expectations in the curriculum:



According to alumni opinion, 86% agree that the curriculum fulfills expectations and 7 % of alumni disagree about the above statement.

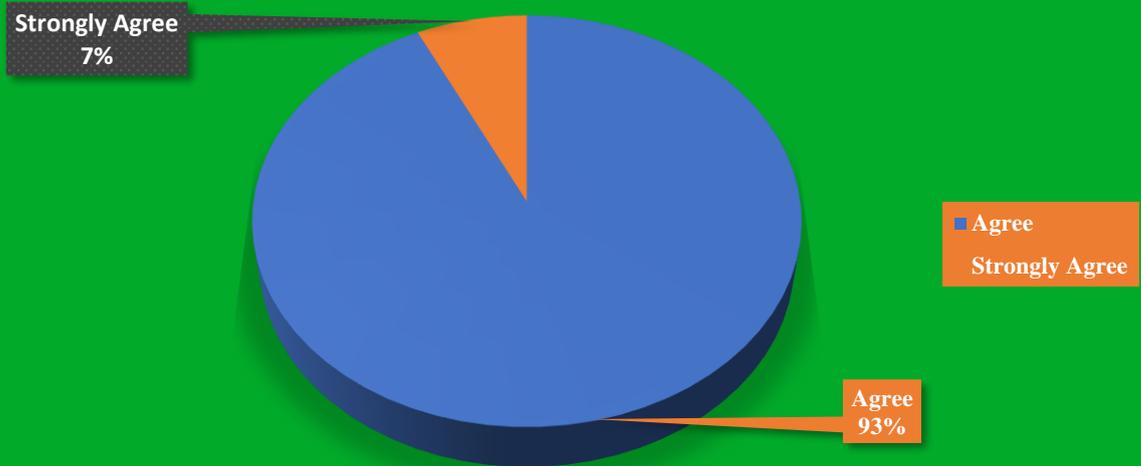
Employment focus:



Alumni feedback presented by Pie Chart shows that the syllabus is focused on employability. 93 % of students agree that the syllabus is focused on employability. The above chart shows that 7% of students do not agree with the above statement.

Innovativeness and Opportunities:

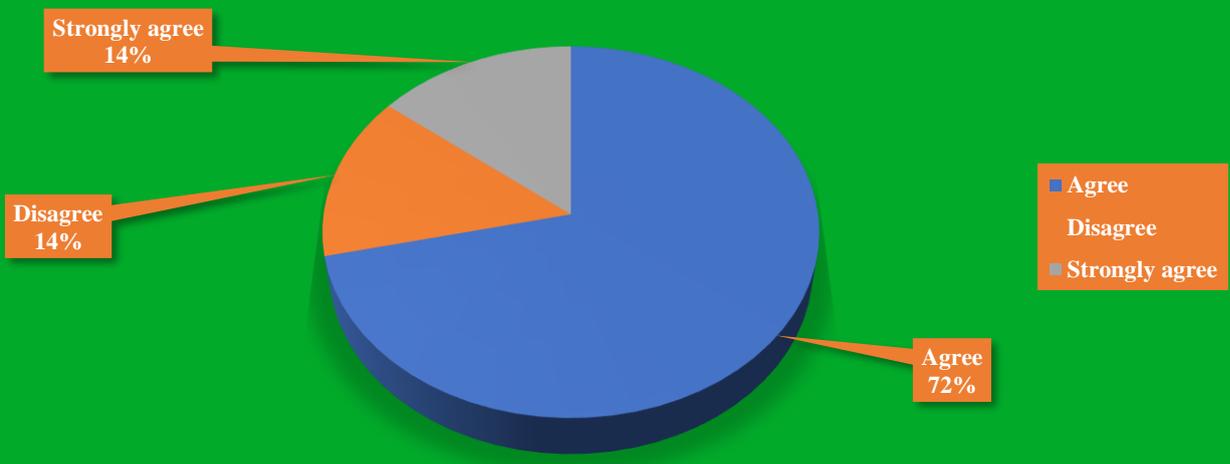
The syllabus has enough innovativeness and opportunities for creative thinking



According to the above pie chart, 93 % of the alumni strongly agree that the syllabus had innovativeness and opportunities for creative thinking. 7 % of students agree that the syllabus had innovativeness and opportunities for creative thinking.

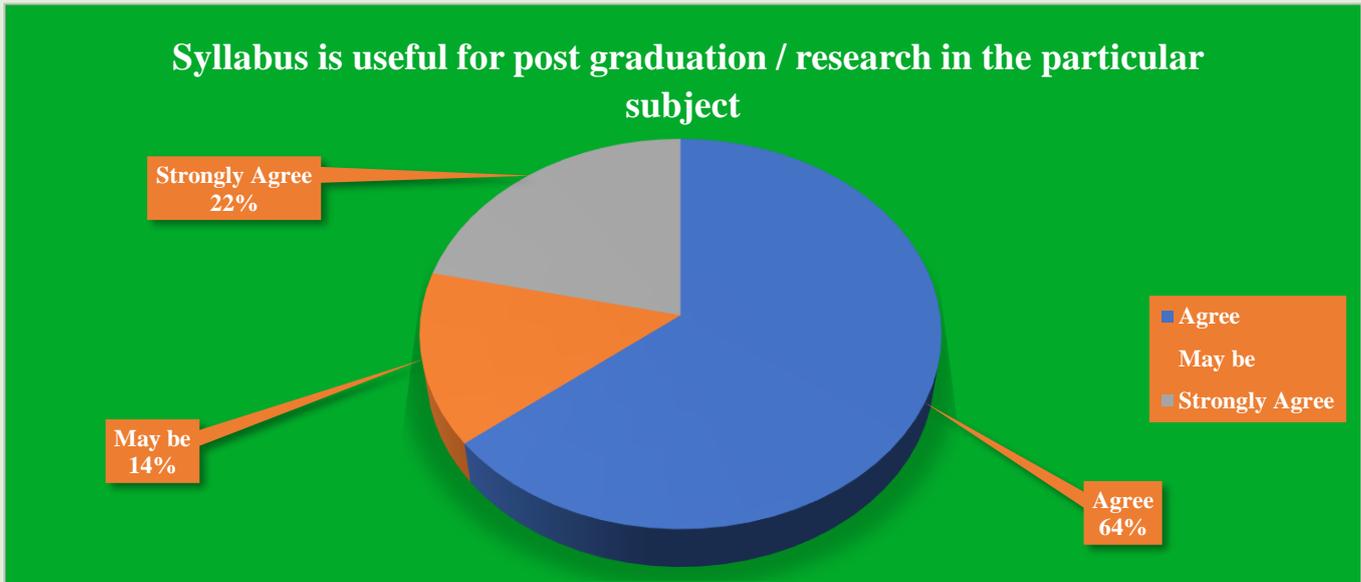
Relevance of degree and present job:

Relevance of your degree to your present job



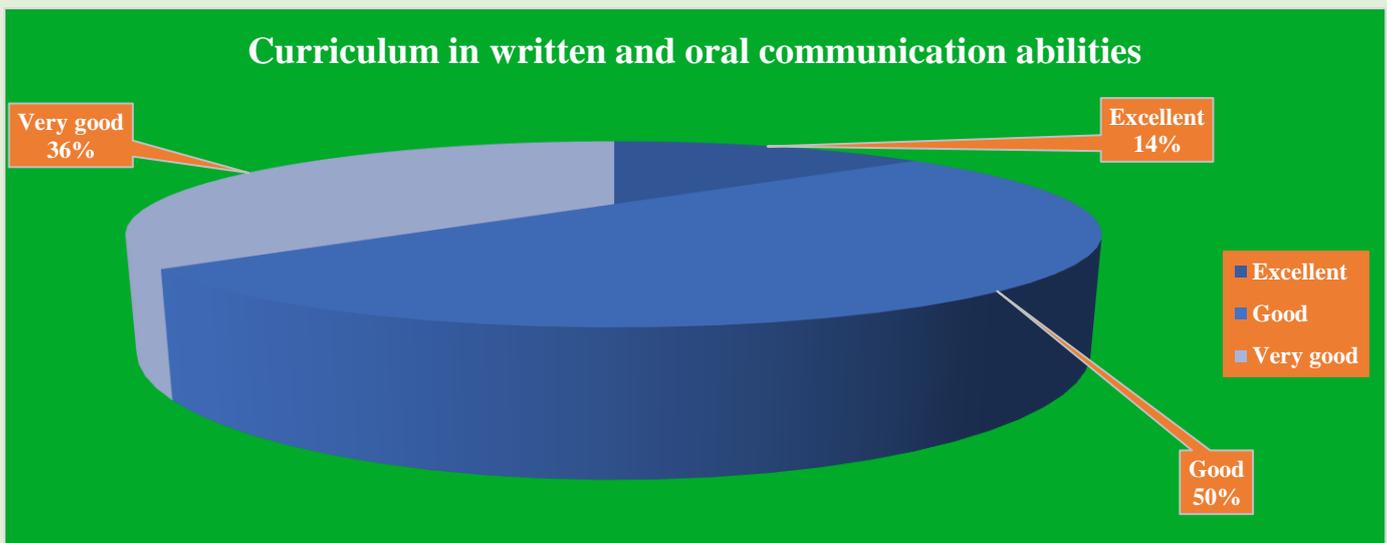
The above chart shows that 72 % of the alumni agree that the syllabus is relevant to the present job. The above chart shows that 14% of alumni Strongly agree with the above statement. 14 % of alumni disagree with the above statement.

Helps in Research and post-graduation:



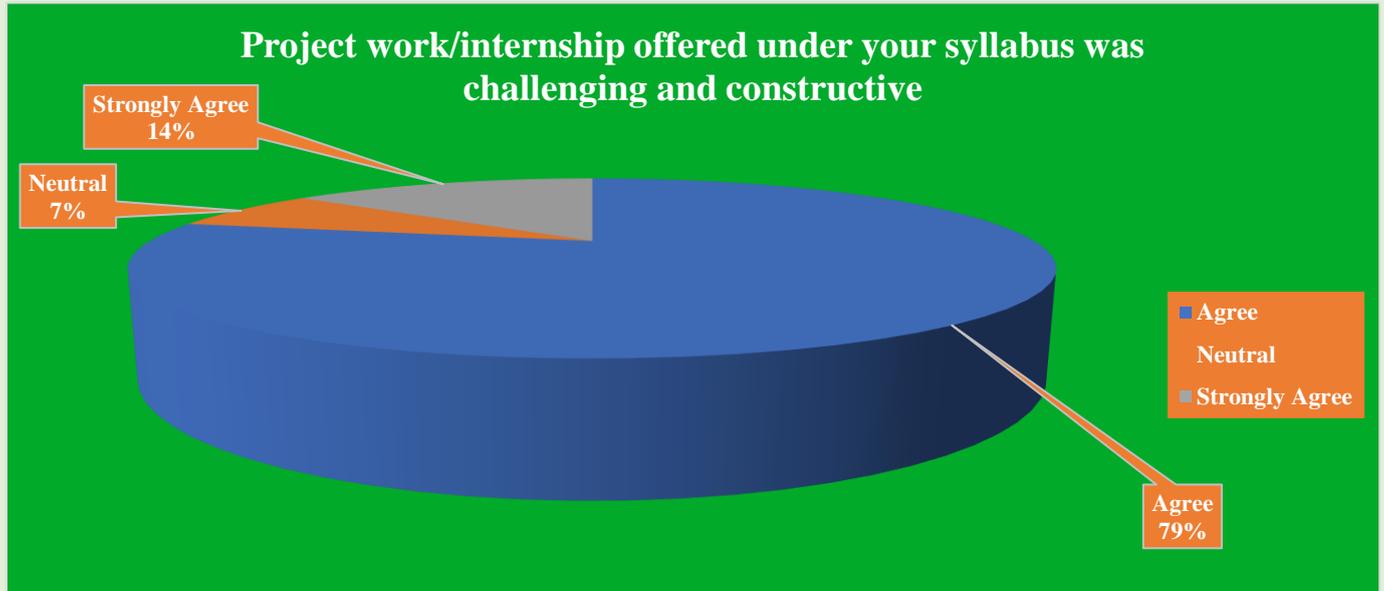
As per the above pie chart, 86% of the alumni said that the syllabus is useful for post-graduation/ research in a particular subject. 14 % of alumni do not decide.

Curriculum in written and oral communication abilities:

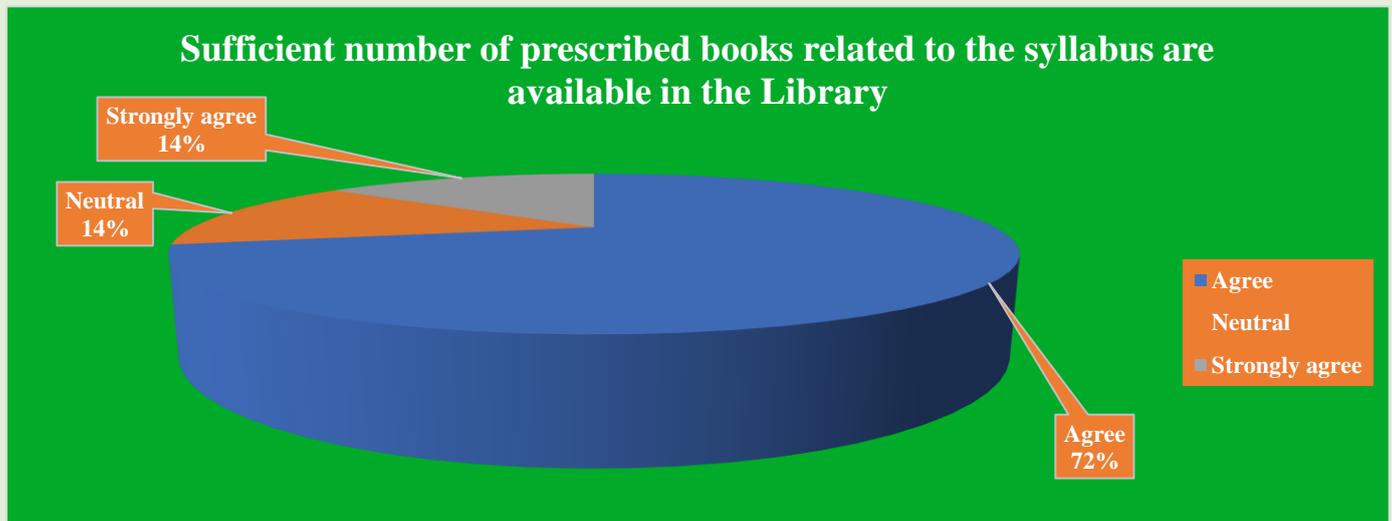


As shown in the above pie chart, 14 % of students believe that Curriculum in written and oral communication abilities is excellent, 36 % of students believe that Curriculum in written and oral communication abilities is very good, 50 % of students believe that Curriculum in written and oral communication abilities is good.

Project work/Internship:



The above chart shows that most of the students agree with the statement that **‘The Project work/internship offered under your syllabus was challenging and constructive.’** 93 % of the students agree that the Project work/internship offered under your syllabus was challenging and constructive. 7 % of students are neutral on the statement that the syllabus represents values of nationality.



The above chart shows that most of the students agree with the above statement. 86 % of the students agree that the sufficient number of prescribed books related to the syllabus are available in the library. 14 % of students are neutral on the statement that the sufficient number of prescribed books related to the syllabus are available in the library.

Suggestions for Improving the Syllabus:

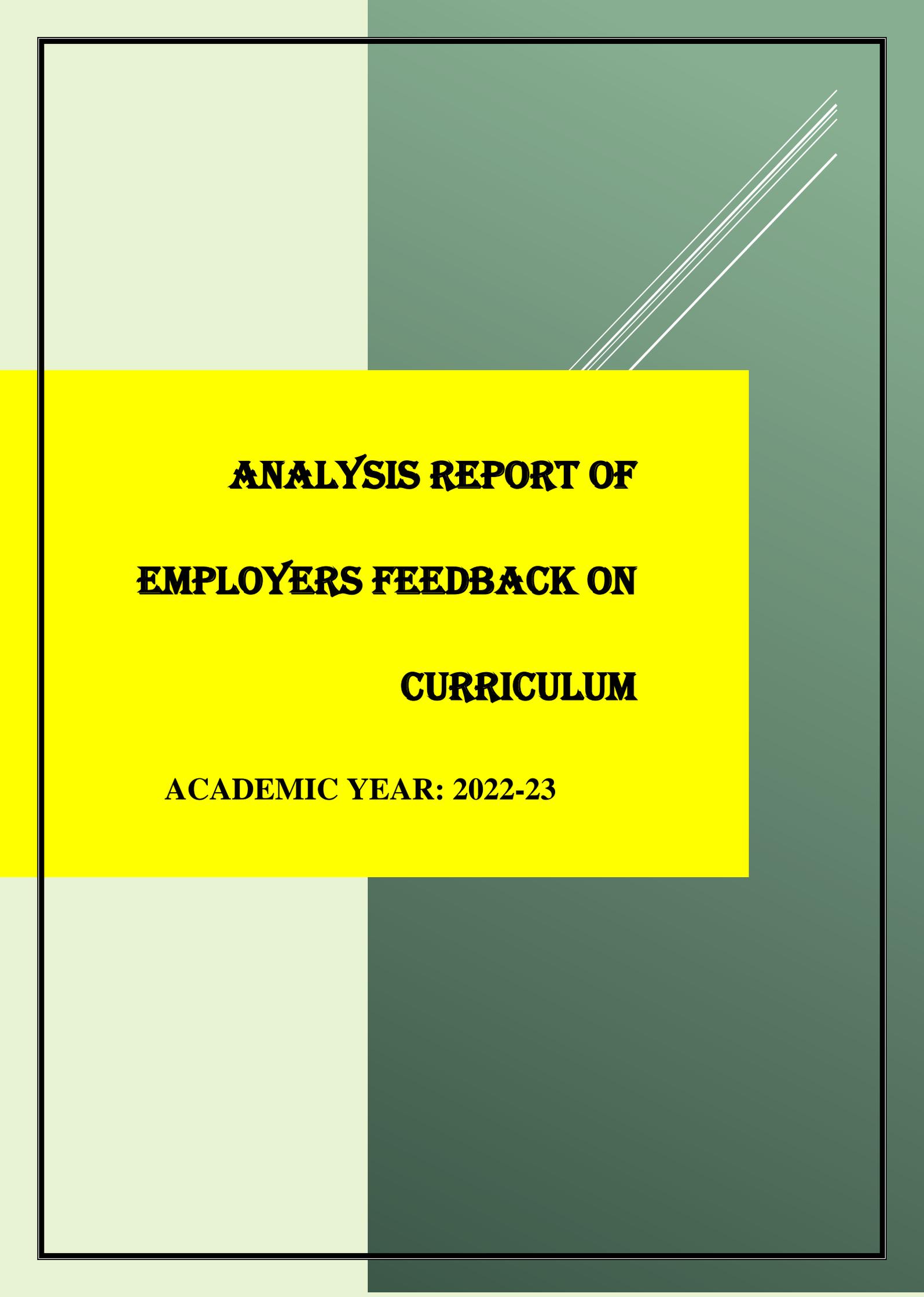
- 1) Market knowledge should be acquired.
- 2) More Practical, assignments and activities to be added.
- 3) Syllabus will be improved the ability to work.
- 4) Job Oriented Syllabus needs to be included.

Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

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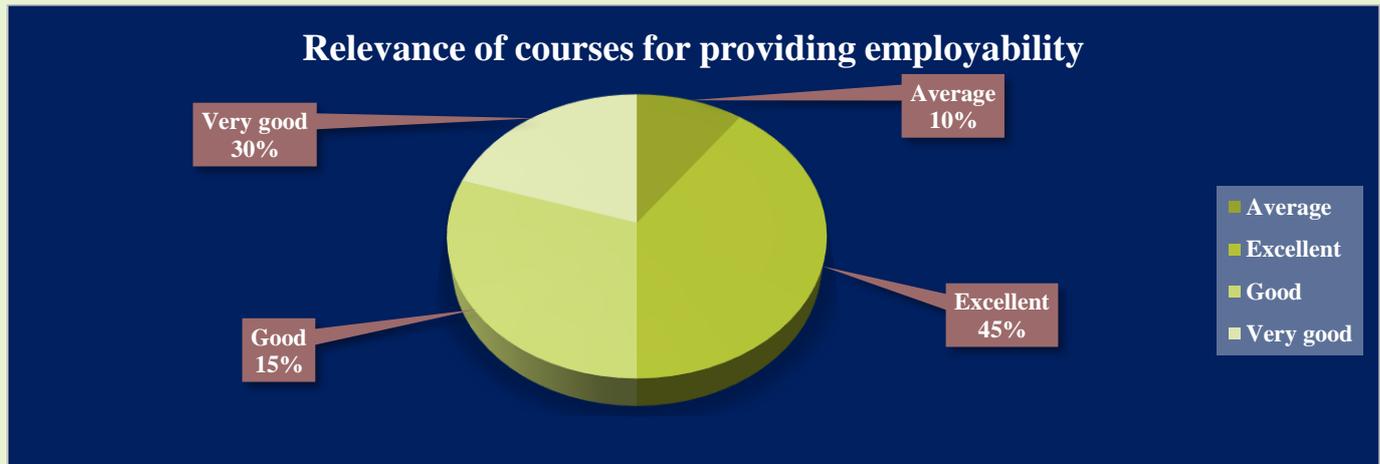
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Employers Feedback:

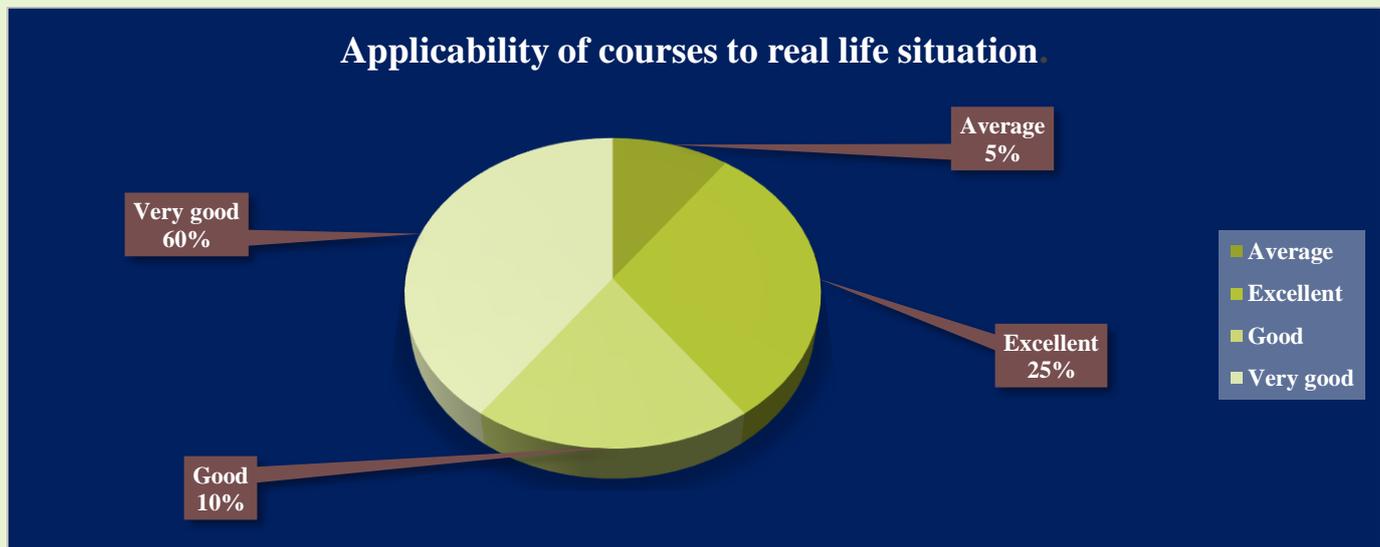
Our employers are our major stakeholders. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and the overall performance of students. We have received feedback from the Trustee Committee and Executive Committee of our college. We have collected feedback from the employers where we ask our employers to comment on the curriculum. We have received feedback from our employers but no special comment was given on the curriculum. However, we did the following analysis from the received feedback forms. In general, employers are happy with the Curriculum designed by the University of Mumbai.

Providing Employability:



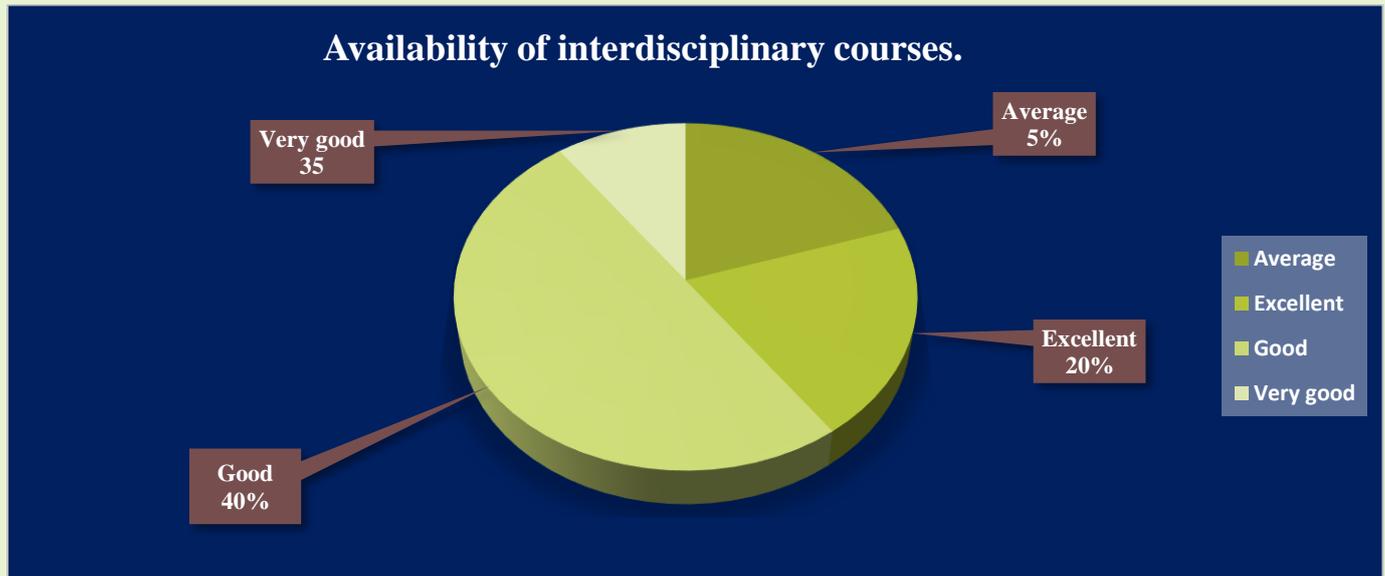
Employer's feedback presented in Pie Chart shows that the Relevance of the course is useful for providing employability. 45% of employers said that the Course is suitable for providing employability are Excellent. The above chart shows that 30% of Employers said that the relevance of the course for providing employability is very good and 15% of Employers mentioned that it was good. 10% of employers said that the Relevance of the course in employability is average.

Applicability of Courses:



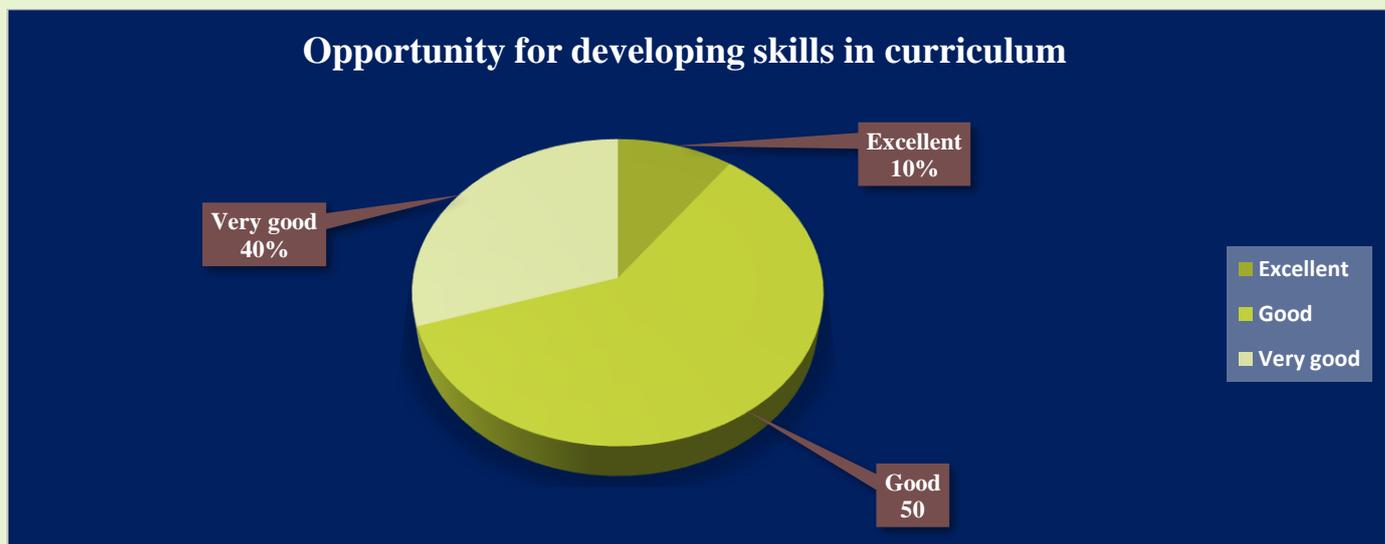
The above pie chart shows that this course is useful for dealing with real-life situations. According to 25% of employers, this course is excellent for real-life situations. The above table shows that 60% of employers said that the course is very good for real-life situations and 10% of employers said it is good. 10% of employers said that the syllabus is not very useful in real-life situations.

Availability of interdisciplinary courses:



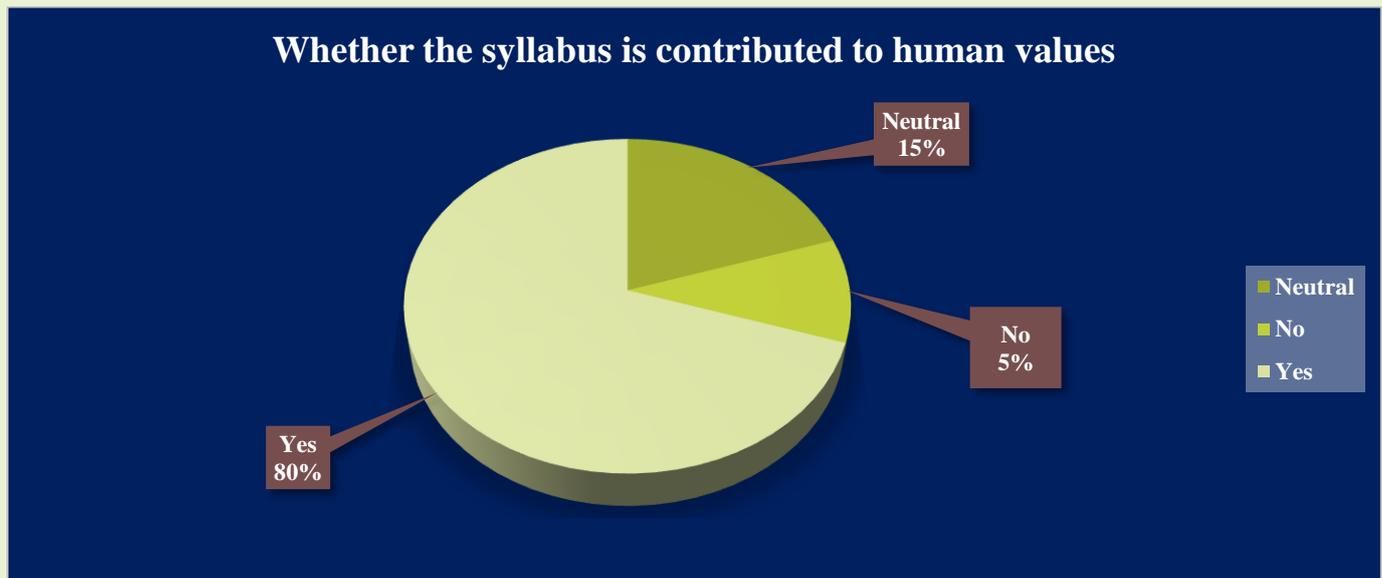
There is not much availability of interdisciplinary courses in the education system of our country. However, according to 95% of employers, the availability of interdisciplinary courses is good. Whereas according to 5% of employers the availability of interdisciplinary courses is Average.

Opportunity for developing skills in curriculum



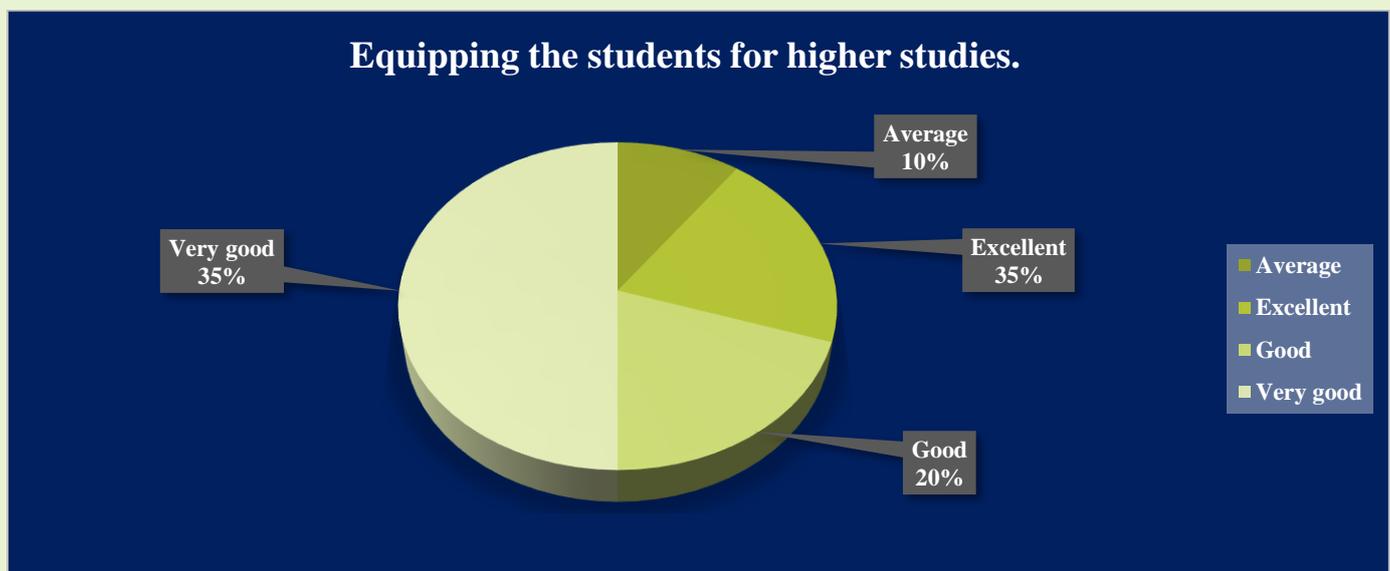
As shown in the above pie chart, 10 % of employers believe that the course helps to improve students' skills is excellent. 40 % of employers believe that the course helps to improve students' skills is very good and 50% of employers believe that the course helps to improve students' skills is good.

The syllabus is contributed to human values:



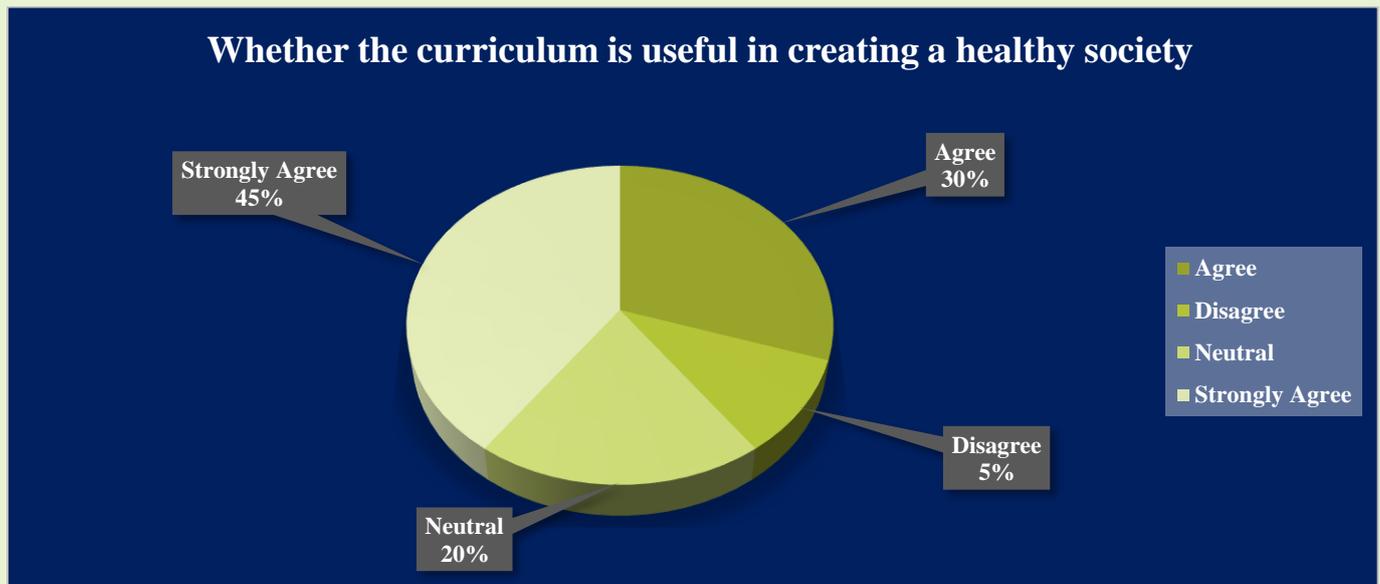
Education is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 80 % of employers said that the curriculum includes human values. 5 % of employers do not agree with the above opinion. 15% of employers were confused about whether the curriculum should include human values.

