Dnyanvardhini Trust's

Sonubhau Baswant College of Arts and Commerce, Shahapur

Naginbhai Wasa Marg, Near Government Godown, Savroli Road, Shahapur

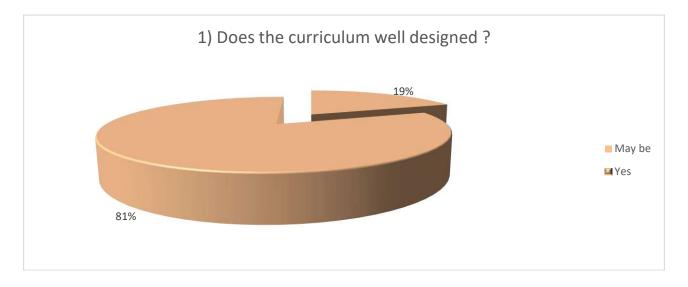
UGC Recognised Affiliated to University of Mumbai Best College Award [2007-08]
NAAC Re-Accredited Grade 8+ [CGPA- 2.54] SO 9001: 2015 Certified

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Introduction:

Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching-Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others, and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for the betterment and development of the institution.

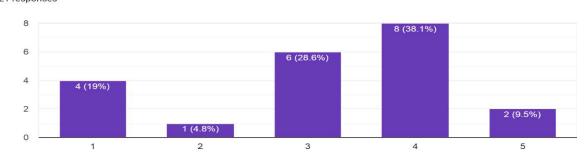
Curriculum Structure: -



According to the above pie chart, 81% of students mentioned that the syllabus is well designed and 19% of students think that the curriculum may be probably good no

one agree that curriculum is not well designed

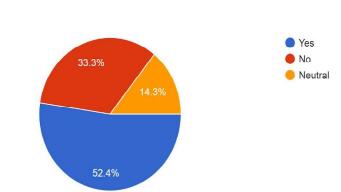
Curriculum and current trend: -



2) At what extent curriculum is matched to current trends? 21 responses

In above diagram shows graph-related that the curriculum is matched to the current trend. Overall, most of the alumni give a 4 rating to the above statement.

Problem-solving skill in Curriculum:-



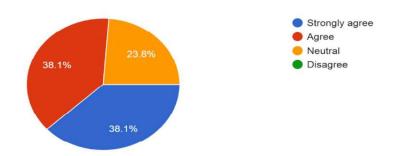
3) Are there any problem solving skills in the curriculum? 21 responses

As shown in the above pie chart, 52.4% of the alumni said that the curriculum had problem-solving skills. 33.3% of alumni disagree and 14.3% of students could not express their views in this regard.

Fulfillment of expectations in the curriculum:-

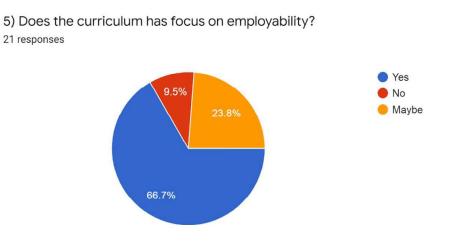
4) Your course curriculum are fulfill your expectations?

21 responses



According to alumni opinion, 38.1% strongly agree that curriculum fulfills expectations and 38.1% agree, 23.8% of alumni neutral about the above statement.

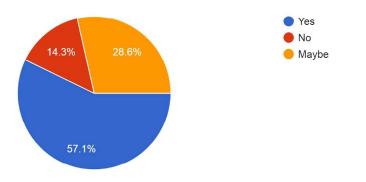
Employment focus:-



Alumni feedback presented by Pie Chart shows that the syllabus is focused on employability. 66% of students agree that the syllabus is focused on employability. The above chart shows that 9.5% of students do not agree with the above statement and 23.8% of students could not decide whether this syllabus is focused on employability.

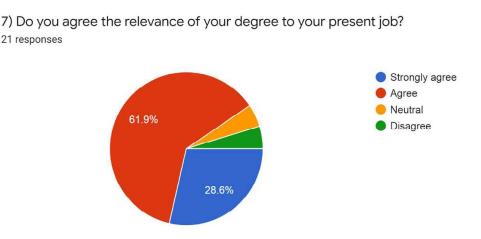
Innovativeness and Opportunities:-

6) Does the syllabus has enough innovativeness and opportunities for creative thinking? ²¹ responses



According to the above pie chart, 57.1% of the alumni agree that the syllabus had innovativeness and opportunities for creative thinking. 14.3% of alumni disagree and 28.6% of students could not express their views in this regard.

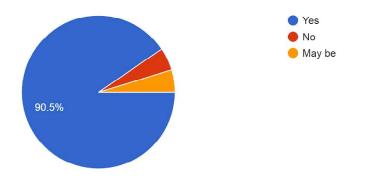
Relevance of degree and present job



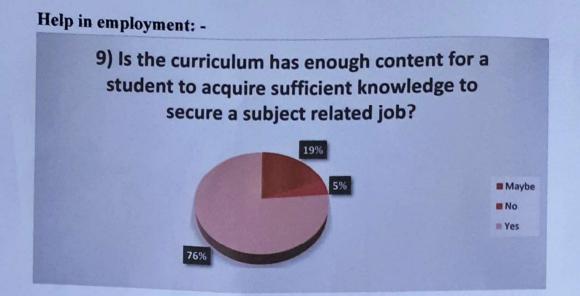
The above chart shows that 61.9 % of the alumni agree that the syllabus is relevant to the present job. The above chart shows that 28.6% of alumni Strongly agree with the above statement. 5% of alumni are neutral on the statement and 5% of alumni disagree with the above statement.

Helps in Research and post-graduation:-

8) Whether the syllabus is useful for post graduation / research in the particular subject? ^{21 responses}



As per the above pie chart, 90.5% of the alumni said that the syllabus is useful for post-graduation/ research in a particular subject. Only 5% of alumni disagree and 5% of students could not express their views in this regard.



According to 76 % of the alumni said that the curriculum had enough content to acquire sufficient knowledge to secure subject-related jobs. 5% of alumni disagreed and 19% of students could not express their views in this regard.

Suggestions for Improving the Syllabus:

- More practical, assignments and activities to be added to have the application of the gained knowledge
- 2) I think the syllabus will be improved the ability to work



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