



Dnyanvardhini Trust's

Sonubhau Baswant College of Arts & Commerce

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(Affiliated to University of Mumbai, Mumbai)

ISO 9001:2015 Certified

Re-Accredited with B+ by NAAC

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Ref.No.:

Best Practice-1

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice:

- To identify the issues of students related to academic,
- to improve their strengths in their academic areas, emphasize on their personal potential, minimize dropouts.

3. The Context

When Students take admission and as they are new to College, they might undergo academic stress, physical or mental stress too. So, some of the students from weaker background may not be able to perform well due to these situations. After a keen observation, there is increasing number of dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring plays a vital role in developing their basic stability and decision making which can help them to increase their self-confidence and academic progress.

4. The Practice

- Each teacher during the complete duration of their study in a month discuss, clarify and share various problems which may be personal or academic, etc.
- The Professor encourages the students to participate in co-curricular and extracurricular activities and also sports.
- Their academic performance and other activities are all recorded.
- The Professor also keep in touch with the students for fee payment, examinations etc.

- The Professor also counsels the students in need of emotional problems.
- When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
- Professor take special care of weak students, who are given advice on how to study and clarify the doubts and also given notes to study.
- Student's problems are discussed with the departmental heads, other faculties and necessary action is taken to solve it.

5. Evidence of Success

Evidence of the practice includes better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between Professor and Students.

6. Problems Encountered and Resources Required

There are no limitations or constraints faced during implementing the program.

- Timely Feedback obtained from students regarding the Syllabus through Online Feedback Form.
- Best practices in the Institutional web site
- Any other relevant information