Equipping the students for higher studies:



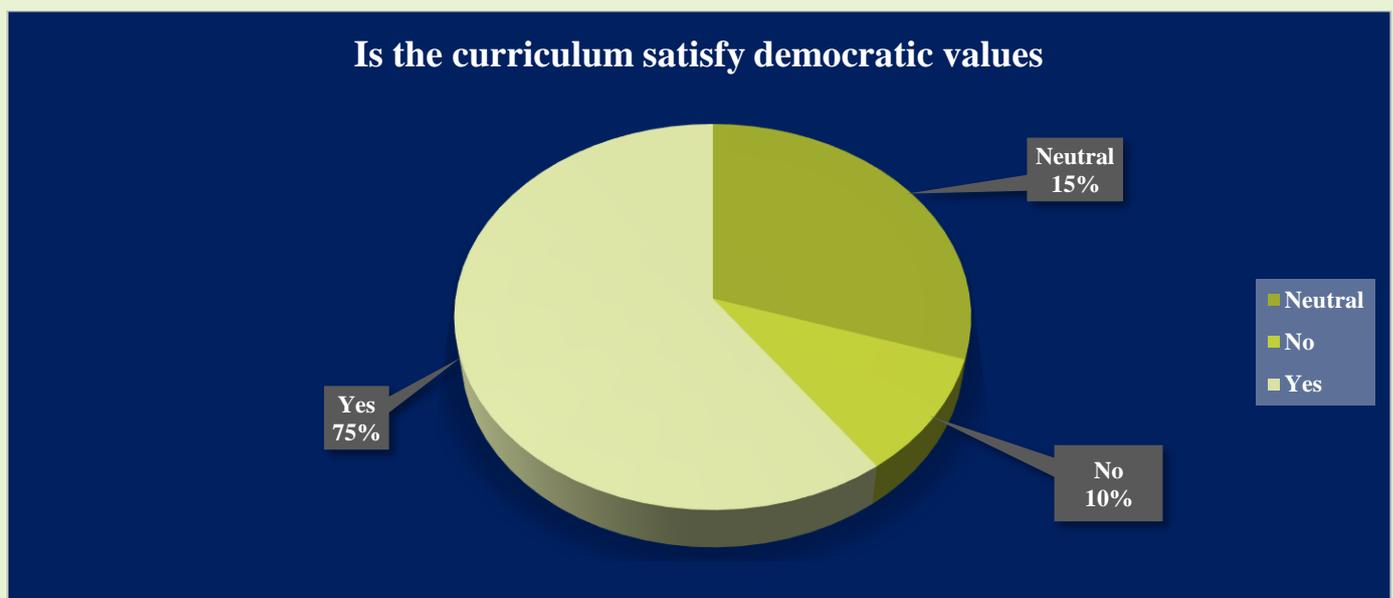
As shown in the above chart, 90% of employers mentioned that the courses are well equipped for further higher education. According to 10% of employers, the curriculum may be useful for further higher education.

The curriculum is useful in creating a healthy society:



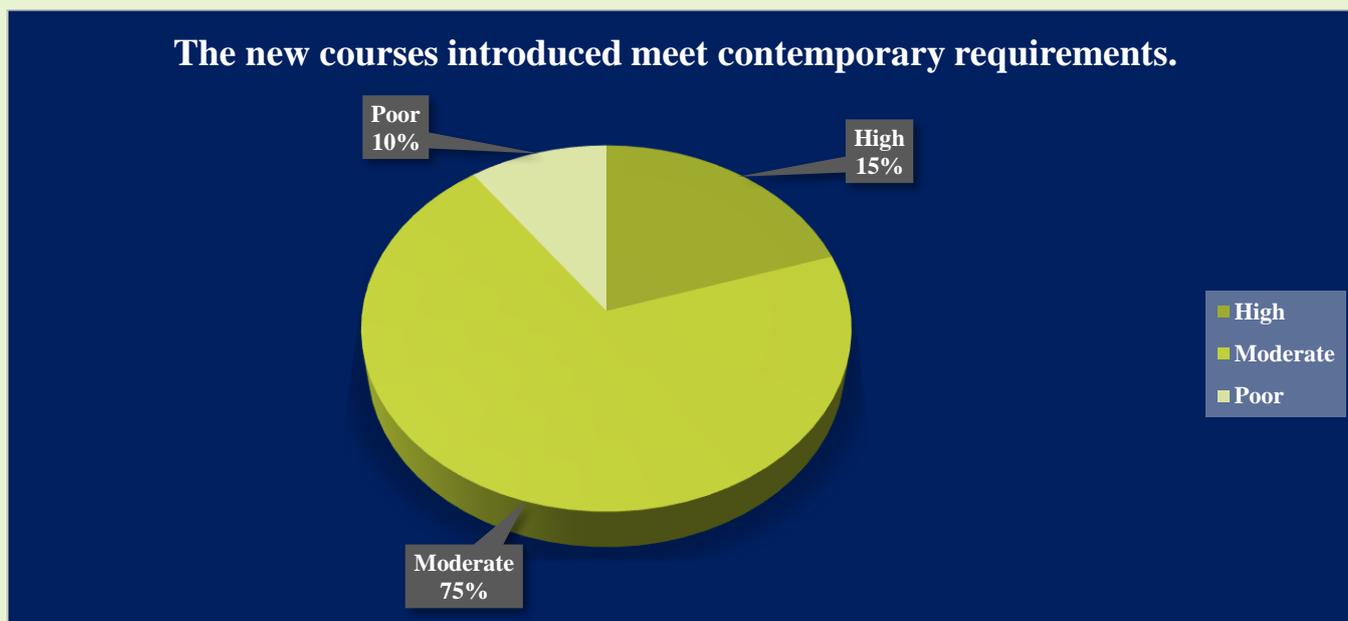
Education plays an important role in civilizing society. In this regard, various components are included in the curriculum of any branch in order to create a healthy society. According to the above pie chart, 75% of employers believe that the curriculum is useful for building a healthy society. 5% of employers disagree with the above statement. Whereas 20% of employers are neutral about the above statement.

The curriculum satisfies democratic values:



The democratic system is the backbone of India. To make democracy more prosperous it is necessary to cultivate democratic values. Hence democratic values are included in the curriculum. The above pie chart shows that 75% of employers are satisfied with the inclusion of democratic values in the curriculum. 10% of employers disagree with the above statement. Whereas 15% of employers are neutral about the above statement.

The new courses introduced meet contemporary requirements:



In the above pie chart, employers have expressed the opinion that the course meets the contemporary needs while evaluating the above questions asked to the participating employers. 15 % of employers strongly agree that the curriculum meets contemporary requirements. The above table shows that 75% of employers said that the new curriculum moderately meets the contemporary requirements and 10% of the employers believe that the new curriculum is not useful to meet contemporary needs.

Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

ANILKUMAR SHIVNARAYAN SINGH
AN SINGH

Prof. Dr. Anil Singh
Principal

Digitally signed by ANILKUMAR SHIVNARAYAN SINGH
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ANALYSIS REPORT OF STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR

2022-23

SEM I/III/V



Dnyanvardhini Trust's

SONUBHAU BASWANT COLLEGE OF ARTS & COMMERCE, SHAHAPUR

Naginbhai Vasa Marg, Savroli Road, Shahapur, Dist. Thane (Maharashtra) 421 601
UGC Recognised Affiliated to the University of Mumbai Best College Award 2007-2008
NAAC Re-Accredited Grade B+ (CGPA- 2.54) ISO 9001-2015 Certified

ANALYSIS REPORT OF STUDENTS FEEDBACK ON THE CURRICULUM ACADEMIC YEAR 2022-23 (SEM- I/III/V)

Introduction:

Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. The College collects online feedback on various curriculum aspects and courses from different stakeholders such as Students, Alumni, Faculty and Employers. The feedback collected from the individuals has been analyzed and taken into consideration for the development of the curriculum.

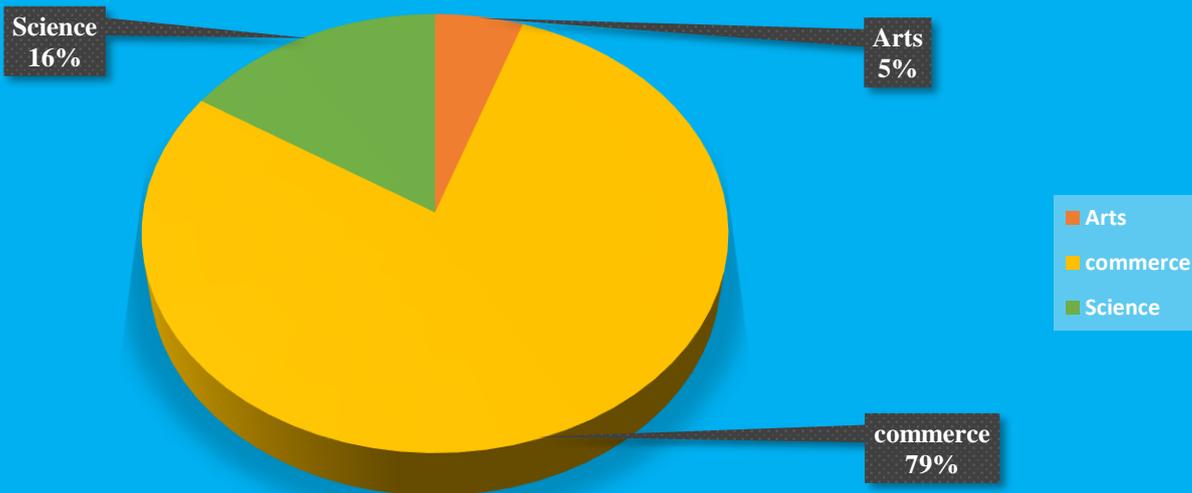
Student Feedback:

The students are the most important stakeholders in Higher Education systems. We have collected semester-wise online feedback from our undergraduate and postgraduate students. We have received students' online feedback on the syllabus of the various programs designed by the University of Mumbai, Mumbai.

Faculty / Stream:

This academic year, students from Arts, Commerce and Science participated in the online feedback process conducted by the college.

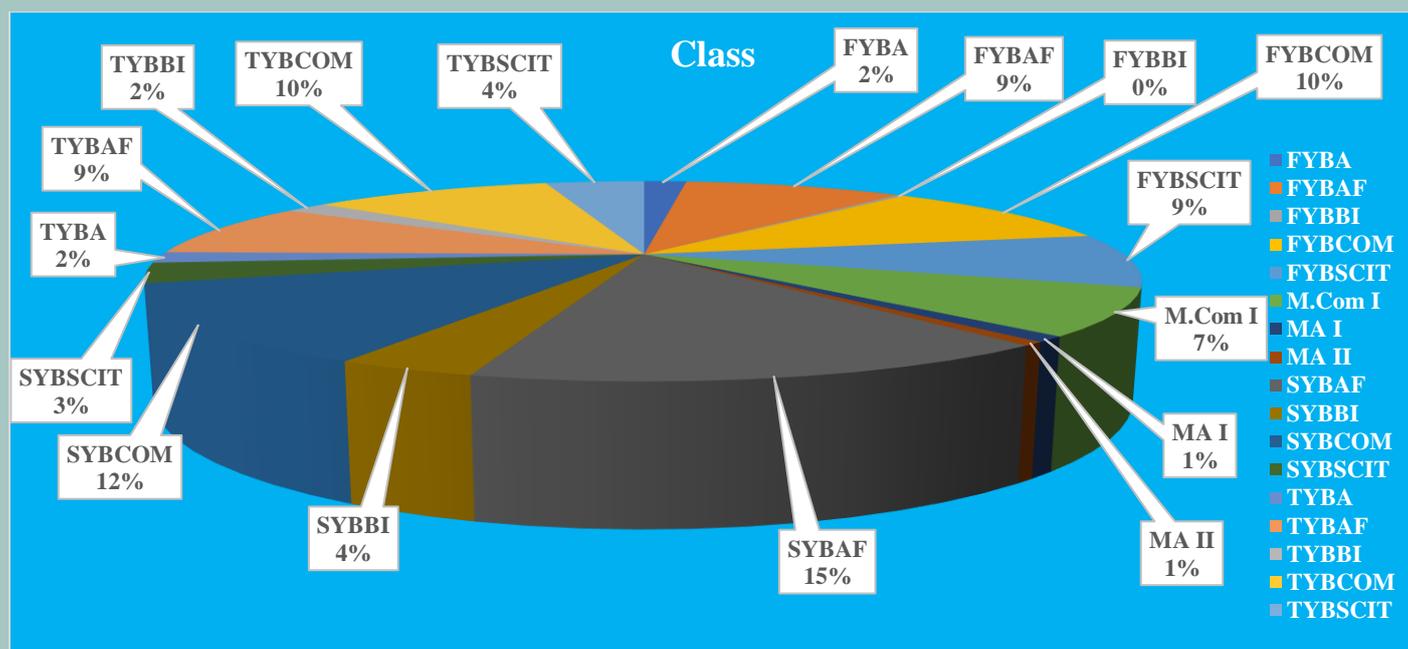
Faculty / Stream



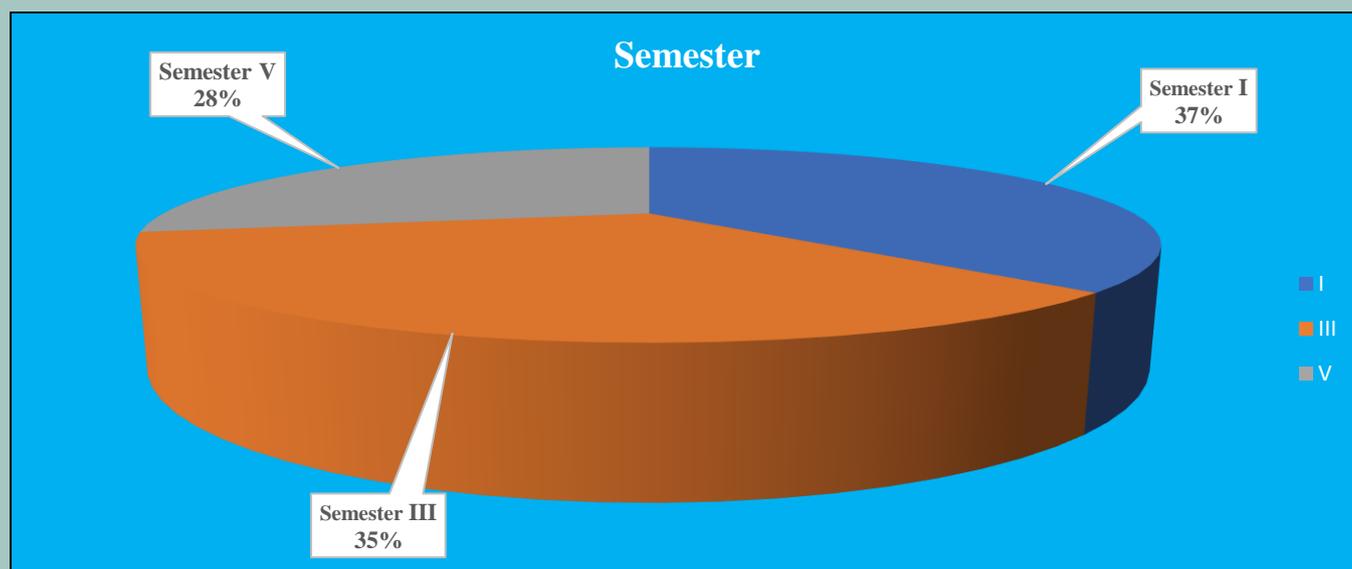
According to the above pie chart, 5% of the students in the arts branch gave their feedback on the course. 79% of commerce students gave feedback on their courses. 16% of science students registered their participation.

Class:

Students of the first year, second year, and third year undergraduate classes of Arts, Commerce and Science Faculty, and the postgraduate first year and second-year classes of Arts submitted their feedback related to the curriculum. The following chart shows the feedback status of all the classes.

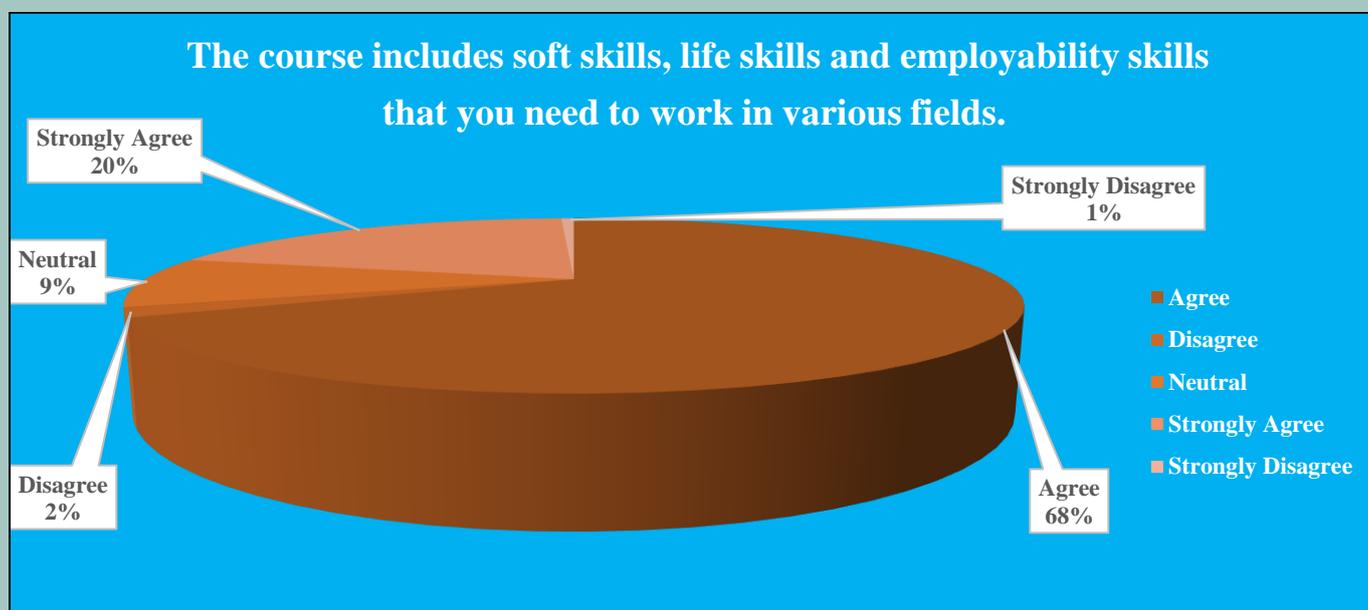


Semester:



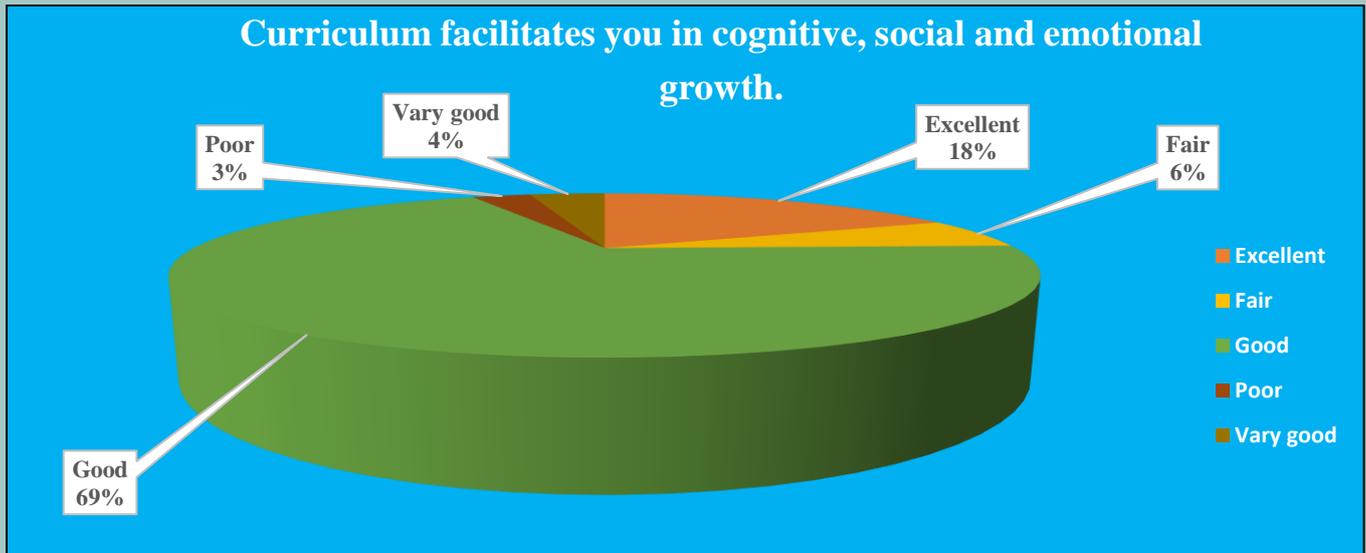
Students of the first semester, third semester and fifth semester undergraduate classes of Arts, Commerce and Science Faculty, and the first semester and third semester postgraduate classes of Arts submitted their feedback related to the curriculum. The above chart shows the feedback status of all the classes.

Soft Skills, Life Skills and Employability Skills:



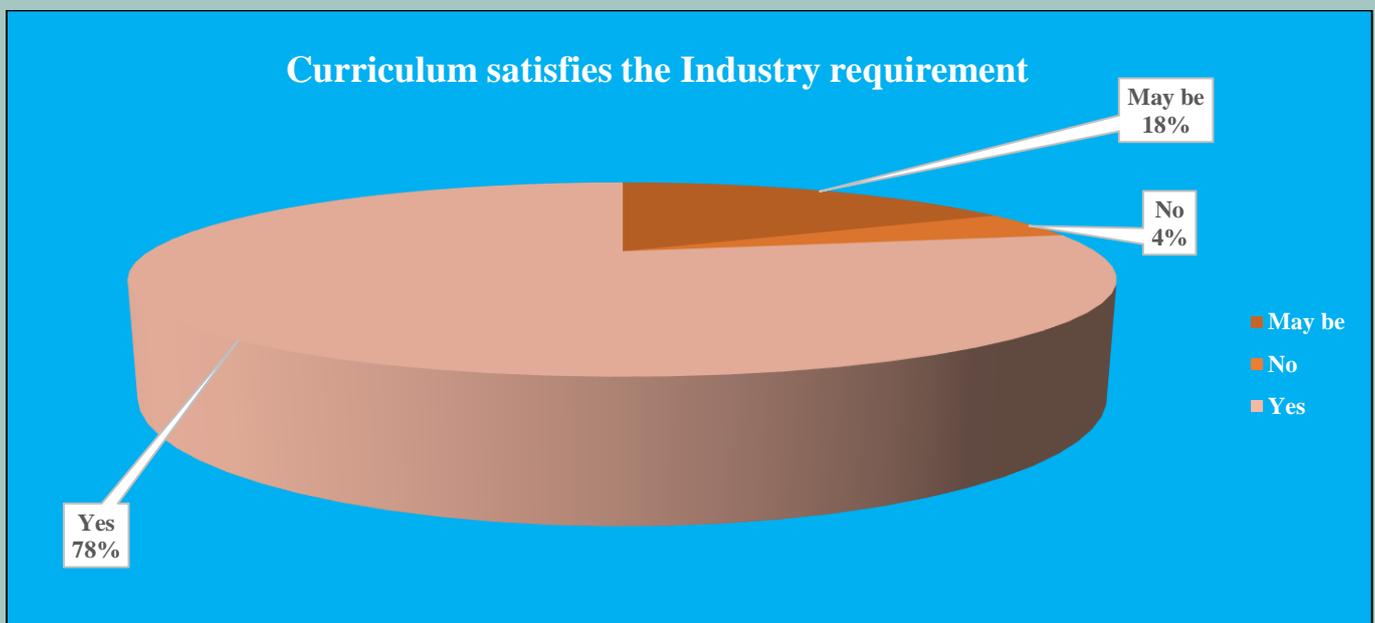
The above chart shows that most of the students agree with the statement that **'The course includes soft skills, life skills and employability skills that you need to work in various fields.'** 88 % of the students agree that the curriculum includes soft skills, life skills and employability skills that you need to work in various fields. The above chart shows that 3 % of students do not agree with the above statement. 9% of students are neutral on the statement that the syllabus includes soft skills, life skills and employability skills that you need to work in various fields.

Curriculum of Cognitive, Social and Emotional Growth:



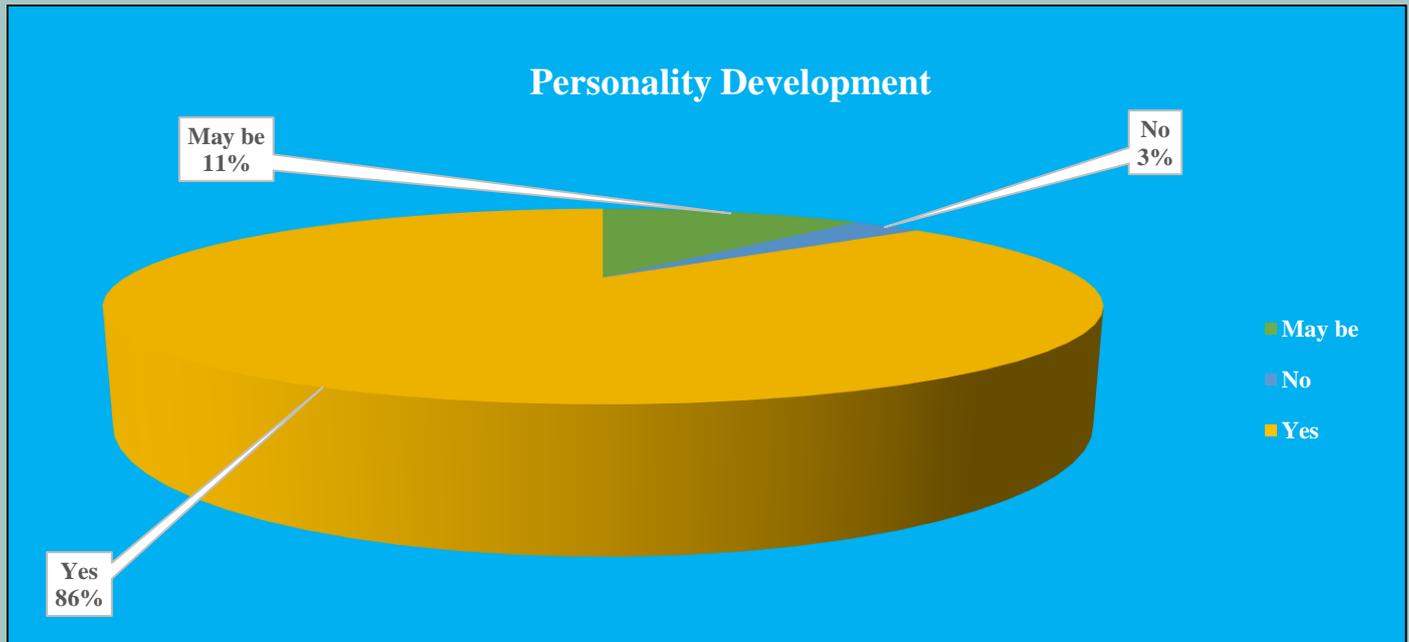
As shown in the above pie chart, 18 % of students believe that Curriculum facilitates them in cognitive, social and emotional growth, 4 % of students believe that Curriculum facilitates them in cognitive, social and emotional growth, 69 % of students believe that Curriculum facilitates them in cognitive, social and emotional growth. 3 % of students do not agree with the above statement.

Curriculum Satisfies the Industry Requirement:



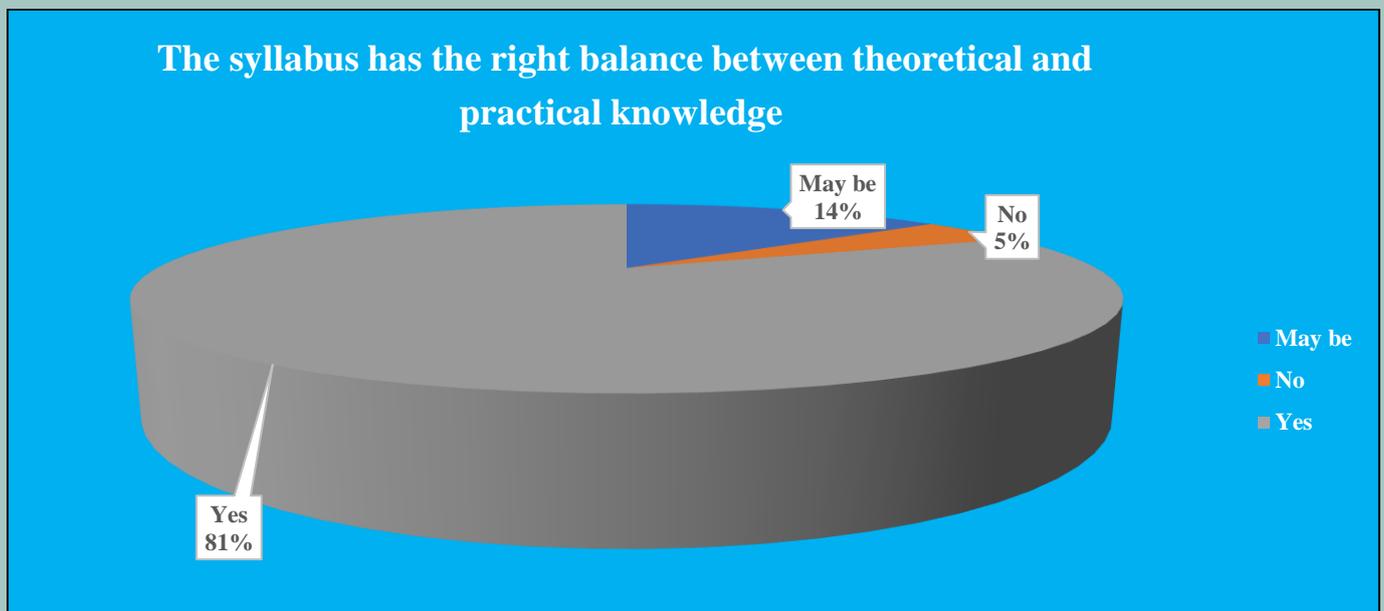
Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 78 % of the students agree that the curriculum meets the industry's needs. The above chart shows that 4% of students do not agree with the above statement and 18% of students could not decide whether this curriculum meets industry needs.

Personality Development:



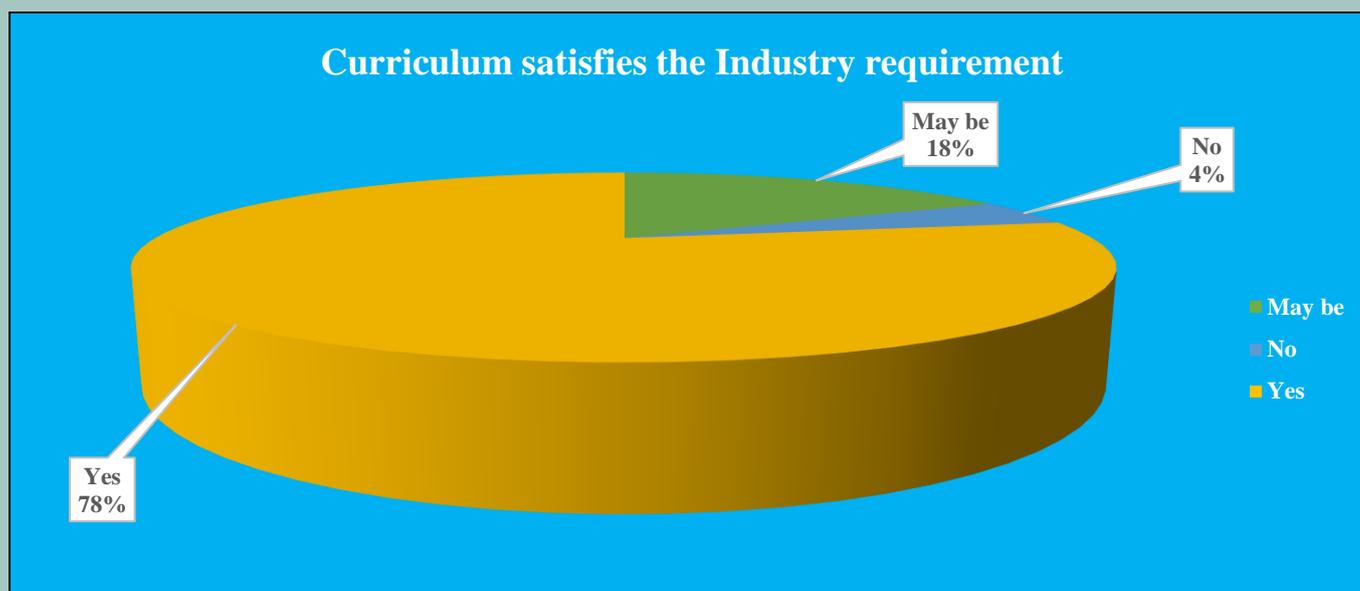
Student feedback presented by Pie Chart shows that the syllabus is useful for personality development. 86 % of students agree that the syllabus is suitable for personality development. The above chart shows that 3% of students do not agree with the above statement and 8% of students could not decide whether this syllabus is suitable for personality development.

Balance Between Theoretical and Practical Knowledge:



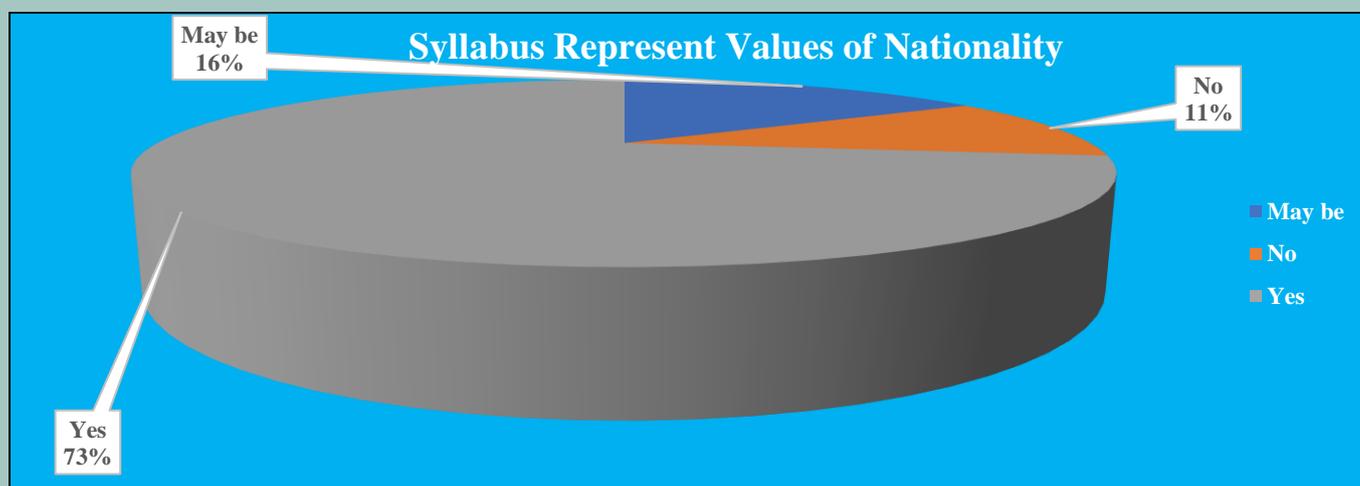
The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 81 % of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 5 % of students do not agree with the above statement and 14% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

Curriculum Satisfies the Industry Requirement:



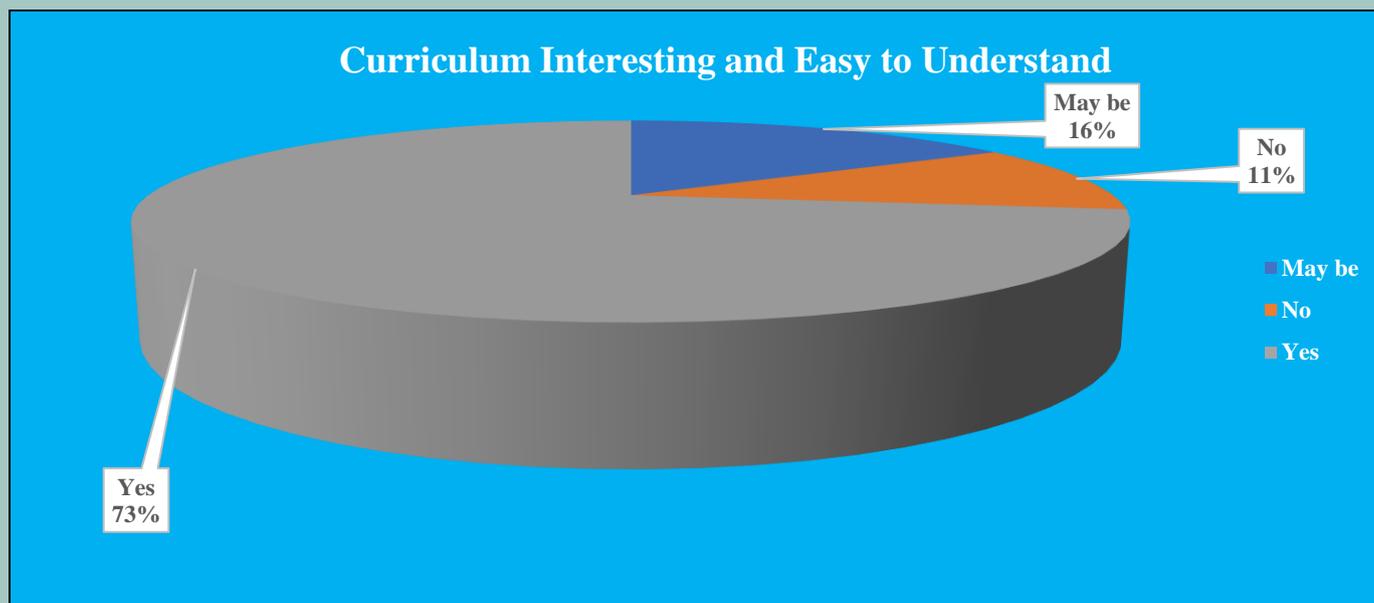
Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 78 % of the students agree that the curriculum meets the industry's needs. The above chart shows that 4 % of students do not agree with the above statement and 18% of students could not decide whether this curriculum meets industry needs.

Syllabus Represent Values of Nationality:



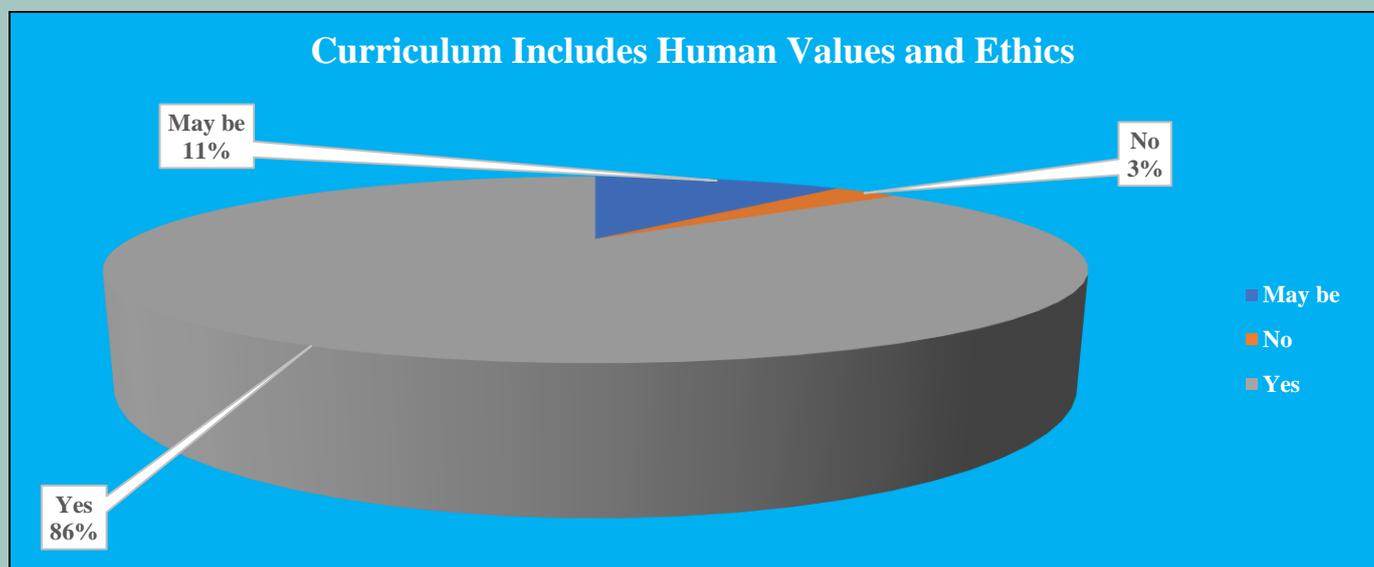
The above chart shows that most of the students agree with the statement that **'The curriculum represents the values of nationality'**. 73% of the students agree that the curriculum represents the values of nationality. The above chart shows that 16 % of students do not agree with the above statement. 11 % of students are neutral on the statement that the syllabus represents values of nationality.

Curriculum Interesting and Easy to Understand:



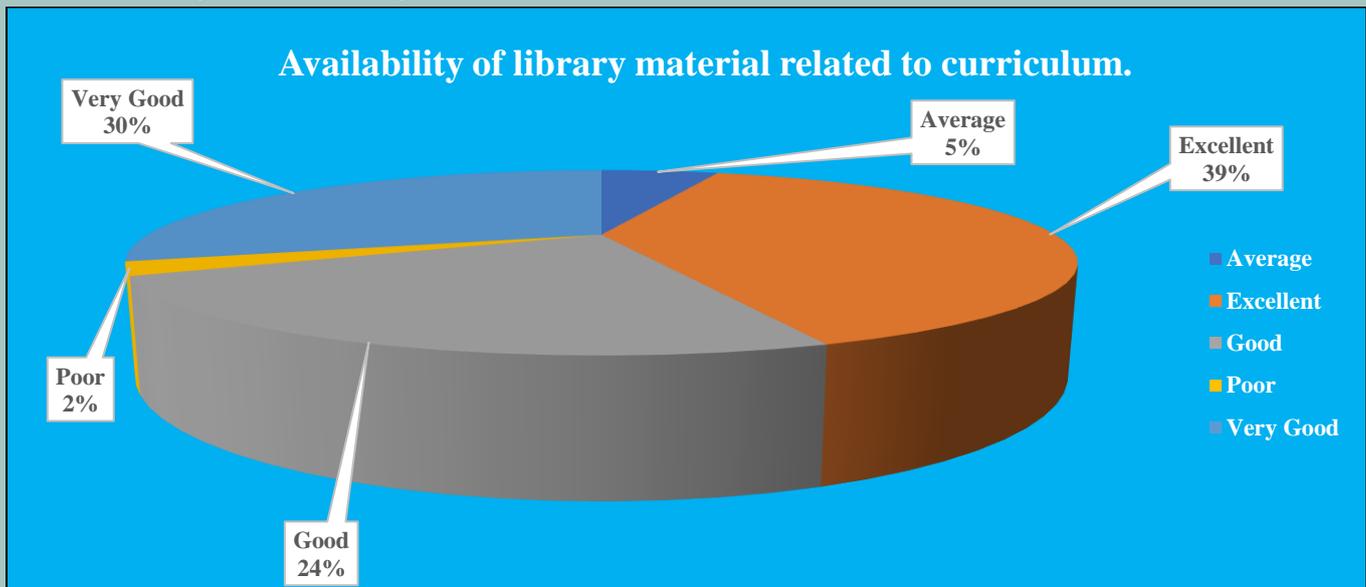
The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 73 % of the students said that the course is interesting and easy to understand. 11% of students disagreed and 16 % of students could not express their views in this regard.

Curriculum Includes Human Values and Ethics:



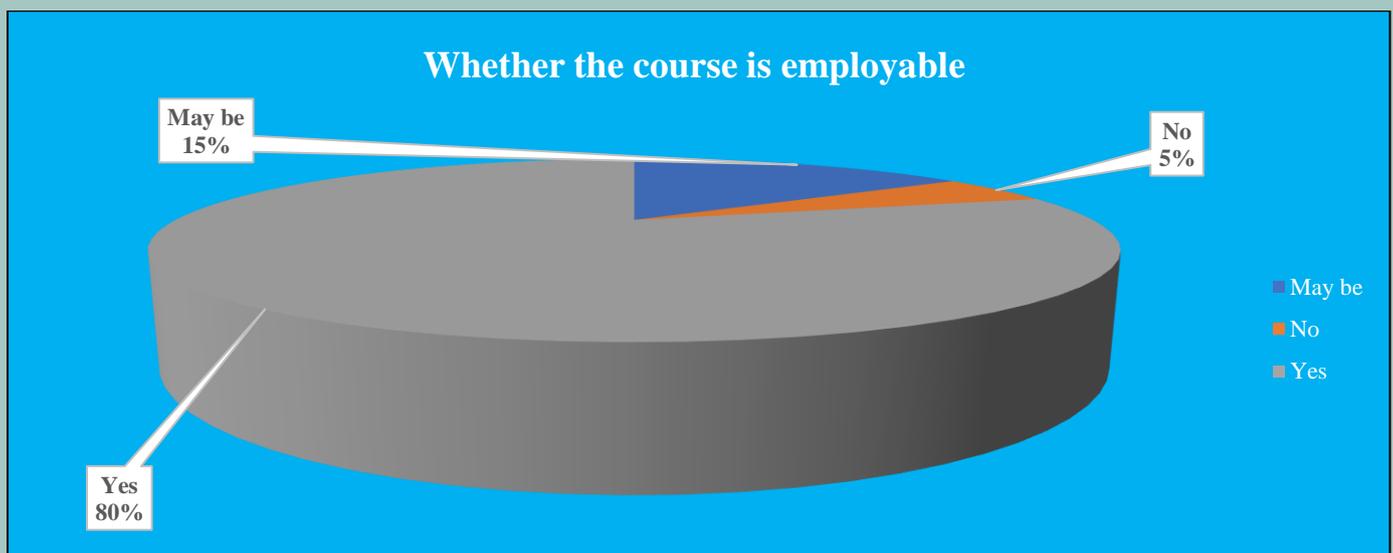
Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 86% of the students said that the curriculum includes human values and ethics. 3% of students do not agree with the above opinion. 11% of students were confused about whether the curriculum should include human values and ethics.

Availability of Library Material Related to Curriculum:



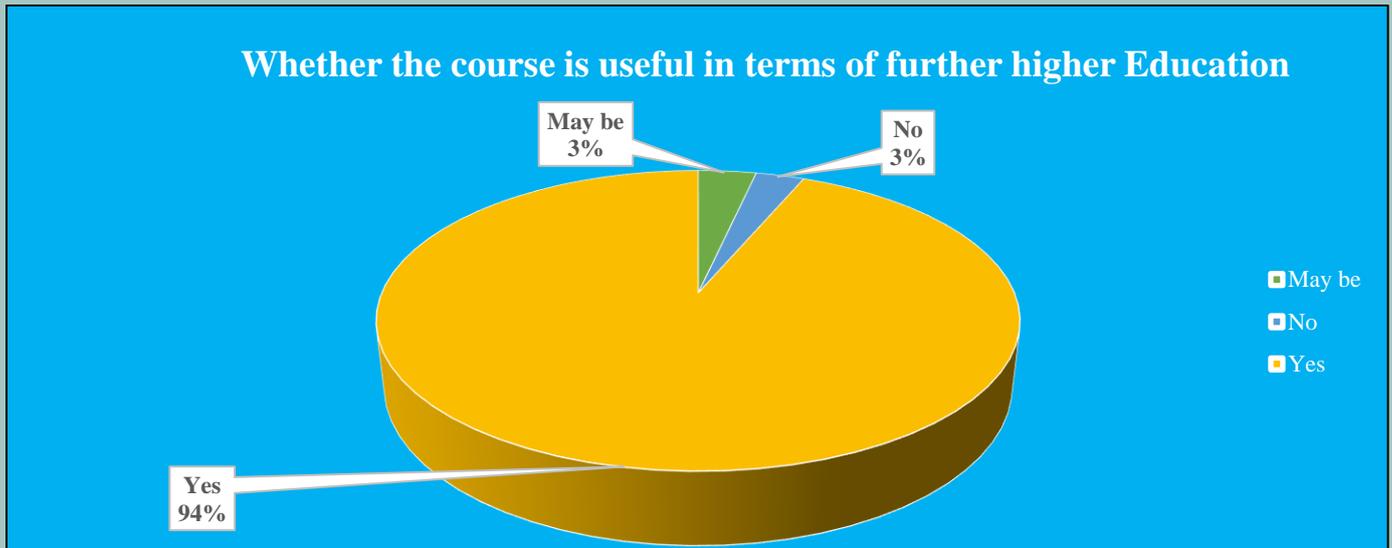
The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 39% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 30% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good and 24% of the students mentioned that it was good. Overall, 93% of the students expressed their opinion that there is sufficient availability of textbooks and reference books in the library.

Course Employability:



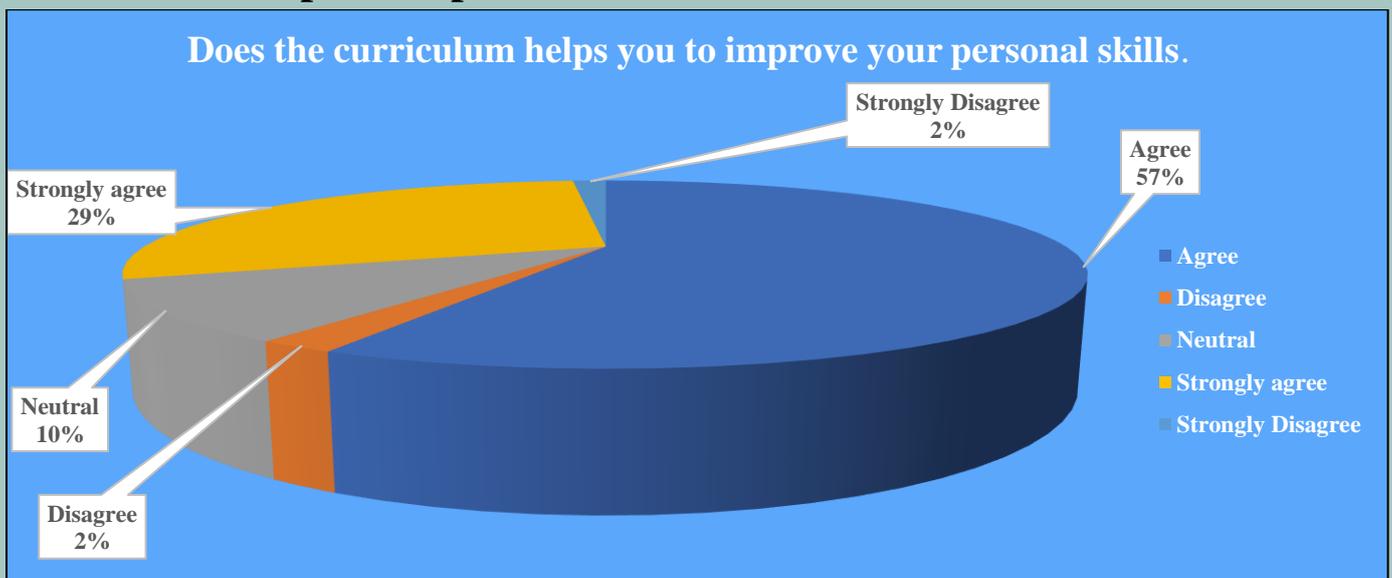
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 80% of students think the syllabus is employable. 5% of students feel that the course is not employable. 15% of students mentioned that the syllabus is probably employable.

Course Is Useful in Terms of Further Higher Education:



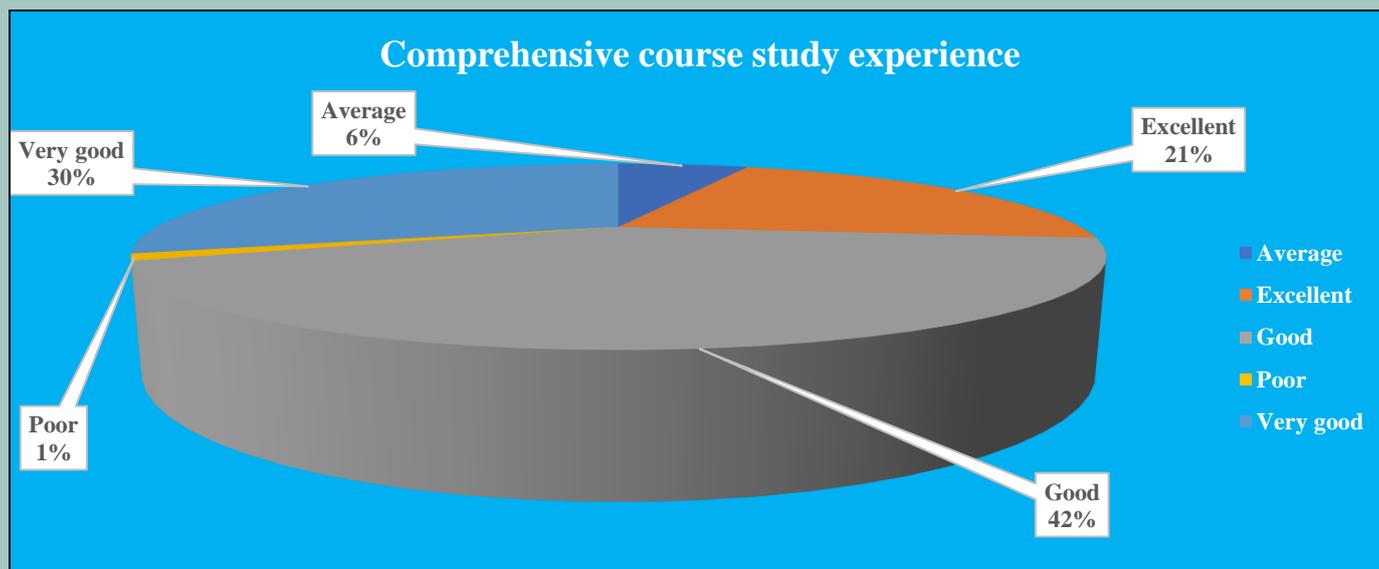
As shown in the above chart, 94% of the students mentioned that the course is useful for further higher education. According to 3% of students, the curriculum may be useful for further higher education. 3% of students do not agree with the above statement.

Curriculum Helps to Improve Personal Skills:



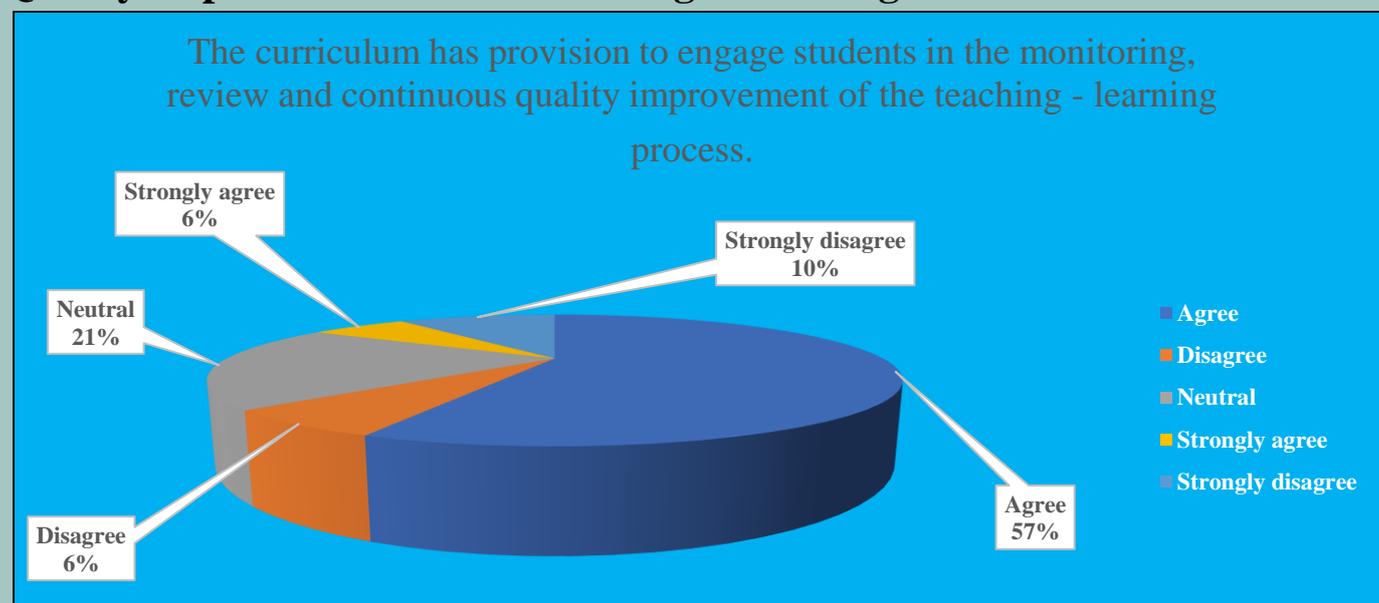
As shown in the above pie chart, 86% of students believe that the course helps to improve their skills. 10% of students remained neutral on this question. 4 % of students do not agree with the above statement.

Course Study Experience:



Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 21% of the students mentioned that the study experience of the course was excellent. 30% of the students mentioned that the study experience was very good while 42% of the students said that the study experience of the course was good.

Quality Improvement of the Teaching - Learning Process:



As shown in the above pie chart, 63% of students believe that the curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching - learning process. 21% of students remained neutral on this question. 12% of students do not agree with the above statement.

Suggestions for Improving the Syllabus:

- 1) I think it should be easy and good to improve the study.
- 2) Practical knowledge is the most important
- 3) Yes, the syllabus is very nice.
- 4) State the general learning goals and Objectives.
- 5) It is needed for employment opportunities. The actual work is much different from the syllabus.

Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

ANILKUMAR
SHIVNARAYAN
AN SINGH

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**SONUBHAU BASWANT COLLEGE
OF ARTS & COMMERCE,
SHAHAPUR**

**ANALYSIS
REPORT OF
STUDENTS
FEEDBACK ON
CURRICULUM**



मुंबई विद्यापीठ





Dnyanvardhini Trust's

SONUBHAU BASWANT COLLEGE OF ARTS & COMMERCE, SHAHAPUR

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ANALYSIS REPORT OF STUDENTS FEEDBACK ON THE CURRICULUM ACADEMIC YEAR 2022-23 (SEM- II/IV/VI)

Introduction:

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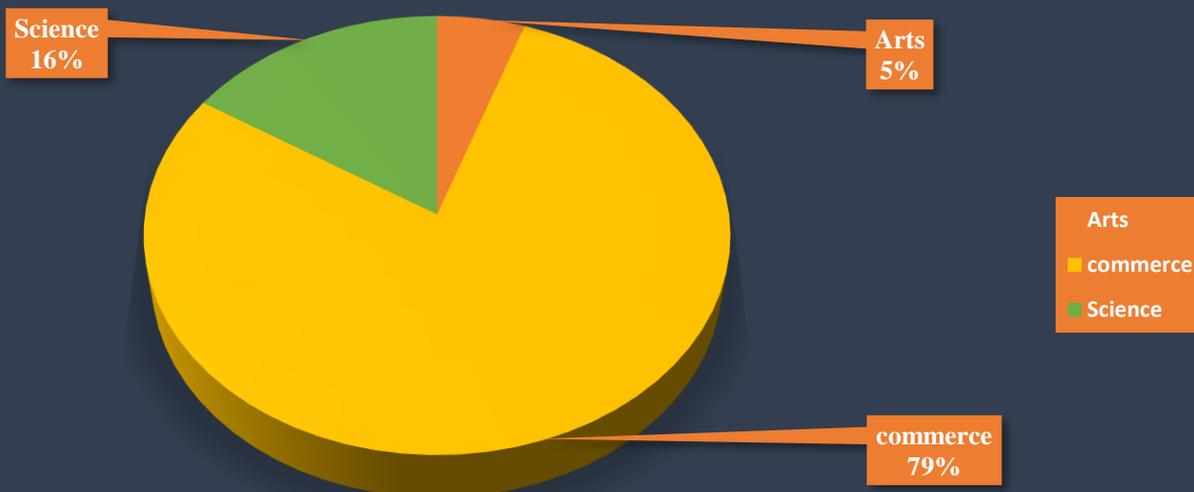
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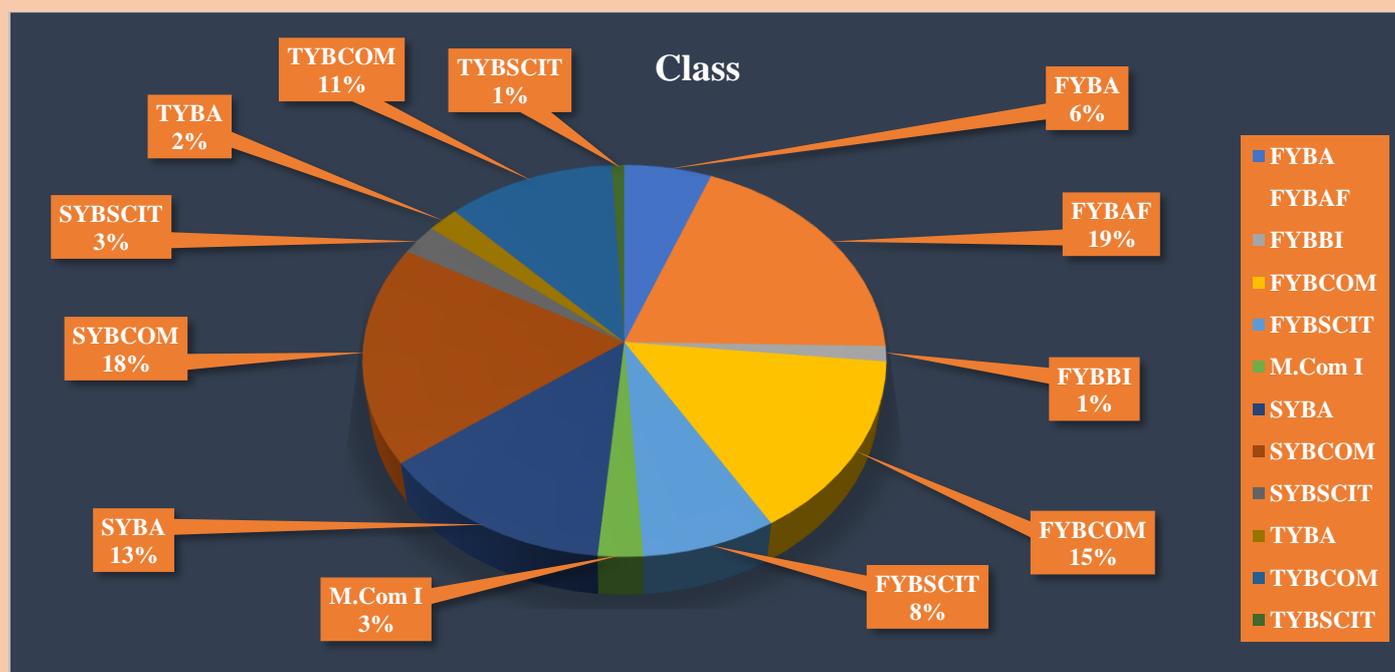
Faculty / Stream



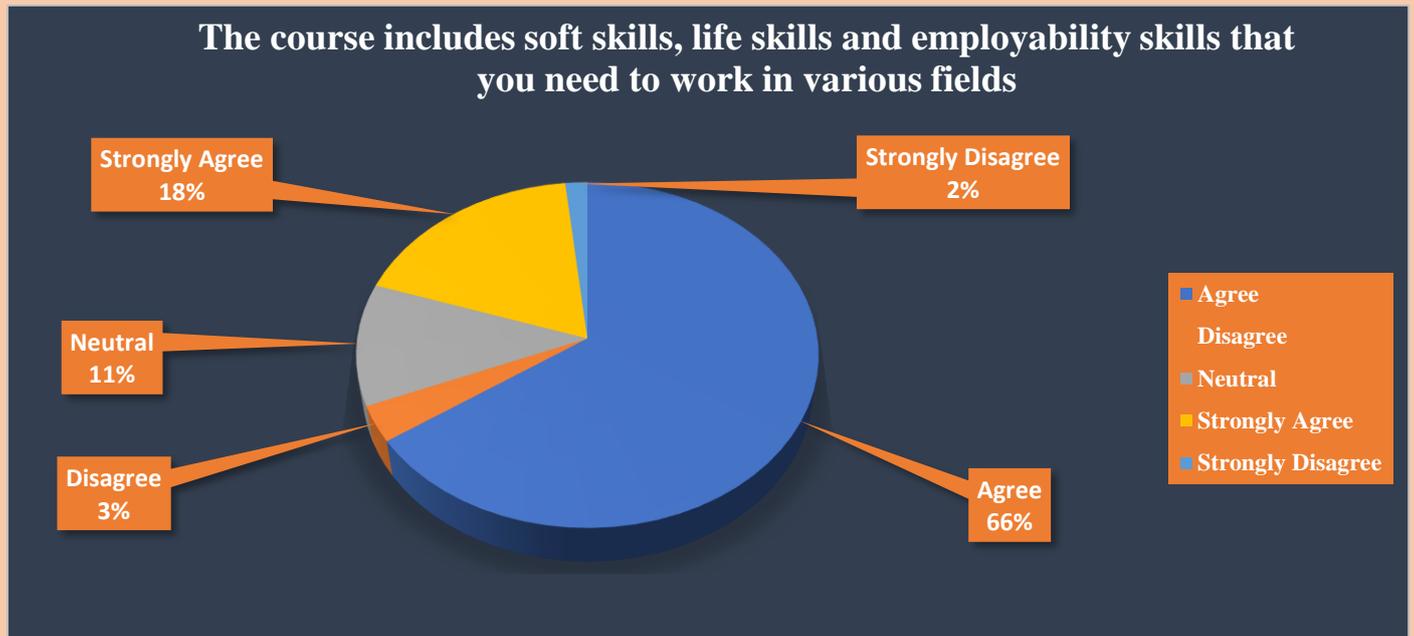
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Class:

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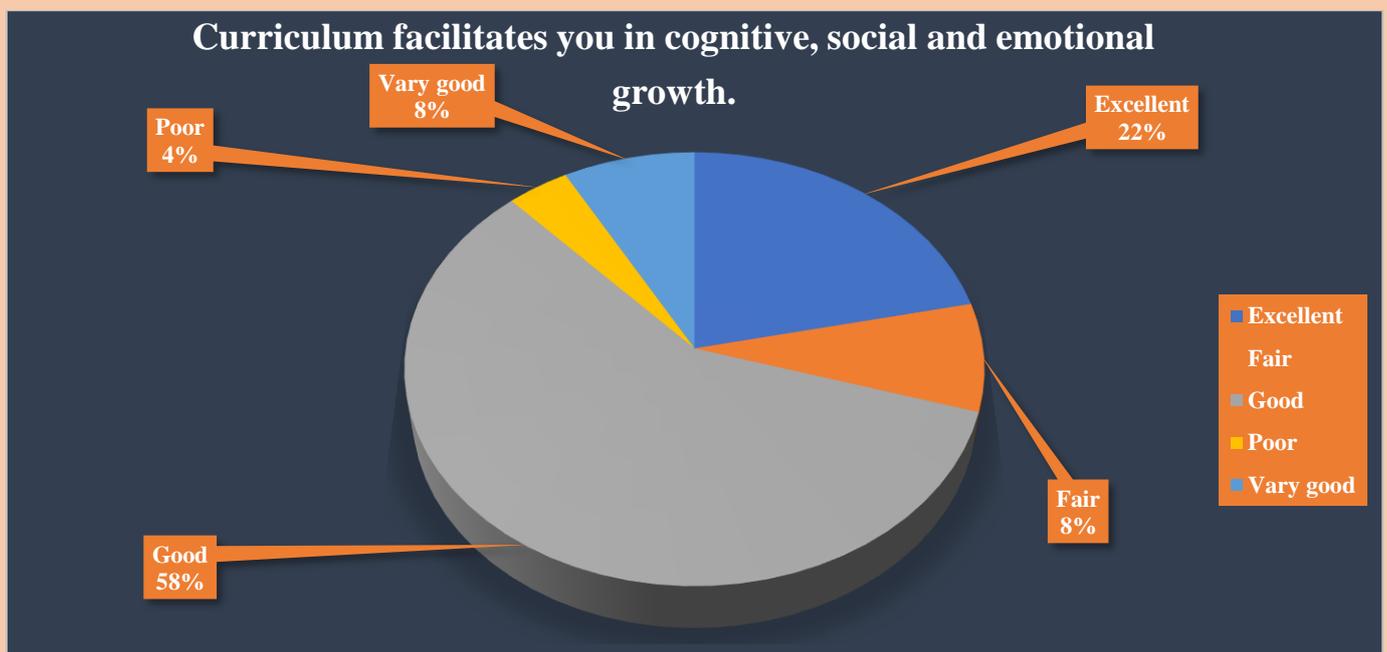


Soft Skills, Life Skills and Employability Skills:



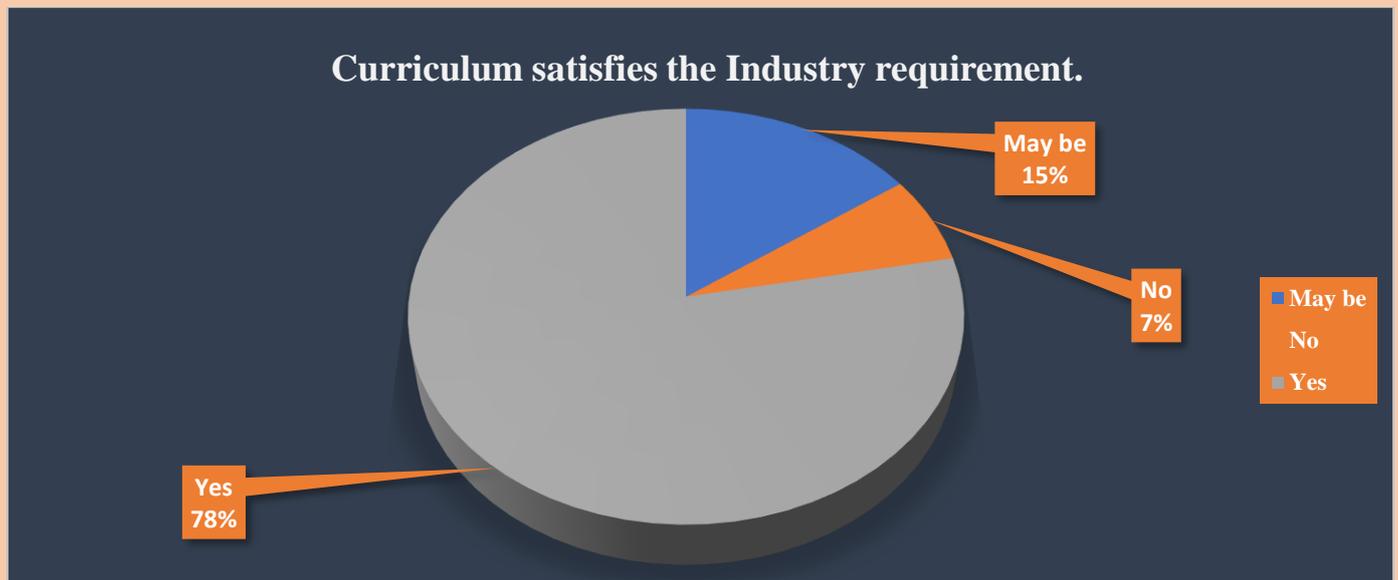
The above chart shows that most of the students agree with the statement that **‘The course includes soft skills, life skills and employability skills that you need to work in various fields.’** 84% of the students agree that the curriculum includes soft skills, life skills and employability skills that you need to work in various fields. The above chart shows that 5 % of students do not agree with the above statement. 11 % of students are neutral on the statement that the syllabus includes soft skills, life skills and employability skills that you need to work in various fields.

Curriculum of Cognitive, Social and Emotional Growth:



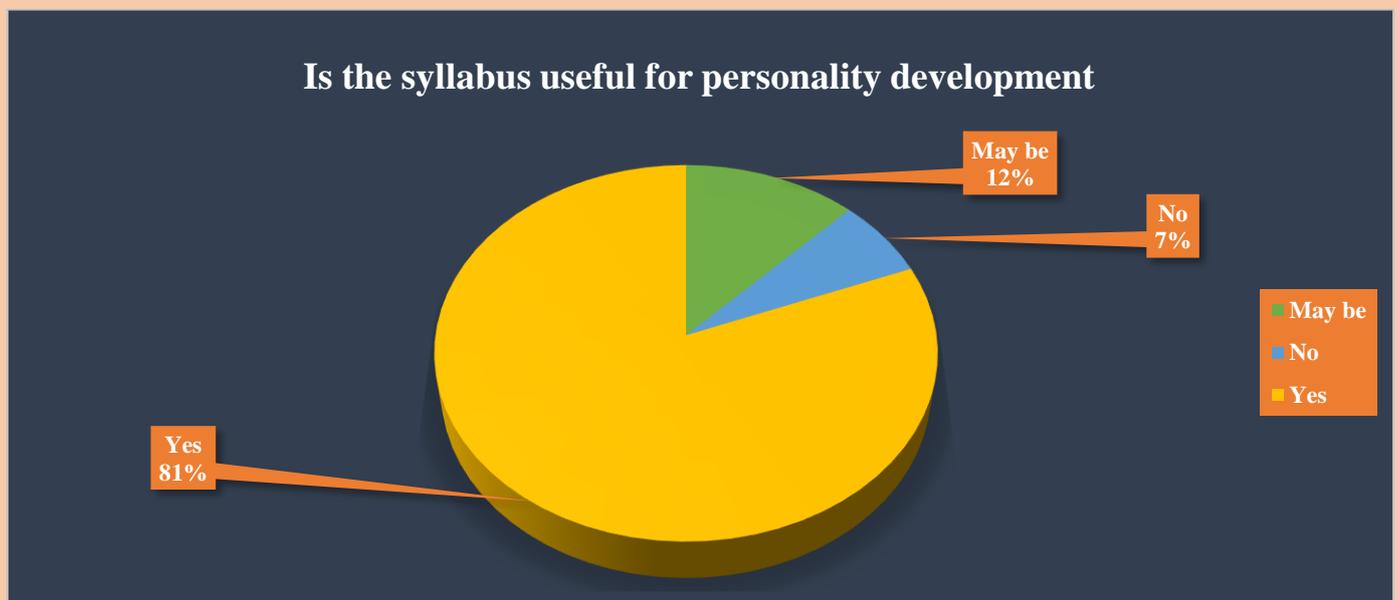
As shown in the above pie chart, 22 % of students believe that Curriculum facilitates them in cognitive, social and emotional growth is excellent, 8 % of students believe that Curriculum facilitates them in cognitive, social and emotional growth is very good, 58 % of students believe that Curriculum facilitates them in cognitive, social and emotional growth is good. 4 % of students do not agree with the above statement.

Curriculum Satisfies the Industry Requirement:



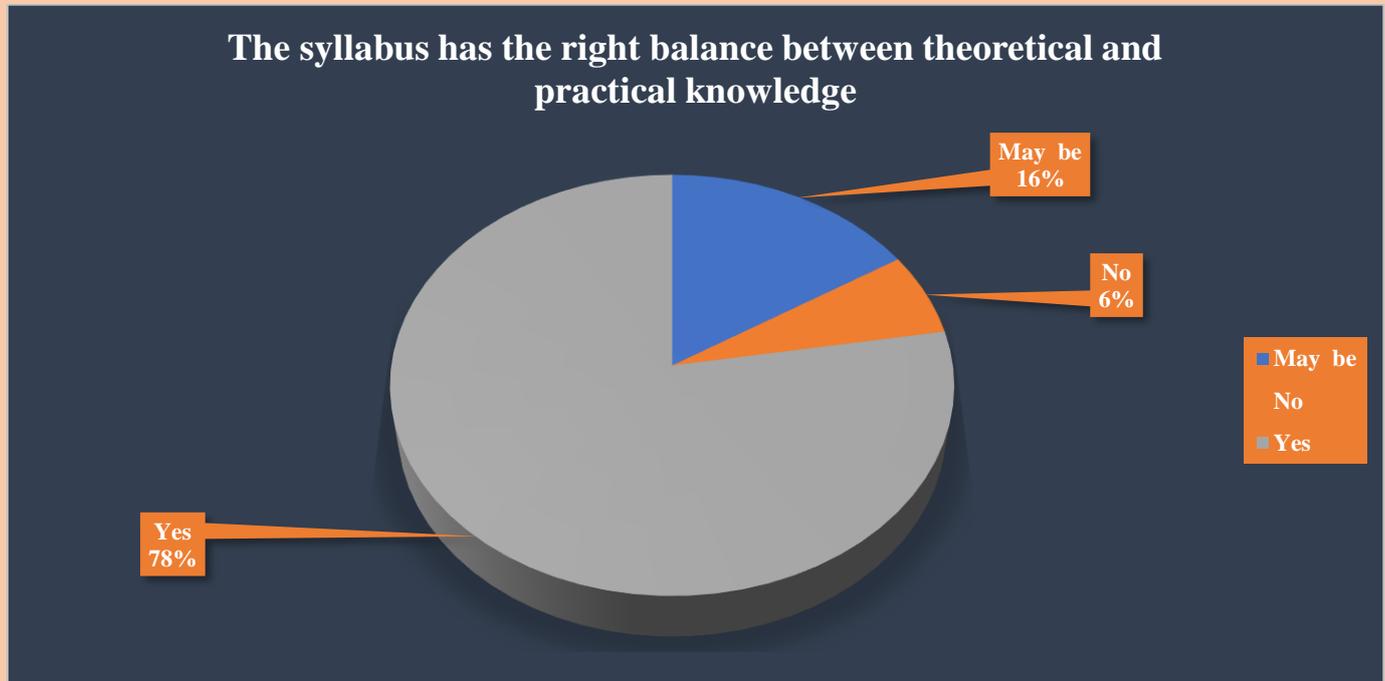
Students have expressed the opinion that the curriculum meets the needs of the industry while evaluating the above questions asked to the students participating in the Student Feedback. 78 % of the students agree that the curriculum meets the industry’s needs. The above chart shows that 7% of students do not agree with the above statement and 15% of students could not decide whether this curriculum meets industry needs.

Personality Development:



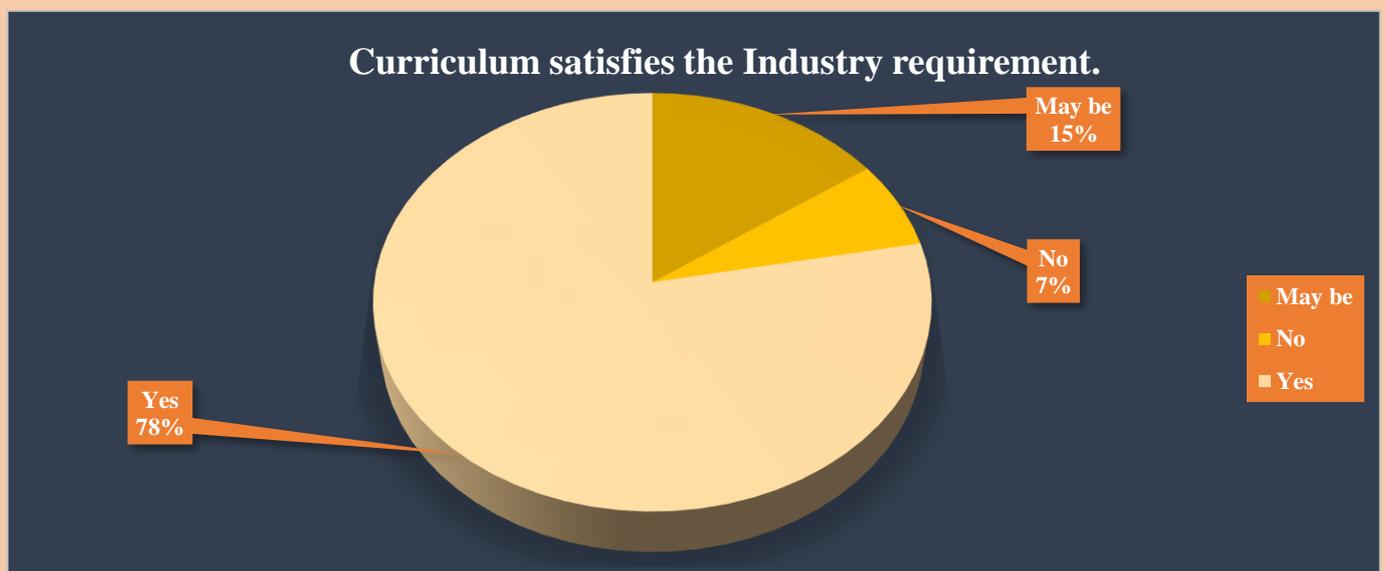
Student feedback presented by Pie Chart shows that the syllabus is useful for personality development. 81 % of students agree that the syllabus is suitable for personality development. The above chart shows that 7% of students do not agree with the above statement and 12 % of students could not decide whether this syllabus is suitable for personality development.

Balance Between Theoretical and Practical Knowledge:



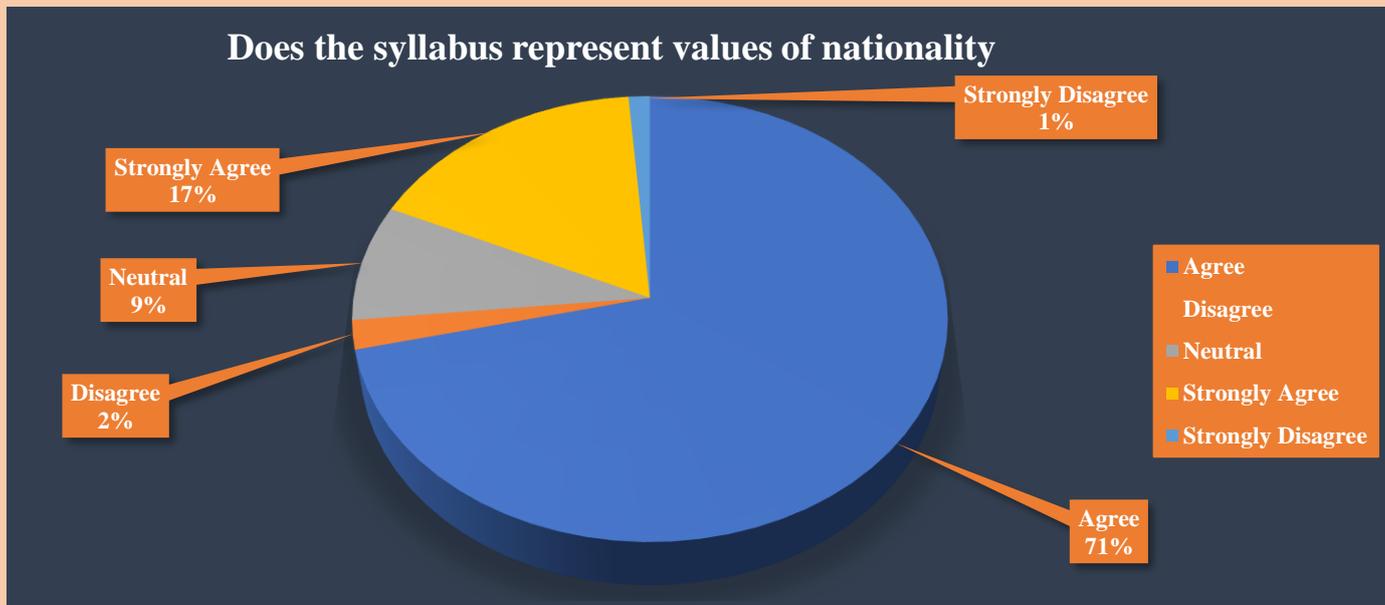
The above Pie Chart shows that the syllabus has the right balance between theoretical and practical knowledge. 78 % of students agree that the syllabus has the right balance between theoretical and practical knowledge. The above chart shows that 6 % of students do not agree with the above statement and 16% of students could not decide whether this syllabus has the right balance between theoretical and practical knowledge.

Curriculum Satisfies the Industry Requirement:



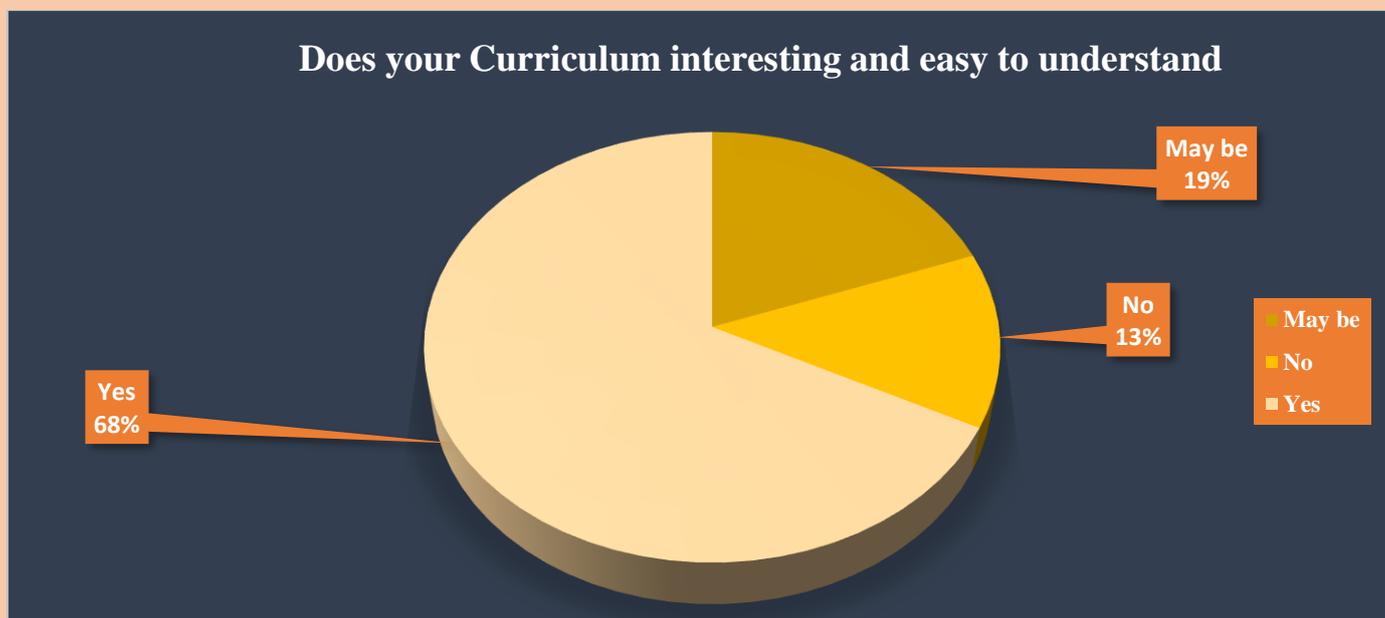
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Syllabus Represent Values of Nationality:



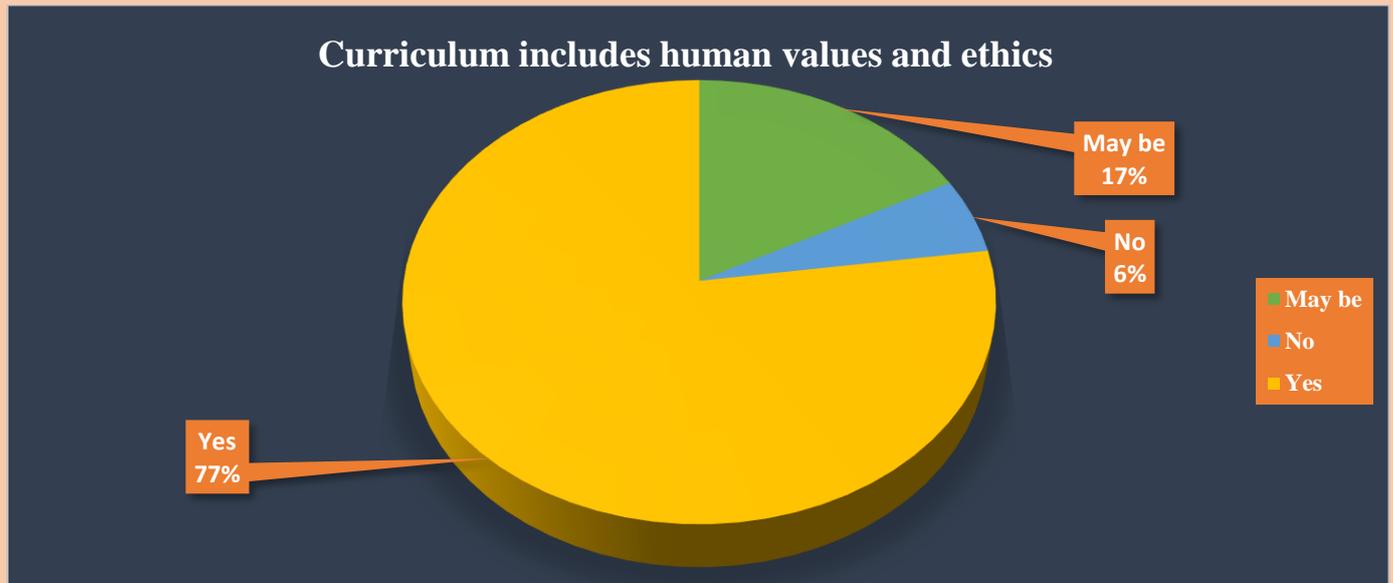
The above chart shows that most of the students agree with the statement that **‘The curriculum represents the values of nationality.** 88 % of the students agree that the curriculum represents the values of nationality. The above chart shows that 3 % of students do not agree with the above statement. 9 % of students are neutral on the statement that the syllabus represents values of nationality.

Curriculum Interesting and Easy to Understand:



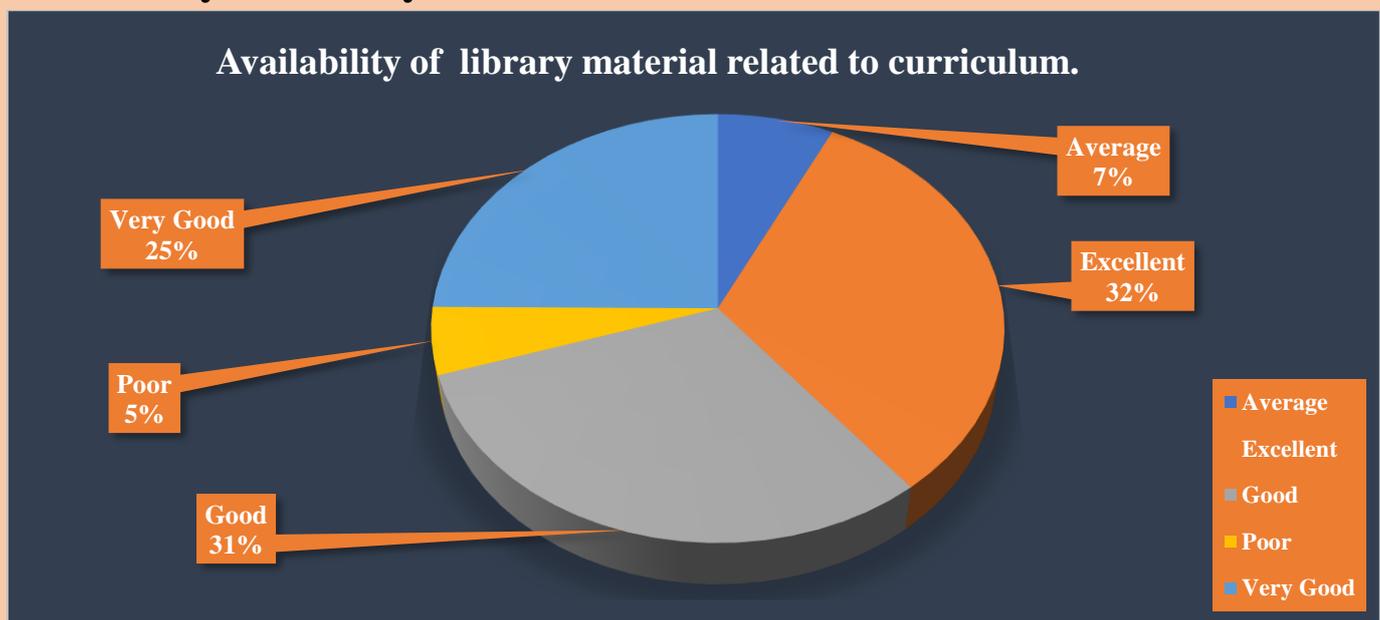
The student is an important stakeholder in the education system. Therefore, the curriculum must be interesting and easy for students to understand. In this context, 68 % of the students said that the course is interesting and easy to understand. 13% of students disagreed and 169% of students could not express their views in this regard.

Curriculum Includes Human Values and Ethics:



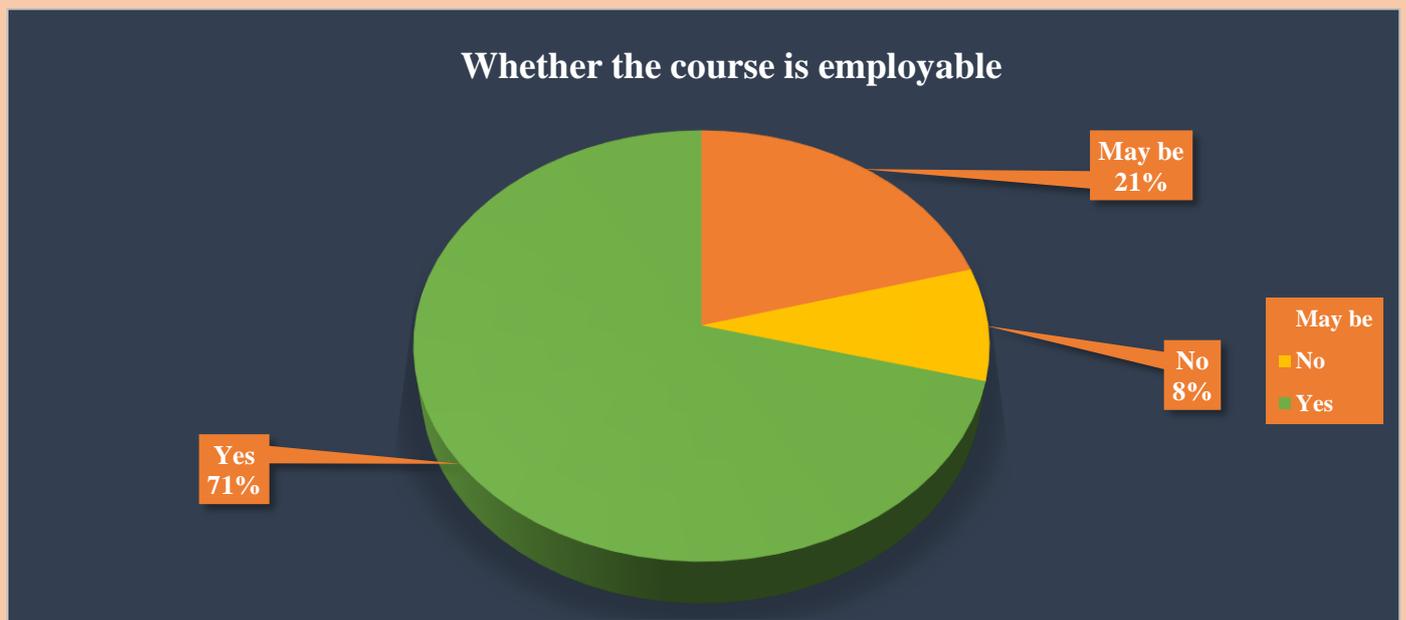
Education is not just a tool for the degree, it is a tool for inculcating human values and ethics in the minds of students. Regarding the above question, 77 % of the students said that the curriculum includes human values and ethics. 6% of students do not agree with the above opinion. 17 % of students were confused about whether the curriculum should include human values and ethics.

Availability of Library Material Related to Curriculum:



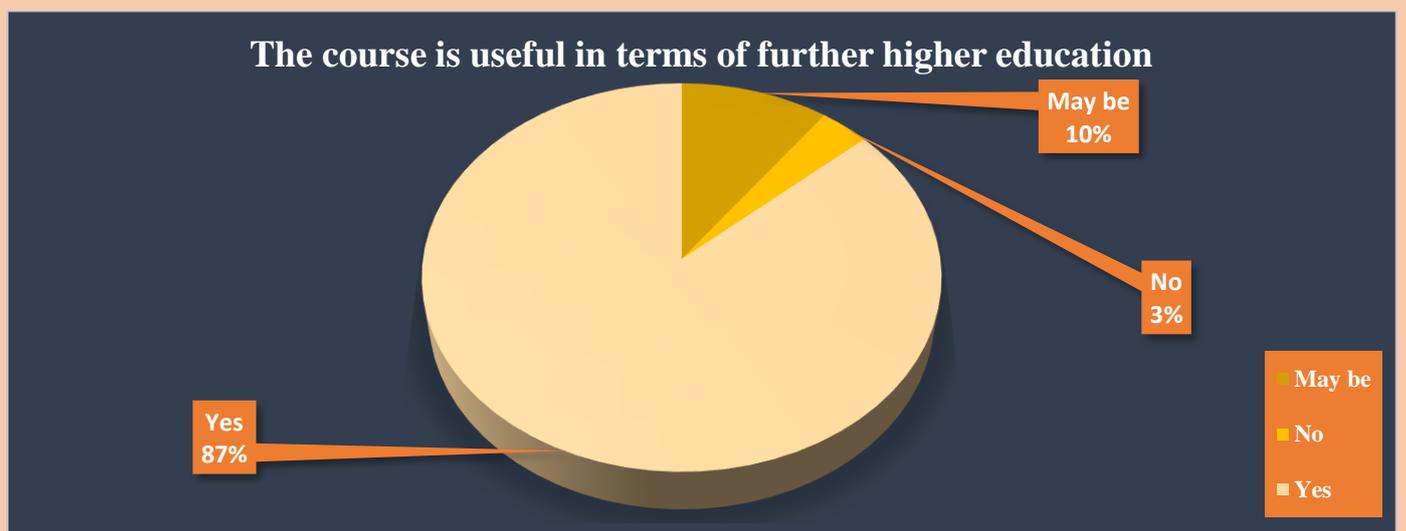
The library is the main source of knowledge for college students. In this view, the library has a fair number of books related to the curriculum. In this regard, 32% of the students said that the availability of textbooks and reference books related to the curriculum in the library is excellent. 25% of the students mentioned that the availability of textbooks and reference books related to the curriculum in the library was very good and 31% of the students mentioned that it was good. Overall, 88% of the students expressed their opinion that there is sufficient availability of textbooks and reference books in the library.

Course Employability:



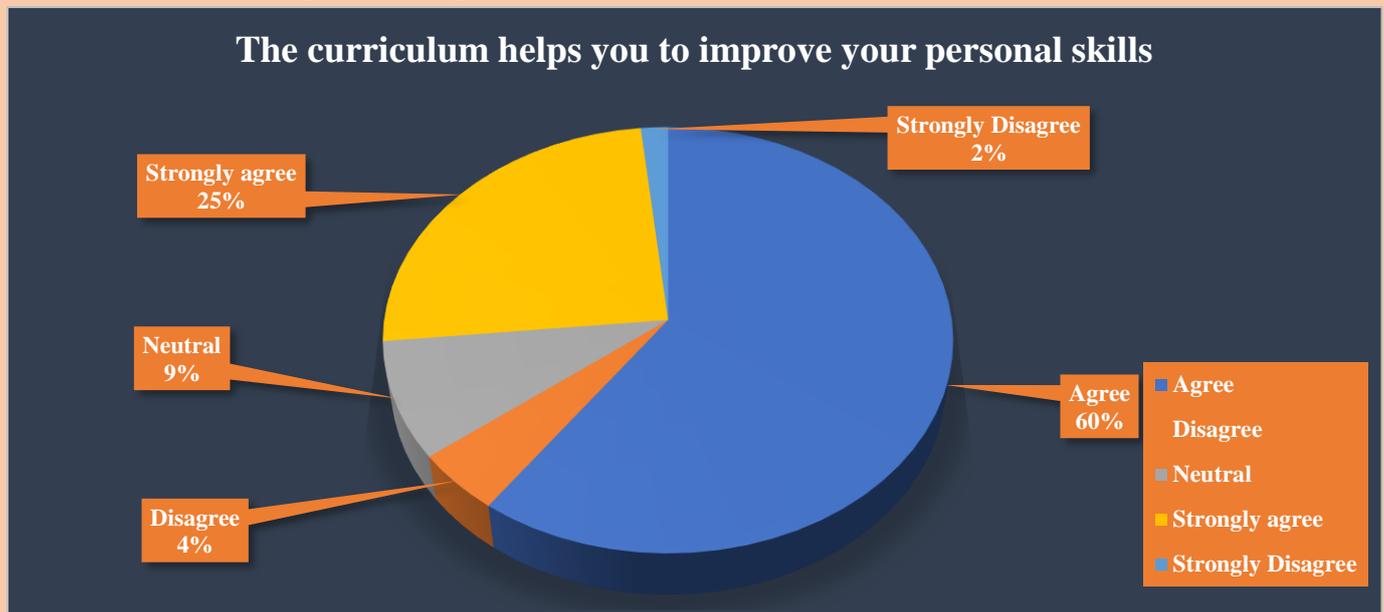
Although students gain knowledge through education, the main purpose of their education is to gain employment by learning. In this regard, the curriculum needs to be employable in the modern age. In that sense, 71% of students think the syllabus is employable. 8% of students feel that the course is not employable. 21% of students mentioned that the syllabus is probably employable.

Course Is Useful in Terms of Further Higher Education:



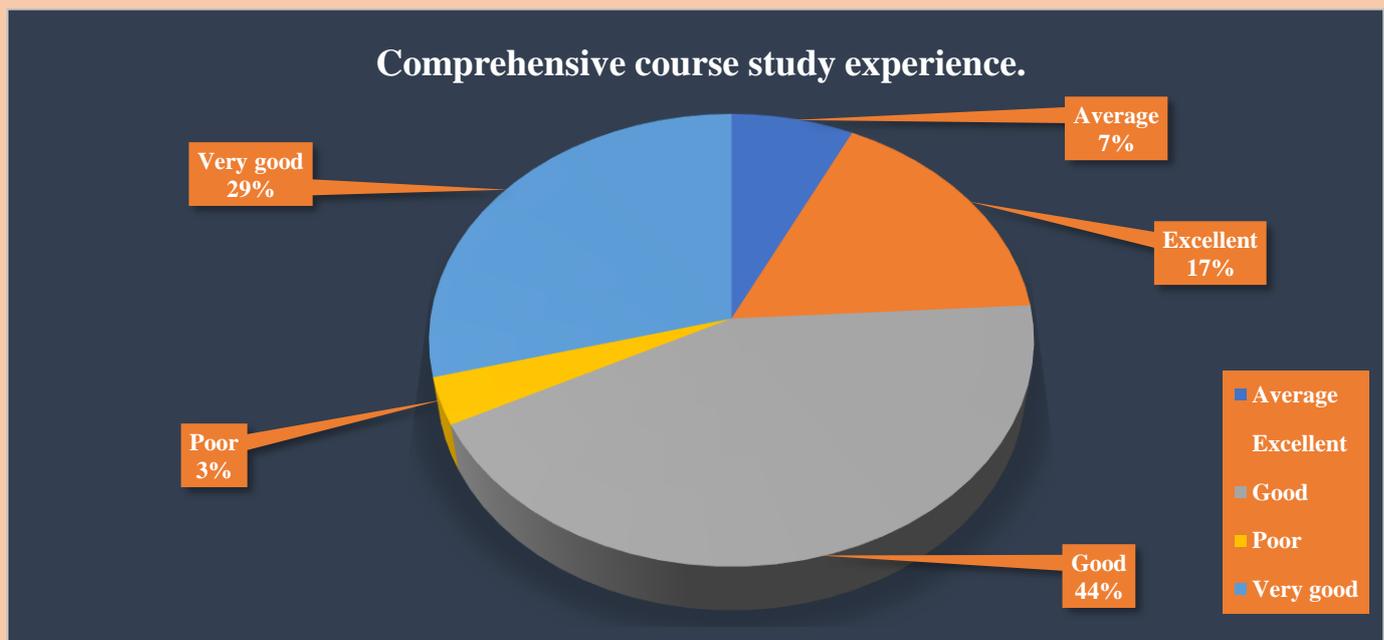
As shown in the above chart, 87% of the students mentioned that the course is useful for further higher education. According to 10% of students, the curriculum may be useful for further higher education. 3% of students do not agree with the above statement.

Curriculum Helps to Improve Personal Skills:



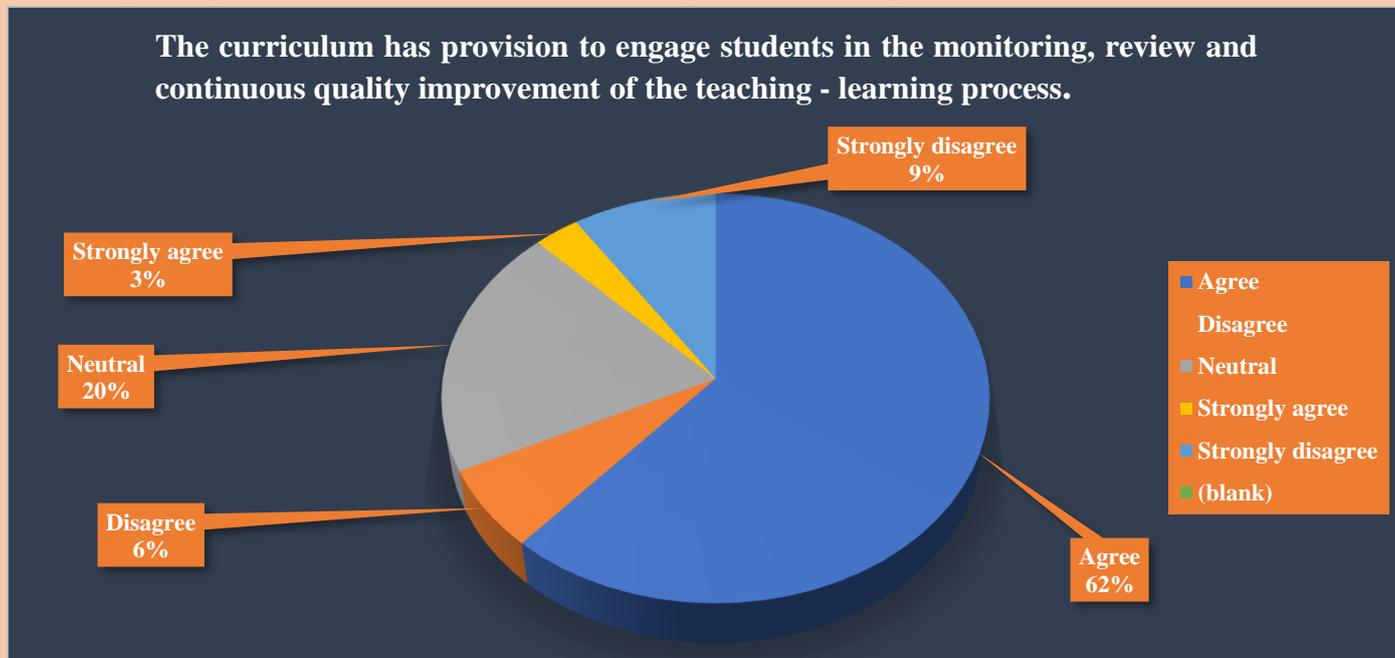
As shown in the above pie chart, 85% of students believe that the course helps to improve their skills. 6 % of students remained neutral on this question. 9 % of students do not agree with the above statement.

Course Study Experience:



Students go through the learning experience every year. When students were asked about the overall experience of this year's study, 17% of the students mentioned that the study experience of the course was excellent. 29 % of the students mentioned that the study experience was very good while 44% of the students said that the study experience of the course was good.

Quality Improvement of the Teaching - Learning Process:



As shown in the above pie chart, 65% of students believe that the curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching - learning process. 20% of students remained neutral on this question. 15 % of students do not agree with the above statement.

Suggestions for Improving the Syllabus:

- 1) I think it should be easy and good to improve the study.
- 2) Practical knowledge is the most important
- 3) Yes, the syllabus is very nice.
- 4) State the general learning goals and Objectives.
- 5) It is needed for employment opportunities. The actual work is much different from the syllabus.

Prof. Archana Ghanghav
Co-ordinator
Feedback Committee

ANILKUMAR SHIVNARAYAN SINGH
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Reason: I am approving this document
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Principal